

Programme Specification

Part 1: Basic Data			
Primary Programme Title	Masters in Research		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
Masters in Research	Full time, 1-2 years Part time, 2-3 years	None	None
Interim Award Titles	Postgraduate Certificate in Research Methods Postgraduate Certificate in Research Studies Postgraduate Award in Research Studies		
Teaching Delivery Method	Mixed		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	MRTARESX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date		Approved With Effect From	V3.0 - 01 September 2022
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	3.0		

Part 2: Programme Overview

Masters in Research graduates are able to conduct and complete independent research and manage a research project from conception to a successful conclusion within the context of sport or land-based subjects. They have expanded their knowledge and understanding within their individualised subject specialism and developed skills in critical analysis, synthesis and evaluation. They are also able to apply the research and critical skills they have developed to solve complex problems, develop new ideas and evaluate current processes and practices in theoretical and practical situations. Graduates are able to communicate effectively with a wide range of individuals using a variety of means. They are able to manage their own time, prioritise workloads and evaluate their own academic, vocational and professional performance.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	<p>HANXKT-15-7 The Research Process</p> <p>HANV9C-30-7 Applied Research Practice</p> <p>HANVL6-120-7 Extended Postgraduate Dissertation</p>	<p>An additional 15 credit approved Level 7 Hartpury validated module.</p> <p>Enrolment on modules will be subject to Programme Manager or Module Leader approval that the student has sufficient contextual knowledge to succeed.</p>	<p><u>Postgraduate Award in Research Studies</u></p> <p><u>PG Cert Research Studies</u></p> <p><u>PG Cert Research Methods</u> This must include all core modules except Extended Postgraduate Dissertation.</p> <p><u>Masters in Research</u> This must include all core modules.</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Extended Postgraduate Dissertation	The Research Process	Applied Research Practice
A) Knowledge and Understanding of:			
1. A broad knowledge and understanding of theories, concepts, research paradigms and critical awareness of problems associated with the field of study.	A		A
2. Advanced knowledge of a range of philosophical, methodological, theoretical and ethical issues underpinning scientific research.	A	A	A
3. Theoretical and practical scientific methodology to enable them to be competent, within their field, in designing research and facilitating management of research projects, including data interpretation and analysis, and scientific writing, presentation and dissemination of research findings.	A	A	A
B) Intellectual Skills			
1. Critical evaluation of research methodologies and methodological concepts.	A	A	A
2. Ability to develop a research design and to plan for potential practical, methodological, and ethical problems.	A		A
3. Evaluate best practices and apply these to successfully propose solutions to problems in the context of the field of study.	A		A
4. Demonstrate proficiency in data analysis appropriate to the subject area.	A		A
5. Engage directly with current research and employ knowledge gained to apply a multidisciplinary approach to solve and propose solutions to research paradigms in the field.	A		A
6. Plan, conduct and report a programme of original research.	A		A
C) Performance and Practice			
1. Demonstrate project management skills and manage a research project from conception to a successful conclusion;	A		A
2. Demonstrate detailed knowledge of appropriate statistical techniques;	A	A	A
3. Display fluent practical competency in the use of technical equipment related to their field of study;	A		A
4. Communicate information regarding scientific studies to academic, professional and lay audiences;	A		

5. Conduct independent research.	A		A
D) Setting, Personal and Enabling Skills			
1. Communicate effectively with a wide range of individuals using a variety of means.	A	A	
2. Critically reflect on their own academic, vocational and professional performance.	A		A
3. Utilise problem-solving skills in a variety of theoretical and practical situations.	A	A	A

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

On the MRes programme, teaching is a mix of scheduled and independent sessions, both onsite and online, with a distinct emphasis on supporting the development of autonomous learning. Students will be expected to engage in a significant amount of independent study during this programme. Successful completion of the programme will be dependent on undertaking the required amount of independent learning, via a combination of individual and group activities to ensure that students remain engaged with their programme while not on campus. Furthermore, during these learning activities students will be required to assimilate complex theories and concepts to solve real world problems and advance current scientific thinking. Engagement with staff research currently undertaken within the institution will further these skills, with a focus on publication in peer reviewed literature and conference attendance.

A mixed delivery will be integral throughout the programme, supported by the VLE and a variety of media. This will facilitate learning in a variety of modes, whilst supporting international recruitment and students seeking distance learning opportunities. Online delivery will be a mixture of asynchronous materials, that students work through at their own pace, alongside synchronous delivery, that engages learners in deeper discussion and allows for queries to be more fully explored. With access to a wide range of academic journals online and software to enhance learning.

In order to support students progressing onto Master's level study, students will receive a detailed induction and tutorial support (either in person or via electronic means) to ensure they develop appropriate skills and depth of knowledge. Students will be allocated subject specialist tutors for modules as appropriate, for example to support the research project. The flexibility of the regularity and mode of support will ensure all students, regardless of location or academic experience will be supported.

Virtual Learning Environment (VLE) (or equivalent)

This programme is supported by a VLE where students will be able to find all necessary programme information. Direct links to information will also be provided from within the VLE

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Extended Postgraduate Dissertation.



Professional Accrediting Body documents to which this programme is mapped and or aligned:
None

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Extended Postgraduate Dissertation		A1 (30) Literature Review A2 (60) Project Report						A3 (10) Oral Assessment
	The Research Process	B (70) Coursework							A (30) Oral Presentation with Questions
	Applied Research Practice		B (70) Project Report						A (30) Poster Defence
Optional Modules Stage 1	The assessment mode will depend on the choice of optional module selected								
*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework , Written Examination , or Practical Examination as indicated by the colour coding above.									
This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).									

Approved Programme Amendment Log

Primary Programme Title:	Masters in Research
Programme Code:	MRTARESX
Initial Approval Date:	1 September 2018

Changes: *Most recent at the top of the page*

Current version number: 2.1	
Outline Change Details: Document updated to reflect current template including updating Part 5 assessment map. Parts 1 and 3 – interim awards updated, including addition of generic Postgraduate Certificate in Research Studies and the new 30 credit Postgraduate Award in Research Studies.	
Material Alteration: No	
Rationale: updated as part of the Refresh 22 process	
Change requested by: Wanda McCormick <input checked="" type="checkbox"/> I can confirm that student representatives have been consulted about this change <input checked="" type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input checked="" type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 03/11/2021
Name of Head of Department: Wanda McCormick <input checked="" type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; <input type="checkbox"/> I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
Signature: 	Date: 03/11/2021
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new version number:	3.0

Outline Change Details: UNIT-e code amended from MSRARESX to MRTARESX in line with agreed convention. (All previous versions also updated.)	
CVC approval date:	CVC 2019 08 06
Change approved with effect from:	1 September 2019
New version number:	2.1

Version 2.0

Rationale: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Subject Benchmark Statements updated where required	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.0