HARTPURY UNIVERSITY

Module Descriptor

Part 1: Basic Data						
Module Title	Applied Research Project					
Module Code	HANV3S-30-6		Level	6	Version	2.0
Credit Rating	30		ECTS Credit Rating	15		
Teaching Institution	Hartpury	Department	Animal and Agriculture	Module Type	Standard	
Contributes towards	BSc (Hons) Agriculture (Level 6 entry) BSc (Hons) Animal Behaviour and Welfare (Level 6 entry) BSc (Hons) Animal Training and Performance (Level 6 entry) BSc (Hons) Canine Training and Performance (Level 6 entry) BSc (Hons) Equine Veterinary Nursing BSc (Hons) Equine Veterinary Nursing Science (Level 6 entry) BSc (Hons) Sport Performance (Level 6 entry) BSc (Hons) Veterinary Nursing BSc (Hons) Veterinary Nursing Science (SW) BSc (Hons) Zoology (Level 6 entry). BSc Equine Veterinary Nursing BSc Equine Veterinary Nursing Science (Level 6 entry) BSc Veterinary Nursing BSc Veterinary Nursing Science MSci Equine Science					
Professional Accrediting Body	None		Module Entry requirements	None		
Pre-requisites	None		Excluded Combinations	None		
Most recent Validation Date	20 April 2022		Due for re-validation by	01 September 2027		
Amendment Approval Date			Approved with effect from	V2.0 - 01 September 2022		

Part 2: Module Content	
Learning Outcomes	On successful completion of this module students will be able to: 1. Apply appropriate research techniques to address an area of inquiry from their subject discipline. (A) 2. Critically evaluate literature relevant to an area of investigation. (A) 3. Select and apply methods of analysis suitable to the subject discipline. (A) 4. Evaluate the outcomes of the inquiry drawing upon relevant literature. (A) 5. Disseminate the outcomes of the research inquiry effectively. (A)
Syllabus Outline	The nature of the research project will vary for each student and will be negotiated with the project supervisor.

Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	During this module, students will be introduced to the assessment, learning and teaching methods employed and will be allocated an individual project supervisor to guide them towards completion of their chosen inquiry. **Scheduled learning** includes lectures and project supervision. **Independent learning** includes hours engaged with essential reading, assignment preparation and completion etc. The nature of the research project will be individually negotiated and may also include work placement, by application. These sessions constitute an average time per level as indicated in the table below. **Virtual learning environment (VLE):** this specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.
Resource Strategy	**Essential reading** Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans. **Further reading** Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources. **Access and skills** Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.
Assessment Strategy	This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification. The strategy will provide optional assessment briefs within the framework of a final project report to enable students to select an assessment appropriate to their subject discipline and area of inquiry. In each case, the assessment will require the student to produce a summative account of their research inquiry, including a plan for dissemination, thus providing the opportunity to meet each learning outcome. The nature of the project and assessment option should be negotiated with a supervisor prior to the commencement of the project itself. The options are an undergraduate research article, a report on a vocationally relevant inquiry and a report on a critical review of literature. Component A requires students to complete a supervised, collaborative but independent, key stone research project that captures their learning over the course of their programme. A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.

Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	**A:** **100%**	**B**: **0%**

First Sit	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Project Report (up to 6,000 words)	100%

Resit (further attendance at taught classes is not required)	
Component A **Description of each element**	**Element weighting** **(as % of component)**
1. Project Report (up to 6,000 words)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
300	36	264	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	0%
Coursework (Report)	100%
Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	0%
Total	100%

Module Amendment Log

Module Title:	Applied Research Project
Module Code:	HANV3S-30-6
Initial Approval Date:	01 September 2017

Approved Module Changes (most recent at the top):

Current version number: 1.6

Outline Change Details:

1. Document amended to meet requirements of new 2022 template.
2. Part one: contributes towards – BSc (Hons) Agriculture (Level 6 entry) added; BSc (Hons) Canine Training and Performance (Level 6 entry) added as previously omitted; MSci Animal Behaviour and Welfare, BSc (Hons) Animal Management (Level 6 entry), BSc (Hons) Physical Education and School Sport, BSc (Hons) Agricultural, Conservation and Sustainable Management (Level 6 entry) and BSc (Hons) Equine Management removed.

