Module Descriptor

Part 1: Basic Data						
Module Title	Coaching Football					
Module Code	WSPVD6-30-5		Level	5	Version	2.0
Credit Rating	30		ECTS Credit Rating	15		
Teaching Institution	University Centre Weston	Department	Sport	Module Type	Standard	
Contributes towards	FdSc Sports Studies (Football)					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	28 March 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V2.0 - 01 September 2027		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1 Demonstrate an understanding of current approaches to coaching Football and apply these to coaching practice. (A) 2 Evaluate how current research informs coaching practice. (A, B) 3 Demonstrate a critical understanding of the factors that impact long term player development. (B) 4 Critically reflect on coaching performance and personal development needs. (A, B)
Syllabus Outline	• Theories of learning – selection of appropriate approaches for different situations • Practical coaching and observation – process; techniques and technology • Feedback for learning – developing player autonomy • The coaching process – coaching/training and game models • National governing body models – phase of play models, fundamentals and philosophies • Long term player development – four corner model, developmental factors • Models of reflective practices

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	Introductory lectures are supported by seminars, case studies, visits and practical workshops. In addition, this module will be supported by interactive forums and learning tools. *Scheduled Learning* May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits; supervised time in studio/workshop, and self-directed study. *Independent Learning* Includes hours engaged with essential reading, assignment preparation and completion. *Virtual Learning Environment (VLE), or equivalent* This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. Aim: Students will be assessed through a practical examination of football coaching, alongside submission of supporting planning documentation (Component A). Critical reflection will be required to evaluate coaching performance and approaches to facilitate long term player development in a written assignment (Component B). Opportunities for formative assessment exist for the assessment strategy used, including opportunities to implement principles covered in lessons, in practical sessions, with subsequent verbal feedback given to students from module leader and peers. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	B1	
	A:	**B:**
% weighting between components A and B	**50%**	**50%**

First Sit	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Practical Skills Assessment (30 minutes)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework Portfolio (2,000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Practical Skills Assessment (30 minutes)	100%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1. Coursework Portfolio (2,000 words)	100%
Please note: If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information	
Unistats Information	The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
300	90	210	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Portfolio)	50%
Practical Examination (Practical Skills Assessment)	50%
Total	100%

Module Amendment Log

Module Title:	Coaching Football
Module Code:	WSPVD6-30-5
Initial Approval Date:	10 July 2019

Approved Module Changes (most recent at the top):

Current version number: 1.0
Outline Change Details: Information re-ordered for new module template.
Material Alteration: No
Rationale: Document amended to meet requirements of new 2022 template.
Module description for Course Marketing Purposes: **N/A**

Change requested by: Joel Powis
    I can confirm that all programme managers have been consulted and support this change
    I can confirm that student representatives have been consulted about this change
    I have retained evidence of this consultation which has been placed in the Module File
 	
Signature: **Date**: 23.03.2022

Name of Head of Department: Sarah Lee - I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form - I can confirm that this change does not require a change to the HECOS code **Signature**:   S Lee   **Date**: 23/03/2022

Approval Committee and Date:	CSP Chairs Action 2022 03 28
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100095 Sports Coaching
Resulting new version number:	2.0

Current version number: 0
Outline Change Details: new module
Rationale: A new module for a programme new to Hartpury University validation.

Approval Committee and Date:	CVC 2019 07 10
Change approved with effect from:	1 September 2019
Resulting new version number:	1.0

Initial HECOS code:	100095 Sports Coaching
Initial module description for Course Marketing Purposes: N/A	