HARTPURY UNIVERSITY

Module Descriptor

Part 1: Basic Data						
Module Title	Principles of Equine Welfare					
Module Code	HEQVE6-15-4		Level	4	Version	2.0
Credit Rating	15		ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Equine	Module Type	Standard	
Contributes towards	BSc (Hons) Equine Behaviour and Welfare					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	21 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Define and explain the importance of equine welfare (A) 2. Demonstrate underpinning knowledge of functional equine anatomy and physiology relevant to equine welfare (A) 3. Demonstrate knowledge of physiological measurement norms used to assess welfare of the horse (A)
Syllabus Outline In	● Definition of equine welfare and its significance to the domesticated horse and other equids. ● Anatomy and physiology of the horse in relation to equine welfare, including the structure and functioning of the equine skeleton, skeletal muscle, cardiovascular system, respiratory system, and nervous system including sensory systems. ● Homeostasis – interaction between nervous system and endocrine system. ● Physiological measurements of equine welfare (including TPR), five welfare needs, and physiological responses to stress. ● Introducing social licence in relation to the sustainable use of the horse

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	A variety of learning strategies will be used including lectures, seminars, and practical sessions. During the lectures, students will receive theoretical underpinning knowledge, which they will be able to apply during seminars and practical sessions. Practical sessions will include activities in the laboratory and the Hartpury Equine Centre to support active learning by students.

	Students will be expected to engage in independent learning and complete a range of guided learning activities throughout the course of the module. This independent and guided learning will involve activities designed to support students with the preparation of assessments and developing their subject knowledge via further reading. Teaching and learning will be supported via the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. Students will be assessed through a series of tests, which may include multiple-choice questions and short answer questions. This will allow students to be assessed on their knowledge and understanding on the different topics covered in the module. For the resit assessment, a series of short tests will be set to support student achievement. Formative assessment opportunities will be made available to students throughout the module. This may include (but is not limited to) online quizzes and in-class activities. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	
% weighting between components A and B	**A:** **100%**	**B**: **0%**

First Sit	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Test Series (equivalent to 2 hours)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Test Series (equivalent to 2 hours)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	36	114	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Test)	100%
Coursework (Coursework / Report / Portfolio)	0%
Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%
Total	100%

Module Amendment Log

Module Title:	Principles of Equine Welfare
Module Code:	HEQVE6-15-4
Initial Approval Date:	17 May 2021

Approved Module Changes (most recent at the top):

Current version number: 1.0

Outline Change Details:

1. Document amended to meet requirements of new 2022 template.
2. Addition of syllabus point to support sustainability throughout the programme

Material Alteration: No

Rationale:

1. Module aligned to Hartpury academic curriculum framework.

Module description for Course Marketing Purposes: An introduction to equine ethology including behavioural ecology, senses, cognition and basic needs in relation to optimal horse welfare.

Change requested by: Lorna Cameron

I can confirm that all programme managers have been consulted and support this change
I can confirm that student representatives have been consulted about this change
I have retained evidence of this consultation which has been placed in the Module File

Signature: L. Cameron **Date**: 28/11/2021

Name of Head of Department: Catherine Porter

- I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form
- I can confirm that this change does not require a change to the HECOS code

Signature: **Date**: 02/12/2021

Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	1st September 2022
Resulting new HECOS code:	100519 Equine Studies
Resulting new version number:	2.0

Current version number: 0	
Outline Change Details: new module	
Approval Committee and Date:	CVC Chair's action 17 May 2021
Change approved with effect from:	01 September 2021
Resulting new version number:	1.0

Initial HECOS code:	100519 Equine Studies

Initial module description for Course Marketing Purposes: An introduction to equine ethology including behavioural ecology, senses, cognition and basic needs in relation to optimal horse welfare.