

Programme Specification

Part 1: Basic Data			
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury except where study tour or placement is indicated		
Study abroad / Exchange / Credit recognition	None		
Department responsible for programme	Animal		
Programme Title	BSc (Hons) Human-Animal Interaction		
Professional Statutory or Regulatory Body Links	None		
Highest Award Title	BSc (Hons) Human-Animal Interaction with Integrated Placement Year BSc (Hons) Human-Animal Interaction		
Default Award Title	None		
Interim Award Titles	BSc Human-Animal Interaction with Integrated Placement Year BSc Human-Animal Interaction BSc Animal Studies Diploma of Higher Education in Human-Animal Interaction Certificate of Higher Education in Human-Animal Interaction Certificate in Animal Studies Higher Education Foundation Certificate		
Mode(s) of Study	Full Time / Part Time		
Codes	UCAS: Year 1: D3C8 Foundation Year: DFC8	UNIT-E: BSHAHAIX	
Relevant QAA Subject Benchmark Statements	Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Studies		
Most recent Validation Date	31 August 2018	Due for re-validation by:	01 September 2024
Amendment Approval Date	V2.1 – 13 February 2019 V2.2 – 13 January 2020 V3.0 – 27 March 2020	Approved with effect from	V2.1 – 01 September 2019 V3.0 – 01 September 2020
Version	3.0		

Part 2: Educational Aims of the Programme

Historically animals have formed a fundamental part of the development of global cultures, so understanding the role of human-animal interaction (HAI) (also referred to as anthrozoology) is central to appreciating the value of animals in human society. This programme couples multi-disciplinary knowledge across a range of topics (e.g. principles of psychology, animal welfare, ethology) related to the human-animal bond, with critical skills and industry awareness. The programme has been designed to enhance career prospects in this rapidly developing field, fully supported by expert staff, industry partners and good facilities.

The degree programme in Human-Animal Interaction aims to equip students with the knowledge, practical skills and intellectual skills to challenge orthodox thinking about human-animal interactions, develop new ideas and evaluate current processes and practices in anthrozoology. Students should develop a range of key skills to enable them to assess the value of HAI, with a consideration of the potential benefit to the human and the impact on the welfare of the animal. The educational aims of the programme are to enable students to:

1. Enhance their ability to meet the needs of industries related to human-animal interaction.
2. To evaluate the wellbeing of humans and animals through multidisciplinary partnerships that foster innovative research, education, and service programmes in human-animal interaction.
3. Promote a robust critical awareness of the application of scientific principles in anthrozoology, including an appreciation of psychological principles, in a real world context.
4. Analyse the value of animals in society and the role they play in human lives.
5. Apply practical skills related to management of animal welfare and professional engagement with a wide range of stakeholders within the human-animal interaction sector.
6. Effectively communicate information, arguments and analysis in a variety of forms and deploy key techniques of the discipline effectively in their field of study and in a work context.
7. To give the students the opportunity to design, construct and undertake scientific research in human-animal interaction.
8. To create autonomous and determined individuals who question practice and apply the skills they have learnt to propose effective solutions to real-world problems in a professional manner.

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

Human-Animal Interaction graduates are unique in their ability to combine the disciplines involved in protecting the wellbeing of humans and animals: psychology, ethology, animal biology and animal welfare science. Their analytical, evaluative and synthesis skills ensure that they apply the latest research to solve real-world problems, develop new ideas, and improve current practice. They can communicate effectively with a range of audiences to design, critique and facilitate animal-assisted interactions, with a focus on animal welfare, human wellbeing, ethics and legislation. Ultimately, they are able to enhance the mutually beneficial lives of humans and animals across a range of professional contexts.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from Enrolment through to Graduation for a typical **full time student**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury Academic Regulations
- module diet, including compulsory, core and optional modules

