



Programme Specification

Part 1: Basic Data			
Primary Programme Title	FdSc Animal Management		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
FdSc Animal Management	Full time, 2 years Part time, 3 years	None	None
Interim Award Titles	Certificate in Academic Skills Undergraduate Certificate in Animal Management Certificate of Higher Education in Animal Management		
Teaching Delivery Method	On-site and Puxton Park		
Awarding Institution	Hartpury University		
Teaching Institution	University Centre Weston		
Delivery Location	University Centre Weston		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	FDSAWAMX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the UCW website		
Most Recent Validation Date	28 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date		Approved With Effect From	V2.0 – 01 September 2022
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	2.0		

Part 2: Programme Overview

A graduate from the FdSc Animal Management programme has completed 140 hours of Work Based Learning within the animal industry. Graduates have professional practice skills such as animal handling, husbandry skills, health and welfare assessment and feed rationing which they can use and enable them to apply their acquired knowledge and skills within employment.

A graduate has skills in report writing, timeliness, meeting deadlines, working individually and as part of a team. Critical thinking, evaluative and analytical skills and the ability to reflect will support graduates to continue to develop professionally throughout their career.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	WANVCY-15-4 Animal and Equine Nutrition WANVFG-30-4 Working in the Animal Industry* WANVF5-15-4 Business Studies WANVFH-15-4 Introduction to Animal Welfare WANVFX-15-4 Introduction to Veterinary Science WANVH4-15-4 Mammalian Systems Biology WANVCM-15-4 Principles of Animal Behaviour		<u>Certificate in Academic Skills</u> <u>Undergraduate Certificate in Animal Management</u> <u>Cert HE in Animal Management</u>
To progress to stage 2 you must achieve at least 90 credits.			
Stage 2	WANVFX-30-5 Professional Practice in the Animal Industry* WANVDW-30-5 Applied Animal Health and Disease WANVF6-15-5 Research Methods WANVFJ-15-5 Data Analysis WANVFW-15-5 Independent Report WANVH5-15-5 Ethics and Welfare		<u>FdSc in Animal Management</u> Must include all core modules.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Animal and Equine Nutrition	Working in the Animal Industry	Business Studies	Introduction to Animal Welfare	Introduction to Veterinary Science	Mammalian Systems Biology	Principles of Animal Behavior	Applied Animal Health and Disease	Professional Practice in the Animal Industry	Data Analysis	Ethics and Welfare	Independent Report	Research Methods
A) Knowledge and Understanding of:													
1. The principles which relate theory to practice in animal studies	A	A		A	A	A	A	A	A		A	A	
2. The utilisation of information to prepare reasoned solutions to problems		A	A	A				A	A	A		A	A
3. The purpose and relevance of IT applications to the modern manager		A	A						A	A		A	
4. Principles of animal management	A	A	A	A	A		A		A				A
5. Ethical issues in management		A	A	A	A				A		A	A	A
6. Business principles		A	A	A				A	A	A	A		
7. Current literature relating to animal science	A	A		A	A	A	A	A	A	A	A	A	A
8. Theoretical diversity within the field of animal science/management including companion and production animals, animal science, including behaviour, welfare and animal health	A		A	A	A		A			A	A	A	
9. Practical animal production, animal handling and husbandry and scientific techniques in the laboratory/field	A	A	A	A	A		A			A			A
10. Research skills to facilitate further study at honours level	A						A			A	A	A	A
B) Intellectual Skills													
1. Seek, describe and interpret information	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Describe, interpret and organise data	A												A
3. Identify and express key themes in written work and oral presentations	A	A	A	A		A	A	A	A	A	A	A	A
4. Apply given tools/methods accurately and carefully to a well-defined problem and draw appropriate conclusions			A										A
5. Identify, describe and analyse problem situations		A	A		A								A

