HARTPURY UNIVERSITY

Programme Specification

Part 1: Basic Data			
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury		
Delivery Location	Hartpury		
Study abroad / Exchange / Credit recognition	None		
Department responsible for programme	Equine		
Programme Title	BSc (Hons) Equestrian Sports Science		
Professional Statutory or Regulatory Body Links	None		
Highest Award Title	BSc (Hons) Equestrian Sports Science with Integrated Placement Year BSc (Hons) Equestrian Sports Science		
Default Award Title	None		
Award Titles	BSc Equestrian Sports Science BSc Equestrian Sports Science (IP) Dip HE Equestrian Sports Science Cert HE Equestrian Sports Science Cert Equine Studies		
Mode(s) of Study	FT / IP / PT		
Codes	**UCAS:** Year 1: DC46 Foundation Year: DF46	**JACS:** D422	
	UNIT-e: BSHEESSX	**HESA:**	
Relevant QAA Subject Benchmark Statements	Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Sciences Events, Hospitality, leisure, sports, tourism		
Last Major Approval Date	31 August 2018	**Valid from**	01 September 2018
Amendment Approval Date	V6.1 – 27 February 2019	**Amended with effect from**	V6.1- 01 September 2019
Version	6.1		
Review Due By	1 September 2024		

Part 2: Educational Aims of the Programme

The Equestrian Sports Science programme is a three year full time programme, with the option of doing a four year degree with a Placement Year between the second and third year. The degree offers students a unique opportunity to investigate both the human and equine athlete, and enhance their career prospects, fully supported by reputable staff and facilities. This programme will deliver focused and specialist study concentrating on both the horses and the riders performance.

General aims:

The programme will enable students to:

1. Develop a knowledge and understanding of equestrian and interdisciplinary sport and exercise concepts theories and approaches.
2. Develop an understanding of the scientific principles that govern biological, physical, sociological stressors in an equestrian sports context.
3. Provide an applied science programme of study in the field of equine science and sports science underpinned by staff research, consultancy and scholarship.
4. Provide an opportunity for undergraduate students to develop and realise their potential.
5. Enable students to develop their capacity for critical analytical thought.
6. Enable students to develop transferable skills.
7. Prepare students for employment and/or further research.
8. Provide a highly scientific programme that conforms to the institution's requirements on quality assurance, management and enhancement.

Specific aims:

The specific aims of the programme are to:

1. Enable students to develop in depth subject specific knowledge to understand the multidisciplinary area of sports science and apply these principles to equestrian sports.
2. Enable students to become involved in new and developing areas of research relating to sports performance and the equestrian athlete.
3. Familiarise students with the physical resources and techniques necessary for appraisal and interaction of equine and human athletic performance.
4. Demonstrate investigative skills necessary to undertake independent investigations in the area of equestrian sports sciences.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Graduates from the BSc (Hons) Equestrian Sports Science programme will have gained a thorough knowledge of multidisciplinary areas of sports science and will be able to apply this specifically in an equestrian context. From this programme, students will be able to not only apply their knowledge to the horse and rider, but also to wider sporting disciplines and will be able to progress to careers in both equestrian sports and general sporting sectors.

Students will have been required to pass core modules that contain information on human and equine anatomy and exercise physiology, nutrition, and research methods. Students will have also completed an independent scientific investigation. In addition to these core subject areas, equestrian sports science students will have undertaken modules that specifically investigate equestrian sport and the development of research on both the horse-rider and equine athletes which is unique to this programme. Optional modules include a variety of multidisciplinary subject areas such as equitation science, fitness and conditioning, human and equine therapy, and sports psychology.

Students can benefit from gaining valuable work experience during the placement year work placement which is optional on this programme.

Part 3: Programme Structure for :
BSc (Hons) Equestrian Sports Science

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

1 level and credit requirements
2 award requirements that are in addition to those described in the Hartpury Academic Regulations
3 module diet, including compulsory and optional modules

