

Module Descriptor

Part 1: Basic Data					
Module Title	Applied Professional Practice in Agriculture				
Module Code	HAGVJB-30-4	Level	4	Version	1.0
Credit Rating	30	ECTS Credit Rating	15		
Teaching Institution	Hartpury	Department	Animal and Agriculture	Module Type	Standard
Contributes towards	Professional Certificate of Higher Education in Agricultural Enterprise Management				
Professional Accrediting Body	None	Module Entry requirements	None		
Pre-requisites	HAGVH8-30-4 Reflection on Professional Practice in Agriculture	Excluded Combinations	None		
Most recent Validation Date	30 November 2021	Due for re-validation by	01 September 2027		
Amendment Approval Date		Approved with effect from	V1.0 – 01 September 2022		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss how internal and external factors impact on own practice and enterprise planning (A). 2. Create a work plan for own areas of responsibility (A). 3. Discuss and agree own responsibilities with team members (A). 4. Communicate progress of plans and work in own area of responsibility and discuss changes effectively (A). 5. Implement and assess plans for wellbeing and own personal / professional development (A). 6. Appraise the role of new and emerging technologies with own individual practice within enterprise management (A).
Syllabus Outline	<p>The syllabus will focus on the areas of continued self-reflection, the application of key skills into own practice and the further knowledge and understanding required to develop individual career plans and identify agricultural industry progression opportunities:</p> <ul style="list-style-type: none"> • Factors of production: internal and external, impact on planning and management; 'controlling the controllable'. • Changes to working practices through future development of agricultural policy

	<p>and legislation.</p> <ul style="list-style-type: none"> • Work planning, negotiation and communication of tasks; resource allocation, planning sustainably. • Conflict resolution, managing the difficult conversations within enterprise, team working. • Wellbeing and welfare within the workplace. • Methods of monitoring and reviewing plans, strategies and own performance. • Communicating changes (to team, employer) required to meet aims and objectives. • Reviewing new technology and its impact on enterprise and own performance.
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Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>The module focuses on the student's ability to apply their knowledge and understanding within their current industry practice to develop their management skills and potential. Through application of their skills the student will be able to plan, implement and monitor management strategies. This will be achieved through taught lectures and seminars, one to one discussion, content from guest speakers, and engaging with the student in the workplace. Students are expected to carry out independent study to support their knowledge and understanding of the subject matter.</p> <p>The mix of contact time, directed study, independent study and workplace visits will develop the student's knowledge and understanding of the subject area as well as developing key attributes to enhance employment, for example, reflection, development planning, implementing and monitoring skills, and ability to focus on completing tasks independently.</p> <p>Independent learning includes hours engaging in essential reading, reviewing case studies, assessment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.</p> <p>This module is supported by a Virtual Learning Environment (VLE), where students will be able to find necessary module information. Direct links to information sources will also be provided from within the VLE.</p>
Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>

Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>The industry experience portfolio will build on the portfolio completed in the Reflection on Professional Practice in Agriculture module. The portfolio will consist of a range of assessment types to allow the students to evidence how they have applied their range of knowledge, understanding and skills within their workplace to the benefit of the business and their continued professional development. Assessment scaffolding will support the students to complete the assessment and there will be opportunities for students to receive formative feedback during face-to-face sessions including tutorials and visits to their workplace. Completion of the portfolio assessment will enable them to progress further into enterprise and industry management and potential further study.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	A1	
% weighting between components A and B	A:	B:
	100%	0%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Industry Experience Portfolio (equivalent to 4,000 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Industry Experience Portfolio (equivalent to 4,000 words)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information				
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Expected learning hours for the module:</p>			
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
	300	48	208	44
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:			

	Total assessment of the module	Percentage
	Written Examination (Written Examination / Written Test)	0%
	Coursework (Portfolio)	100%
	Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%
	Total	100%

Module Amendment Log

Module Title:	Applied Professional Practice in Agriculture
Module Code:	HAGVJB-30-4
Initial Approval Date:	30 November 2021

Approved Module Changes (most recent at the top):

Current version number: 0	
Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action 2021 11 30
Change approved with effect from:	01 September 2022
Resulting new version number:	1.0

Initial HECOS code:	100517 Agriculture
Initial module description for Course Marketing Purposes: This module will focus on the student's practice within their current workplace and build upon reflection undertaken earlier in the programme. Students will continue to reflect on application of management theories and practice into their daily / weekly activities and assess the student's ability to monitor the impact of the decisions and plans implemented within the specific enterprise.	