

## Programme Specification

Part 1: Basic Data			
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury		
Delivery Location	Hartpury		
Study abroad / Exchange / Credit recognition	None		
Department responsible for programme	Sport		
Programme Title	BSc (Hons) Sport Performance (Level 6 entry)		
Professional Statutory or Regulatory Body Links	None		
Highest Award Title	BSc (Hons) Sport Performance		
Default Award Title	None		
Interim Award Titles	BSc Sport Performance		
Mode(s) of Study	FT / PT		
Codes	UCAS: C603		UNIT-e: BSHSSSX6
Relevant QAA Subject Benchmark Statements	Events, Hospitality, Leisure, Sport and Tourism		
Last Major Approval Date	V1.0- 01 Sept 2017 V2.0- 02 May 2018 V3.0- 31 August 2018 V4.0 – 27 February 2019 V5.0 – 06 August 2019	Valid from	V4.0 – 01 September 2019 V5.0 – 01 September 2020
Amendment Approval Date	V6.0 – 3 March 2020	Amended with effect from	V4.0 – 01 September 2019 V5.0 – 01 September 2020 V6.0 – 01 September 2021
Version	6.0		
Review Due By	1 September 2026		

## Part 2: Educational Aims of the Programme

This programme aims to:

- Recognise the diversity of prior learning opportunities experienced by programme entrants through evaluation of appropriate entrance pathways and offer guidance on module choice dependant on individual prior experience;
- Develop at honours degree level, transferable knowledge and skills which reflect academic developments in the sports industry and current best practice in enhancing the experience of sports participation;
- Develop capability in the exploration, analysis and evaluation of sports-based issues and concepts including contextual awareness of ethical and environmental issues;
- Provide students with the opportunity to unify conceptual and analytical frameworks with practice through a variety of contexts appropriate to the sports industry;
- Assist students in achieving personal development and competence, adaptability, self-confidence and critical self-reflection through critical enquiry and independent judgement;
- Encourage continuing academic and professional development to equip students to become life-long learners;
- Produce graduates with a strong academic and vocational background and who are competent in applying relevant techniques to meet the needs of various clients within the sports industry.

### Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

The BSc (Hons) Sport Performance graduate recognises the interdisciplinary nature of the sports industry. Throughout the programme, students are exposed to a variety of learning methods and types of assessments and the programme is designed and supported to help students to develop academic and research skills that enable the exploration and critical evaluation of sports industry practice in an area specific to their key career aims and thereby develop skills to be a successful sports graduate.

### Part 3: Programme Structure for: BSc (Hons) Sport Performance (Level 6 entry)

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

- 1 level and credit requirements that are additional to those detailed within the Hartpury Academic Regulations.
- 2 award requirements
- 3 module diet, including compulsory and optional modules

		<b>Compulsory Modules</b>	<b>Optional Modules</b>	<b>Awards</b>
	Year 3	Applied Research Project (HANV3S-30-6)  Professional Development in Sport (HSPV46-30-6)	Biomechanics in Sport Practice (HSPVA6-15-6)  Contemporary Issues in Sports Education (HSPV3V-15-6)  High Performing Teams (HSPVA7-15-6)  Screening and Prevention (HSPV49-15-6)  Performance Analysis in Practice (HSPVA9-15-6)  Project Management in Action (HSPV48-15-6)  Special Populations (HSPV55-15-6)  Sport and Social Media (HSPV43-15-6)  Sport Psychology in Action (HSPV4A-15-6)  Sports Conditioning and Return to Play (HSPV4C-15-6)  Sports Sponsorship and Brand Development (HSPV53-15-6)  The optional modules listed may require evidence of pre-requisite learning in order to enrol on the module.	<u>BSc Sport Performance</u>  <u>BSc (Hons) Sport Performance</u> This must include all compulsory modules.

#### **Part time:**

The part time student journey from Entry through to Graduation is individually negotiated with the student.

A part time option for students allows them to combine modules which suits their requirements. These requirements may include time restraints such as working, family commitments and logistical concerns. Any combination of modules (apart from modules which have prerequisites) can be taken.