		Compulsory Modules	Optional Modules	Awards
	Foundation Year	Foundation Skills Development (HANV8A-30-3) Academic Skills in Practice (HANV8B-30-3) Reviewing Literature (HANV8C-15-3) Foundation Equine Studies (HANV8H-15-3) Foundation Biological Principles (HANV8E-30-3)	Not applicable.	<u>Cert Equine Studies</u> <u>Cert HE Equestrian Sports Science</u> <u>DipHE Equestrian Sports Science</u> <u>BSc Equestrian Sports Science</u> <u>BSc Equestrian Sports Science (IP)</u> This must include the Year Work Placement module. <u>BSc (Hons) Equestrian Sports Science</u> This must include all compulsory modules. <u>BSc (Hons) Equestrian Sports Science (IP)</u> This must include all compulsory modules and the Year Work Placement module.
	Year 1	Equine Functional Anatomy (HEQXN8-30-4) Introduction to Functional Anatomy and Sports Biomechanics (HSPXL8-30-4) Introduction to Equestrian Sports (HEQXN7-30-4) Equitation (HEQXN6-15-4) Introduction to Sport and Exercise Psychology (HSPXLE-15-4) Animal Nutrition (HANXK5-15-4)	Not applicable.	
	Year 2	Equine Exercise Physiology (HEQXRG-30-5) Horse and Rider Performance (HEQXRH-30-5) Undergraduate Research Process (HANXU5-15-5)	Students are normally required to select 45 credits from the optional modules listed below: Advanced Equitation (HEQXR5-15-5) Fitness Training and Testing (HSPXRU-15-5) Exercise Physiology (HSPXSB-15-5) The Injured Athlete (HSPXSD-15-5) Soft Tissue Techniques (HSPXSC-15-5) Equine Nutrition (HEQXRC-15-5) Equine Diagnostics & Therapy (HEQXR9-15-5) Equine Biomechanics (HEQXR8-15-5) Sport Psychology (HSPXRV-15-5) Sports Nutrition (HSPXS9-15-5) International Academic Study Portfolio (HANXRP-15-5) International Academic Study Project (HANXRQ-30-5) International Academic Study Extended Project (HANXRR-45-5)	
	Optional Year	Year Work Placement (HANVK6-15-5)		
	Year 3	Undergraduate Dissertation (HANV3R-45-6) Advances in Horse and Rider Performance (HEQV4G-30-6)	Students are normally required to select 45 credits from the optional modules listed below: Contemporary Issues in Equestrian Sport (HEQV4H-15-6) Equine Nutrition for Performance (HEQV4M-15-6) Applied Sport and Exercise Physiology (HEQV3T-15-6)	

			Performance Analysis (HSPV45-15-6) Undergraduate Independent Study (HANV3M-15-6) Equine Therapy and Rehabilitation (HEQV4P-15-6) Equine Sports Medicine (HEQV4N-15-6) Injury Prevention and Rehabilitation (HSPV3X-15-6) Sport Psychology in Action (HSPV4A-15-6) Contemporary Practice in Sports Conditioning (HSPV3W-15-6) Sports Injury Assessment (HSPV4D-15-6)	

Part time:
The part time student journey from Entry through to Graduation is individually negotiated with the student.

Part 4: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes:	**Equine Functional Anatomy**	**Introduction to Functional Anatomy and Sports Biomechanics**	**Introduction to Equestrian Sports**	**Equitation**	**Introduction to Sport and Exercise Psychology**	**Animal Nutrition**	**Equine Exercise Physiology**	**Horse and Rider Performance**	**Undergraduate Research Process**	Advanced Equitation	Fitness Training and Testing	Exercise Physiology	The Injured Athlete	Soft Tissue Techniques	Equine Nutrition	Equine Diagnostics and Therapy	Equine Biomechanics	Sport Psychology	Sports Nutrition	International Academic Study Portfolio	International Academic Study Project	International Academic Study Extended Project	Year Work Placement	**Undergraduate Dissertation**	**Advances in Horse and Rider Performance**	Contemporary Issues in Equestrian Sport	Equine Nutrition for Performance	Applied Sport and Exercise Physiology	Performance Analysis	Undergraduate Independent Study	Equine Therapy and Rehabilitation	Equine Sports Medicine	Sports Injury Assessment	Injury Prevention and Rehabilitation	Sport Psychology in Action	Contemporary Practice in Sports Conditioning
A) Knowledge and understanding of:																																				
1. A working understanding, and a critical awareness of problems and/or new insights in the arena of equestrian sports science including issues pertaining to professional practice including core areas: • Human and Equine Anatomy and Physiology • Human and Equine Exercise Physiology • Horse and Rider Performance • Research Process • Dissertation	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
2. A comprehensive understanding of techniques applicable to research in the area of equestrian sports science leading to potential publication or advanced scholarship			√				√	√	√		√						√	√		√	√	√	√		√	√	√	√	√	√			√	√	√	√	
3. An innovative and individual approach to the application of knowledge gained during the programme, together with a practical			√				√	√		√		√					√	√	√	√	√	√	√		√	√	√	√	√	√		√		√	√	√	

