

Module Descriptor

Part 1: Basic Data					
Module Title	Sports Studies Work Experience 1				
Module Code	WSPVD4-30-4	Level	4	Version	2.0
Credit Rating	30	ECTS Credit Rating	15		
Teaching Institution	University Centre Weston	Department	Sport	Module Type	Standard
Contributes towards	FdSc Sports Studies FdSc Sports Studies (Football)				
Professional Accrediting Body	None	Module Entry requirements	None		
Pre-requisites	None	Excluded Combinations	None		
Most recent Validation Date	28 March 2022	Due for re-validation by	01 September 2027		
Amendment Approval Date		Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1 Relate theory to practice using experience from a pre-approved placement within the sports and leisure industry and allied services (A) 2 Demonstrate an in-depth knowledge and understanding of organisational structures and working practices within a sports organisation (A) 3 Demonstrate competence in a range of professional and practical skills appropriate to the Sports Service employment sector (A, B) 4 Reflect on practice and demonstrate the ability to analyse strengths and areas for development against industry expectations (A, B)
Syllabus Outline	<ul style="list-style-type: none"> • Obtaining a placement and placement approval • Health and Safety in the workplace • Personal development planning • Skills audit • Reflective models and reflective practice • Graduate attributes • Curriculum Vitae development

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>Introductory lectures are supported by tutorials, visits and residential. In addition, this module will be supported by interactive forums (built through the VLE) and learning tools.</p> <p>Scheduled Learning May include introductory lectures, placement mentoring, tutorials and external visits, and self-directed study.</p> <p>Independent Learning Includes essential reading, assignment preparation and completion.</p> <p>Placement Learning It is expected that students engage in 160 hours of work-related experience, the majority of these hours will be completed on placement, alongside engagement with any relevant industry related activity such as guest speakers, continued professional development and professional qualifications.</p> <p>Virtual Learning Environment (VLE), or equivalent This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.</p>
Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>
Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>For component A student will be expected to deliver a presentation that reflects upon their work related experiences and analyses their progress relating theory to practice. Component B builds on the presentation, requiring students to formulate a portfolio demonstrating their professional development against industry expectations and reflect upon their future development needs.</p> <p>Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>

Identify final assessment component and element	A1	
% weighting between components A and B	A:	B:
	40%	60%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Oral Presentation with Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Industry Experience Portfolio including evidence of placement of 160 hours in a pre-approved work placement (equivalent to 2,500 words)	100%	


Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting (as % of component)	
1. Oral Presentation with Questions (20 minutes)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Industry Experience Portfolio including evidence of placement of 160 hours in a pre-approved work placement (equivalent to 2,500 words)	100%	
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.		


Part 4: Unistats Information												
Unistats Information	<p>The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Expected learning hours for the module:</p>											
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours									
	300	16	124									
			160									
<p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>												
<table border="1" style="width: 100%;"> <tr> <td>Total assessment of the module</td> <td style="text-align: center;">Percentage</td> </tr> <tr> <td>Written Examination (Written Examination / Written Test)</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework (Portfolio)</td> <td style="text-align: center;">60%</td> </tr> <tr> <td>Practical Examination (Oral Assessment)</td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100%</td> </tr> </table>		Total assessment of the module	Percentage	Written Examination (Written Examination / Written Test)	0%	Coursework (Portfolio)	60%	Practical Examination (Oral Assessment)	40%	Total	100%	
Total assessment of the module	Percentage											
Written Examination (Written Examination / Written Test)	0%											
Coursework (Portfolio)	60%											
Practical Examination (Oral Assessment)	40%											
Total	100%											


Module Amendment Log

Module Title:	Sports Studies Work Experience 1
Module Code:	WSPVD4-30-4
Initial Approval Date:	10 July 2019

Approved Module Changes (most recent at the top):

Current version number: 1.1	
Outline Change Details: Information re-ordered for new module template.	
Material Alteration: No	
Rationale: Document amended to meet requirements of new 2022 template.	
Module description for Course Marketing Purposes: N/A	
Change requested by: Joel Powis I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File <div style="text-align: center;">  </div>	
Signature:	Date: 23.03.2022
Name of Head of Department: Sarah Lee	
<ul style="list-style-type: none"> • I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form • I can confirm that this change does not require a change to the HECOS code 	
Signature:	Date: 23/03/2022
Approval Committee and Date:	CSP Chairs Action 2022 03 28
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100433 Sport and Exercise Sciences
Resulting new version number:	2.0

Current version number: 1.0	
Outline Change Details: Minor change to the wording of the assessment strategy (Part 3)	
Rationale: The rewording focuses the content of each assessment and differentiates them to be able to target specific learning objectives, whereas previously there was a level of duplication on each.	
Change requested by: Spencer Frost <input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <div style="text-align: center;">  </div>	
Signature:	Date: 24.2.20
Name of Head of Department: Joel Parker	

<input checked="" type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;	
<input type="checkbox"/> I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
Signature: 	Date: 24.1.20
Approval Committee and Date:	CVC 2020 02 25
Change approved with effect from:	01 September 2020
Resulting new version number:	1.1

Current version number: 0	
Outline Change Details: None	
Rationale: A new module for a programme new to Hartpury University validation.	
Approval Committee and Date:	CVC 2019 07 10
Change approved with effect from:	1 September 2019
Resulting new version number:	1.0

Initial HECOS code:	100433 Sport and Exercise Sciences
Initial module description for Course Marketing Purposes:	N/A