Material Alteration: No

Rationale:

1. Module aligned to Hartpury academic curriculum framework.
2. To ensure accuracy.

Module description for Course Marketing Purposes:

This module involves independent research and analysis with one to one support from an academic.

Change requested by: Wanda McCormick

I can confirm that all programme managers have been consulted and support this change
I can confirm that student representatives have been consulted about this change
I have retained evidence of this consultation which has been placed in the Module File

Signature: W McCormick **Date**: 24/01/2022

Name of Head of Department: Wanda McCormick

- I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form
- I can confirm that this change does require a change to the HECOS code

Signature: W McCormick **Date**: 24/01/2022

Approval Committee and Date:	Refresh Approval Meeting and CSP Chair's Action 2022 04 20
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100523 Animal Science Contribution to programme reflects programme's context
Resulting new version number:	2.0

Current version number: 1.5

Outline Change Details:

Update to contributes towards to include BSc (Hons) Animal Behaviour and Welfare (Level 6 entry) and BSc (Hons) Zoology (Level 6 entry).

Material Alteration: No

Rationale: to reflect changes in programmes

Change requested by: Academic Registrar

Signature: Lucy Dowbell **Date**: 07/02/2020

Name of Head of Department:

[redacted] I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:	**Date**: 11/02/2020
Approval Committee and Date:	CSP 2020 02 11
Change approved with effect from:	01 September 2020
Resulting new version number:	1.6

Current version number: 1.4	
Outline Change Details: Part 1 'Contributes towards' amended to reflect 2020 programmes: Remove BSc (Hons) Sports Studies (top up) Add BSc (Hons) Sport Performance (Level 6 entry)	
Material Alteration: No	
Rationale: updated in line with programme changes.	
Change requested by: CVC :	
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2020
Resulting new version number:	1.5

Current version number: 1.3	
Outline Change Details: Update contributes towards to include BSc (Hons) Animal Training and Performance (Level 6)	
Material Alteration: No	
Rationale: to reflect the validation the Animal Training and Performance programme.	
Change requested by: Lucy Dumbell N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File **Signature**: Lucy Dumbell **Date**: 25/06/2019	
Name of Head of Department: Jane Williams I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**: Jane Williams **Date**:25/06/2019	
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2019
Resulting new version number:	1.4

Current version number: 1.2
Outline Change Details: Part 1 'Contributes towards' amended to reflect programme the development of the Bachelor Ordinary awards:

Add BSc Veterinary Nursing and BSc Veterinary Nursing Science and BSc Equine Veterinary Nursing and BSc Equine Veterinary Nursing Science (Level 6 entry).	
Material Alteration: No	
Rationale: To reflect the development of the Veterinary Nursing Bachelor Ordinary awards.	
Change requested by: Catherine Phillips **Date**: 26/06/2019	
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2019
Resulting new version number:	1.3

Current version number: 1.1	
Outline Change Details: Part 1 'Contributes towards' amended to reflect programme name change: Add BSc (Hons) Veterinary Nursing and BSc (Hons) Equine Veterinary Nursing Part 2 and 3 updated in line with new template.	
Material Alteration: No	
Rationale: updated in line with programme changes.	
Change requested by: CVC **Date**:	
Approval Committee and Date:	CVC 2019 05 21
Change approved with effect from:	01 September 2019
Resulting new version number:	1.2

Current version number: 1.0	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar **Signature**: Lucy Dowbell **Date**: 01 August 2018	
Approval Committee and Date:	Curriculum Validation Committee (CVC) 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	1.1

Initial HECOS code:	100962 Research Skills
Initial module description for Course Marketing Purposes: This module involves independent research and analysis with one to one support from an academic.	