

Module Specification

Part 1: Identification					
Module Title	Research in Equine Behaviour				
Module Code	HEQVG5-15-6	Level	6	Version	1.0
Department	Equine	Credit Rating	15	ECTS Credit Rating	7.5
Contributes towards	BSc (Hons) Equine Behaviour and Welfare				
Pre-requisites	None	Module Type	Standard		
Excluded Combinations	None	Module Entry requirements	None		
Last Major Approval Date	17 May 2021	Valid from	01 September 2021		
Amendment Approval Date		Revised with effect from			

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Analyse key scientific contributions within the field of equine behaviour (B) 2. Critically evaluate contemporary research in equine behaviour (B) 3. Identify gaps in current understanding and apply knowledge of behavioural research processes and measurements to design and justify novel studies that address these (A, B)
Syllabus Outline	<ul style="list-style-type: none"> • Seminal and recent research in the field of equine behaviour, focussing on topics including but not limited to: <ul style="list-style-type: none"> ○ Temperament / personality / affective state ○ Learning and cognition ○ Stereotypic and abnormal behaviour • Behavioural research approaches and methods • Critical review skills
Teaching and Learning Methods (and contact hours)	<p>During scheduled teaching, students will receive guidance and formative feedback during lectures, and seminars involving discussion and debate. Lectures introduce students to formal theories and knowledge. Seminars provide space to apply and enhance skills of critical review. Discussion and debate are encouraged and these experiences provide students with additional formative feedback in preparation for the</p>

	<p>assessment.</p> <p>Virtual Learning Environment (VLE) This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																															
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><td colspan="5">Expected learning hours for the module:</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>36</td><td>114</td><td>0</td><td>150</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td></td><td></td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>60%</td></tr><tr><td>Practical exam assessment percentage</td><td>40%</td></tr><tr><td></td><td>100%</td></tr></table>	Expected learning hours for the module:										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150						Total assessment of the module:				Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%		100%
Expected learning hours for the module:																																																
Number of credits for this module				15																																												
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																																												
150	36	114	0	150																																												
Total assessment of the module:																																																
Written exam assessment percentage	0%																																															
Coursework assessment percentage	60%																																															
Practical exam assessment percentage	40%																																															
	100%																																															
Reading Strategy	<p>Core material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence.</p> <p>Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																																															

Indicative Reading List	<p>The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Cottrell, S. (current edition) <i>Critical thinking skills: effective analysis, argument and reflection</i>. Hampshire, UK: Palgrave Macmillan Study Skills.</p> <p>Williams, K. (current edition) <i>Getting critical</i>. Hampshire, UK: Palgrave Macmillan Study Skills.</p> <p><u>Journals</u></p> <p>Animal Behaviour</p> <p>Applied Animal Behaviour Science</p> <p>Behaviour</p> <p>Journal of Equine Veterinary Science</p> <p>Journal of Veterinary Behaviour</p> <p>PlosONE</p> <p>The Veterinary Journal</p> <p><u>Websites</u></p> <p>International Society for Equitation Science https://equitationscience.com/</p> <p>Horses and People https://horsesandpeople.com.au/</p> <p>Horse and Hound https://www.horseandhound.co.uk/</p>
-------------------------	--

Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Component B requires students to display knowledge of a specific aspect of equine behaviour, alongside critical thinking and writing skills. Feedback from the critical review of literature and completion of the review itself will be used in component A to help students identify gaps in behavioural research and justify novel study ideas that address these. The presentation will be pre-recorded and submitted via the VLE.</p> <p>Students can gain formative feedback during tutorials and from presenting their idea for their critical review during seminar sessions. During the resit opportunity students will be required to utilise feedback from the sit (or generic feedback from the Module Leader which will be available on Moodle) to support their re-sit attempt.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (Controlled conditions) Description of each element	Element weighting	
1. Presentation (10 minutes)	100%	
Component B		
1. Critical review (1500 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
1. Presentation (10 minutes)	100%
Component B	
1. Critical review (1500 words)	100%
If a student is permitted a retake of the module, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Research in Equine Behaviour
Module Code:	HEQVG5-15-6
Initial Approval Date:	17 May 2021
Initial module description for Course Information Sheets: This module will enable you to undertake a critical review in a chosen area and design a pilot study utilising behavioural, physiological and/or physical measures in order to advance the current evidence base in relation to current management practices.	

Changes:

Current version number:	0
Outline Change Details:	new module
Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0