

**HARTPURY**

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MSc / Postgraduate Diploma / Postgraduate Certificate

# Professional Development in Sports Coaching

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Typical offer: **2.2 honours degree or equivalent**Duration: **1-3 years; full-time or part-time options**Awarding body: **Hartpury University**Course code: **C61012**

**Apply for this course here: <https://www.hartpury.ac.uk/university/courses/postgraduate/msc-professional-development-coaching-science-msc-pgdip-pgcert/msc-professional-development-in-sports-coaching-2021/>**

## OVERVIEW

### Course overview

**This course will enable experienced coaching practitioners from a range of high-performance, educational and voluntary environments to continue to develop their unique coaching practice whilst building their professional network.**

Teaching staff have extensive experience supporting the development of bespoke learning programmes to develop unique professional skills, whilst working in collaboration with national governing bodies and public service organisations.

You'll develop greater evidence-based appreciation for coaching practice, whilst collaborating with practitioners from a range of sporting disciplines to enrich your student experience.

Portfolio projects will be co-designed by you and your academic tutor to personalise content and structure to your learning needs and career aspirations. Alongside this, portfolio design can be completed via collaboration with your employer, CPD mentor or groups of coaches on the programme.

Recent students have used this portfolio process to create valuable professional development resources for their workplaces and personal networks, as well as national governing bodies of sport.

# WHAT YOU'LL STUDY

## What you'll study

### MSc

Alongside taught modules that explore the principles underpinning effective coaching and pedagogy, you'll complete individualised work-based portfolio projects, allowing you to link practice to theory, and then back to practice again.

Core and optional coaching modules, studied alongside MSc Sports Coaching students, will enable the valuable sharing of best practice. Recent topics have included the craft of coaching practice, coach philosophy, language, behaviour and planning.

Knowledge gained will support you to collate your experiences in an extended work-based portfolio project, designed and complete in partnership with your personal academic sports tutor, who will have a wealth of sports coaching industry experience.

Your portfolio can focus on practice within your current workplace role or used to plan and explore future developments linked to your coaching environment and career progression plans. Coaching contexts span teaching and education, coach development and supporting high-performance athletes.

Alongside advancing your own professional development, your project can be used to inform industry practice. If applicable, your employer/colleagues can contribute to project aims, design and focus to create resources, presentations and ongoing discussions as part of a long-term continuing professional development process.

### Postgraduate Certificate and Postgraduate Diploma

The postgraduate certificate and diploma programmes offer flexibility to those working in full-time sport roles, providing a taste of postgraduate study where you can scaffold learning alongside existing commitments and continue your professional development.

#### Postgraduate Certificate

Core coaching modules are studied with students completing the MSc Sports Coaching programme, allowing valuable sharing of perspectives and resources. Topics could include the craft of coaching practice, coach philosophy, language, behaviour and planning. Alongside this, you'll collate your experiences to develop a professional development portfolio. Please view the specific module breakdown for further details.

#### Postgraduate Diploma

The postgraduate diploma includes all initial core modules and focused research within a coaching context that will reflect your current coaching role or career ambitions – these environments include high-performance sport, coach development and educational environments of all kinds and age groups.

## Modules

Below you'll find the compulsory modules for this course.

You'll also be able to choose from a range of optional modules to suit your interests and career goals.

Optional modules change each year in line with student, industry and research demands.

## COMPULSORY MODULES

### **Postgraduate Dissertation (MSc only)**

Develop and implement a research project of your choosing. You'll be allocated an individual supervisor to guide and support you to undertake this innovative independent piece of research.

### **Professional Development Portfolio (all levels)**

You'll reflect your personal learning needs, potential future mentors and peak coach experiences to date.

### **Coaching Craft (all levels)**

Understand coaching philosophy, behaviours and decision-making.

### **Reflective Practice (all levels)**

This will develop your reflective practices and their use in coaching.

### **The Scientific Coach (MSc)**

This will prepare you to review current research and conduct your own research projects in the area of coaching.

### **Coaching Work-Based Learning Extended Project (MSc)**

You'll develop and undertake a project focusing upon your workplace skills, practice and future career aims with the design and format of this work negotiated between you, your tutor, and, if applicable, your employer / funder / colleagues.

Students need to choose from either this module or *Postgraduate Dissertation*.

### **Postgraduate Dissertation (MSc)**

This module will enable you to develop and undertake an academic research project of your choosing.

Students will need to choose from this module or *Coaching Work-Based Learning Extended Project*

## OPTIONAL MODULES

### Optional modules

Optional modules change each year in line with student, industry and research demands.

Recent modules have independent evaluation of literature to create an evidence-based debate of a selected topic, and analysis of human anatomy and physiology in the context of rider performance across disciplines and levels.

Please visit our document library for more module information.

## HOW YOU'LL STUDY

### How you'll study

We're committed to supporting you to fulfil your unique potential while you're here so that you can achieve your personal and professional goals.

### Your support network

You'll benefit from a strong support network from day one. This will range from your lecturers, supervisors and personal tutor to our specialist academic (Achievement and Success Centre), employability (Innovation, Careers and Enterprise) and wellbeing teams.

### Your learning experiences

You'll experience a range of teaching methods to strengthen your understanding of topics, including lectures, workshops and practical sessions.

### Further details

#### + Duration

##### One year, full-time

You can study each of these qualifications full-time and subsequently complete each within one year.

##### Two-three years, part-time

Alternatively, we offer flexible part-time options to help students to manage their studies alongside other commitments. These options can be tailored to suit your own needs, enabling you to complete your qualification in two or three years. Please enquire for further details.

