Module Descriptor

Part 1: Basic Data						
Module Title	Reflection on Professional Practice in Agriculture					
Module Code	HAGVH8-30-4		Level	4	Version	1.0
Credit Rating	30		ECTS Credit Rating	15		
Teaching Institution	Hartpury	Department	Animal and Agriculture	Module Type	Standard	
Contributes towards	Professional Certificate of Higher Education in Agricultural Enterprise Management					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	30 November 2021		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V1.0 – 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Reflect on their professional practice within the working environment and in the context of their continued wellbeing and personal development (A). 2. Review personal strengths and areas for development as an employee and their impact on management and business performance (A). 3. Discuss aims and objectives with employers, managers and peers (A). 4. Demonstrate the ability to communicate in a clear and professional manner through a variety of formats (A).
Syllabus Outline	• Reflection: reflective models, identification of reflection as a means to plan, problem solve and develop strategies for individual and business benefit. • Wellbeing: own and others in the environment. • Analysis: SWOT, PESTLE, business appraisal methods, health and safety, risk, impact of own performance within the business environment. • Personal and professional development: goal setting, identification of development opportunities, expectations within the workplace, management skills. • Aim and objective setting: SMART, negotiating, assessing, communicating. • Communication: appropriate methods, clarity, conciseness, effectiveness.

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	The module includes reflection on a period of placement within the student's current role within the agricultural industry. A key aspect of the module is to expose students to the use of reflective practice within their working environment in order to support their own personal and professional development. Through reflection, the students will be able to plan future management strategies and personal career plans. The mix of contact time, directed study, independent study and workplace visits will develop the student's knowledge and understanding of the subject area as well as developing key attributes to enhance employment, for example reflection, development planning, implementing and monitoring skills and ability to focus on completing tasks independently. Students will be supported through group and individual discussions, engagement with guest speakers from industry, and engagement in the workplace. Students are expected to carry out independent study to support their knowledge and understanding of the subject matter. Independent learning includes hours engaging in essential reading, reviewing case studies, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. This module is supported by a Virtual Learning Environment (VLE), where students will be able to find necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. The reflective portfolio will allow the students to develop their skills as reflective practitioners and capture evidence of how they have used reflection within the work environment. The evidence can be captured in a variety of means, for example, social media posts, video, and voice recordings. This will enable them to plan their future career development, analyse, negotiate and communicate in a clear and effective manner. Within the portfolio there will be opportunities for students to receive formative feedback on their work prior to the summative submission. This will include written work and oral presentations to scaffold the students learning and skills.

	A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	
	A:	**B**:
% weighting between components A and B	**100%**	**0%**

First Sit

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Reflective Portfolio (equivalent to 4,000 words)	100%

Resit (further attendance at taught classes is not required)

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Reflective Portfolio (equivalent to 4,000 words)	100%

Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.

Part 4: Unistats Information

Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
300	48	208	44

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Portfolio)	100%
Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%
Total	100%

Module Amendment Log

Module Title:	Reflection on Professional Practice in Agriculture
Module Code:	HAGVH8-30-4
Initial Approval Date:	30 November 2021

Approved Module Changes (most recent at the top):

Current version number: 0	
Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action 2021 11 30
Change approved with effect from:	01 September 2022
Resulting new version number:	1.0

Initial HECOS code:	100517 Agriculture
Initial module description for Course Marketing Purposes:	

Initial module description for Course Marketing Purposes:
This module will focus on the student's practice within their current role and workplace. The module will allow the student to build personal and industry skills and then reflect on how they have applied their knowledge and understanding of key management theories and practice into their daily / weekly activities. Developing and applying key skills into practice will be important as students' progress on to the second year of the programme.