

## Programme Specification

Part 1: Basic Data			
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury		
Delivery Location	Hartpury		
Study abroad / Exchange / Credit recognition	None		
Department responsible for programme	Equine		
Programme Title	FdSc Equine Performance		
Professional Statutory or Regulatory Body Links	None		
Highest Award Title	FdSc Equine Performance FdSc Equine Performance with Integrated Placement Year		
Default Award Title	None		
Award Titles	Cert HE Equine Studies Cert Equine Studies		
Mode(s) of Study	FT / PT		
Codes	UCAS: D427	JACS: D422	
	UNIT- e: FDSEEPXX	HESA:	
Relevant QAA Subject Benchmark Statements	Agriculture, Horticulture, Forestry, Food, Nutrition and Consumer Sciences		
Last Major Approval Date	31 August 2018	Valid from	1 September 2018
Amendment Approval Date	v3.0 – 21 May 2019 V3.1 - 13 August 2020	Amended with effect from	v3.0 - 1 September 2019 v3.1 - 1 September 2020
Version	3.1		
Review Due By	1 September 2024		

## **Part 2: Educational Aims of the Programme**

The programme is designed to develop the learner's interest and knowledge in Equine Performance, including specific subject areas integrating management of the performance horse in relation to the modern equine industry. The programme design utilises a number of applied science modules and a series of professional practice modules, ensuring students develop a strong theoretical knowledge in combination with practical application. Graduates may continue in academic study and or enter employment. The programme will prepare the learner with a foundation for lifelong learning and enable them to:

1. Access a distinctive approach to teaching, learning and assessment through the utilisation of work related and work based learning enabling the development of existing skills and new competences, specific to the management of performance horses, which will enable learners to assume appropriate roles within the equine industry.
2. Develop technical knowledge in combination with underpinning scientific principles, relative to equine husbandry and welfare, functional anatomy and physiology, industry specific legislation and industry awareness and practice.
3. Effectively communicate information, arguments, and analysis, in a variety of forms, to specialist and non-specialist audiences, and deploy key techniques effectively in the Equine industry and specifically in the management of the performance horse.
4. Use a range of established techniques to initiate and undertake appraisal of information in their field of study and in a work context; and
5. Develop and utilise employability skills including communication, information technology, numeracy, problem solving, teamwork, personal attributes and leadership, to function effectively as members of a flexible, adaptable and competitive workforce.

### **Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)**

Foundation Degree in Equine Performance graduates will demonstrate skills and knowledge in relation to the performance horse industry, with critical awareness of industry standards and best practice as underpinned by research. Graduates will be able to use this knowledge to appraise and apply contemporary training methods and evaluate performance management techniques and environments. Graduates will be able to effectively communicate with, and positively influence, a wide variety of audiences on topics related to the optimisation of equine performance. Graduates will have practical experience of working within a high-performing environment promoting their employability.

### Part 3: Programme Structure for : FdSc Equine Performance

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

- 1 level and credit requirements
- 2 award requirements that are in addition to those described in the Hartpury Academic Regulations
- 3 module diet, including compulsory and optional modules

		Compulsory Modules	Optional Modules	Awards
	Year 1	Equestrian Practice (HEQVL3-30-4) Equine Veterinary Science (HEQXN5-15-4) Management of Equestrian Facilities (HEQXN9-15-4) Equine Structure and Function (HEQXN4-30-4) Equine Industry (HEQXNK-15-4)	Equitation (HEQXN6-15-4) or Equitation (theory) (HEQVCA-15-4)	<u>Certificate in Equine Studies</u>  <u>Certificate of Higher Education in Equine Studies</u>  <u>FdSc Equine Performance</u> Must include all compulsory modules.  <u>FdSc Equine Performance (IP)</u> Must include all compulsory modules and the Integrated Placement Year module.
	Optional Year	Integrated Placement Year (HANVK6-15-5)		
	Year 2	Management of the Performance Horse (HEQVBK-30-5)  Equine Performance (HEQXRD-15-5)  Professional Placement Experience (HSPVK5-15-5)	Students are normally required to select 60 credits from the optional modules listed below:  Applied Equine Nutrition (HEQXR7-15-5) Applied Equine Diagnostics and Therapy (HEQXR6-15-5) Advanced Equitation (HEQXR5-15-5) Applied Stud Management (HEQXRJ-30-5) New Venture Creation (HSPXTX-15-5) Equine Biomechanics (HEQXR8-15-5) Event Management and Fundraising (HSPXRN-15-5).	

