Module Descriptor

Part 1: Basic Data						
Module Title	Research in Equine Behaviour					
Module Code	HEQVG5-15-6		Level	6	Version	2.0
Credit Rating	15		ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Equine	Module Type	Standard	
Contributes towards	BSc (Hons) Equine Behaviour and Welfare					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	21 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Analyse key scientific contributions within the field of equine behaviour. (B) 2. Critically evaluate contemporary research in equine behaviour. (B) 3. Identify gaps in current understanding and apply knowledge of behavioural research processes and measurements to design and justify novel studies that address these. (A, B)

Syllabus Outline	● Seminal and recent research in the field of equine behaviour, focussing on topics including but not limited to:
	
	    ○ Temperament / personality / affective state
	
	    ○ Learning and cognition
	
	    ○ Stereotypic and abnormal behaviour
	
	● Behavioural research approaches and methods
	
	● Critical review skills

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	During scheduled teaching, students will receive guidance and formative feedback during lectures, and seminars involving discussion and debate. Lectures introduce students to formal theories and knowledge. Seminars provide space to apply and enhance skills of critical review. Discussion and

	debate are encouraged, and these experiences provide students with additional formative feedback in preparation for the assessment. **Virtual Learning Environment (VLE)** This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. Component B requires students to display knowledge of a specific aspect of equine behaviour, alongside critical thinking and writing skills. Feedback from the critical review of literature and completion of the review itself will be used in component A to help students identify gaps in behavioural research and justify novel study ideas that address these. The presentation will be pre-recorded and submitted via the VLE. Students can gain formative feedback during tutorials and from presenting their idea for their critical review during seminar sessions. During the resit opportunity students will be required to utilise feedback from the sit (or generic feedback from the Module Leader which will be available on Moodle) to support their re-sit attempt. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	

	A:	**B**:
% weighting between components A and B	**40%**	**60%**

First Sit

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Oral Presentation (10 minutes)	100%

Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Literature Review (1500 words)	100%
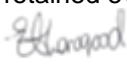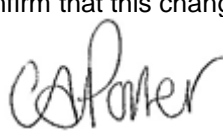
Resit (further attendance at taught classes is not required)

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Oral Presentation (10 minutes)	100%

Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Literature Review (1500 words)	100%

Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.

Part 4: Unistats Information

Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	36	114	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Report)	60%
Practical Examination (Oral Assessment)	40%
Total	100%

Module Amendment Log

Module Title:	Research in Equine Behaviour
Module Code:	HEQVG5-15-6
Initial Approval Date:	17 May 2021

Approved Module Changes (most recent at the top):

Current version number: 1.0

Outline Change Details:
    1. Document amended to meet requirements of new 2022 template.
    2. Assessment types amended to align with Hartpury University guidelines.

Material Alteration: No
Rationale: 1. Module aligned to Hartpury academic curriculum framework.
Module description for Course Marketing Purposes: This module will enable you to undertake a critical review in a chosen area and design a pilot study utilising behavioural, physiological and/or physical measures in order to advance the current evidence base in relation to current management practices.

Change requested by: Ellie Thorogood
    I can confirm that all programme managers have been consulted and support this change
    I can confirm that student representatives have been consulted about this change
    I have retained evidence of this consultation which has been placed in the Module File
 	
Signature: **Date**: 03/12/21

Name of Head of Department: Catherine Porter
    ● I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form
    ● I can confirm that this change does require a change to the HECOS code
 	
Signature: **Date**: 03/12/21

Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	1st September 2022
Resulting new HECOS code:	100519 Equine Studies
Resulting new version number:	V.2.0

Current version number:	0
Outline Change Details:	new module
Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0

Initial HECOS code:	100962 Research Skills
Initial module description for Course Marketing Purposes: This module will enable you to undertake a critical review in a chosen area and design a pilot study utilising behavioural, physiological and/or physical measures in order to advance the current evidence base in relation to current management practices.	