HARTPURY UNIVERSITY

Module Descriptor

Part 1: Basic Data						
Module Title	Sports Studies Work Experience 2					
Module Code	WSPVCP-15-5		Level	5	Version	2.0
Credit Rating	15		ECTS Credit Rating	7.5		
Teaching Institution	University Centre Weston	Department	Sport	Module Type	Standard	
Contributes towards	FdSc Sports Studies FdSc Sports Studies (Football)					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	28 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1 Utilise and analyse a range of practical, analytical and employability skills which demonstrate personal and professional development (A). 2 Demonstrate the practice of reflection and the ability to critically analyse performance on work placement (A, B). 3 Demonstrate the ability to link academic theory with professional practice (B).
Syllabus Outline	• Obtaining a placement and placement approval • Health and Safety in the workplace • Personal development plan with specified targets and objectives. • Self-appraisal/audit. • Progress files and portfolios: career and personal development plan. • Reflective models • Development and evidencing interpersonal and transferable skills: communication, interpersonal skills, organisation, time management, prioritising, team working, cooperation, flexibility.

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition, this module will be supported by interactive forums and learning tools. *Scheduled Learning* May include lectures, tutorials and external visits, and self-directed study. *Independent Learning* Includes the hours engaged with essential reading, case study preparation, assignment preparation and completion. *Placement Learning* It is expected that students engage in 96 hours of work-related experience, the majority of these hours will be completed on placement, alongside engagement with any relevant industry related activity such as guest speakers, continued professional development and professional qualifications. *Virtual Learning Environment (VLE), or equivalent* This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. For component A, students will engage in an oral presentation that will require them to reflect on their work placement experience and analyse their professional development. For component B students will be required to formulate a reflective report that will include analysis of the relationship between theoretical knowledge and practical performance. Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

	Assessment includes a competent member of staff to assess in a professional practice set up. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	B1	
	A:	**B**:
% weighting between components A and B (Standard modules only)	**50%**	**50%**

First Sit	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Oral Presentation with Questions (15 minutes)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Report (1500 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Oral Presentation with Questions (15 minutes)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Report (1500 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information	
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	12	42	96

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Report)	50%
Practical Examination (Oral Assessment)	50%
Total	100%

Module Amendment Log

Module Title:	Sports Studies Work Experience 2
Module Code:	WSPVCP-15-5
Initial Approval Date:	10 July 2019

Approved Module Changes (most recent at the top):

Current version number: 1.1
Outline Change Details: Information re-ordered for new module template.
Material Alteration: No
Rationale: Document amended to meet requirements of new 2022 template.
Module description for Course Marketing Purposes: N/A

Change requested by: Joel Powis
    I can confirm that all programme managers have been consulted and support this change
    I can confirm that student representatives have been consulted about this change
    I have retained evidence of this consultation which has been placed in the Module File

Signature: **Date**: 23.03.2022
Name of Head of Department: Sarah Lee • I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form • I can confirm that this change does not require a change to the HECOS code **Signature**:   S Lee   **Date**: 23/03/2022

Approval Committee and Date:	CSP Chairs Action 2022 03 28
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100433 Sport and Exercise Sciences
Resulting new version number:	2.0

Current version number: 1.0

Outline Change Details:
• Change to the Comp A assessment from a Professional discussion to an Oral Presentation.
• Changes to the assessment weighting:
  - Previously: Comp A 0% (Pass/Fail) & Comp B 100%
  - Proposed: Comp A 50% Comp B 50%

Rationale: In order to ensure that the module not only facilitates students' professional development in vocational settings, but also requires students to engage with appropriate academic theory and literature to enhance their development, changes to the Component A assessment and the weightings between components have been made. Originally Component A was a professional discussion with a pass/fail grade (0% weighting) and this has been changed to an oral presentation (50% weighting) that will require students to analyse their professional development against industry expectation and standards, ensuring academic literature is used to support the analysis. Component B remains the same assessment type with the intention of a further focus on evaluating specific experiences while on the placement, while linking academic theory to practice. It is thought that the amended weightings 50%/50% provides a more appropriate balance between these Assessment Components enabling students to achieve the module learning outcomes more effectively.

Change requested by: Spencer Frost	
☐ I can confirm that student representatives have been consulted about this change	
☐ I can confirm that colleagues impacted by this change have been consulted	
☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	**Date**: 24.2.20
Name of Head of Department: Joel Parker	
☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;	
☐ I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
Signature:	**Date**: 24.2.20
Approval Committee and Date:	CVC 2020 02 25
Change approved with effect from:	01 September 2020
Resulting new version number:	1.1

Current version number: 0	
Outline Change Details: new module	
Rationale: This is a new module for a programme that is new to Hartpury Validation.	
Approval Committee and Date:	CVC 2019 07 10
Change approved with effect from:	1 September 2019
Resulting new version number:	1.0

Initial HECOS code:	100433 Sport and Exercise Sciences
Initial module description for Course Marketing Purposes: N/A	