

Module Descriptor

Part 1: Basic Data					
Module Title	Managing Equine Wellbeing				
Module Code	HEQVFD-15-4	Level	4	Version	2.0
Credit Rating	15	ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Equine	Module Type	Standard
Contributes towards	BSc (Hons) Equine Behaviour and Welfare				
Professional Accrediting Body	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	21 March 2022	Due for re-validation by	01 September 2027		
Amendment Approval Date		Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of relevant animal welfare models and its application to equine welfare. (A) 2. Discuss the behavioural needs of domesticated horses in relation to feral horses. (A) 3. Explain the effects of management practices on the behaviour of equids. (A) 4. Discuss the effectiveness of a range of management options to optimise wellbeing of equids. (A)
Syllabus Outline	<ul style="list-style-type: none"> • Definition of the 5 domains model of animal welfare • Application of the 5 domains model to horse management • Natural equid behaviour, including social herd structure • Management of domestic horses: individual housing, social housing, social groups, transport • Impact of management strategies on behaviour and welfare of equids: positive and negative impact, prevention strategies such as environmental enrichment, group housing, etc • Appraisal of journal articles and other sources of information to support recommendations for improving management to optimise equine wellbeing.

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>A variety of learning strategies will be used including lectures, seminars, and practical sessions. During the lectures, students will receive theoretical underpinning knowledge, which they will be able to apply during seminars and practical sessions. Practical sessions will support active learning by students.</p> <p>Students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students with the preparation of assessments and developing their subject knowledge via further reading. Teaching and learning will be supported via the VLE.</p>
Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Students will be assessed via an oral assessment about their knowledge and understanding gained during the module and its application to a specific case. Presentations will also be supported by the submission of a short, written report, which outlines their recommended management strategies to optimise equine wellbeing.</p> <p>Formative assessment opportunities will be made available to students throughout the module. This may include practice presentations for which formative feedback will be given during the module.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B	A:	B:
	100%	0%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Oral Assessment (20 minutes)	100%	

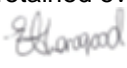
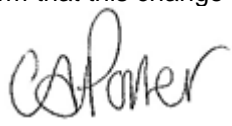
Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Oral Assessment (20 minutes)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information				
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.			
	Expected learning hours for the module:			
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
	150	36	114	0
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:			
	Total assessment of the module		Percentage	
	Written Examination (Written Examination / Written Test)		0%	
	Coursework (Coursework / Report / Portfolio)		0%	
	Practical Examination (Oral Assessment)		100%	
	Total		100%	

Module Amendment Log

Module Title:	Managing Equine Wellbeing
Module Code:	HEQVFD-15-4
Initial Approval Date:	17 May 2021
Initial module description for Course Information Sheets: Generally, horses spend around an hour per day being trained or exercised. This module focuses on the principles of horse welfare and management for the other 23 hours.	

Approved Module Changes (most recent at the top):

Current version number: 1.0	
Outline Change Details: <ol style="list-style-type: none"> 1. Document amended to meet requirements of new 2022 template. 2. Syllabus updated to include mention of research and evidence informed skills developed throughout the module. 3. Assessment type amended to oral assessment to encompass the submission of a supporting written report. 	
Material Alteration: No	
Rationale: <ol style="list-style-type: none"> 1. Module aligned to Hartpury academic curriculum framework. 	
Module description for Course Marketing Purposes: Generally, horses spend around an hour per day being trained or exercised. This module focuses on the principles of horse welfare and management for the other 23 hours.	
Change requested by: Ellie Thorogood I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File <div style="display: flex; justify-content: space-between;"> <div> Signature:  </div> <div> Date: 02/12/21 </div> </div>	
Name of Head of Department: Catherine Porter <ul style="list-style-type: none"> • I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form • I can confirm that this change does require a change to the HECOS code <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> Signature:  </div> <div> Date: 02/12/2021 </div> </div>	
Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	1 st September 2022
Resulting new HECOS code:	100519 Equine Studies
Resulting new version number:	2.0

Current version number: 0	
Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0

Initial HECOS code:	100523 Animal Science
Initial module description for Course Marketing Purposes: Generally, horses spend around an hour per day being trained or exercised. This module focuses on the principles of horse welfare and management for the other 23 hours.	