	Compulsory Modules	Optional Modules	Awards
Foundation Stage	Academic Skills in Practice HANV8B-30-3 Foundation Biological Principles HANV8E-30-3 Foundation in Human-Animal Interaction HANV8J-15-3 OR Foundation Animal Studies HANV8G-15-3 Foundation Skills Development HANV8A-30-3 Reviewing Literature HANV8C-15-3		Higher Education Foundation Certificate
Stage 1	Animal Behaviour & Welfare HANV83-15-4 Animal Health & Disease HANXKK-15-4 Animals in Society HANV89-15-4 Fundamental Skills for Anthrozoology HANV88-30-4 Introduction to Psychology HANV86-30-4 Systems Biology HANXK4-15-4		Cert Animal Studies CertHE Human-Animal Interaction DipHE Human-Animal Interaction
Stage 2	Animal-Assisted Interventions HANV8K-15-5 Managing Animal Wellbeing for Human-Animal Interactions HANV8T-15-5 Measuring Animal Behaviour HANXSS-15-5 Psychology for Anthrozoology HANVE4-30-5 Undergraduate Research Process HANXU5-15-5	Animals in Education HANV8L-15-5 Companion Animal Behaviour & Training HANXST-15-5 Independent Report HANXRX-15-5 International Academic Study Project HANXRQ-30-5 Introduction to Equine Behaviour HEQXRF-15-5 New Venture Creation HSPXTX-15-5	
IPY	Year Work Placement (Optional) HANVK6-15-5		BSc Animal Studies

Stage 3	<p>Applied Psychology for Anthrozoology HANVF9-30-6</p> <p>Contemporary Issues in Anthrozoology HANV8S-15-6</p> <p>Human-Animal Interaction in Practice HANVF4-15-6</p> <p>Undergraduate Dissertation HANV3R-45-6</p>	<p>Animal Psychology HANV4X-15-6</p> <p>Applied Business Management HANXKU-15-6</p> <p>Undergraduate Independent Study HANV3M-15-6</p> <p>Wildlife & Zoo Management HANV3N-15-6</p>	<p>BSc Human-Animal Interaction</p> <p>BSc Human-Animal Interaction with Integrated Placement Year This must include the module Year Work Placement</p> <p>BSc (Hons) Human-Animal Interaction This must include all compulsory modules.</p> <p>BSc (Hons) Human-Animal Interaction with Integrated Placement Year This must include all compulsory modules and Year Work Placement.</p>
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Part time:

The part time student journey from Entry through to Graduation is individually negotiated with the student. It is based upon the students' specific requirements and will be individually negotiated and designed, with support from the programme manager.

Part 4: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

	Introduction to Psychology	Fundamental Skills for Anthrozoology	Animals in Society	Systems Biology	Animal Health & Disease	Animal Behaviour & Welfare	Psychology for Anthrozoology	Undergraduate Research Process	Managing Animal Wellbeing for Human-Animal Interactions	Measuring Animal Behaviour	Animal-Assisted Interventions	Independent Report	Introduction to Equine Behaviour	Companion Animal Behaviour & Training	Animals in Education	New Venture Creation	International Academic Study Project	Undergraduate Dissertation	Applied Psychology for Anthrozoology	Contemporary Issues in Anthrozoology	Human-Animal Interaction in Practice	Wildlife & Zoo Management	Undergraduate Independent Study	Animal Psychology	Applied Business Management
Learning Outcomes:																									
A) Knowledge and understanding of:																									
1. The problems and/or new insights into human-animal interactions (HAI)	✓		✓				✓		✓	✓	✓	✓			✓		✓	✓	✓	✓	✓	✓			
2. The moral and ethical issues in relation to HAI, including animal welfare.			✓			✓			✓		✓				✓				✓	✓					
3. The complex nature of the human-animal bond, from evolutionary principles to present day understanding of human psychology.	✓		✓			✓	✓		✓				✓		✓				✓	✓	✓			✓	
4. The significance of animal structure and function to animal-assisted activities, including welfare, health, good husbandry and wellbeing.				✓	✓	✓			✓		✓			✓	✓										
5. The complexity of psychology including an understanding of principal concepts, sub-disciplines, and methodologies within the field.	✓						✓											✓	✓	✓	✓			✓	
B) Intellectual Skills																									
1. A critical awareness of the developing nature of the animal-assisted activities industry, and the challenges this poses.									✓	✓					✓	✓		✓	✓	✓	✓				✓
2. Use problem-solving skills and decision-making strategies to support investigations in the context of human-animal interactions.								✓				✓						✓		✓	✓		✓		
3. Use reflective thinking to support effective methods of animal-assisted interaction.									✓		✓			✓	✓			✓		✓	✓				

