

Programme Specification

Part 1: Basic Data			
Primary Programme Title	Postgraduate Certificate in Equine Behaviour and Welfare		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
Postgraduate Certificate in Equine Behaviour and Welfare	Part time, 1 year	None	None
Interim Award Titles	None		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	PGCEEBWX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date		Approved With Effect From	V3.0 - 01 September 2022
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	3.0		

Part 2: Programme Overview

Graduates of the Postgraduate Certificate in Equine Behaviour and Welfare can apply systematic knowledge of equine cognition and behaviour to tasks required of them and to consider wider implications and ethical impacts of the actions that they undertake. Through the research and intellectual skills required as part of their study, Postgraduate Certificate Equine Behaviour and Welfare graduates will be able to take a more critical and objective approach to industry practice to create a balance between optimising performance, facilitating enhanced career longevity and the core goal of optimising the horse's welfare. Graduates have had to demonstrate the capability to engage in evaluative discussion and analytical thought processes, questioning and justifying scientific protocols and concepts. These skills and attributes are therefore supportive of either further study or employment both within and outside of the field of equine science.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **part time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

Core Modules	Optional Modules	Target and Interim Awards
HEQVJT-15-7 Equine Behaviour ⁺ HEQVN6-15-7 Equine Management for Optimal Performance and Welfare ⁺	HANVL4-15-7 Postgraduate Independent Study HEQV6Y-15-7 Investigating Equestrian Research HEQXKS-15-7 Therapy and Rehabilitation of the Equine Athlete HANXKT-15-7 The Research Process HEQVJN-15-7 Developing a Sustainable Equine Industry	<u>Postgraduate Certificate in Equine Behaviour and Welfare</u> <u>This must include core modules.</u>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Equine Behaviour	Equine Management for Optimal Performance and Welfare	The Research Process	Investigating Equestrian Research	Developing a Sustainable Equine Industry	Postgraduate Independent Study	Therapy and Rehabilitation of the Equine Athlete
Learning Outcomes:							
A) Knowledge and Understanding of:							
1. problems and new insights in the field of equine science including issues pertaining equine behaviour, equine management practices, and, appraising equine welfare	A	A	B	A	B	B	
2. An innovative and individual approach to the application of knowledge gained within the subjects pertaining to equine behaviour and welfare	A	A		A	B	A	
3. How established techniques of research and enquiry are used to create and interpret knowledge in science disciplines	A		A	B	B	A	B
B) Intellectual Skills							
1. Critical evaluation and interpretation of current research in the area of equine behaviour and welfare	A	A	B	B	B		
2. Synthesis of information from a number of sources to gain a coherent understanding of theory and practice	A	A	A	A	A	A	A
3. Effective utilisation of problem-solving skills	A	B	B	A	A	A	
C) Performance and Practice							
1. Make judgements on the ethics of different management regimes designed to improve equine welfare	A	A	B	A	A		

2. Develop methods for assessing the efficacy of management regimes designed to improve welfare 3. Utilise principles from animal science to inform the study of equine behaviour and show a critical awareness of their limitations 4. Design, Implement and evaluate studies of equine behaviour	B	A		B	B		
	A			B	B	A	
	A	B		B		B	
D) Setting, Personal and Enabling Skills							
1. Communicate effectively with a wide range of individuals using a variety of means	A	A	A	A	A	A	A
2. Utilise problem-solving skills in a variety of theoretical and practical situations	B	A		A	A	A	B
3. Take responsibility for independent learning through managing time, prioritising workloads and recognising and managing personal emotions and well-being	A	A	A	A	A	A	A
4. Utilise information management skills	A		B	A		A	

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The Postgraduate Certificate in Equine Behaviour and Welfare programme is composed of a mix of scheduled, independent and autonomous learning. The scheduled learning within this programme encompasses a range of face-to-face activities including lectures, seminars, practicals and practical demonstrations, external speakers, visits and trips, and tutorials and project supervision.

Independent Learning may include hours engaged with essential and supplementary reading, case study preparation, undertaking project work, researching for assessment and assessment completion.

The time spent between scheduled and independent learning will vary slightly depending on the module choices made. The average time per level is as indicated within the individual Module Descriptor documents.

