

## Module Descriptor

Part 1: Basic Data					
Module Title	Regulating Agriculture and Food Production				
Module Code	HANVJE-15-7	Level	7	Version	2.0
Credit Rating	15	ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Animal and Agriculture	Module Type	Standard
Contributes towards	MRes Animal Behaviour and Welfare MRes Anthrozoology MSc Animal Welfare, Policy and Legislation MSc Applied Agricultural Sciences PG Dip Animal Behaviour and Welfare PG Dip Animal Welfare, Policy and Legislation PG Dip Applied Animal Behaviour and Welfare PG Cert Animal Behaviour and Welfare PG Cert Animal Welfare, Policy and Legislation				
Professional Accrediting Body	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	21 March 2022	Due for re-validation by	01 September 2027		
Amendment Approval Date		Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Critically discuss how codes of practice are employed to maintain standards within livestock production. (A)</li> <li>2. Critically appraise the relationship between raising animal welfare standards and maintaining sustainable farming systems. (A)</li> <li>3. Identify and discuss ethical issues that arise within a range of livestock production systems. (A)</li> <li>4. Critically analyse the challenges that animal disease control can generate when managing populations at both a local and national scale. (A)</li> </ol>
Syllabus Outline	<p>This module will cover the following sessions:</p> <ul style="list-style-type: none"> <li>• Livestock transport practices and legislation</li> <li>• Livestock slaughter practices and legislation</li> <li>• Notifiable diseases, legislation and disease management practices in livestock</li> </ul>

	<ul style="list-style-type: none"> <li>• The dairy industry (legislation &amp; codes of practice, CoPs)</li> <li>• The beef industry (legislation &amp; CoPs)</li> <li>• The sheep industry (legislation &amp; CoPs)</li> <li>• The pig industry (legislation &amp; CoPs)</li> <li>• The poultry industry (legislation &amp; CoPs)</li> <li>• The aquaculture industry (legislation &amp; CoPs)</li> <li>• Environmental land management legislation and policy, including sustainability</li> <li>• Sustainable farming systems, including economic, social and environmental aspects</li> <li>• Novel / alternative farming activities: atypical farm species (e.g. ostriches, crocodiles, bison), food hygiene and 'farmgate' activities.</li> <li>• Question norms, practices, research ethics, and opinions in a critical way</li> <li>• Discuss how livestock farming can be done in a sustainable way in the context of any conflicts of interest and cost-benefit analyses between the producer, consumer, and animal.</li> </ul>
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Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>Each session will typically involve an online session activity that students will work through independently followed by a virtual lecture-led session that builds upon this activity. Online activities will be provided via the Virtual Learning Environment (VLE) and virtual discussion take place via interactive applications such as MS Teams. Alongside this specified study time, the students will be expected to conduct wider research into the topics being explored and engage in reading material both provided by the lecturer and identified through their own searching so a large part of the module will involve independent learning. Students will not be able to complete the module successfully without undertaking the required amount of independent learning.</p> <p>Online technologies such as MS Teams will be used in conjunction with the virtual learning environment (VLE), email and telephone calls to keep in touch with students outside of scheduled teaching sessions.</p> <p>This delivery mode will enhance the employability of these students by developing both their independent working practices as well their ability to engage in professional / academic discussion.</p> <p><b>Virtual Learning Environment (VLE) (or equivalent)</b> This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>
Resource Strategy	<p><b>Essential reading</b> Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p><b>Further reading</b> Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this</p>

	<p>further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p><b>Access and skills</b> Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>The report will allow students to focus on a particular industry of their choice with regards to how groups of animals are sustainably managed in line with Codes of Practice, what animal welfare and ethical issues arise as a result of this management system, and what this means in terms of disease control.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	<b>0%</b>
<b>First Sit</b>		
<b>Component A</b> <b>Description of each element</b>	<b>Element weighting</b> (as % of component)	
1. Report (3000 words)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Report (3000 words)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