#### Part time:

The part time student journey from Entry through to Graduation is individually negotiated with the student.

## Part 4: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes:	Equine Veterinary Science	Equitation	Equitation (theory)	Management of Equestrian Facilities	Equine Structure and Function	Equine Industry	Equestrian Practice	Integrated Placement Year	Management of the Performance Horse	Professional Placement Experience	Equine Performance	Advanced Equitation	Applied Equine Nutrition	Event Management and Fundraising	Applied Equine Diagnostics and Therapy	New Venture Creation	Applied Stud Management
<b>A) Knowledge and understanding of:</b>																	
1. the theoretical basis of equine performance principles comprising of anatomy and physiology, equitation theory, equestrian practices.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. the links between theory and practice in equine performance and related wider subject disciplines which inform the equine industry including management of performance horses and equestrian facilities management.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. current developments and techniques in equine performance and related disciplines which would combine to support continuing best practice and successful management of the performance horse.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. the combination of academic and applied knowledge to develop competency in the subject specific/professional/practical skills required to gain employment in the equine industry.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. available and effective strategies for communicating with people in a range of professional environments as well as responding to challenge.	✓			✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>(B) Intellectual Skills:</b>																	

## Part 4: Learning Outcomes of the Programme

1. Identify and analyse the potential impact of issues relating to equine performance.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Use skills of reflective thinking to plan effective practical solutions to problems in the management of Equine Performance, including changes in legislation in national and international governing body requirements and draw appropriate conclusions on their effectiveness.	✓			✓			✓	✓	✓	✓			✓	✓		✓	✓
3. Synthesise information from multiple sources to demonstrate a depth of understanding in the application of theory to practice.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Apply principles, theories and methods to investigation of field and workplace themes.	✓			✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
<b>(C) Subject/Professional/Practical Skills:</b>																	
1. Select and use subject specific techniques and tools for the most effective gain in the management of the performance horse.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Demonstrate readiness for entry into the equine performance industry by displaying appropriate skills and competency within relevant industry standards.		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
3. Appropriate use of relevant and practical techniques/ IT applications.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. Offer knowledge and skills that are necessary to enable employees progress within a career structure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5. Develop key employability qualities to equip and assist learners in enhancing their employment opportunities and / or allow them to prepare for a career change in the equine industry, including flexibility, versatility and adaptability	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>(D) Transferable skills and other attributes:</b>																	
1. The ability to problem solve in a variety of theoretical and practical situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Manage time, prioritise workloads, recognise and manage personal emotions and stress.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3. Develop a reflective philosophy when analysing personal effectiveness and be responsible for personal management of learning.	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
4. Use information management skills effectively, for example; information technology, library resources, to enable published work to be both accessed, used and presented efficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Part 4: Learning Outcomes of the Programme

	5. Recognise career opportunities within the area of equine performance, including academic progression, and begin to develop a career path.		✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
	6. Communicate effectively and appropriately through verbal and non-verbal means, engaging a range of audiences; including clients, peers, colleagues and managers within the equine industry.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	7. Transfer skills and knowledge across a range of settings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Part 5: Student Learning and Student Support

### Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

There is a policy for a minimum average requirement of 15 hours in year one and 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition, a range of other learning activities will be embedded within the programme that, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the FdSc Equine Performance programme teaching is a mixture of lectures, seminar sessions, practical sessions both in the laboratory and on the yard, and study trips combined with scheduled and independent learning.

#### ***Scheduled learning***

May include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; and external visits. Scheduled sessions may vary slightly depending on the module choices made.

#### ***Independent learning***

May include hours engaged with essential reading, case study preparation, assignment preparation and completion, or engagement with additional study skills sessions and workshops offered by the Achievement and Success Centre.

#### ***Placement learning***

All students are expected to complete work placement hours as required by compulsory modules at level 4 and level 5. Experiences form the basis for reflection on employment that is a key feature of all foundation degrees thus students are encouraged to find a placement that will stretch and challenge them. Many students find this experience invaluable when applying for jobs and making career decisions later on in the programme.

This programme includes an optional integrated placement year, by the end of which students will have applied and improved up on skills relevant to their programme. This experience will give each student a valuable insight into different aspects of industry (national or international) and may help formulate ideas of possible careers available following graduation.

