

Module Specification

Part 1: Basic Data					
Module Title	Sports Studies Work Experience 1				
Module Code	WSPVD4-30-4	Level	4	Version	1.1
Credit Rating	30	ECTS Credit Rating	15	Includes WBL?	Yes
Teaching Institution	University Centre Weston	Department	Sport	Module Type	Standard
Contributes towards	FdSc Sports Studies				
PSRB involved	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	V1.0 – 10 July 2019	Due for re-validation by:	01 September 2024		
Amendment Approval Date	V1.1 – 25 February 2020	Amended with effect from	V1.0 01 September 2019 V1.1 01 September 2020		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Relate theory to practice using experience from a pre-approved placement within the sports and leisure industry and allied services (A) 2 Demonstrate an in-depth knowledge and understanding of organisational structures and working practices within a sports organisation (A) 3 Demonstrate competence in a range of professional and practical skills appropriate to the Sports Service employment sector (A, B) 4 Reflect on practice and demonstrate the ability to analyse strengths and areas for development against industry expectations (A, B)
Syllabus Outline	<ul style="list-style-type: none"> • Obtaining a placement and placement approval • Health and Safety in the workplace • Personal development planning • Skills audit • Reflective models and reflective practice • Graduate attributes • Curriculum Vitae development
Teaching and Learning Methods	<p>Introductory lectures are supported by tutorials, visits and residentials. In addition, this module will be supported by interactive forums (built through the VLE) and learning tools.</p>

Scheduled Learning
May include introductory lectures, placement mentoring, tutorials and external visits, and self-directed study.


Independent Learning
Includes essential reading, assignment preparation and completion.

Placement Learning
It is expected that students engage in 160 hours of work-related experience, the majority of these hours will be completed on placement, alongside engagement with any relevant industry related activity such as guest speakers, continued professional development and professional qualifications.

Virtual Learning Environment (VLE), or equivalent
This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:					
Number of credits for this module					30
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	16	124	160	300	

The table below indicates as a percentage the total assessment of the module which constitutes a -

- Written Exam:** Unseen written exam, open book written exam, In-class test
- Coursework:** Written assignment or essay, report, dissertation, portfolio, project
- Practical Exam:** Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:

Written exam assessment percentage	0%
Coursework assessment percentage	60%
Practical exam assessment percentage	40%
	100%

Reading Strategy

Access and Skills
Further development of literature searching skills is supported by a Library Plus seminar provided within the first semester and by study skills sessions. Additional support is available through the Library Plus Services and online resources, including interactive tutorials on finding books and journals, evaluating information and referencing.

All students will be encouraged to make use of the print and electronic resources available to them through membership of both the college and the university. These include a range of electronic journals and a wide variety of resources available through

	<p>web sites and information gateways. Weston College Library's web pages provide access to subject relevant resources and to the library catalogue as well as signposting the University Library's web pages. Many resources can be accessed remotely.</p> <p>This guidance will be available in the programme handbook, module handbook and via module information on the VLE.</p> <p>Essential Reading Any essential reading will be indicated clearly, along with the method for accessing it. Students may be asked to purchase a set text, be given a print study pack or be referred to texts that are available electronically.</p> <p>Further Reading Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature.</p> <p>All further reading resources will be available via both College and University libraries.</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, current advice on readings will be available via other more frequently updated mechanisms, including the module guide.</p> <p>Anderson, A. (current edition) <i>Successful training practice: a manager's guide to self-development</i>.</p> <p>Guirdham, M. (current edition) <i>Interactive behaviour at work</i>. Financial Times: Pearson Education.</p> <p>Hayes, J. (current edition) <i>Interpersonal skills and work</i>. London: Routledge.</p> <p>Honey, P. (current edition) <i>Learning log: a way to evidence learning from experience</i>. Maidenhead: Peter Honey Publications.</p> <p>Pedler, M., Burgoyne, J., Boydell, T. and Welshman, G. (current edition) <i>Self-development in organisations</i>. London: McGraw-Hill.</p> <p>Revans, R. (current edition) <i>ABC of action learning</i>. London: Lemos & Crane.</p>



Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>For component A student will be expected to deliver a presentation that reflects upon their work related experiences and analyses their progress relating theory to practice. Component B builds on the presentation, requiring students to formulate a portfolio demonstrating their professional development against industry expectations and reflect upon their future development needs.</p> <p>Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Presentation (20 minutes)	100%	
Component B Description of each element	Element weighting	
1. Portfolio and reflective report (2,500 words equivalent)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Presentation (20 minutes)	100%	
Component B Description of each element	Element weighting	
1. Portfolio and reflective report (2,500 words equivalent)	100%	

Module Amendment Log

Module Title:	Sports Studies Work Experience 1
Module Code:	WSPVD4-30-4
Initial Approval Date:	10 July 2019

Changes:

Current version number: 1.0	
Outline Change Details: Minor change to the wording of the assessment strategy (Part 3)	
Rationale: The rewording focuses the content of each assessment and differentiates them to be able to target specific learning objectives, whereas previously there was a level of duplication on each.	
Change requested by: Spencer Frost	
<input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input checked="" type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 24.2.20
Name of Head of Department: Joel Parker	
<input checked="" type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; <input type="checkbox"/> I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
Signature: 	Date: 24.2.20
Approval Committee and Date:	CVC 2020 02 25
Change approved with effect from:	01 September 2020
Resulting new version number:	1.1

Current version number: 0	
Outline Change Details: None	
Rationale: A new module for a programme new to Hartpury University validation.	
Approval Committee and Date:	CVC 2019 07 10
Change approved with effect from:	1 September 2019
Resulting new version number:	1.0