




## Module Specification

Part 1: Identification					
Module Title	Applied Research Project				
Module Code	HANV3S-30-6	Level	6	Version	1.4
Department	Animal	Credit Rating	30	ECTS Credit Rating	15
Contributes towards	BSc (Hons) Agricultural, Conservation and Sustainable Management (Level 6 entry) BSc (Hons) Animal Management (Level 6 entry) BSc (Hons) Animal Training and Performance (Level 6) BSc (Hons) Equine Management BSc (Hons) Equine Veterinary Nursing BSc (Hons) Equine Veterinary Nursing Science (Level 6 entry) BSc (Hons) Physical Education and School Sport BSc (Hons) Sports Studies (Level 6 entry) BSc (Hons) Veterinary Nursing BSc (Hons) Veterinary Nursing Science (SW) BSc Equine Veterinary Nursing BSc Equine Veterinary Nursing Science (Level 6 entry) BSc Veterinary Nursing BSc Veterinary Nursing Science MSci Animal Behaviour and Welfare MSci Equine Science				
Pre-requisites	None	Module Type	Project		
Excluded Combinations	Undergraduate Dissertation (HANV3R-45-6)	Module Entry requirements	None		
Last Major Approval Date	V1.0 1 <sup>st</sup> September 2017	Valid from	1 <sup>st</sup> September 2018		
Amendment Approval Date	V1.1- 31 August 2018 V1.2- 21 May 2019 V1.3- 06 August 2019 V1.4-06 August 2019	Revised with effect from	V1.1- 01 September 2018 V1.2- 01 September 2019 V1.3- 01 September 2019 V1.4- 01 September 2020		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Apply appropriate research techniques to address an area of inquiry from their subject discipline. (A)</li> <li>2. Critically evaluate literature relevant to an area of investigation. (A)</li> <li>3. Select and apply methods of analysis suitable to the subject discipline. (A)</li> <li>4. Evaluate the outcomes of the inquiry drawing upon relevant literature. (A)</li> <li>5. Disseminate the outcomes of the research inquiry effectively. (A)</li> </ol>
Syllabus Outline	The nature of the research project will vary for each student and will be negotiated with the project supervisor.
Teaching and Learning Methods	During this module students will be introduced to the assessment, learning and teaching methods employed and will be allocated an individual project supervisor to guide them towards completion of their chosen inquiry.

	<p><b>Scheduled learning</b> includes lectures and project supervision.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, assignment preparation and completion etc. The nature of the research project will be individually negotiated and may also include work placement, by application. These sessions constitute an average time per level as indicated in the table below.</p> <p><b>Virtual learning environment (VLE):</b> this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																																						
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><td colspan="5">Expected learning hours for the module:</td><td></td></tr><tr><td colspan="5"></td><td></td></tr><tr><td colspan="4">Number of credits for this module</td><td>30</td><td></td></tr><tr><td colspan="5"></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>300</td><td>36</td><td>264</td><td>0</td><td>300</td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="2">Total assessment of the module:</td><td></td></tr><tr><td colspan="2"></td><td></td></tr><tr><td>Written exam assessment percentage</td><td></td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td></td><td>100%</td></tr><tr><td>Practical exam assessment percentage</td><td></td><td>0%</td></tr><tr><td colspan="2"></td><td>100%</td></tr></table>	Expected learning hours for the module:												Number of credits for this module				30								Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	36	264	0	300		Total assessment of the module:						Written exam assessment percentage		0%	Coursework assessment percentage		100%	Practical exam assessment percentage		0%			100%
Expected learning hours for the module:																																																							
Number of credits for this module				30																																																			
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																																			
300	36	264	0	300																																																			
Total assessment of the module:																																																							
Written exam assessment percentage		0%																																																					
Coursework assessment percentage		100%																																																					
Practical exam assessment percentage		0%																																																					
		100%																																																					
Reading Strategy	<p>Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence.</p> <p>Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p><b>Access and skills</b></p> <p>Formal opportunities for students to develop their library and information skills are</p>																																																						

	provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	<p>The following list is offered to provide the Curriculum Approval Committee/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p><b>Books</b></p> <p>Field, A. (current edition) <i>Discovering statistics using IBM SPSS Statistics</i>. London: Sage Publications.</p> <p>Gratton, C. and Jones, I. (current edition) <i>Research methods for sports studies</i>. London: Routledge.</p> <p>Greetham, B. (current edition) <i>How to write your undergraduate dissertation</i>. Hampshire: Palgrave Macmillan.</p> <p>Hawkins, D. (current edition) <i>Biomeasurement: a student's guide to biological statistics</i>. Oxford: Oxford University Press.</p> <p>Holmes, D., Moody, P. and Dine, D. (current edition) <i>Research methods for the biosciences</i>. Oxford: Oxford University Press.</p> <p>Martin, P. and Bateson, P. (current edition) <i>Measuring behaviour: an introductory guide</i>. Cambridge: Cambridge University Press.</p> <p>Saunders, M., Thornhill, A. and Lewis, P. (current edition) <i>Research methods for business students</i>. Harlow: Pearson.</p> <p>Silverman, D. (current edition) <i>Doing qualitative research: a practical handbook</i>. London: Sage Publications.</p> <p>Thomas, J.R., Nelson, J.K. and Silverman, S.J. (current edition) <i>Research methods in physical activity</i>. Leeds: Human Kinetics.</p> <p>Wisker, G. (Current Edition) <i>The undergraduate research handbook</i>. Basingstoke: Palgrave Macmillan.</p> <p><u>Journals</u></p> <p>Due to the huge variety of likely titles, it is not possible to be specific.</p> <p><u>Websites</u></p> <p>British Educational Research Association (BERA). Ethical guidelines for educational research. URL: <a href="http://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-educational-research-2011">www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-educational-research-2011</a></p> <p>World Medical Association (WMA). WMA Declaration of Helsinki – Ethical principles for medical research involving human subjects. URL: <a href="http://www.wma.net/en/30publications/10policies/b3/">www.wma.net/en/30publications/10policies/b3/</a></p>

Part 3: Assessment	
Assessment Strategy	<p>The strategy will provide optional assessment briefs within the framework of a final project report to enable students to select an assessment appropriate to their subject discipline and area of inquiry. In each case, the assessment will require the student to produce a summative account of their research inquiry, including a plan for dissemination, thus providing the opportunity to meet each learning outcome. The nature of the project and assessment option should be negotiated with a supervisor prior to the commencement of the project itself.</p> <p>The options are an undergraduate research article, a report on a vocationally relevant inquiry and a critical review of literature.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>



Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
<b>First Sit</b>		
Component A (controlled conditions) Description of each element	Element weighting	
1. Project Report (up to 6,000 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Project Report (up to 6,000 words)	100%
If a student is permitted a retake of the module, the assessment will be that indicated by the Module Specification at the time that retake commences.	

### Module Approval Log

<b>Module Title:</b>	Applied Research Project
<b>Module Code:</b>	HANV3S-30-6
<b>Initial Approval Date:</b>	01 September 2017
<b>Approved by:</b>	Hartpury Curriculum Approval Committee
<b>Approved until:</b>	01 September 2023


**Changes:** *Most recent at the top*

<b>Current version number: 1.3</b>	
<b>Outline Change Details:</b> Update contributes towards to include BSc (Hons) Animal Training and Performance (Level 6)	
<b>Material Alteration:</b> No	
<b>Rationale:</b> to reflect the validation the Animal Training and Performance programme.	
<b>Change requested by: Lucy Dumbell</b> N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File	
<b>Signature:</b> 	<b>Date:</b> 25/06/2019
<b>Name of Head of Department: Jane Williams</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> 	<b>Date:</b> 25/06/2019
<b>Approval Committee and Date:</b>	CVC 2019 08 06
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	1.4

<b>Current version number: v.1.2</b>	
<b>Outline Change Details:</b> Part 1 'Contributes towards' amended to reflect programme the development of the Bachelor Ordinary awards: Add BSc Veterinary Nursing and BSc Veterinary Nursing Science and BSc Equine Veterinary Nursing and BSc Equine Veterinary Nursing Science (Level 6 entry).	
<b>Material Alteration:</b> No	
<b>Rationale:</b> To reflect the development of the Veterinary Nursing Bachelor Ordinary awards.	
<b>Change requested by:</b> Catherine Phillips	
<b>Date:</b> 26/06/2019	
<b>Approval Committee and Date:</b>	CVC 2019 08 06
<b>Change approved with effect from:</b>	01 September 2019

<b>Resulting new version number:</b>	v.1.3
--------------------------------------	-------

<b>Current version number:</b> v.1.1	
<b>Outline Change Details:</b> Part 1 'Contributes towards' amended to reflect programme name change: Add BSc (Hons) Veterinary Nursing and BSc (Hons) Equine Veterinary Nursing  Part 2 and 3 updated in line with new template.	
<b>Material Alteration:</b> No	
<b>Rationale:</b> updated in line with programme changes.	
<b>Change requested by:</b> CVC	
<b>Date:</b>	
<b>Approval Committee and Date:</b>	CVC 2019 05 21
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	v.1.2

<b>Current version number:</b> v1.0	
<b>Outline Change Details:</b> Adopting new naming system for programmes	
<b>Material Alteration:</b> No	
<b>Rationale:</b> To reflect the Hartpury Academic Regulations	
<b>Change requested by:</b> Academic Registrar	
<b>Signature:</b> 	<b>Date:</b> 01 August 2018
<b>Approval Committee and Date:</b>	Curriculum Validation Committee (CVC) 2018 08 31
<b>Change approved with effect from:</b>	01 September 2018
<b>Resulting new version number:</b>	V1.1