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6. Allocate priorities, identify suitable solutions and draw appropriate conclusions		A		A	A				A				A
7. Understand and apply numerical conventions, interpreting trends and data	A												A
8. Use statistics effectively in the presentation of an argument			A										A
9. Critically reflect on actions and priorities	A	A	A	A	A	A	A	A	A				
10. Formulate effective strategies for achieving goals		A						A	A				
11. Debate issues in relation to more general ethical perspectives		A		A	A		A		A	A	A	A	A
C) Performance and Practice													
1. Prepare students for employment in the animal industry	A	A	A	A	A	A	A	A	A	A			A
2. Provide a balance between breadth and specialist training and include a grounding in applied principles	A	A	A	A	A	A			A	A	A		A
3. Develop vocational and practical skills, knowledge and understanding which enable students to be competent to relevant industry standards	A	A	A	A	A	A		A	A	A			A
4. Assist students to be adaptable to the changing demands of business and society		A	A	A				A	A				A
5. Allow students to choose from a range of options appropriate to their needs, while maintaining a coherent programme of study			A	A			A	A		A	A	A	
6. Provide an opportunity for students to acquire professional qualifications necessary for future employment		A							A				A
D) Setting, Personal and Enabling Skills													
1. Communicate technical information clearly in a written format, within time constraints and in a high pressure environment	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Communicate verbally accurately, clearly and appropriately to a variety of audiences demonstrating use of appropriate academic terminology	A	A	A	A	A	A	A		A		A		A
3. Manage own time effectively and identify and achieve individual goals when completing a task for a given deadline	A	A	A	A		A	A	A	A	A	A	A	A

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4. Identify individual goals and responsibilities and assume responsibility for one's actions	A	A	A	A	A	A	A	A	A				
5. Demonstrate the skills necessary for self managed and lifelong learning; and	A	A	A	A		A	A	A	A	A	A	A	A
6. Allocate tasks for self, individuals and a team and perform in a manner appropriate to these roles and responsibilities	A	A			A		A		A				

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops, fieldwork, external visits, work-based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes the hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement learning: will include a minimum of 140 hours. All placement learning has to be completed in pre-approved work placements only.

Academic support

LibraryPlus at UCW is responsible for providing core resources for HE programmes. A digital-first approach is encouraged to enable wider access via eBooks and online academic sources and a range of technology is available to borrow from LibraryPlus.

The Academic Development Team are available to support all students along with delivering the Headstart and HE.LP Programmes. Headstart helps support student transition through bitesize interactive sessions intended to introduce new HE students to some of the key skills needed and expected for HE study. **HE.LP** is the well-established HE LibraryPlus academic skills development programme. Content is planned using Learning Outcomes from assignment briefs, JISC standards for digital literacy and CILIP definitions of information literacy. Outcomes are differentiated for level 4 – 6 according to the FHEQ Benchmark standards and the 21CLD model levels of knowledge construction.

Specialist support

Additional 1-1 specialist support is available for all students in receipt of DSA via UCW highly qualified and experienced team. This will be tailored to each individual student and generally focuses on study skills, organisation and time management.

This programme will be assessed according to the approved Academic Regulations.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Professional Practice in the Animal Industry

Professional Accrediting Body documents to which this programme is mapped and or aligned:
N/A

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage	Animal and Equine Nutrition	B (50) Coursework			A (50) Written Examination				
	Working in the Animal Industry			B (100) Reflective Portfolio				A (P/F) Practical Skills Logbook	
	Business Studies	B (75) Essay							A (25) Poster Defence
	Principles of Animal Behaviour	B (60) Coursework							A (40) Oral Presentation with Questions
	Introduction to Animal Welfare	B (50) Coursework				A (50) Fixed-Time Test			
	Mammalian Systems Biology		B (60) Report				A (40) Practical Skills Examination		
	Introduction to Veterinary Science					A (40) Fixed-Time Test		B (60) Practical Skills Logbook	
Core Modules Stage	Professional Practice in the Animal Industry							B (100) Graduate Skills Logbook	A (P/F) Oral Presentation with Questions
	Applied Animal Health and Disease	B (50) Coursework			A (50) Written Examination				
	Research Methods		B (50) Report			A (50) Fixed-Time Test			

Core Module Stages	Data Analysis			A (50) Portfolio		A (50) Fixed-Time Test			
	Ethics and Welfare					A (50) Fixed-Time Test			B (50) Group Oral Presentation with a group mark
	Independent Report		B (75) Literature Review						A (25) Oral Presentation


*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.