Part 4: Learning Outcomes of the Programme

understanding of how established techniques of research and enquiry are used to create and interpret knowledge between equine science and sports science disciplines.																																				
(B) Intellectual Skills																																				
1. Seek, identify, describe and interpret appropriate information relating to human and equine sports science.							√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
2. Critically appraise evidence in the underpinning of arguments.								√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√					√			√	√	√	√
3. Apply sound and justified theoretical knowledge to novel situations.							√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
4. Design, critique and analyse information to test a scientific hypothesis relating to the field of equine sports science.									√								√			√	√	√		√	√					√			√	√	√	√
5. Use statistical means to support arguments and to investigate theories relating to equine sports science.							√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
6. Demonstrate confidence in analysing current situations, identifying strengths and weaknesses and developing an alternative strategy.							√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
7. Debate and analyse key issues within equestrian sports science in relation to advances on fundamental principles, using evidence to support the analysis.			√					√												√	√	√			√	√										
(C) Subject/Professional/Practical Skills																																				
1. Discuss the key principles relating to human and equine functional anatomy.	√	√	√	√		√	√	√		√	√		√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√		√
2. Demonstrate basic skills in laboratory protocols and procedures.	√					√	√			√				√		√			√	√	√	√		√			√						√	√		√
3. Show evidence of understanding relating to the key body functions and systems that can be taken forward to underpin specific knowledge in further areas of study.	√	√				√	√	√		√			√	√	√	√	√		√	√	√	√			√	√	√	√	√		√		√	√		√
4. Develop a mind-set that allows the integration of general exercise physiology principles to the field of equestrian sports science.	√						√			√						√	√			√	√	√	√		√		√	√	√		√		√	√		√
5. Apply pre-existing knowledge to the study of horse and rider performance.			√						√						√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√				√	
6. Demonstrate subject specific skills through the application of appropriate statistical, analytical and evaluating techniques to data in order to draw justified conclusions.	√	√	√	√	√	√	√	√	√	√	√	√	√	√						√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
7. Exhibit knowledge of physiology and nutrition relative to human and equine performance ability.	√					√		√			√	√			√				√	√	√	√			√		√	√				√	√	√		√

Part 4: Learning Outcomes of the Programme

8.	Make judgments on the analysis of the horse and rider in order to monitor and enhance performance within a given role.			√				√	√												√	√	√			√	√			√						√	√
9.	Principles of human sports massage.														√						√	√	√												√		
(D) Transferable skills and other attribute																																					
1.	Communicate effectively with a wide range of individuals using a variety of means.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
2.	Evaluate his/her own academic, vocational and professional performance.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
3.	Utilise problem-solving skills in a variety of theoretical and practical situations.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
4.	Manage change effectively and respond to changing demands.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
5.	Take responsibility for independent personal and professional learning and development (Personal Development Planning).	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
6.	Manage time, prioritise workloads and recognise and manage personal emotions and stress.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√
7.	Understand career opportunities and challenges ahead and begin to plan a career path.			√												√	√	√	√	√	√	√	√			√	√						√	√	√	√	√
8.	Information management skills, eg IT skills.	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	√
9.	Undertake an independent research project.																				√	√	√		√					√	√						

Part 5: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

There is a policy for a minimum average requirement of 15 hours / week in year one and 12 hours / week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face: face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

There is a commitment for a minimum average requirement of 15 hours/week contact time over the Foundation Year and Year One of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BSc (Hons) Equestrian Sports Science programme, teaching is a mix of scheduled and independent sessions with an emphasis on supporting development of autonomous learning. Students will be expected to engage in a significant amount of independent study during this programme.

Scheduled learning
Includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made Within the Foundation Year a feature will be the facilitated workshops and individual study, enabling students to benefit from small-group study.

Independent learning
Includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made. Although there is no period of compulsory work placement within this programme, students will be given opportunities to engage in valuable industry experiences throughout their programme.