#### Part 4: Unistats Information

##### Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	24	126	0



Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Report)	100%
Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%
Total	100%

## Module Amendment Log

<b>Module Title:</b>	Regulating Agriculture and Food Production
<b>Module Code:</b>	HANVJE-15-7
<b>Initial Approval Date:</b>	01 July 2021

### Approved Module Changes (most recent at the top):

<b>Current version number:</b> 1.1	
<b>Outline Change Details:</b> <ol style="list-style-type: none"> <li>1. Document amended to meet requirements of new 2022 template.</li> <li>2. Changed to one point of assessment. Changed from Oral Assessment and Report (1500 words) to Report (3000 words) and Unistats changed from 50:50 coursework and practical examination to 100% coursework</li> <li>3. Part 1: contributes towards updated –PG Dip and PG Cert Anthrozoology removed; new programmes MSc and PG Dip Applied Animal Behaviour and Welfare and MSc and PG Dip Applied Agricultural Sciences added.</li> </ol>	
<b>Material Alteration:</b> Yes and is accompanied by the relevant programme specifications and/or course marketing information.	
<b>Rationale:</b> <ol style="list-style-type: none"> <li>1. Module aligned to Hartpury academic curriculum framework.</li> <li>2. Rationlised assessment</li> </ol>	
<b>Module description for Course Marketing Purposes:</b> Focus on the most relevant policies and legislative items that relate to agriculture and food production. These will include a range of topics such as transport, slaughter and disease control as well as looking at management of a variety of farmed species.	
<b>Change requested by: Helen Tedds</b> I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File <div style="text-align: center; margin-top: 20px;">  </div>	
<b>Signature:</b>	<b>Date:</b> 27/01/22
<b>Name of Head of Department: Wanda McCormick</b> <ul style="list-style-type: none"> <li>• I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have / have not included a completed Resource Impact and Authorisation Form</li> <li>• I can confirm that this change does not require a change to the HECOS code</li> </ul> <div style="text-align: center; margin-top: 20px;">  </div>	
<b>Signature:</b>	<b>Date:</b> 27/1/2022
<b>Approval Committee and Date:</b>	Refresh Approval Panel action 2022 03 21
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new HECOS code:</b>	100517 Agriculture
<b>Resulting new version number:</b>	2.0

<b>Current version number:</b> 1.0	
<b>Outline Change Details:</b> Part 1: 'contributes towards' updated to include MRes, PG Dip and PG Cert Animal Behaviour and Welfare and MRes, PG Dip and PG Cert Anthrozoology.	
<b>Material Alteration:</b> Yes and is accompanied by the relevant programme specifications	
<b>Rationale:</b>	

Very limited uptake for other optional modules in these programmes (primarily Reflection on Practice). Replacing with existing core modules from another programme enriches the curriculum for the MRes programmes with minimal workload implications.

**Change requested by: B Brilot**

- X I can confirm that all programme managers have been consulted and support this change  
 I can confirm that student representatives have been consulted about this change  
 X I have retained evidence of this consultation which has been placed in the Module File

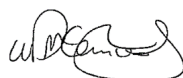


**Signature:**

**Date:** 16/07/21

**Name of Head of Department: Wanda McCormick**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department



**Signature:**

**Date:** 19/7/21

<b>Approval Committee and Date:</b>	CSP Chair's action 2021 07 22
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<b>Change approved with effect from:</b>	01 September 2021
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<b>Resulting new version number:</b>	1.1
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<b>Current version number: 0</b>
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<b>Outline Change Details:</b> new module
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<b>Approval Committee and Date:</b>	CVC Chair's action 2021 07 01
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<b>Change approved with effect from:</b>	01 September 2021
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<b>Resulting new version number:</b>	1.0
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<b>Initial HECOS code:</b>	100517 Agriculture
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**Initial module description for Course Marketing Purposes:**

Focus on the most relevant policies and legislative items that relate to agriculture and food production. These will include a range of topics such as transport, slaughter and disease control as well as looking at management of a variety of farmed species.