Module Specification

Part 1: Identification						
Module Title	Managing Equine Wellbeing					
Module Code	HEQVFD-15-4		Level	4	Version	1.0
Department	Equine	Credit Rating	15	ECTS Credit Rating	7.5	
Contributes towards	BSc (Hons) Equine Behaviour and Welfare					
Pre-requisites	None		Module Type	Standard		
Excluded Combinations	None		Module Entry requirements	None		
Last Major Approval Date	17 May 2021		Valid from	1st September 2021		
Amendment Approval Date			Revised with effect from			

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: 1. Demonstrate knowledge of relevant animal welfare models and its application to equine welfare (A). 2. Discuss the behavioural needs of domesticated horses in relation to feral horses (A) 3. Explain the effects of management practices on the behaviour of equids (A). 4. Discuss the effectiveness of a range of management options to optimise wellbeing of equids (A).
Syllabus Outline	• Definition of the 5 domains model of animal welfare • Application of the 5 domains model to horse management • Natural equid behaviour, including social herd structure • Management of domestic horses: individual housing, social housing, social groups, transport • Impact of management strategies on behaviour and welfare of equids: positive and negative impact, prevention strategies such as environmental enrichment, group housing, etc
Teaching and Learning	A variety of learning strategies will be used including lectures, seminars, and practical sessions. During the lectures, students will receive theoretical underpinning knowledge, which they will be able to apply during seminars and practical sessions. Practical

Methods (and contact hours)	sessions will support active learning by students. Students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students with the preparation of assessments and developing their subject knowledge via further reading. Teaching and learning will be supported via the VLE.
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	36	114	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module

Written exam assessment percentage	0%
Course work assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading Strategy	***Essential reading*** Essential material will be indicated to the student via pre-course material, module guides and throughout accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications and inter-library loans. ***Further reading*** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. ***Access and skills***

	Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. National Equine Welfare Council (current edition). *Equine Industry Welfare guidelines compendium for horses, ponies and donkeys.* Oxfordshire: NEWC Fraser, A.F. (current edition). *The behaviour and welfare of the horse.* Walingford: CAB International McIlwraith, C.W. and Rollin, B.E. (eds.) (current edition). *Equine welfare.* Chichester: Wiley-Blackwell McGreevy, P. (current edition) *Equine behavior: a guide for veterinarians and equine scientists.* Philidelphia, PA: Saunders. Journals Applied Animal Behaviour Science Journal of Veterinary Behaviour Animals PLoS ONE Behaviour Equine Veterinary Journal Physiology & Behavior

Part 3: Assessment	
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. Students will be assessed via an oral presentation about their knowledge and understanding gained during the module and its application to a specific case. Presentations will also be supported by the submission of a short, written report, which outlines their recommended management strategies to optimise equine wellbeing. Formative assessment opportunities will be made available to students throughout the module. This may include practice presentations for which formative feedback will be given during the module. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account

	learning and assessment needs. For further information regarding this, please refer to the VLE.

Identify final assessment component and element	A1	

	A:	B:
% weighting between components A and B (Standard modules only)	**100%**	**0%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Oral presentation (20 minutes)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting**
1. Oral presentation (20 minutes)	100%
If a student is permitted a retake of the module, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Managing Equine Wellbeing
Module Code:	HEQVFD-15-4
Initial Approval Date:	17 May 2021

Initial module description for Course Information Sheets:
Generally, horses spend around an hour per day being trained or exercised. This module focuses on the principals of horse welfare and management for the other 23 hours.

Changes:

Current version number: 0	
Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0