HARTPURY UNIVERSITY

Module Descriptor

Part 1: Basic Data						
Module Title	Equine Ethics and Welfare					
Module Code	HEQV4L-15-6		Level	6	Version	2.0
Credit Rating	15		ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Equine	Module Type	Standard	
Contributes towards	BSc (Hons) Equine Behaviour and Welfare BSc (Hons) Equine Management (Level 6 entry) BSc (Hons) Equine Performance and Rehabilitation BSc (Hons) Equine Science BSc (Hons) Equestrian Sports Coaching BSc (Hons) Equine Science with Therapy BSc (Hons) Human-Animal Interaction with Psychology MSci Equine Science					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	21 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Critically appraise husbandry and management systems of the domestic horse. (A) 2. Construct and articulate ethical arguments for and against the use of the domestic horse in current society both nationally and internationally. (A) 3. Evaluate key research and the contribution of prominent organisations and/or figures to advancing equine welfare. (A) 4. Make judgements and justify recommendations that are designed to improve equine welfare. (A)
Syllabus Outline	• Cognitive dissonance and moral philosophical viewpoints. • Evolution of the role of the domestic horse in society (companion / utility / feral examples), in both developed and developing world countries • Comparison between domestic and (semi) feral horse use and management, in both developed and developing world countries • Public perceptions of domestic and feral horse roles nationally and internationally

	• The role of equine charities and legislation in protecting equine welfare • Euthanasia vs. rehabilitation • Ethics and welfare associated with breeding, training and competition Agreed topics also formulated from student discussion at the start of the module

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	During scheduled teaching, students will receive guidance and formative feedback during lectures, and seminars involving discussion and debate. Lectures introduce students to novel ways of thinking about personal beliefs and traditional systems. Seminars are designed to provide a safe environment for students to explore their own opinions and those of others based on their different individual experiences. Discussion and debate are encouraged and these experiences provide students with additional formative feedback in preparation for their oral assessment. **Independent learning** includes hours engaged with essential reading, assignment preparation and completion etc. **Virtual Learning Environment (VLE)** This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. The assessment for this module enables students to articulate their opinions supported by evidence from extensive research and reading. They are guided not to present facts from the literature, but to evaluate these as part of their appraisal. The assessment also requires students to formulate realistic recommendations on what can be done to improve equine welfare. To ensure students have a plan to work against during the development of their oral assessment, students are encouraged to submit a short proposal mid-semester outlining the main points that will be addressed during their poster defence, with a short evaluation of each point supported by relevant

	evidence. Students can utilise formative feedback in the development of their poster/presentation. During the resit opportunity students will be required to utilise feedback from the sit (or generic feedback from the Module Leader which will be available on Moodle) to support their re-sit attempt. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	
% weighting between components A and B	**A:** **100%**	**B**: **0%**
First Sit		
Component A **Description of each element**	**Element weighting** **(as % of component)**	
1. Poster Defence (25 minutes)	100%	

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Poster Defence (25 minutes)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	36	114	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Coursework / Report / Portfolio)	0%
Practical Examination (Oral Assessment)	100%
Total	100%

Module Amendment Log

Module Title:	Equine Ethics and Welfare
Module Code:	HEQV4L-15-6
Initial Approval Date:	1st September 2017

Approved Module Changes (most recent at the top):

Current version number: V.1.4

Outline Change Details:

1. Document amended to meet requirements of new 2022 template.

Material Alteration: No

Rationale:

1. Module aligned to Hartpury academic curriculum framework.

Module description for Course Marketing Purposes: Students will build their knowledge of ethical philosophy and key equine welfare contributors/research to enable discussion of contemporary industry issues.

Change requested by: Linda Greening

I can confirm that all programme managers have been consulted and support this change
I can confirm that student representatives have been consulted about this change
I have retained evidence of this consultation which has been placed in the Module File

Signature: L. Greening **Date**: 01/12/2021

Name of Head of Department: Catherine Porter

- I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form
- I can confirm that this change does require a change to the HECOS code

Signature: CAPorter **Date**: 02/12/2021

Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	1st September 2022
Resulting new HECOS code:	100519 Equine Studies
Resulting new version number:	V.2.0

Current version number: 1.3

Outline Change Details: *List the changes section by section, making it clear what has been changed and if helpful (from what to what)*

Part 1.

Contributes towards =-BSc (Hons) Equine Veterinary Nursing Science (Level 6 entry)

BSc (Hons) Veterinary Nursing Science (SW) removed and added BSc (Hons) Equine Behaviour & Welfare (IP)

Part 2.

Amended learning outcome 2 and elements of the syllabus to ensure module considers ethical and welfare issues pertinent to the equine industry on a national and international scale.

Updated Teaching & Learning to more accurately describe the module.

Part 3.

Academic Regulations statement added to Assessment Strategy, in line with current template.

Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.

Rationale: New curriculum development
Module description for Course Information Sheets: Students will build their knowledge of ethical philosophy and key equine welfare contributors/research to enable discussion of contemporary industry issues.
Change requested by: Linda Greening I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File **Signature**: L. Greening **Date**: 29/01/2021
Name of Head of Department: Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**: CAPorter **Date**:29/01/2021

Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.4

19/05/2020 Module type in Part 1 corrected from None to Standard

Current version number: 1.2
Outline Change Details: New programme added to 'Contributes towards' BSc (Hons) Equine Performance and Rehabilitation Parts 2 and 3 updated in line with current module template.
Material Alteration: No
Rationale: updated in line with new programme.
Module description for Course Information Sheets:
Change requested by: Lucy Dumbell N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File **Signature**: Lucy Dumbell **Date**: 28/11/2019

Name of Head of Department: I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**: CAPorter **Date:**	
Approval Committee and Date:	CVC 30 April 2020
Change approved with effect from:	1 September 2020
Resulting new version number:	1.3

Current version number: v.1.1	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar **Signature**: Lucy Dowbell **Date**: 01 August 2018	
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	v.1.2

Version 1.1

Rationale: Contributes toward details updated to include BSc (Hons) Human-Animal Interaction with Psychology (SW)	
Material Alteration: No	
Outline Change Details: As above	
Change requested by:	Jane Williams
CVC approval date:	17 January 2018
Change approved with effect from:	01 September 2018
New version number:	V1.1

Initial HECOS code:	100523 Animal Science
Initial module description for Course Marketing Purposes: Students will build their knowledge of ethical philosophy and key equine welfare contributors/research to enable discussion of contemporary industry issues.	