

Programme Information Sheet for 2020 entry

BSc (Hons) Physical Education and School Sport (with Foundation Year)

UCAS Code: CF10

Award on completion of programme: BSc (Hons) Physical Education and School Sport

Professional body accreditation: None

Location of study: Hartpury

Length of programme: Four years full-time. Part-time options are available.

Language of the programme: This programme is taught in English.

Entry Requirements:

General: A minimum of 5 GCSE A* to C, (or 9 to 4 where numeric grades are being awarded), including English Language, Science and Mathematics

A-levels: Typical offer is DD - EE or equivalent. This must include a minimum of one A Level.

Vocational Award: Typical offer is a PPP in an Extended Diploma or equivalent in a relevant subject

International Baccalaureate: We welcome students with the International Baccalaureate Diploma qualification. Typical offer is 48 UCAS tariff points in an IB Diploma, to include a minimum of one Highers at H3 or above. This must also include Maths and English Language at a minimum of Standard Level S3 if equivalent GCSE's have not been obtained. Please contact the admissions team for more information.

Access: We welcome students with Access qualifications. Typical offer is 32-48 UCAS tariff points in an Access to Higher Education Diploma. Please contact the admissions team for more information.

Other requirements: Applicants will be expected to undergo a criminal record check by the Disclosure and Barring Service.

Mature and international applicants: Mature and international applicants are welcomed. Mature applicants that are not applying for a programme straight from formal education will be expected to demonstrate suitability for the course.

In the case of international applications, we will attempt to establish the equivalency of qualifications and the same criteria and assessment is used as for home students. An IELTS English qualification is expected for international applicants without a GCSE Grade C or above (or 9 to 4 where numeric grades are being awarded) in English Language.

If you have completed learning towards a university level qualification, perhaps at another institution or with a professional body or have relevant work experience then you may be able to gain credit for this and/or enter the course at a later point than standard year one entry. For further information please contact our Admissions team, who will be pleased to help you.

Personalised offers will be made to each applicant based on their own merits. Non-academic and academic achievement will be considered.

Timetables: There is one 2019 start date for both full-time and part-time students on the programme and it is in September 2020. This programme is taught over two semesters, normally consisting of 12 weeks of scheduled teaching and then assessment weeks. The academic calendar can be found at: http://www.hartpury.ac.uk/uni-termdates/ During scheduled teaching you will have a day without timetabled sessions to support you in managing your workload, gaining valuable volunteering and work experience and completing part-time work. Timetables are normally available during registration. Please note that while we make every effort to ensure that timetables are as student-friendly as possible, scheduled teaching can take place at any time between 8:30 to 20:30 Monday to Friday, although Wednesday afternoons are normally reserved for sports and cultural activities. Work placements may entail working on different days and different hours, depending on the opportunity you identify. Part-time students should be advised that as their route is dependent on the full-time course's timetable there is the possibility depending on the modules chosen that the student could be required to attend five days a week.

Programme Composition: This programme is comprised of different modules, which focus on specific subjects. The modular structure of the programme gives you flexibility and choice and you can attend introductory sessions for optional modules before having to finally decide which ones you wish to study. We usually offer all optional modules available to students however if we believe that we are unable to offer a high quality student experience (which can be particularly affected by low student demand) then we may make the decision not to offer it. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module. Our teaching is informed by research, and modules change periodically to reflect developments in the discipline. These changes are informed by both industry and student consultation.

On completion and passing of these modules you gain academic credit that accumulates towards your award. The marks you gain for the modules completed after your first year may contribute towards your overall award mark and outcome. The modules contain mixture of scheduled learning, independent learning and sometimes learning whilst on work placement. Students will receive a minimum of 15 hours scheduled contact per week in lectures, seminars and practicals in their first year. In subsequent years scheduled contact will vary depending on the modules you select but is typically around 12 hours per week. Students are expected to dedicate at least two to three hours of independent study per contact hour. Students are also required to complete a minimum of 120 hours of work experience within the sports industry for this programme. Some modules may bring in guest lecturers to provide topical and industry-relevant talks.