## Part 4: Learning Outcomes of the Programme (not yet updated)

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<b>Learning Outcomes:</b>	<b>Applied Research Project</b>	<b>Professional Development in Sport</b>	<b>Sports Sponsorship and Brand Development</b>	<b>Sport and Social Media</b>	<b>Biomechanics in Sport Practice</b>	<b>High Performing Teams</b>	<b>Performance Analysis in Practice</b>	<b>Contemporary issues in Sports Education</b>	<b>Special Populations</b>	<b>Sports Conditioning and Return to Play</b>	<b>Sport Psychology in Action</b>	<b>Project Management in Action</b>
<b>A) Knowledge and understanding of:</b>												
1. The concepts, principles, guidelines and issues related to practising in the sports industry		√	√	√	√	√	√	√	√	√	√	√
2. The current technical language and practices within the chosen areas of study appertaining to the sports industry	√	√	√	√	√	√	√	√	√	√	√	√
3. The social, economic and political contexts of the sports industry		√	√	√				√	√			√
4. Processes that guide the development of an independent piece of research	√	√										
5. The interdisciplinary nature of sport science support mechanisms and the wider support team		√			√	√				√	√	
<b>B) Intellectual Skills</b>												
1. Demonstrate critical reasoning analysis and analytical ability within the chosen areas of study appertaining to the sports industry	√	√	√	√	√	√	√	√	√	√	√	√
2. Evaluate and apply theoretical concepts in a work-related context		√	√	√	√	√	√	√		√	√	
3. Apply problem solving techniques in a work related context		√	√	√	√	√	√	√		√	√	√
4. Synthesise data/information and interpret research findings within the chosen areas of study appertaining to the sports industry	√	√	√	√	√	√	√	√	√	√	√	
5. Demonstrate the planning, execution and reporting of original work	√	√										√
<b>C) Subject/Professional/Practical Skills</b>												
1. Demonstrate an ability to use relevant theories and concepts in practical situations		√			√	√	√			√	√	√
2. Demonstrate an ability to produce work of graduate standard	√	√	√	√	√	√	√	√	√	√	√	√
3. Use relevant methodologies to support the production of original work	√	√								√		√
4. Identify and evaluate the impact of ethical constraints on the skills and techniques used within the sports industry	√	√				√				√	√	
<b>D) Transferable skills and other attributes</b>												
1. Independently plan, conduct and report a programme of original research	√	√										√
2. Communicate effectively in formal and non-formal scenarios using a variety of means	√	√	√	√	√	√	√	√	√	√	√	√
3. Demonstrate proficiency in the use of information technology	√	√	√	√	√		√	√	√	√		√
4. Manage time and workload	√	√	√	√	√	√	√	√	√	√	√	√
5. Demonstrate work-related skills	√	√	√	√	√	√	√	√	√	√	√	√

## Part 5: Student Learning and Student Support

### Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

Contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

**Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

**Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

### Description of the teaching resources provided for students

The Virtual Learning Environment (VLE) is an electronic resource accessible remotely which is administered by the programme and module teams, providing students with access to academic materials relevant to their active modules and programmes and has the capability to be used as an online test of knowledge for students through the various online testing functions embedded into its infrastructure, alongside having discussion forum capabilities. Students can be kept up to date with information via the notice board areas on the VLE.

Students are also strongly encouraged to engage in face-to-face tutorials with their allocated personal tutor per semester of study which serves to support their academic development. Student advisors are also in place as an additional recognition of the demands placed on students who provide support in other factors that might impinge on the academic journey alongside the Wellbeing team.

The learning and teaching strategy of the institution provides the opportunity for students to engage in a number of different learning environments: It is understood that people learn through different means, so a range of methods are used including but not limited to lectures, debates, laboratory (practical and computer based) sessions, practical application forums, work placements (including working within the local community to support ongoing sports initiatives) and seminar/discussion sessions centred around current published literature. Assessment also comes in many guises in order that students experience a range of opportunities in which they may excel from written assignments and written examinations through to coaching and clinical based competency assessments.

The Library Service provides an extensive range of resources relevant to the subject.

### Description of any Distinctive Features

The BSc (Hons) Sport Performance programme provides the opportunity to gain an Honours degree level qualification in one year.

The programme ensures that students will gain appropriate Honours degree research skills by engaging in the 30 credit Applied Research Project module and a professional development module alongside a range of modules which can be tailored to guide study in a direction of interest to the student. Compulsory modules are in place to ensure that students have a conceptual understanding of how they will fit into the sports industry as practitioners, with optional modules allowing students to tailor their degree towards a discipline of interest to them. All modules of study are supported by a range of facilities such as the Human Performance Laboratory and the training facilities (power gym, cardiovascular gym, rubber crumb and sports pitches).

