Module Specification

Part 1: Identification						
Module Title	Applied Psychology					
Module Code	HANV8M-30-5		Level	5	Version	1.1
Department	Animal	Credit Rating	30	ECTS Credit Rating	15	
Contributes towards	BSc (Hons) Human-Animal Interaction with Psychology					
Pre-requisites	Introduction to Psychology HANV86-30-4		Module Type	Standard		
Excluded Combinations	None		Module Entry requirements	None		
Last Major Approval Date	V1.0 17 January 2018		Valid from	1st September 2018		
Amendment Approval Date	V1.1 31 August 2018		Revised with effect from	V1.1 01 September 2018		

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module, students will be able to: 1. Analyse psychological theories related to Human-Animal Interactions (A) 2. Evaluate how psychological concepts can be applied to solve real-world problems within Anthrozoology (A, B) 3. Discuss the challenges commonly encountered in the application of psychology within Human-Animal Interaction (A, B) 4. Demonstrate analytical and problem solving skills which can be applied in a range of different psychological settings (B)
Syllabus Outline	• Introduction to Applied Psychology • Applying Psychology to Human-Animal Interactions and the wider field of Anthrozoology • Atypical Psychology: Introduction, application to Human-Animal Interactions • Consumer Psychology: Introduction, application to Human-Animal Interactions • Foundations of Clinical Psychology: Introduction, application to Human-Animal Interactions • Foundations of Evolutionary Psychology: Introduction, application to Human-

	Animal Interactions • Problem based learning
Teaching and Learning Methods	A variety of learning strategies will be used including lectures and seminars. Students will also be expected to engage in independent learning. Teaching will be delivered via a blended learning approach, supported via the VLE. It is anticipated that each student will receive scheduled learning activities over the course of the academic year delivered by way of lectures, seminars, case-study workshops and online interactive activities. In addition to scheduled learning, there is an expectation that students will spend time on self-directed learning and their own independent learning. This will include essential reading, case study preparation and assessment preparation. Relevant study trips and visits will also be incorporated into delivery to introduce students to how theory is contextualised into contemporary practice within Psychology, with a specific focus on the use of Psychology within Human-Animal Interaction. The module will also debate how psychology theory and practice can explain emerging trends in anthrozoology and the complexity of Human-Animal relationships.
Unistats Information	HEFCE require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:					
Number of credits for this module				30	
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	150	150	0	300	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	50%
Practical exam assessment percentage	50%
	100%

Reading Strategy	Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of

	bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.
	Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide the Curriculum Approval Committee/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. **Text Books** • Blazina, C., Boyraz, G. & Shen-Miller, D. (Current Edition). *The Psychology of the Human-Animal Bond*. New York: Springer. • Davey. G (Current Edition) *Applied Psychology*. West Sussex: Blackwell Publishing. • Glassman, W., & Hadad, M. (Current Edition) *Approaches to Psychology*. Maidenhead: Open University Press. • Workman, L. & Reader, W. (Current Edition). *Evolutionary Psychology: An introduction.* Cambridge: Cambridge University Press. **Journals** • Evolution and Human Behavior • Journal of Abnormal Psychology • Journal of Applied Psychology • Frontiers in Psychology

Part 3: Assessment

Assessment Strategy	This module aims to allow students to apply knowledge of key concepts and sub-disciplines within the field of psychology to the human animal interaction field. Learning outcomes will be assessed via a poster presentation and defence and a written assignment. As part of the poster presentation and defence, students will be required to select a field of psychology covered within the module and detail how theories within the selected field can be applied to an area of Human-Animal Interaction to solve practical problems. Students will conduct a project relevant to the field of study and present a summary of their work. Posters should synthesise current understanding of relevant areas of study in applied psychology. This should be communicated effectively to the examiners during the defence. As part of the written assignment, students will be required to evaluate how theories from conflicting psychological disciplines can be applied to solve problems relating to Human-Animal interactions as detailed in a number of case study-based questions. This assessment has been chosen so as to facilitate in depth utilisation of the information covered throughout the module, as well as via additional study. In addition, this assessment has been designed so as to allow students to apply theory to real-world situations. This will also facilitate the development of transferable skills, such as scientific writing, research and evaluative skills. Formative feedback and guidance can be gained in the module delivery, on the VLE, in tutorials, informal feedback on sample practical tasks and in revision sessions and via practice exam papers. Within module delivery, group tasks will enable students to gain experience in comparing and contrasting the

ways in which psychologists from varying sub-disciplines address problems of practical significant in the field of Human-Animal interactions. Formative recap tasks will allow students to reflect on their understanding of content covered within lectures. Summative feedback can be gained via written poster presentation feedback, written assignment scripts and via the VLE.

In line with the Hartpury's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	Poster Presentation and Defence	
	A:	B:
% weighting between components A and B (Standard modules only)	**50%**	**50%**

First Sit	
Component A **Description of each element**	**Element weighting** (as % of component)
1. Poster Presentation and Defence (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written assignment (2000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** (as % of component)
1. Poster Presentation and Defence (20 minutes)	100%
Component B **Description of each element**	**Element weighting** (as % of component)
1. Written assignment (2000 words)	100%
If a student is permitted a retake of the module, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Applied Psychology
Module Code:	HANV8M-30-5
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

18/05/2020 Module type in Part 1 corrected from None to Standard

Current version number: v.1.0	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar	
Signature: *Lucy Dowbell*	**Date**: 01 August 2018
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	v.1.1