Part 5: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

The Human-Animal Interaction programme utilises a mixture of teaching approaches, which aim to support the student to develop a comprehensive knowledge and understanding of the principles and application of Anthrozoology. Learning opportunities are varied with students able to apply theory to practice in the animal collection, during industry engagement, and through periods of work placement. The teaching and learning strategies employed within modules aim to develop graduates who can assimilate complex paradigms and propose justified solutions to problems related to human-animal interaction.

The programme will have the following distinct selling features for each stage of delivery:

Foundation stage: The focus will be on establishing clear underpinning knowledge and study skills to support students' progress through higher levels of the programme. Practical and academic skills will be enhanced through a range of practical sessions and an internship in a chosen area of the campus.

Stage one: Delivery is focused on providing a scientific foundation in Anthrozoology, to support students' academic and interpersonal skill development. The first stage concentrates on the development of fundamental knowledge of human psychology and animal science, and the significance of the human-animal bond. Students will also learn how to assess animal health and welfare as well as beginning to gain an appreciation of the ethical requirements required to ensure positive interactions occur for both human and animal participants. Intellectual skills are developed through lectures, seminars, practical sessions and academic workshops.

Stage two: Delivery aims to consolidate the knowledge and skills developed in the first stage of study. Students are encouraged to evaluate the positive and negative impact of human-animal interactions. Students continue to apply their knowledge and understanding through evidence-based learning and application into practice. Optional modules will allow students to tailor and build their specialist knowledge and begin to focus on their chosen career paths with choices to include interaction with humans or animals. Delivery will encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in stage one. There are also opportunities for students to undertake international study within the industry.

Integrated Placement Year (optional): Students have the opportunity to further develop their employability and can experience methods used within human-animal interaction within either a regional, national or international environment.

Stage three: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice, facilitating individual specialisation within their chosen career path. The final stage concentrates on the individual development of the student and the expansion of their specialist career path. Taught content will focus on evaluation of emerging issues across the developing Anthrozoology industry and students will be encouraged to engage in critical review and evidence based learning, with opportunities to put this into practice during industry or research focused projects.

At Hartpury there is a policy for a minimum average requirement of 15 contact hours per teaching week in foundation stage and stage one of a full-time undergraduate programme. This contact time encompasses a range of face to face scheduled activities as described below. In addition, a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated. On the Human-Animal Interaction programme, teaching is a mix of scheduled, independent and placement learning. Throughout their studies, students are encouraged to engage with volunteering opportunities to develop their practice and subject knowledge. Students will develop an ethos for ethical, welfare-centred practice, with a strong focus on the potential impact of HAI on humans and animals.

Part 5: Student Learning and Student Support

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work-based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: may include a practice placement, other placement, year abroad.

Description of the teaching resources provided for students:

Students will have access to the onsite animal collection, farm, equine centre and animal and equine therapy centres. During their research, students will be fully supported by academic staff.

A range of equipment is available for students to develop their vocational skills in a safe teaching environment. This equipment is updated on a regular basis to reflect current practice in industry, and the needs of research activities.

Classrooms are situated throughout the university, which allows for a seamless transfer between theory and practical activities. The teaching team have a high degree of industry relevant experience that covers all aspects of the programme and are actively engaged in research and knowledge exchange activities.

Students have access to the University Learning Centre (ULC) to support their studies. The ULC contains a wide range of textbooks and journals alongside ICT facilities. Within the ULC there are specific areas for individual study, group study and a higher education flexible study zone. These facilities are all available to students to support their studies.

