

Module Specification

Part 1: Basic Data					
Module Title	Professional Practice in Sports Therapy				
Module Code	HSPVAU-15-6	Level	6	Version	3.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	Yes
Teaching Institution	Hartpury	Department	Sport	Module Type	Standard
Contributes towards	BSc (Hons) Sports Therapy				
PSRB involved	The Society of Sports Therapists	Module Entry requirements	None		
Pre-requisites	Applied Skills for Sports Therapists (HSPXTK-30-5)	Excluded Combinations	None		
Most recent Validation Date	V1.0 – 01 September 2017 V3.0 – 26 February 2019	Due for re-validation by:	September 2025		
Amendment Approval Date	V2.1 – 31 August 2018	Amended with effect from	V2.1 – 01 September 2018 V3.0 – 01 September 2021		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Reflect critically on a placement experience in an applied Sports Therapy setting within the context of continual professional development (A) 2. Take responsibility for own learning with minimal support including the development of appropriate study and employment skills in Sports Therapy (A) 3. Develop a career action plan based on perceived needs and career ambitions (A).
Syllabus Outline	<ul style="list-style-type: none"> • Seeking appropriate work-based learning opportunities • Planning appropriate work-based learning opportunities • Professional practice in a Sports Therapy setting • Critical reflection • Career planning <p>The student, with the support of a tutor, must contact employers to gain a work placement, and must obtain written agreement from the employer to confirm the offer of a specified period of work placement.</p>

Teaching and Learning Methods	<p>Placement equating to a minimum of 120 hours of approved and verified work experience is a compulsory part of this module. Prior placement approval must have been granted, and all attendant paperwork must have been completed and signed off by both the placement provider and the module’s placement tutor, BEFORE starting the work placement.</p> <p>To support the compulsory period of work placement the work placement tutor will:</p> <ul style="list-style-type: none">• Mentor the student through the process including selecting placement options, application and interview.• Help the student construct a personal development plan for the placement.• Monitor progress throughout the placement with the student and placement provider. <p>Virtual learning environment (VLE)</p> <p>This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																													
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><td colspan="5">Expected learning hours for the module:</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>10</td><td>20</td><td>120</td><td>150</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table><tr><td>Total assessment of the module</td><td>Percentage</td></tr><tr><td>Written examination</td><td>0%</td></tr><tr><td>Coursework</td><td>100%</td></tr><tr><td>Practical examination</td><td>0%</td></tr><tr><td>Total</td><td>100%</td></tr></table>	Expected learning hours for the module:										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	10	20	120	150						Total assessment of the module	Percentage	Written examination	0%	Coursework	100%	Practical examination	0%	Total	100%
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Reading Strategy	<p>Essential reading</p> <p>Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p>																																													

	<p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Indicative Reading List	<p>The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Gibbs, G. (current edition) <i>Learning by doing</i>. Oxford: Further Education Unit.</p> <p>Fanthome C. (current edition) <i>Work placements: a survival guide for students</i>. Basingstoke: Palgrave McMillan.</p> <p>Moon, J.A. (current edition) <i>Reflection in learning and professional development: theory and practice</i>. London: Kogan Page.</p> <p>Rolfe, G. Freshwater, D. Jasper, M. (current edition) <i>Critical reflection for nursing and the helping professions: a user's guide</i>. Basingstoke: Palgrave McMillan.</p> <p>Walker, D. (current edition) <i>Reflection: turning experience into learning</i>. London: Kogan Page.</p> <p><u>Journals</u></p> <p>British Journal of Sports Medicine</p> <p>Journal of Orthopaedic and Sports Physical Therapy</p> <p>Journal of Sport Rehabilitation</p> <p>Journal of Sports Medicine and Physical Fitness</p> <p>Medicine in Science, Exercise and Sport</p> <p>Physical Therapy in Sport</p> <p><u>Websites</u></p> <p>The Society of Sports Therapists - www.society-of-sports-therapists.org</p> <p>UK Sport - www.uksport.gov.uk</p>

Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Assessment of knowledge and understanding is through a variety of formative and summative means in accordance with professional body requirements and industry expectations. The portfolio will also assess how well students are able to reflect critically on their work placement experience. Students will gain developmental and supportive supervision from an agreed placement provider and clinical educator during the agreed placement period. This learning journey will be reflected in the placement portfolio through reflection of clinical experiences.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>



Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Portfolio including evidence of completion of at least 120 hours in a pre-approved placement (equivalent to 2,500 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Portfolio including evidence of completion of at least 120 hours in a pre-approved placement (equivalent to 2,500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Professional Practice in Sports Therapy
Module Code:	HSPVAU-15-6 (was HSPV5J-30-6 until v3.0)
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: 2.1	
Outline Change Details: Module code changed from HSPV5J-30-6 to HSPVAU-15-6. Part 1: Module credit rating changed from 30 credits to 15 credits, and the Work-based Learning changed to Yes to reflect the work placement. Learning outcome amendments: <ul style="list-style-type: none"> - Learning outcome 2 removed: Demonstrate the ability to communicate clearly and professionally in a variety of formats (A, B); - Learning outcomes amended to all be assessed by component A. Teaching and learning methods: placement hours amended from 200hrs to 120hrs. Unistats information: placement hours amended as above, assessment type/percentage amended from 75% coursework / 25% practical to 100% coursework. Assessment strategy <ul style="list-style-type: none"> - Oral presentation removed and module changed to one point of assessment. - Portfolio kept and amended to Component A 100% weighting. - Resit amended to reflect changes to the sit attempt. - Final assessment component changed to from Oral assessment to A1. - The information regarding the oral assessment has be removed from the assessment strategy description - Ensure the assessment includes clearly, the requirement to include evidence of placement - Removal of variant regulations text 	
Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.	
Rationale: Module revised in line with amendments across the programme as part of PCR. Through guidance provided from PSRB (The Society of Sports Therapists) and students' consultation, placement hours have been implemented across all levels of the programme, and not just within this level 6 module. Therefore placement hours within this module have reduced from a minimum of 200 hours to a minimum of 120. With 30 hours at Level 4, and 50 hours at Level 5 included within suitable modules. It is hoped that students are then able to build confidence, and their own network across all levels of the programme.	
Module description for Course Information Sheets: This module focuses on professional practices associated with being a sports therapist through completion of a placement. Students are encouraged to reflect on their clinical experiences and consider future career progression.	
Change requested by: Alice Tocknell <input checked="" type="checkbox"/> I can confirm that all programme managers have been consulted and support this change <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File Signature:  Date: 23.01.19	
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department <div style="text-align: center;">  </div> Signature: Date: 31.01.19	
Approval Committee and Date:	CVC 2019 02 26
Change approved with effect from:	1 September 2021
Resulting new version number:	3.0

Current version number: v.2.0	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar	
Signature: <i>Lucy Dombell</i>	Date: 01 August 2018
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	v.2.1

Current version number: 1	
Outline Change Details: 1. Update of valid to and from dates	
Material Alteration: No	
Rationale: 1. The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the module.	
Change requested by: PCR 02 May 2018	
Signature:	Date:
Approval Committee and Date:	PCR 02 May 2018
Change approved with effect from:	01 September 2018
Resulting new version number:	2