#### ***Virtual Learning Environment (VLE), or equivalent***

This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

#### ***Careers***

To support learner's career preparations and applications to placement providers, students have access to guidance via the Innovation Careers and Enterprise centre based at Hartpury. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Students are invited to attend the annual big careers event that enables them to network with potential employers and raise aspirations related to career prospects.

### Description of any Distinctive Features

The mix of practical, classroom and work-based learning supports intellectual attainment and the refinement of skills relevant to pursuing a career within the equine industry and/or progressing to further academic study. Academic knowledge and understanding is used to underpin practical application of theory that often challenges traditional concepts and ideas, and promote practice that facilitates optimal equine welfare. Students gain industry ready

competencies to support them to take up positions of responsibility working with performance horses. Industry-experienced and research active staff teach subject specific topics.

Work-related and work-based learning are fully integrated within the programme and a large proportion of core credits are gained through completion of professional practice modules, utilising both on site work related learning opportunities and a period of work based learning with external employers. Work placement opportunities exist on-site at the institution with: the Events Office, Equine Therapy Centre, and the institutions Equestrian Centre. A number of external placement links also exist. The combination of academic study with the option of engaging with the integrated placement year provides students with the opportunity to fully apply theory and skills. Students receive advice and skills development around CV and application writing, interview techniques whilst they are searching for a placement.

During the course of the programme students will engage with on-site facilities such as: the Equine Therapy Centre's water and high-speed treadmills, the institution's Equestrian Centre, World Class Championship outdoor arena and International Equine Arena. These and other facilities will be used in practical sessions, demonstrations and events linked to modules on the programme.

## **Part 6: Assessment**

This module will be assessed according to the Academic Regulations published for the academic year on the website <http://www.hartpury.ac.uk>

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Management of the Performance Horse.

### **Assessment Strategy**

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Knowledge is tested through a variety of methods including written assignment, poster presentation/defence, unseen written and practical exams, and the development of portfolios of competencies. An element of formative assessment appears in every module on the programme to provide additional support.

The assessment strategy for intellectual skills is intended to: consolidate learning; ensure appropriate and developmental feedback is provided; strengthen motivation; develop analytical skills; encourage reflection on theoretical, practical and work-based learning.

Professional skills are assessed through a range of appropriate forms of written coursework, examinations, and oral and practically based scenarios, under controlled conditions.

Transferable skills are developed and assessed through the assessment strategy using a carefully selected range of coursework and examinations, which complement the assessment of transferable skills for example; reflective portfolios, group work, coursework which requires the use of IT skills, presentations, and practical exams.

In line with the institutions commitment to facilitating equal opportunities, a student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.



## Assessment Map

The programme encompasses a range of **assessment methods** and these are detailed in the following assessment map:

### Assessment Map for FdSc Equine Performance

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
Compulsory Modules Level 4	Equestrian Practice					A (100)					
	Equine Veterinary Science						A (100)				
	Management of Equestrian Facilities						A (60)	B (40)			
	Equine Structure and Function										A (100)
	Equine Industry	A (100)									
	Equitation OR	A (50)						B (50)			
	Equitation (theory)	A (50)						B (50)			
Optional Year	Integrated Placement Year										A (100)
Compulsory Modules Level 5	Management of the Performance Horse						A (50)	B (50)			
	Equine Performance	A (50)						B (50)			
	Professional Placement Experience										A (100)
Optional Modules Level 5	Advanced Equitation	A (100)									
	Applied Equine Nutrition						A (100)				
	Applied Equine Diagnostics and Therapy						A (100)				
	Applied Stud Management							A (100)			
	New Venture Creation						A (100)				
	Event Management and Fundraising						A (25)	B (75)			
	Equine Biomechanics		A (50)					B (50)			

\*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

## Part 7: Entry Requirements

Applicants will have achieved entry criteria appropriate for the year of entry, which can be found through the institutions website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements outlined above. Applicants will be considered on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of the programme. Where appropriate experience or learning has been gained prior to enrolment on the programme RPL/RPEL may be possible.

Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the Institution's website.

