




## Module Specification

Part 1: Basic Data					
Module Title	Regulating Agriculture and Food Production				
Module Code	HANVJE-15-7	Level	7	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No
Teaching Institution	Hartpury	Department	Animal	Module Type	Standard
Contributes towards	MSc Animal Welfare, Policy and Legislation PG Diploma Animal Welfare, Policy and Legislation PG Certificate Animal Welfare, Policy and Legislation				
PSRB involved	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	01 July 2021	Due for re-validation by:	01 September 2027		
Amendment Approval Date		Approved with effect from	01 September 2021		

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critically discuss how codes of practice are employed to maintain standards within livestock production. (B)</li> <li>2. Critically appraise the relationship between raising animal welfare standards and maintaining sustainable farming systems. (A)</li> <li>3. Identify and debate ethical issues that arise within a range of livestock production systems. (A)</li> <li>4. Critically analyse the challenges that animal disease control can generate when managing populations at both a local and national scale. (B)</li> </ol>
Syllabus Outline	<p>This module will cover the following sessions:</p> <ul style="list-style-type: none"> <li>• Livestock transport practices and legislation</li> <li>• Livestock slaughter practices and legislation</li> <li>• Notifiable diseases, legislation and disease management practices in livestock</li> <li>• The dairy industry (legislation &amp; codes of practice, CoPs)</li> <li>• The beef industry (legislation &amp; CoPs)</li> <li>• The sheep industry (legislation &amp; CoPs)</li> <li>• The pig industry (legislation &amp; CoPs)</li> <li>• The poultry industry (legislation &amp; CoPs)</li> </ul>

	<ul style="list-style-type: none"><li>• The aquaculture industry (legislation &amp; CoPs)</li><li>• Environmental land management legislation and policy</li><li>• Sustainable farming systems, including economic, social and environmental aspects</li><li>• Novel / alternative farming activities: atypical farm species (e.g. ostriches, crocodiles, bison), food hygiene and 'farmgate' activities</li></ul>																																										
Teaching and Learning Methods	<p>Each session will typically involve an online session activity that students will work through independently followed by a virtual lecture-led session that builds upon this activity. Online activities will be provided via the Virtual Learning Environment (VLE) and virtual discussion take place via interactive applications such as MS Teams. Alongside this specified study time, the students will be expected to conduct wider research into the topics being explored and engage in reading material both provided by the lecturer and identified through their own searching so a large part of the module will involve independent learning. Students will not be able to complete the module successfully without undertaking the required amount of independent learning.</p> <p>Online technologies such as MS Teams will be used in conjunction with the virtual learning environment (VLE), email and telephone calls to keep in touch with students outside of scheduled teaching sessions.</p> <p>This delivery mode will enhance the employability of these students by developing both their independent working practices as well their ability to engage in professional / academic discussion.</p> <p><b>Virtual Learning Environment (VLE) (or equivalent)</b> This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>																																										
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table><tr><td colspan="5">Expected learning hours for the module:</td><td></td></tr><tr><td colspan="5"></td><td></td></tr><tr><td colspan="5">Number of credits for this module</td><td>15</td></tr><tr><td colspan="5"></td><td></td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td><td></td></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td><td></td></tr><tr><td colspan="5"></td><td></td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Expected learning hours for the module:												Number of credits for this module					15							Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		150	24	126	0	150							
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Practical examination	50%										
Total	100%										
Reading Strategy	<p><b>Essential reading</b> Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p><b>Further reading</b> Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>										
Indicative Reading List	<p>The following list is offered to provide the validators / accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Austic, R.E. and Nesheim, M.C. (current edition). <i>Poultry production</i>. London: Lea and Febiger.</p> <p>Bell, S, McGillivray, D. and Pedersen, O. (current edition). <i>Environmental law</i>. Oxford: Oxford University Press.</p> <p>Field, T. (current edition) <i>Beef production and management decisions</i>. London: Pearson</p> <p>Gregory, N.G. and Grandin, T. (current edition). <i>Animal welfare and meat production</i>. Cambridge: CABI.</p> <p>Phillips, C. J.C. (current edition) <i>Principles of cattle production</i>. Oxford: CABI</p> <p>Skelley, W. C. (current edition) <i>Sheep production - with information on the breeding, care and management of sheep</i>. Ridditch: Read Books</p> <p>Sydenham, A, Monnington, B and Pym, A. (current edition). <i>Essential law for landowners and farmers</i>. Oxford: Blackwell Law.</p> <p>Whittemore, C.T. and Kyriazakis, I. Whittemore's (current edition). <i>Science and practice of pig production</i>. Birmingham: Blackwell Publishing.</p> <p><b>Journals</b> Journal of Animal Law</p> <p><b>Websites</b> UK Legislation website</p>										

	<a href="http://www.legislation.gov.uk">www.legislation.gov.uk</a> Department for Environment Food & Rural Affairs <a href="http://www.gov.uk/government/organisations/department-for-environment-food-rural-affairs">www.gov.uk/government/organisations/department-for-environment-food-rural-affairs</a> Animal & Plant Health Agency <a href="http://www.gov.uk/government/organisations/animal-and-plant-health-agency">www.gov.uk/government/organisations/animal-and-plant-health-agency</a>
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Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved Hartpur Academy Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>The oral examination will involve a student responding to questions in an oral examination style to give them the opportunity demonstrate ability to discuss ethical compromises in a professional way. The written report will allow students to focus on a particular industry of their choice with regards to how groups of animals are managed in line with Codes of Practice and what this means in terms of disease management.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Oral Examination (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Written Report (1500 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Oral Examination (20 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written Report (1500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

## Module Amendment Log

<b>Module Title:</b>	Regulating Agriculture and Food Production
<b>Module Code:</b>	HANVJE-15-7
<b>Initial Approval Date:</b>	01 July 2021
<b>Initial module description for Course Information Sheets:</b> Focus on the most relevant policies and legislative items that relate to agriculture and food production. These will include a range of topics such as transport, slaughter and disease control as well as looking at management of a variety of farmed species.	

**Changes:** *Most recent at the top of the page*

<b>Current version number: 0</b>	
<b>Outline Change Details:</b> new module	
<b>Approval Committee and Date:</b>	CVC Chair's action 2021 07 01
<b>Change approved with effect from:</b>	01 September 2021
<b>Resulting new version number:</b>	1.0