Module Specification

<table>
<tr><td colspan="7" align="center">Part 1: Basic Data</td></tr>
<tr><td>Module Title</td><td colspan="6">Introduction to Equine Behaviour, Welfare and Ethics</td></tr>
<tr><td>Module Code</td><td colspan="2">HEQVJL-15-7</td><td>Level</td><td>7</td><td>Version</td><td>1.0</td></tr>
<tr><td>Credit Rating</td><td>15</td><td>ECTS Credit Rating</td><td>7.5</td><td>Includes WBL?</td><td colspan="2">No</td></tr>
<tr><td>Teaching Institution</td><td>Hartpury</td><td>Department</td><td>Equine</td><td>Module Type</td><td colspan="2">Standard</td></tr>
<tr><td>Contributes towards</td><td colspan="6">MSc Horse Rider Musculoskeletal Therapy and Rehabilitation
PG Cert Horse Rider Musculoskeletal Therapy
PG Dip Horse Rider Musculoskeletal Therapy and Rehabilitation</td></tr>
<tr><td>PSRB involved</td><td colspan="2">None</td><td>Module Entry requirements</td><td colspan="3">None</td></tr>
<tr><td>Pre-requisites</td><td colspan="2">None</td><td>Excluded Combinations</td><td colspan="3">None</td></tr>
<tr><td>Most recent Validation Date</td><td colspan="2">11 June 2021</td><td>Due for re-validation by:</td><td colspan="3">01 September 2026</td></tr>
<tr><td>Amendment Approval Date</td><td colspan="2"></td><td>Approved with effect from</td><td colspan="3">01 September 2021</td></tr>
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<tr><td colspan="2" align="center">Part 2: Learning and Teaching</td></tr>
<tr><td>Learning Outcomes</td><td>On successful completion of this module students will be able to:

1. Critically discuss the physiology and impact of stress and pain on the welfare of the horse. (A)

2. Appraise the evidence for evaluation of ridden horse behaviour and factors that influence the welfare of the ridden horse. (A)

3. Critically evaluate the application of learning theory during training and the influence of the rider on horse behaviour. (B)

4. Consider social license to operate and contextualise to the ridden horse. (A)

5. Communicate an evidence-informed opinion regarding ridden horse behaviour and welfare in a professional and comprehensible manner. (A)</td></tr>
<tr><td>Syllabus Outline</td><td>This module will predominantly discuss the domestic horse

1. Physiology of stress, distress and pain in the horse

2. Introduction to equine welfare and common measures to assess welfare of the ridden horse

3. Factors to mitigate stress and the concept of agency

4. Overview of equine behaviour assessment

5. Assessment of behaviour of the ridden horse including pain and discomfort

6. Principles of learning theory and introduction to equitation science</td></tr>
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	7. Social license and use of the horse in ridden disciplines
Teaching and Learning Methods	A variety of learning strategies will be used including scheduled learning, where students will receive theoretical underpinning knowledge and have opportunities to apply this to practical contexts. Students will not be able to complete the module successfully without undertaking the required amount of independent learning. Independent learning will include a combination individual and group work. Online technologies (for example MS Teams) will be used in conjunction with the virtual learning environment (VLE) and email to keep in touch with students between teaching and assessment.
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Number of credits for this module				15	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
150	24	126	0	150	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written examination	0%
Coursework	25%
Practical examination	75%
Total	100%

Reading Strategy	***Essential reading*** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. ***Further reading*** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.

	Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Indicative Reading List	The following list is offered to provide the validators /accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. The following list is offered to provide the Curriculum Approval Committee/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms. Appleby, M.C. & Hughes, B.O. (eds.) (current edition) *Animal welfare*. Wallingford: CAB International. Barnard, C. (current edition) *Animal behaviour: mechanism, development, ecology and evolution*. London: Pearson Prentice Hall. Martin, P. and Bateson, P. (current edition) *Measuring behaviour: an introductory guide*. Cambridge: Cambridge University Press. McGreevy, P. *et al.* (current edition) *Equitation science*. Oxford: Wiley-Blackwell McIlwraith, C.W., and Rollin, B.E. eds. (current edition) Equine welfare. Oxford: Wiley-Blackwell Shapiro, L. (current edition) Applied animal ethics. Albany, NY: Delmar Waran, N. (current edition) *The welfare of horses*. London: Springer. **Journals** Animal Welfare Journal of Animal Ethics Journal of Applied Animal Welfare Science Journal of Veterinary Behaviour The Veterinary Journal

Part 3: Assessment	
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. The module uses an oral examination to assess knowledge and understanding, and ability to articulate under time constraints. An oral exam has been selected to give the students the opportunity to demonstrate postgraduate level intellectual skills and the application of theory to the practical context. To ensure students have a plan to work against during the development of their oral assessment, students are encouraged to submit a short proposal mid-semester outlining the main points that will be addressed during their oral examination, with a short evaluation of each point supported by relevant evidence. Component B assesses information presented in a different format, to allow the student to articulate a key element of the horse-rider dyad, to a wider audience. Students can utilise formative feedback in the development of their written assessment. During the resit opportunity students will be required to utilise feedback from the sit (or generic feedback from the Module Leader which will be available on Moodle) to support their re-sit attempt.

	A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**75%**	**25%**

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
1. Oral Examination (25 minutes)	100%
Component B **Description of each element**	
1. Written assignment (500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting (as % of component)**
1. Oral Examination (25 minutes)	100%
Component B **Description of each element**	
1. Written assignment (500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Module Amendment Log

Module Title:	Introduction to Equine Behaviour, Welfare and Ethics
Module Code:	HEQVJL-15-7
Initial Approval Date:	11 June 2021

Initial module description for Course Information:
The aims of this module are to give you broad knowledge and understanding of equine welfare and its critical importance by applying theory to practice, evaluating observations in the context of ridden horse welfare. Key elements of social licensing will be covered to ensure that you appreciate the current issues in the use of the horse for ridden disciplines.

Changes: *Most recent at the top of the page*

Current version number: 0	
Outline Change Details: New modules	
Approval Committee and Date:	CVC Chair's action 11 June 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0