### Programme Amendment Log

<b>Programme Title:</b>	FdSc Equine Performance
<b>Programme Code:</b>	FDSEEPXX
<b>Initial Approval Date:</b>	1 <sup>st</sup> September 2017
<b>Approved by:</b>	Hartpury Curriculum Approval Committee
<b>Approved until:</b>	01 September 2023
<b>Original version number:</b>	V1.1

**Changes:**

<b>Current version number:</b>	
<b>Outline Change Details:</b> Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. The title of the distinctive module corrected from Professionalism in Performance Horse Management to Management of the Performance Horse.	
<b>Material Alteration: Yes and is accompanied by the relevant course information sheets.</b>	
<b>Rationale: to ensure accuracy</b>	
<b>Change requested by: CVC</b> n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <div style="text-align: right;"><b>Date: 30/07/2020</b></div>	
<b>Approval Committee and Date:</b>	CVC Chair's action 2020 08 13
<b>Change approved with effect from:</b>	1 September 2020
<b>Resulting new version number:</b>	3.1 (intakes 2019+)

<b>Current version number: v2.1</b>
<b>Change Details Outlined</b>  <b>PART 2: We fundamentally changed the educational aims section, amalgamating ESM Programme Aims and refining existing wording to better highlight that the programme aims to develop existing knowledge and experience that will increase confidence to appraise current practice and use initiative to ensure optimal welfare of horses within their chosen career.</b>  <b>We made significant changes to the HEAR section so that it better reflects the outcomes expected of a student graduating from this programme.</b>  <b>PART 3:</b> <b>We propose the removal of the following modules:</b> <ul style="list-style-type: none"> <li>- Undergraduate Research Process as this module is no longer relevant to students topping up with the current structure of Investigative Skills and Applied Research Project on the Equine Management top-up programme.</li> </ul>

- Equine Event Organisation (HEQXRB-15-5) as the content is more appropriately delivered in Event Management and Fundraising (HSPXRN-15-5 which has been added.
- Principles of Animal Biology (HANXK8-15-3), which did not run this year.
- Groundschooling and Rehabilitation has been removed, as elements of this module are covered in other module content.
- Intro to Equitation as a new Equitation (Theory) (HEQVCA-15-4) module is proposed for non-riding students.
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**To ensure a range of options are available and further support achievement of the educational aims of the programme, we propose the addition of three modules:**

- Applied Stud Management (HEQXRJ-30-5) for students who may be interested in this side of performance horse management.
- Addition of Event Management and Fundraising (HSPXRN-15-5) to replace Equine Event Organisation (HEQXRB-15-5).
- Professional Placement Experience (HSPVK5-15-5) to incorporate 150 hours of placement experience.
- Equitation (theory) (HEQVCA-15-4) has been written to enable non-riding students to gain an appreciation of equitation theory.
- Professional Practice in Performance Horse Management (HEQVCB-30-5) Professionalism of the Performance Horse has been removed and a new module developed.

**PART 4: Reflects addition and deletion of modules as above. Amendments made to descriptions under A, B, C & D to reflect changes to programme outcomes.**

**PART 5: Placements section amended to increase clarity and update content.**

**Careers section also amended to increase clarity and update content e.g. making reference to ICE. Previously the section read as follows:**

**Finally Distinctive Features were also refined to better reflect the nature of the programme and placed into prose rather than numbered points.**

**PART 6:** Reflects adjustments to modules outlined previously  
Advanced Equitation assessment changed from 50% written and 50% oral examinations to 100% written.  
Other modules updated and removed accordingly.

**PART 7:** No changes

**Material Alteration: Yes (relevant course information sheet amendments outstanding)**

**Rationale:** Recruitment onto Foundation degree programmes is variable and with the introduction of Foundation Years the population of students who would traditionally have been accepted onto FdSc are being made offers for Level 3 study. Amalgamation of the two existing Fd programmes in the Equine Department will enable more robust marketing of this study route.

**Change requested by: LINDA GREENING**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:** *Linda Greening*

**Date:** 21/12/18

**Name of Head of Department: Catherine Phillips**

☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

**Signature:**

*C Phillips*

**Date:** 4/02/2019

<b>Approval Committee and Date:</b>	CVC 2019 05 21
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	3.0

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Not required	
<b>Outline Change Details:</b> 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80 4. Subject Benchmark Statements updated where required.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	<b>V2.1</b>

#### Version 1.2

<b>Rationale:</b> To reduce over assessment.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: No	
<b>Outline Change Details:</b> Equestrian Practice HEQVL3-30-4 assessment changed from Component A P/F Practical Skills and Component B 100% Portfolio to one point of assessment 100% Practical Skills Assessment (component A).	
<b>Change requested by:</b>	Rachel Collins
<b>CVC approval date:</b>	13 February 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	V1.2