Module Descriptor

Part 1: Basic Data						
Module Title	Equine Management for Optimal Performance and Welfare					
Module Code	HEQVN6-15-7		Level	7	Version	1.0
Credit Rating	15		ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Equine	Module Type	Standard	
Contributes towards	MRes Equestrian Science MSc Applied Equine Science MSc Equitation Science MSci Equine Science PG Dip Applied Equine Science PG Dip Equitation Science PG Cert Equine Performance and Rehabilitation PG Cert Equine Behaviour and Welfare PG Cert Equine Science PG Cert Equitation Science					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	21 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V1.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Critically evaluate contemporary issues related to management of Equidae within a range of society models. (A) 2. Critically evaluate the roles of various equine industry stakeholders in the ethical management of Equidae. (A) 3. Critically analyse management practices in relation to their impact on the ethical and sustainable use of Equidae. (A) 4. Verbally defend opinions and practices using the application of evidence-based evaluation. (A)
Syllabus Outline	• Equitation science and biomechanically correct use of the horse • Ethics of feeding: supplement use, forage use and feeding behaviours, obesity • Responsible disposal: euthanasia, health and end of life decisions. • Breeding and reproduction strategies: youngstock management, weaning processes, ethics or reproductive strategies, trait heritability • Professionals impact on the industry: the team behind the rider, their

	• Impact of current management strategies: transportation, sleep, bedding, welfare
	• Moral philosophical viewpoints, including but not limited to, consequentialism and deontology
	• Methods of debate and styles of discussion whilst respecting viewpoint of others

At top of table (continued cell):
involvement in decision making and management of the horse

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	A variety of learning strategies will be adopted including scheduled learning, where students will receive theoretical underpinning knowledge. This module aims to provide students with the knowledge and evaluative skills to debate the ethics and practicalities surrounding management of the horse within a range of societal pressures, and the wider social responsibilities of the industry. **Scheduled learning** may include lectures, seminars, tutorials, demonstration, debate sessions, practical classes and workshops, fieldwork, external visits and guest speakers. **Independent learning** includes hours engaged with essential reading, supplementary reading, engagement with relevant conferences and seminars, listening to associated webinars and podcasts, and assessment preparation and completion. These sessions constitute an average time per level as indicated in the table below. **Virtual learning environment (VLE):** this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, scheme of work and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. The assessment for this module requires the students to produce and defend a poster pertaining to an evaluation of modern practices. As part of the

assessment students will also have to respond, in a professional manner, to questioning on the topic presented and using scientific evidence to justify their responses. Feedback can be gained during the module delivery, during assessment planning workshops, on feedback sheets following the summative assessment and on the VLE.

A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	

	A:	**B**:
% weighting between components A and B	**100%**	**0%**

First Sit

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Poster Defence (25 minutes)	100%

Resit (further attendance at taught classes is not required)

Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Poster Defence (25 minutes)	100%

Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.

Part 4: Unistats Information

Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	24	126	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Coursework / Report / Portfolio)	0%
Practical Examination (Oral Assessment)	100%
Total	100%

Module Amendment Log

Module Title:	Equine Management for Optimal Performance and Welfare
Module Code:	HEQVN6 -15-7
Initial Approval Date:	21 March 2022

Approved Module Changes (most recent at the top):

Outline Change Details: New module	
Material Alteration: Yes and is accompanied by the relevant programme specifications and/or course marketing information.	
Rationale: To meet the new directional aims of the departmental and the programme	
Module description for Course Marketing Purposes: This module aims to provide students with the knowledge and evaluative skills to debate the ethics and practicalities surrounding management of the horse within a range of societal pressures and the wider social responsibilities of the industry	
Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100519 Equine Studies
Resulting new version number:	1.0

Initial HECOS code:	100519 Equine Studies
Initial module description for Course Marketing Purposes: This module aims to provide students with the knowledge and evaluative skills to debate the ethics and practicalities surrounding management of the horse within a range of societal pressures and the wider social responsibilities of the industry.	