Throughout the programme students have access to online web-based support such as the VLE, electronic resources through the Hartpury University Learning Centre and individual tutorial sessions with both designated programme and module level tutors, and the wider learning support team.

Through complementary studies students are able to acquire generic professional qualifications such as first aid, health and safety, and risk assessment, alongside industry specific certificates. As well as being able to join the Hartpury Students Union and associated societies, it will also be possible to join societies run Hartpury students, for example the Veterinary Society, Agility Club or the Equestrian Club, that offer animal and sport-based activities which complement formal programme studies.

Description of any distinctive features:

This programme was the first BSc of its kind in the UK, allowing students to study the field of anthrozoology. It provides insight into the evolutionary relationship between humans and animals, drawing on human psychology and animal welfare science to inform animal-assisted interactions. The purpose of the programme is to provide a balance of academic study and practical learning that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within the human-animal industries. Students will be equipped with core theories, principles and frameworks in psychology and animal biology. Further relevant subject knowledge and foundation vocational skills required by employers to function effectively as a team member within the animal and human psychology sectors will be developed throughout the programme. Practicals, guest lectures and industry-based visits (e.g. local schools, therapy-based practitioners, and animal-based organisations) will underpin the students' academic knowledge whilst giving the student the opportunity to develop the practical skills required. Work with onsite initiatives providing wider student support are established and available for engagement, but students will also be supported to explore opportunities to develop new support programmes. Exposure to an assortment of animal-based practices and the practical application of 'real-world' cases in a range of animal species, human subjects and environments will support employability within the human-animal sector. Students will have access to work experience and volunteering opportunities at a wide range of local and national existing partners, including local animal rescue charities; schools; animal businesses including zoos, wildlife parks, and pet shops; veterinary businesses; and national assistance animal organisations.

Part 6: Assessment

This module will be assessed according to the Hartpury Academic Regulations and Assessment strategy to enable the learning outcomes to be achieved and demonstrated.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Undergraduate Dissertation.

Part 6: Assessment Strategy

The assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Assessment throughout the programme has been designed to assess the student's ability to apply theoretical principles and current research to practice in order to resolve and provide solutions to real world issues within the newly emerging field of Human-Animal Interaction. This will be achieved via a wide variety of assessment methods, including portfolios, traditional examinations, written reports, oral presentations, practical exams and practical skills assessments and assignments. Effective communication using a variety of formats and project development are key graduate attributes in this field. Assessments will include elements of personal and industry reflection, short answer questions, practical skills assessment, case study review and written reports. Comprehension of knowledge and intellectual skills will be rigorously assessed under controlled conditions, in examinations and oral examinations.

The assessment strategy also embeds opportunities for students to achieve practical vocational skills applicable to Human-Animal Interaction across different modules and levels of the programme. Simultaneously, opportunities to develop key graduate attributes such as critical writing, team working, communication and other interpersonal skills are embedded within modules across each stage of the programme to ensure the student can function effectively within both human and animal sectors.

There will be a number of formative assessment opportunities to support students towards their summative assessment, these will be through academic and practical skills workshops through the Achievement and Success Centre at Hartpury.

Assessment Map

The programme encompasses a range of **assessment methods** and these are detailed in the following assessment map:

BSc (Hons) Human-Animal Interaction / BSc (Hons) Human-Animal Interaction with Integrated Placement year

