

Module Specification

Part 1: Basic Data					
Module Title	Applied Animal-Assisted Therapy				
Module Code	HANV8U-30-5	Level	5	Version	1.2
Department	Animal	Credit Rating	30	ECTS Credit Rating	15
Contributes towards	BSc (Hons) Human-Animal Interaction (Animal-Assisted Therapy)				
Pre-requisites	None		Module Type	Standard	
Excluded Combinations	None		Module Entry requirements	None	
Last Major Approval Date	V1.0- 17 January 2018		Valid from	1 st September 2018	
Amendment Approval Date	V1.1 31 August 2018 V1.2 – 21 May 2019		Revised with effect from	V1.1 01 September 2018 V1.2 – 01 September 2019	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Assess the range of ways in which animals can be used to assist human wellbeing and health (A) 2. Evaluate the legal, ethical and welfare issues that govern the use of animals to improve human wellbeing and health (A) 3. Evaluate the efficacy of organisations that offer animal-assisted therapy (A) 4. Critique the selection process of animals used for animal-assisted therapy (A) 5. Design animal-assisted interventions to maximise human wellbeing (A) 6. Participate in and evaluate the impact of an organised animal-assisted intervention on human and animal wellbeing (A)
Syllabus Outline	<ul style="list-style-type: none"> • The history and benefits of animal assisted therapy. • The role that animals can play in improving people's social, emotional or cognitive wellbeing • Selection and training an animal for assisted interventions and therapy work. • Using animals as part of solution-focused therapy • Using animals within education to promote human wellbeing, learning and social interaction • Interpretation of human and animal body language • Welfare, legislative and ethical issues relating to the use of animals for assisted therapy • Standards and strategies for establishing the evidence base for animal-assisted

	<p>therapies.</p> <ul style="list-style-type: none">• Designing animal-assisted interventions for therapeutic, exercise and wellbeing goals• Assessment of human and animal wellbeing during practical interventions and therapy																														
Teaching and Learning Methods	<p>A variety of learning strategies will be used including lectures, seminars and practical engagement in animal-assisted activities. Students will also be expected to engage in self-directed study and independent learning. It is anticipated that each student will receive scheduled learning activities over the course of the academic year delivered by way of: lectures, seminars and online interactive activities. In addition to scheduled learning, there is an expectation that students will spend time on their own independent learning. Participation in and observation of animal-assisted interventions are key, allowing students to contextualise theory into practice within a supported environment. A variety of study trips and visits will also be incorporated into delivery to introduce students to how theory is contextualised into practice within Animal-Assisted Interventions and Therapies.</p> <p>The integration of industry professionals within lectures and industry visits to different facilities will enable students to apply theory into real-world contexts. In addition, students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students with the preparation of assessments and developing their subject knowledge via further reading. Teaching and learning will be supported via the VLE.</p>																														
Unistats Information	<p>HEFCE require Key Information Sets (KIS) to be produced at programme level for all undergraduate programmes of more than one year in length. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5"></td></tr><tr><td colspan="4">Number of credits for this module</td><td>30</td></tr><tr><td colspan="5"></td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>300</td><td>108</td><td>192</td><td>0</td><td>300</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Key Information Set - Module data										Number of credits for this module				30						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	108	192	0	300
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Reading Strategy	<p>Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence.</p> <p>Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills</p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																								
Indicative Reading List	<p>The following list is offered to provide an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, Current advice on readings will be available via other more frequently updated mechanisms.</p> <ul style="list-style-type: none">Altschiller, D. (Current Edition) <i>Animal-assisted Therapy</i>. California: Greenwood.Chandler, C.K. (Current Edition) <i>Animal Assisted Therapy in Counselling</i>. Abingdon: Routledge.Fine, A.H. (Current Edition) <i>Handbook on Animal Assisted Therapy: Foundations and Guidelines for Animal-Assisted Interventions</i>. London: Elsevier Academic Press.Paris-Plash.N. (Current Edition) <i>Animal Assisted Psychotherapy: Theories, Issues and Practice (New Directions in the Human-Animal Bond)</i>. Indiana: Purdue University Press.Pichot, T. (Current Edition) <i>Animal-assisted Brief Therapy: A Solution-focused Approach</i>. Abingdon: Routledge.Ristol, F. and Domenec, E. (Current Edition) <i>Animal Assisted Therapy: Techniques and Exercises for Dog Assisted Interventions</i>. Miami: Smiles CTAC Incorporated. <p>Journals</p> <ul style="list-style-type: none">Journal of Animal WelfareAnthrozoosJournal of Applied Animal Welfare ScienceAnimals in Society <p>Websites</p> <ul style="list-style-type: none">Society for Companion Animal Studies - http://www.scas.org.uk/National Institute for Health and Care Excellence - https://www.evidence.nhs.uk/search?q=animal-assisted%20therapyTUFTS Institute for Human-Animal Interaction_ http://hai.tufts.edu/																								

Part 3: Assessment

Assessment Strategy	<p>The module is assessed through a reflective case study and skills portfolio, which will include both controlled and uncontrolled elements of assessment. These may take the form of problem solving tasks, evaluation and reflection of allocated animal-assisted interventions, therapeutic case studies and development of their own case-logs. Students will also be required to reflect on their own development and progress, as an individual throughout the module within their portfolio. Students should draw on knowledge and skills attained throughout their course of study and their wider volunteering experiences to help them complete their portfolio.</p> <p>Students are encouraged to read a wide range of different materials that will promote their own development and aid in the acquisition of the critical skills necessary for the successful completion of their studies. To support students' development, formative opportunities to engage in interactive learning opportunities which test understanding of the topics covered by the module, will also be provided via the module page on the VLE. Opportunities to engage in formative practical animal-assisted interventions and review of therapeutic case studies will support students to develop the critical skills to design, critique and evaluate the success of such activities. Interactive VLE and in class tasks structured around example themes will also be used to develop individuals' critical skills with verbal feedback provided. Students are also encouraged to engage with relevant academic skill development workshops and volunteering available outside of the module to support personal development</p> <p>In line with Hartpury's commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	Portfolio	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Portfolio (equivalent to 4,000 words)	100%	


Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Portfolio (equivalent to 4,000 words)	100%
If a student is permitted a retake of the module under the Academic Regulations and Procedures, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Applied Animal-Assisted Therapy
Module Code:	HANV8U-30-5
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: v.1.1	
Outline Change Details: Typographical correction – in Unistats table (Part 2) scheduled learning hours changed from 180 to 108; independent learning hours changed from 120 to 192.	
Approval Committee and Date:	CVC 2019 05 21
Change approved with effect from:	01 September 2019
Resulting new version number:	v.1.2

Current version number: v.1.0	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar	
Signature: 	Date: 01 August 2018
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	v.1.1