Students can explore improving athletes' performance or they may choose the management based modules which will provide knowledge and experiences to support them in their future careers. Work-related learning is a feature of the programme, and delivery is supported by teaching staff in their area of specialism, whether this be in sport psychology, sports therapy, sports conditioning or sports coaching and education.

#### **Part 6: Assessment**

This module will be assessed according to the Academic Regulations published for the academic year on the website <http://www.hartpury.ac.uk>

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:  
Applied Research Project

#### **Assessment Strategy**

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

Assessment of knowledge and understanding is through a variety of formative and summative means in accordance with industry expectations. Assessment is a key part of learning, not least because of the valuable feedback it provides for students. Students are assessed in a variety of ways. Students develop and practice many transferable and specific skills for working within the sports industry. Assessment completed may vary for each student depending on module choices.

## Assessment Map

The programme encompasses a range of **assessment methods** and these are detailed in the following assessment map:

### Assessment Map for BSc (Hons) Sport Performance

		Type of Assessment*									
		Unseen Written Exam	Open Book Written Exam	In-class Written Test	Practical Exam	Practical Skills Assessment	Oral assessment and/or presentation	Written Assignment	Report / Project	Dissertation	Portfolio
<b>Compulsory Modules Level 6</b>	Applied Research Project								A (100)		
	Professional Development in Sport								B (30)		A (70)
<b>Optional Modules Level 6</b>	Sports Sponsorship and Brand Development						A (100)				
	Sport and Social Media							B (50)	A (50)		
	Sports Conditioning and Return-to-Play				A (50)			B (50)			
	High Performing Teams		A (100)								
	Biomechanics in Sport Practice					B (G) (30)	A (G) (70)				
	Performance Analysis in Practice						A (100)				
	Contemporary issues in Sports Education						A (50)		B (50)		
	Special Populations		A (100)								
	Sport Psychology in Action							A (100)			
	Screening and Prevention				A (50)			B (50)			
	Project Management in Action						A (100)				

\*Assessment should be shown in terms of either **Written Exams**, **Practical exams**, or **Coursework** as indicated by the colour coding above.

## Part 7: Entry Requirements

Applicants will have achieved entry criteria appropriate for the year of entry, which can be found through the Hartpury website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

Applicants must provide evidence which demonstrates that they can benefit from study on this programme and are likely to achieve the required standard.

We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements. Applicants will be considered on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of an undergraduate degree programme. Applicants with non-standard entry criteria may be reviewed on an individual basis. This may take the form of an individual interview with members of the programme team and possibly the completion of a set task such as a written assignment.

Where appropriate experience or learning has been gained prior to enrolment on the programme, Hartpury will consider applications for advanced entry. More details on how to apply for this can be found through the Hartpury website.

Applicants whose first language is not English must also gain a minimum IELTS score of 6.0 prior to entry onto the programme.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the Institution's website.



## Programme Amendment Log

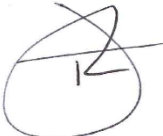
<b>Programme Title:</b>	BSc (Hons) Sport Performance (Level 6 entry) (was Sport Studies until v5.0)
<b>Programme Code:</b>	BSHSSSX6 (was BSHSSSX until version 6.0)
<b>Initial Approval Date:</b>	01 September 2017

### Changes:

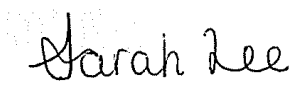
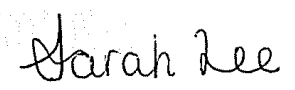
Subsequent to CVC 25 February 2020, the following non-material amendments were made:  
(Approved by Lucy Dumbell, CSP Chair, 1 April 2020.)

Interim awards updated in Parts 1 and 3.

Unit-e code updated from BSHSSSX to BSHSSSX6 to match coding convention.