## + Module credits

The modular structure of the programme gives you flexibility and choice. You can attend introductory sessions for optional modules before deciding which ones you wish to study.

On successful completion of your modules you'll gain academic credit that accumulates towards your award. The marks you gain may contribute towards your final master's degree differential award (pass, merit or distinction).

## + Teaching modes

This programme offers students a mixture of classroom learning and independent research. Modules are generally based upon informal seminars facilitated by each module tutor and one-to-one tutorials allowing students to work around their other commitments. Some modules may bring in guest lecturers to provide topical and industry-relevant talks.

This course is taught in English.

	Contact learning	Placement learning	Independent learning
MSc degree	13%	0%	87%
Postgraduate Diploma	15%	0%	85%
Postgraduate Certificate	15%	0%	85%

## + Teaching contact time

Teaching contact time and method will vary depending on the module that you are studying.

## – Assessment and feedback

You'll be assessed through a mixture of assignments including written reports, presentations, reflective group conversations and video analysis of personal coaching practice. Many of the modules will be marked based on a mixture of assessment types, whilst others will be based solely on one type of assessment.

Coursework is personalised to learner needs and may include practical observations, oral presentations and written work.

	Written exam	Practical exam	Coursework
MSc degree	0%	15%	85%
Postgraduate Diploma*	25%		

Postgraduate Certificate	0%	0%	100%
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\*Practical exam and coursework totals will vary depending on optional modules chosen.

## + Timetables

This programme has been designed to fit around those working or volunteering within the sector.

Timetables, available during enrolment, are very flexible, but we recommend that you discuss this with a member of Hartpury staff in person before applying for the course.

Each semester normally consists of 12 weeks of scheduled teaching and then assessment weeks, with an overview below:

- Scheduled teaching generally takes place across block weekends (Friday – Sunday)
- Delivery on the teaching weekends is normally scheduled between 9.00am – 5.00pm
- Part-time students typically study for fewer block weekends across an academic year
- Attendance dates and timetables are available before enrolment to support the arrangement of annual leave where required

[View term dates](#) ►

## EMPLOYABILITY

All of Hartpury's postgraduate coaching pathways regularly liaise to design, host and reflect upon coach development conferences and guest lecture visits, often utilising the Hartpury House listed building as a conference centre and specialist venue for continuing professional development.

Many portfolio projects include interviews and coach observations. Our network of connections, including recent MSc graduates and national governing body coach developers, provide numerous opportunities to blend data collection and professional networking within assessment tasks.

## FACILITIES



### World-class facilities

You'll have access to a diverse range of facilities while you're here, many of which are newly built and world-class. Alongside lectures halls and workshop spaces, these include:

The majority of your learning will be work and project based, but you'll have access to a diverse range of facilities while you're here to suit your requirements.

### Sports Academy

For example, projects focused on coaching pedagogy utilise our Sports Academy sports hall, equipped with extensive audio-visual technology for capturing and reflecting on practical sessions within group and individual assessment tasks. Recent students have based coach observations upon the extensive Sports Academy competitive and match preparation programme.

## Study spaces

Our University Learning Centre has journals, ebooks, computers and breakout study spaces, as well as our Study Zone – an informal space with sports equipment, study booths and chill-out spaces to support both study and relaxation.

Postgraduate students also have a specially designated study area with 24-hour access.



## ENTRY REQUIREMENTS

### Entry requirements

- Applicants should have at least a lower second class (2:2) honours degree in a relevant subject.
- Students with non-relevant qualifications but with significant vocational or professional experience will be considered on an individual basis after an extended opportunity to review course materials, seminar calendars and past assignment outputs.

Please contact us for further information:

## FEES AND FUNDING

### Tuition fees and financial support

Please visit our student finance page for information on tuition fees and student loans, as well as non-repayable grants, bursaries and scholarships, eligible to different groups, to support with study costs.

[Explore student finance](#) ►

### Hartpury-branded clothing

Hartpury University branded clothing is also available through our online shop, for those who wish to purchase it. However, this is not essential.

**Visit Hartpury shop** ▶

## Performance Sports Academies

Find out more about joining one of our performance Sports Academy teams.

## Hartpury gym

Discover more about joining our gym.

## Accommodation and living costs

Please visit our student accommodation page for details.

**Explore accommodation** ▶

## Livery

We have stabling for 230 horses on campus. If you're interested in having your horse at Hartpury on DIY livery while you study, please visit our livery page for details and costs.

**Livery options** ▶

## Equine Academy

If you have the talent and drive to develop your skills as an equestrian athlete alongside your studies, you may be eligible to join our Equine Academy. For further details including costs, please visit our Equine Academy page.

**Visit Equine Academy** ▶



**Satisfaction**

**3rd in the UK**

We're third in the UK for postgraduate student



**Experience**

**100%**

100% of students are satisfied with the quality



**Employability**

**Outstanding**

Courses are shaped by industry skills demands,

satisfaction (part-time,  
PTES 2019)

of their experience (part-  
time, PTES 2019)

leading to outstanding  
postgraduate careers

## APPLY NOW

You can apply for the MSc, Postgraduate Diploma or Postgraduate Certificate in Professional Development in Sports Coaching via our website.

## FURTHER COURSE DETAILS

For further details about this course, including the programme specification and module descriptions, please visit our document library.

## Important information

Every effort has been made to ensure the accuracy of our published course information, however our programmes are reviewed and developed regularly. Changes or cancellation of courses may be necessary to ensure alignment with emerging employment areas, to comply with accrediting body requirements, revisions to subject benchmark statements or as a result of student feedback. We reserve the right to make necessary changes and will notify all offer-holders of changes as and when they occur.

## CONTACT US

### ADDRESS

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