Virtual Learning Environment (VLE)
This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Placement Learning
Will include an optional placement year between the second and third year of the programme. By the end of the course, these students will have benefitted from completing work experience with opportunities to reflect upon their personal development and improving levels of skills relevant to their programme. This experience will give each student a valuable insight into different aspects of industry (national or international) and may have helped formulate ideas of possible careers available following graduation.

International Academic Study
Within this programme there is an opportunity to gain academic credit for a period of studying abroad. The student would be supported to identify an opportunity of interest, which may be with established institution partners or by individual arrangement. All periods of study abroad would have to meet the institutions requirements before enrolment on the International Academic Study opportunity modules.

Careers

To support learner's career preparations, careers personnel visit the institution on a regular basis and the students can use all the careers on line resources. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Careers Fairs are arranged periodically to allow students to engage directly with employers from the industry sector.

Description of any Distinctive Features
The purpose of the programme is to provide a balanced vocational and academic study that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within the equine and sport industries. The programme has been designed to build on the competencies of a wide spectrum of students who should be capable of taking up appropriate positions of responsibility within the varied range of enterprises to be found operating within the equine and sport industries. It considers the horse and rider as an athletic partnership and as such there are modules in human and equine sports science. Having entry points into both a Foundation Year and Level Four, enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability. In the Honours degree programme, academic knowledge and understanding will reinforce and support the development of practical skills to equip the student with the knowledge base and skills relevant to their employment and to the needs of employers. Core modules in level 4 provide the student with a basic understanding of science and anatomical concepts as well as developing investigative skills for research. This knowledge is expanded in the subsequent modules at level 5 with the optional modules enabling the student to specialise in areas of particular interest to them. The programme prepares graduates for the future needs of the equine sporting industry in the UK and abroad, the nature of the academic programmes gives students the opportunity to work within the industry during vacation periods which will be encouraged to add to their personal vocational and practical skills in addition to knowledge base. Those students that wish to develop their vocational skills can do so by completing 40 weeks in placement, as part of a placement award. This programme is distinctive in many features. It allows students to study sports science whilst considering equestrian sports their specialism. This unique design is facilitated by both equine and sport science staff that are actively researching performance subject areas supported by world class facilities. The facilities available to support the students learning and teaching experiences include a state of the art human performance laboratory, extensive sporting facilities (including the sports academy, power gym, multiple pitches, a sports rehabilitation suite, and cross training gyms) and expertise in all areas of human sports performance. In addition to this, unlike many sports science programmes, equestrian sports scientists will also have access to extensive world class equestrian facilities (Indoor Championship Equine Arena, the institutions Equine Therapy Centre, three indoor and outdoor arenas, stabling for over 230 horses including 125 boxes for student DIY livery) both personally and as part of teaching facilities on this programme. The strength of the sport and equine facilities available to equestrian sports science students make this programme a unique learning experience for students who wish to study sports science and specialise in equestrian disciplines. Overall, the programme combines the development of knowledge via teaching, research and practical skills, to develop a graduate who can make an effective contribution to the equine and sporting industries. It is hoped that the balance of skills developed on this applied science programme. This programme offers the opportunity for students to undertake an approved Exchange Programme, for an agreed period (one/two semesters), of overseas study at a higher education institution studying modules appropriate to their programme aims and which have been pre-approved by the Programme Manager. The Exchange Programme is dependent on an approved

agreement between the institution and an approved International Institution for BSc (Hons) Equestrian Sports Science.

Part 6: Assessment

This module will be assessed according to the Academic Regulations published for the academic year on the website http://www.hartpury.ac.uk

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be: Undergraduate Dissertation.

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Assessment within the Foundation Year had been designed to prepare a student for the assessment to come in following years. As such, it demonstrates a breadth of type and gradual introduction to the expectations for HE level study.

Module assessments are designed to apply the knowledge and experience gained from a wide range of learning opportunities to a real world context using a range of skills.