Assessments on the Postgraduate Certificate in Equine Behaviour and Welfare are varied and include modalities such as the completion of independent research projects, written coursework, fixed time tests, and oral defence presentations. The assessment types are chosen to best assess the learning outcomes of the individual modules and provide experiences transferable to employment expectations.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Equine Behaviour.


Professional Accrediting Body documents to which this programme is mapped and or aligned: None.

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core modules	Equine Behaviour		A (100) Project Report						
	Equine Management for Optimal Performance and Welfare								A (100) Poster Defence
Optional Modules	Investigating Equestrian Research	A (100) Coursework							
	Developing a Sustainable Equine Industry		A (100) Case Study Report						
	Postgraduate Independent Study		A (100) Literature Review						
	The Research Process	B (70) Coursework							A (30) Oral Presentation with Questions
	Therapy and Rehabilitation of the Equine Athlete				A (100) Case Study Written Examination				
<p>* Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.</p> <p>This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).</p>									

Programme Amendment Log

Programme Title:	PGCert Equine Behaviour and Welfare
Programme Code:	PGCEEBWX
Initial Approval Date:	01 September 2017
Approved by:	Hartpury Curriculum Approval Committee
Approved until:	01 September 2024
Original version number:	V1.0

Changes:

Current version number: 2.2	
Outline Change Details:	
<ul style="list-style-type: none"> Programme overview updated Core and optional modules updated: <p>HEQVJT-15-7 Equine Behaviour replaces HEQXQW-30-7 Equine Behaviour and Welfare as core module</p> <p>New core module added - HEQVN6-15-7 Equine Management for Optimal Performance and Welfare</p> <p>New optional module added - HEQVJN-15-7 Developing a Sustainable Equine Industry</p> <p>Optional module removed - HEQXKX-30-7 Applied Equine Exercise Physiology</p> <p>Assessment will vary depending on the optional modules you choose.</p> <ul style="list-style-type: none"> Learning outcomes updated and assessment grid completed Learning, teaching and assessment section updated. 	
Material Alteration: Yes	
Rationale: To update in line with wider changes to PG equine provision and Refresh	
Change requested by: Kirsty Lesniak	
<p>n/a I can confirm that student representatives have been consulted about this change</p> <p>n/a I can confirm that colleagues impacted by this change have been consulted</p> <p>n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p> <p style="text-align: center;">Signature: K Lesniak Date: 18/11/2021</p>	
Name of Head of Department: Catherine Porter	
<p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Signature: Date: 03/12/21</p>	
Approval Committee and Date:	Curriculum Validation Committee action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new version number:	3.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1 4. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	V2.1

Changes:

Current version number: 2.1	
Outline Change Details: Part 6: assessment for Investigating Equestrian Research changed from oral examination to written assignment. Part 6, Equine Behaviour and Welfare added as the distinctive module used by the Programme Examination Board.	
Material Alteration: Yes	
Rationale: to ensure accuracy	
Change requested by: CVC n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Date: 30/07/2020	
Approval Committee and Date:	CVC Chair's action 2020 09 10
Change approved with effect from:	1 September 2020
Resulting new version number:	2.2

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1 4. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	V2.1

Version v1.1

Rationale: The module portfolio on the PG Certificate Equine Behaviour and Welfare is currently very broad and largely reflects that offered on the PG Equine Science programme provisions (MSc, PG Dip and PG Cert) with the exception of the core and optional module allocations. In contrast to this, the PG Certificate in Equestrian Performance and Rehabilitation, the only other named PG Certificate, has a much more refined module offering, more targeted to the aims of the programme and enabling a stronger programme identity. We are therefore proposing to refine the module offering to a smaller selection of modules linked more strongly to the aims and focus of the programme, namely Equine Behaviour and Welfare. As such, we are putting forward the intent to remove Rider Performance from the programme map for 2018. As our PG Certificates are often undertaken as CPD by those working in industry, a market we want to explore further with the PG Certificate EBW, the removal of this module supports an enhanced programme identity and focused programme aims making it more attractive to potential applicants. Students interested in the Rider Performance module would then also be an option available to those who wish to undertake it as part of the broader studies included within their PG Diploma or Masters programmes.	
Material Alteration: No	
Outline Change Details: Removal of the following optional module from the programme: HEQXKR-15-7 Rider Performance	
Change requested by:	Kirsty Lesniak
CVC approval date:	01 March 2018
Change approved with effect from:	01 September 2018
New version number:	V1.1