

## Module Specification

Part 1: Basic Data					
Module Title	BRS Introduction to Racehorse Behaviour and Welfare				
Module Code	HEQVJJ-15-4	Level	4	Version	1.0
Credit Rating	15	ECTS Credit Rating	7.5	Includes WBL?	No
Teaching Institution	British Racing School	Department	Equine	Module Type	Standard
Contributes towards	FdSc Horseracing Industry				
PSRB involved	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	V1.0 – 09 September 2021		Due for re-validation by:	01 September 2026	
Amendment Approval Date			Approved with effect from	V1.0 – 09 September 2021	

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Define racehorse welfare according to current industry strategy. (A)</li> <li>2. Identify different aspects of equine behaviour and relate these to management of the racehorse. (A)</li> <li>3. Identify the current industry practices in response to racehorse welfare and propose proactive measures to improve welfare. (A)</li> </ol>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Core principles of equine behaviour and how knowledge of these can be used to manage racehorses</li> <li>• The definitions of welfare, most notably those identified by the BHA Welfare Strategy, and their application in the management of the Thoroughbred racehorse</li> <li>• Key considerations of behaviour and welfare relevant to current practice in racehorse management, such as living environments, training, exercise &amp; recovery, social contact, and health &amp; nutrition.</li> <li>• Consider the alignment of the BHA Welfare Strategy to other equine welfare strategies</li> </ul>
Teaching and Learning Methods	<p>A variety of learning strategies will be used to support the delivery of this module. These will include lectures, seminars, industry visits and visiting speakers. These will be delivered over blocks followed by interim sessions enabling students to ask questions, explore topics and check progression with teaching staff. Industry professionals will be used to underpin the delivery and ensure content is industry specific and current. Students will be expected to complete independent learning and complete a range of guided learning activities. These activities will assist students with the preparation of</p>

	assessments and will also include further reading. Teaching and learning will be supported via the VLE.																														
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1"><tr><td colspan="5">Expected learning hours for the module:</td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr><tr><td>Hours to be allocated</td><td>Scheduled learning and teaching study hours</td><td>Independent study hours</td><td>Placement study hours</td><td>Allocated Hours</td></tr><tr><td>150</td><td>27</td><td>123</td><td>0</td><td>150</td></tr></table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p><b>Written Exam:</b> Unseen written exam, open book written exam, In-class test <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1"><tr><th>Total assessment of the module</th><th>Percentage</th></tr><tr><td>Written examination</td><td>100%</td></tr><tr><td>Coursework</td><td>0%</td></tr><tr><td>Practical examination</td><td>0%</td></tr><tr><td>Total</td><td>100%</td></tr></table>	Expected learning hours for the module:					Number of credits for this module				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	27	123	0	150	Total assessment of the module	Percentage	Written examination	100%	Coursework	0%	Practical examination	0%	Total	100%
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Reading Strategy	<p><b>Essential reading</b></p> <p>Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE programme presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p><b>Further reading</b></p> <p>Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p><b>Access and skills</b></p> <p>Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>																														

Indicative Reading List	<p>The following list is offered to provide the validators / accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>Broom, D. M. (current edition) <i>Stress and animal welfare</i>. London: Kluwer Academic Publishers</p> <p>Butler, D., Valenchon, M., Annan, R., Whay, H.R. and Mullan, S. (2019) 'Stakeholder perceptions of the challenges to racehorse welfare'. <i>Animals</i>, 9(6) p.363</p> <p>Butler, D., Valenchon, M., Annan, R., Whay, H.R. and Mullan, S. (2019) 'Living the 'best life' or 'one size fits all'—stakeholder perceptions of racehorse welfare'. <i>Animals</i>, 9(4) p.134</p> <p>Horse Welfare Board (2020) <i>A life well lived: a new strategic plan for the welfare of horses bred for racing, 2020-2024</i>. London: Horse Welfare Board Available from: <a href="http://media.britishhorseracing.com/bha/Welfare/HWB/WELFARE_STRATEGY.pdf">http://media.britishhorseracing.com/bha/Welfare/HWB/WELFARE_STRATEGY.pdf</a></p> <p>McIlwraith, C.W. and Rollin, B.E. (eds.) (current edition) <i>Equine welfare</i>. Oxford: Wiley Blackwell</p> <p>McGreevy, P. (current edition) <i>Equine behaviour: a guide for veterinarians and equine scientists</i>. London: Saunders</p> <p>McGreevy, P. and McLean, A. (current edition) <i>Equitation science</i>. Chichester: Wiley Blackwell</p> <p>Mills, D. &amp; McDonnell, S. (current edition) <i>The domestic horse</i>. Cambridge: Cambridge University Press</p> <p>Mills, D.S. and Nankervis, K.J. (current edition) <i>Equine behaviour: principles and practice</i>. Oxford: Blackwell</p> <p>Shapiro, L. (current edition) <i>Applied animal ethics</i>. Albany, NY: Delmar</p>
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Part 3: Assessment	
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Students will be required to undertake a written case study test identifying the current welfare considerations applicable to the management of Thoroughbred racehorse, and the role of the industry in racehorse welfare. The design of this assessment allows the student to apply their knowledge to real life situations or 'cases' they would expect to see in practice.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	0%
<b>First Sit</b>		
Component A Description of each element	Element weighting (as % of component)	
1. Case Study Test (1.5 hours)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Case Study Test (1.5 hours)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

### Module Amendment Log

<b>Module Title:</b>	BRS Introduction to Racehorse Behaviour and Welfare
<b>Module Code:</b>	HEQVJJ-15-4
<b>Initial Approval Date:</b>	09 September 2021
<b>Initial module description for Course Marketing Purposes:</b> Learn about key industry strategies to enhance racehorse behaviour and welfare.	

**Changes:** *Most recent at the top of the page*

<b>Current version number: 0</b>	
<b>Outline Change Details:</b> New module	
<b>Approval Committee and Date:</b>	CVC Chair's action 2021 09 09
<b>Change approved with effect from:</b>	09 September 2021
<b>Resulting new version number:</b>	1.0