	Scheduled Contact Learning (%)	Placement Learning (%)	Independent Learning (%)
Year 0	30	0	70
Year 1	24	9	67
Year 2	22	6	72
Year 3	18	6	76

Compulsory Modules

Year 0:

- Foundation skills development
 - The module aims to give students an understanding of the scientific method and enquiry, team working, research skills and effective time management.
- Academic skills in practice (internship)
 The module aims to develop reflective, practical and transferable skills in preparation for level 4 study based on an internship role at Hartpury linked to the student's programme of study
- Reviewing literature

 The aim of the module

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 - The aim of the module is to develop student understanding and knowledge of literature reviews including constructing a rationale, summarising and presenting relevant information to suit a purpose, subject and audience
- Foundation of business enterprise and management
 The aim of this module is learning and understanding of the balance of theory and practice in
 contemporary business practice; an appreciation of the complexity of modern organisational

environments and of the critical role of enterprise and innovation has to play.

Foundation sports science

The introduction of central human anatomy and physiology and its adaption to sport training together with external and intrinsic factors that impact on the performance of the athlete.

Year 1:

Curriculum Studies

Learn about the National Curriculum and education frameworks. (School placement module)

Coaching and Teaching Portfolio –Theory

Students will apply coaching theory to evaluate their own abilities

• Introduction to Sport and Exercise Psychology

Learn the key theories in sport and exercise psychology to understand behaviours

• Introduction to Exercise Physiology

Learning the biological systems used during exercise

• The Sport and Exercise Professional

Students will be introduced to academic and research skills whilst working with students from other sports science disciplines and will determine professional needs in preparation for a career in sport and exercise

Year 2:

School Sport Development

Understand how school sports can work with school schedules to deliver better results for the pupils. (School placement module)

Pedagogy in Action

Students will evaluate their own ability to educate others

Coaching Children

Study methods and theories of coaching practice and identify their appropriateness for children

• The Sport and Exercise Scientist

Understand how multidisciplinary teams work together in sport and exercise whilst providing opportunity to evidence continued professional development. In addition, this module introduces students to the methods of research and analysis required for projects in the future.

Optional modules: Students will be able to study optional subjects such as Health Related Exercise, Youth Physical Development, The Inclusive Practitioner and New Venture Creation.

Year 3:

• Undergraduate Dissertation

Students will partake in independent research and analysis in a related area of their choice

• Reflective Portfolio

Students will reflect upon their teaching experiences and the effective application of teaching standards. (School placement module)

Professional Development Project

Students will evaluate their own abilities and develop a personal action plan

• High Performing Teams

Students will evaluate the leadership and management of Sport science support within the performance environment.

Optional modules: Students will be able to study optional subjects such as Special Populations, Contemporary Issues in Sports Education and Sport and Social Media.

Assessment Method: You will be assessed through a mixture of written exams, practical exams and coursework. Many of the modules will be marked based on a mixture of assessment types, whilst others will be based solely on one type of assessment.

	Written Examination (%)	Coursework (%)	Practical Examination (%)
Year 0	12	44	44
Year 1	25	25	50
Year 2	3	47	50
Year 3	12	63	25

Discounts and special support associated with enrolling on the programme: Hartpury also subsidises optional short courses for a reduced cost that give students the opportunity to gain relevant experience and qualifications prior to graduation. These are in addition to the discounts Hartpury usually offers to its students, such as free Wi-Fi on site and Microsoft Office packages etc. There is lots of support available to you whilst you study including allocation of a personal academic tutor that you will meet for 1:1 sessions and other services detailed at: https://www.hartpury.ac.uk/university/facilities/life-at-hartpury/student-support

Costs associated with the programme: The cost of the programme will be £9250 per year for UK and EU students subject to government approval. We will only increase our fees in accordance with guidelines laid down by the Office for Students (OfS).

Students are required to purchase sports kits which can be bought as a bundle via Hartpury's website for approximately £150.00. Students are encouraged to engage in various trips and visits as part of the programme. A comprehensive package of non-repayable financial support is available to facilitate engagement with placements and study tours / trips where additional costs are involved.

How do I join a Sports Academy?

If you would like to represent one of the Academy sports at Hartpury in the 2020/21 season then you must become a member of the Sports Academy.

The cost of the Sports Academy Membership fee for a HE student is currently £220 a year (this also includes a free student gym membership for the year).

How do I purchase Hartpury Sports kit?

Visit the Hartpury College online shop which you can access via the Hartpury website, at: http://estore.hartpury.ac.uk/ You can then purchase the kit which is relevant to your course or sport.

For part-time costs and information about financial support please refer to the Hartpury Fee policy: http://www.hartpury.ac.uk/about-us/governance-and-policies/governance-and-policies/

For more information on the admissions policy, please visit: <a href="http://www.hartpury.ac.uk/about-us/governance-and-policies/governance-and-polici

This Course Information Sheet is accurate as at 1 September 2019.