This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	FdSc Animal Management
Programme Code:	FDSAWAMX
Initial Approval Date:	19 July 2019

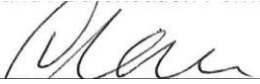
Changes: *Most recent at the top of the page*

Current version number: 1.5	
Outline Change Details: Document amended to meet the new requirements of the new 2022 template and assessment terminology updated to reflect refresh changes	
Material Alteration: No	
Rationale: To meet the requirements of refresh 2022	
Change requested by: Gill Cook	
<ul style="list-style-type: none"> / I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature: 	Date: 17.02.2022
Name of Head of Department: Wanda McCormick	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: W McCormick	Date: 17/02/2022
Approval Committee and Date:	CSP Chair's action 2022 03 28
Change approved with effect from:	01 September 2022
Resulting new version number:	2.0 (2021 intake onwards)

Current version number: 1.4	
Outline Change Details:	
Part 2: HEAR updated to reflect change of placement hours from 220 to 140	
Part 5: Student Learning and Student Support – placement hours changed from 220 to 140.	
Part 6: Assessment Map – type of assessment updated to reflect module amendments:	
Working in the Animal Industry: Component A changed from Practical Exam to Practical Skills Assessment;	
Component B changed from report to Portfolio.	
Professional Practice in the Animal Industry: Component B changed from Report to Oral Assessment.	
Material Alteration: No	
Rationale: Number of hours of work placement have been amended to 140 hours across the programme, divided between each year, with a minimum of 50 hours being completed in year 1. It has been deemed acceptable that 140 hours of work experience is sufficient to achieve significant experience within the industry and to complete the modules learning outcomes.	
Change requested by: Gill Cook	
<ul style="list-style-type: none"> / I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature: 	Date: 04.08.21

Name of Head of Department: Helen George

/ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department




Signature:

Date: 4th August 2021

Approval Committee and Date:	CVC Chair's Action: Deputy Chair 2021 08 26
Change approved with effect from:	01 September 2021
Resulting new version number:	1.5 (2020 intake onwards)

Current version number: 1.3	
Outline Change Details: Part 6: Assessment map - Introduction to Veterinary Science component B changed from practical exam to practical skills assessment, in line with module amendment.	
Rationale: to ensure accuracy	
Approval Committee and Date:	CVC 2020 07 30
Change approved with effect from:	1 September 2020
Resulting new version number:	1.4 (intakes 2020+)

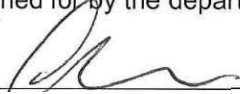
Current version number: 1.1	
Outline Change Details: correction of typographical error – assessment weighting for Applied Animal Health and Disease amended to 50:50. Part time map updated to reflect current timetabling	
Rationale: to ensure accuracy	
Approval Committee and Date:	CSP Chair's action 2020 03 06
Change approved with effect from:	1 September 2019
Resulting new version number:	1.3 (intakes 2020+)

Current version number:	
Outline Change Details: Parts 3, 4 and 6 updated to reflect module name changes: Level 4 compulsory module changed from Animal Management 1 (WANVDU-30-4) to Working in the Animal Industry (WANVFG-30-4). Level 5 compulsory module changed from Animal Management II (WANVD3-30-5) to Professional Practice in the Animal Industry (WANVFX-30-5).	
Rationale: These module name changes would better outline to students what the modules require as it is more specific to the learning outcomes and requirements. They are less generic and therefore will better inform students and applicants as to what the modules require.	
Change requested by: Gill Cook / I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	 Date: 06.02.2020

Name of Head of Department: Helen George

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:



Date: 06.02.2020

Approval Committee and Date:	CVC 2020 02 25
Change approved with effect from:	01 September 2020
Resulting new version number:	1.1 (intakes 2020+)

Current version number: 0	
Outline Change Details: new programme	
Rationale: Creation of Hartpury version of the programme specification	
Approval Committee and Date:	CVC 2019 07 10
Change approved with effect from:	1 September 2019
Resulting new version number:	1.0