In line with the institutions commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Assessment Map

The programme encompasses a range of **assessment methods** and these are detailed in the following assessment map:

Assessment Map for BSc (Hons) Equestrian Sports Science

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 3	Foundation Skills Development	A (25)				B (75)					
	Academic Skills in Practice						A (25)		B (75)		
	Reviewing Literature							(A100)			
	Foundation Equine Studies			B (50)			A (50)				
	Foundations Biological Principles				A (50)						B (50)
Compulsory Modules Level 4	Equine Functional Anatomy	A (40)									B (60)
	Introduction to Functional Anatomy and						A (50)				B (50)

	Sports Biomechanics										
	Introduction to Equestrian Sports		A (50)					B (70)			
	Equitation	A (50)						B (50)			
	Introduction to Sport and Exercise Psychology	A (50)						B (50)			
	Animal Nutrition	A (50)							B (50)		
Compulsory Modules Level 5	Equine Exercise Physiology	A (36)					A (24)	B (40)			
	Horse and Rider Performance						A (40)	B (60)			
	Undergraduate Research Process								A (100)		
Optional Modules Level 5	Advanced Equitation	A (100)									
	Fitness Training and Testing	A (50)			B (50)						
	Exercise Physiology	A (50)							B (50)		
	The Injured Athlete		A (100)								
	Soft Tissue Techniques	A (30)			B (70)						
	Equine Nutrition	A (100)									
	Equine Diagnostics and Therapy	A (75)		A (25)							
	Equine Biomechanics		A (50)					B (50)			
	Sport Psychology										A (100)
	Sports Nutrition	A (40)						B (60)			
Optional Year	Year Work Placement										A (100)
Compulsory Modules Level 6	Undergraduate Dissertation									A (100)	
	Advances in Horse & Rider Performance						A (60)	B (40)			
Optional Modules Level 6	Contemporary Issues in Equestrian Sport						B (25)	B (75)			
	Equine Nutrition for Performance	A (100)									
	Applied Sport and Exercise Physiology					A (100)					
	Performance Analysis						A (100)				
	Undergraduate Independent Study								A (100)		
	Equine Therapy and Rehabilitation		A (100)								
	Equine Sports Medicine	A (50)						B (50)			
	Injury Prevention and Rehabilitation						A (50)	B (50)			
	Sports Injury Assessment						A (100)				
	Sports Psychology in Action							A (100)			
	Contemporary Practice in Sports Conditioning										A (100)

*Assessment should be shown in terms of either Written Exams, Practical exams, or Coursework as indicated by the colour coding above.

Part 7: Entry Requirements
Applicants will have achieved entry criteria appropriate for the year of entry, which can be found through the institutions website (www.hartpury.ac.uk). We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements outlined above. Applicants will be considered on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of the programme. Where appropriate experience or learning has been gained prior to enrolment on the programme RPL/RPEL may be possible. Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the Institution's website.

HARTPURY UNIVERSITY

Programme Approval Log

Programme Title:	BSc (Hons) Equestrian Sports Science
Programme Code:	DC46/DF46/ BSHEESSX
Initial Approval Date:	01 September 2018
Approved by:	Hartpury Curriculum Validation Committee
Approved until:	01 September 2023
Original version number:	V2.0

Changes:

Current version number: 6.0	
Outline Change Details: Updated part 6 to reflect the change to Advanced Equitation to one point of assessment.	
Material Alteration: No	
Rationale: To reflect the changes to Advanced Equitation.	
Change requested by: Emma Davies ☐ I can confirm that student representatives have been consulted about this change ☐ I can confirm that colleagues impacted by this change have been consulted ☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report **Signature**: Emma Davies **Date**: 12/02/19	
Name of Head of Department: ☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**:  **Date**:11/03/2019	
Approval Committee and Date:	CVC 2019 02 27
Change approved with effect from:	01 September 2019
Resulting new version number:	6.1

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 3. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018

Change approved with effect from:	01 September 2018
New version number:	6.0

Version 3.0

Outline Change Details: Addition of an optional Sandwich Year work placement between level 5 and 6. For 2018 intake onwards.	
Rationale: The option of work experience, study abroad, and placement or sandwich year options will support the development of practical skills within this area and increase student experience.	
Change requested by:	Emma Davies
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018

Version 3.1

Rationale: Because of increasing cohort size on ESS & ESC, and the addition of the new MSci ST Equestrian programme to the module, the current assessment strategy is considered ineffective. Furthermore, ESS lacks individual presentations at second year with multiple orals in final year which has created a mis-match in assessment strategy, and ST (E) and ESC are both programmes where oral communication skills are competencies required for successful careers.	
Material Alteration: Yes **and Course Information Sheet amended appropriately:** No	
Outline Change Details: Horse and Rider Performance HEQXRH-30-5 altering assessment strategy to include 40% Oral Presentation and 60% Written Assignment.	
Change requested by:	Emma Davies
CVC approval date:	01 March 2018
Change approved with effect from:	1st September 2018
New version number:	3.1