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Foundation Stage	Foundation Skills Development	A (25)				B (75)					
	Academic Skills in Practice						A (25)	B (75)			
	Reviewing Literature						A (100)				
	Foundation Human-Animal Interaction			B (50)			A (50)				
	Foundation Biological Principles				A (50)						B (50)
Compulsory Modules Stage 1	Introduction to Psychology	A (50)					B (50)				
	Fundamental Skills for Anthrozoology					A (100)					
	Animals in Society						A (25)	B (75)			
	Systems Biology			A (50)				B (50)			
	Animal Health & Disease	A (70)						B (30)			
	Animal Behaviour & Welfare	A (50)						B (50)			
Compulsory Modules Stage 2	Undergraduate Research Process							A/B (100)			
	Psychology for Anthrozoology					A (50)	B (50)				
	Managing Animal Wellbeing for Human-Animal Interactions										A (100)
	Measuring Animal Behaviour			A (100)							
	Animal-Assisted Interventions							A (100)			
Optional Modules Stage 2	Animals in Education					A (100)					
	Independent Report							A (100)			
	Companion Animal Behaviour & Training	A (40)						B (60)			
	New Venture Creation						A (100)				
	Introduction to Equine Behaviour						A (100)				

	International Study Academic Project					A (25)				B (75)
OPTIONAL	Year Work Placement									A (100)
Compulsory Modules Stage 3	Undergraduate Dissertation								A (100)	
	Applied Psychology for Anthrozoology					A (100)				
	Contemporary Issues in Anthrozoology		A (100)							
	Human-Animal Interaction in Practice									A (100)
Optional Modules Stage 3	Wildlife & Zoo Management					A (25)		B (75)		
	Undergraduate Independent Study							A (100)		
	Applied Business Management					A (100)				
	Animal Psychology	A (60)						B (40)		

*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

Part 7: Entry Requirements.

Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).

Applicants must provide evidence which demonstrates that they can benefit from study on this programme and are likely to achieve the required standard.

We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements outlined above. Applicants will be considered on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of an undergraduate degree programme. Applicants with non-standard entry criteria maybe reviewed on an individual basis. This may take the form of an individual interview with members of the programme team and possibly the completion of a set task such as a written assignment.

Where appropriate experience or learning has been gained prior to enrolment on the programme, Hartpury will consider applications for advanced entry, e.g. into stage two or three of a programme. More details on how to apply for this can be found through the Hartpury website.

Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website.

Programme Amendment Log

Programme Title:	BSc (Hons) Human-Animal Interaction
Programme Code:	BSHAHAI
Initial Approval Date:	01 September 2019

Changes:

<p>Current version number: 2.2</p> <p>Outline Change Details:</p> <ul style="list-style-type: none"> • Part 1: interim awards updated • Part 2: introductory segment, programme aims and HEAR have been altered to include mention of psychology. • Part 3: Programme structure. • Greater focus has been placed on compulsory modules (90 credits at level 5 and 6) to allow for increased emphasis on important principles, theories and frameworks, whilst allowing some choice to flavour the programme with those subjects of most interest to the student. • Repetition has been addressed by removing Ethics & Welfare (this is covered in HANV88-30-4, HANV89-15-4 and HANV8T-15-5 for students on other streams currently, whilst is core on this stream). • Psychology modules (HANV8M-30-5 and HANV8R-30-6), originally written for the BSc HAI w/ Psychology have been integrated here to put greater focus on psychology within this single strand to acknowledge the importance of this within all aspects of this industry. • HANV8N-30-5 has been replaced with HANV8T-15-5 covering similar content whilst allowing for some choice at this level. • HANXSS-15-5 has been made compulsory to acknowledge the significance of accurately measuring behaviour as a key indicator of welfare – this is a central theme of the research and necessary skill within this field. • HANXRP-15-5 has been removed to streamline module choices. HANXRQ-30-5 remains as an option should students wish to study abroad, although new agreements need to be established to facilitate this. HEQXRF-15-5 added. • HANV8L-15-5 has been made an optional module to accommodate different interests, whilst HANV8K-15-5 has been made compulsory to acknowledge the need for this content for all students. • HANXSN-30-5, HANXU4-15-5, HANV36-15-6, HSPV55-15-6 have been removed due to their lack of relevance to the programme aims. • HANV8P-30-6 has been reduced to 15 credits to address issues related to securing sufficient work-based learning opportunities within the sector for a growing student cohort • Psychology modules have changed from 'Applied Psychology' to 'Psychology for Anthrozoology' and 'Advanced Psychology' to 'Applied Psychology' to better reflect their content. • Assessment map for Animal Psychology corrected from 50:50 to 60:40 • Part 5: Student learning and support section has been condensed to remove repetition. • Part 6: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) updated from 25% exam and 75% coursework to 100% coursework, in line with amendment to module. • Part 6: Assessment for Level 4 module Systems Biology (HANXK4-15-4) updated in line with module amendment: Component A changed from practical exam to in-class test. • 'Year' changed to 'stage' throughout document, where appropriate, in line with current terminology.
<p>Material Alteration: Yes and is accompanied by the relevant course information sheets.</p>
<p>Rationale:</p> <p>To reduce ambiguity between the programme streams and focus the delivery of this programme towards emerging industry requirements the programme team have decided to just offer one stream, instead of three. The current overlap between programmes is counter-intuitive given the early stage of industry expectations and the reality of the employment market, whilst limited recruitment results in running modules for small numbers. In the first year of promotion, the BSc HAI has recruited poorly, with students frequently moving between streams due to the different options available. The psychology strand is most popular, and the programme team acknowledge the essential nature of a sound understanding of human psychology in all aspects of this industry although this is currently missing for two of the three streams. Greater psychology input for all HAI students will support the development of high calibre graduates entering the employment market, able to understand the impact of interventions on humans as much as on animals. Therefore, greater</p>