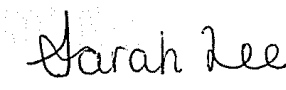
<b>Current version number:5.0</b>	
<b>Outline Change Details:</b>	
Changes to programme map following the Sports Department Periodic Curriculum Review. Parts 3, 4 and 6 updated with relevant modules.	
Modules removed: Contemporary Practice in Sports Conditioning (HSPV3W-15-6); Injury Prevention and Rehabilitation (HSPV3X-15-6); Performance Analysis (HSPV45-15-6); Sport Science for Coaches (HSPV4B-15-6); Sports Injury Assessment (HSPV4D-15-6)	
Modules added: Biomechanics in Sport Practice (HSPVA6-15-6), High Performing Teams (HSPVA7-15-6), Performance Analysis in Practice (HSPVA9-15-6), Sports Conditioning and Return to Play (HSPV4C-15-6); Screening and Prevention (HSPV49-15-6)	
<b>Material Alteration:</b> Yes	
<b>Rationale:</b>	
The Sport Periodic Curriculum review requires the Sports Performance map to be updated with the modules that are suitable for inclusion to the 2021 programme.	
<b>Name of Head of Department: Sarah Lee (Thomas Legge, Associate Head)</b>	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
	
<b>Signature:</b> pp	<b>Date:</b> 25/02/2020
<b>Approval Committee and Date:</b>	CVC Chair's action 2020 03 03
<b>Change approved with effect from:</b>	01 September 2021 (intakes 2021+)
<b>Resulting new version number:</b>	6.0

<b>Current version number:4.0</b>
<b>Outline Change Details:</b>
Programme name and award name updated throughout document.
HEAR statement updated.

Updated to reflect current nomenclature and practice.	
Part 6: distinctive module added.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately.	
<b>Rationale:</b> Programme name changed from Sports Studies to Sport Performance and document updated to ensure accuracy of information.	
<b>Change requested by: Sarah Lee</b> <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted	
<b>Signature:</b> 	<b>Date:</b> 25.04.19
<b>Name of Head of Department: Sarah Lee</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> 	<b>Date:</b> 23.04.19
<b>Approval Committee and Date:</b>	CVC 2019 08 06
<b>Change approved with effect from:</b>	01 September 2020 (2020 intake)
<b>Resulting new version number:</b>	5.0

#### Version 4.0

<b>Outline Change Details:</b> Part 3: The compulsory module 'Investigative Skills for the Successful Undergraduate' (HANV4Y-15-6) has been removed from the programme map.  Part 4: The entries for 'Investigative Skills for the Successful Undergraduate' have been removed and the learning outcomes covered by Professional Development in Sport have been updated to include: <ul style="list-style-type: none"> <li>Evaluate and apply theoretical concepts in a work-related context</li> <li>Independently plan, conduct and report a programme of original research.</li> </ul> Part 5: The statement around Year One hours of teaching has been removed as it is not applicable to this programme for 2019 entry. Updated terminology where appropriate.  Part 6: 'Investigative Skills for the Successful Undergraduate' has been removed from the map and the assessment map for Professional Development in Sport has been updated to reflect the changes in the content of the module; Component A 70% and Component B 30%. Part 7: Updated in line with current template for this document.  Part 8: Removed in line with current template for this document.
<b>Material Alteration: Yes</b>
<b>Rationale:</b> The aim of this change is to incorporate additional content into the Professional Development in Sport module that enables students to make the academic skill adjustment from level 5 to 6 and develop research skills in readiness for the Applied Research module. This change enables the module 'Investigative skills for the successful undergraduate' to be removed from the programme and creates the opportunity for students to enhance their breadth of learning through the choice of an additional option module.
<b>Change requested by: Kevin Ball</b> <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change

<input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input checked="" type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> Kevin Ball	<b>Date:</b> 30/1/19
<b>Name of Head of Department: Sarah Lee</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department.	
	
<b>Signature:</b>	
<b>Date:</b> 30.01.19	
<b>Approval Committee and Date:</b>	CVC 2019 02 27
<b>Change approved with effect from:</b>	1 September 2019 (2019 intake)
<b>Resulting new version number:</b>	4.0

### Version 3.0

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and <b>Course Information Sheet amended appropriately:</b> Not required	
<b>Outline Change Details:</b> 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	3.0

### Version 2.0 (2016, 2017) **Periodic Curriculum Review**

<b>Outline Change Details:</b> Update of valid to/from dates.	
<b>Rationale:</b> The Sport Periodic Curriculum Review (PCR) on 2 <sup>nd</sup> May 2018 confirmed revalidation of the programme.	
<b>Change requested by:</b>	PCR 02 May 2018
<b>PCR approval date:</b>	02 May 2018
<b>Change approved with effect from:</b>	01 September 2018

**Version 1.0 Approved on 01 September 2017 by Hartpury Curriculum Validation Committee.**