focus has been placed on ensuring all graduates leave with the core knowledge required, whilst still being able to tailor their programme (albeit to a lesser degree than previous iterations) depending on their individual career ambitions. These changes also have a significant impact on staff workloads by removing 3 x 30 credit modules from the suite of programmes.

Change requested by: Ben Brilot

- I can confirm that student representatives have been consulted about this change
- I can confirm that colleagues impacted by this change have been consulted
- I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature:

Date: 11/12/19

Name of Head of Department: Rob Graham

- I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:



Date: 6th February 2020

Approval Committee and Date:	CVC 2020 03 27
Change approved with effect from:	01 September 2020
Resulting new version number:	3.0 (intakes 2020+)

Current version number: 2.1

Outline Change Details: Level 5 optional module HANV8K-15-5 name changed from Animal-Assisted Therapy to Animal-Assisted Interventions

Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.

Rationale: The proposed name change has been requested because it fits the broader nature of the module (so rather than just focus on Animal Assisted Therapy (AAT), to include Animal Assisted Education (AAE), Animal Assisted Activities (AAA), Animal Assisted Therapy (AAT) and Animal Assisted Coaching/Counselling (AAC). There have also been changes in terminology within the sector since the module was written and updating the name of the module would reflect these changes.

Change requested by: Sienna Taylor

- I can confirm that all programme managers have been consulted and support this change
- I can confirm that student representatives have been consulted about this change
- I have retained evidence of this consultation which has been placed in the Module File



Signature:

Date: 30/09/2019

Name of Head of Department: Robert Graham

- I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:




Date: 30th Sept 2019

Approval Committee and Date:	e.g. CVC 2018 05 12
Change approved with effect from:	1 September 2020
Resulting new version number:	2.2

Current version number: V2.0

Outline Change Details:

Module name change from "Behavioural Measurement" to "Measuring Animal Behaviour"	
Typographical correction to assessment map – Animal Health and Disease amended to 70% written exam, 30% report (coursework).	
Material Alteration: No	
Rationale: Proposed name change makes the module clearer in terms of content covered.	
Module description for Course Information Sheets: No changes to description, same as before. Only change is module name.	
Change requested by: Sienna Taylor	
<input checked="" type="checkbox"/> I can confirm that all programme managers have been consulted and support this change <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File	
	
Signature:	Date: 20/11/2018
Name of Head of Department: Jane Williams	
Yes I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Jane Williams	Date: 20/11/18
Approval Committee and Date:	CVC 2019 02 13
Change approved with effect from:	1 September 2019
Resulting new version number:	V2.1 (intakes 2018 and 2019)

Version 2.0

Rationale: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80. 4. Subject Benchmark Statements updated where required	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.0