

## Programme Specification

### Part 1: Basic Data

<b>Primary Programme Title</b>	BSc (Hons) Equine Behaviour and Welfare with integrated placement year		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>BSc (Hons) Equine Behaviour and Welfare with Integrated Placement Year</b>	Stage 0 entry: Full time 5 years, Part time 9 years  Stage 1 entry: Full time 4 years Part time 7 years	<b>None</b>	<b>None</b>
<b>Interim Award Titles</b>	BSc (Hons) Equine Behaviour and Welfare BSc Equine Behaviour and Welfare with integrated placement year BSc Equine Behaviour and Welfare BSc Equine Studies with integrated placement year BSc Equine Studies Diploma of Higher Education in Equine Studies Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
<b>Teaching Delivery Method</b>	On-site		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Equine		
<b>Unit-E Code</b>	BSHEEBWX		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	18 May 2022	<b>Due for Re-validation By</b>	01 September 2027
<b>Amendment Approval Date</b>		<b>Approved With Effect From</b>	V3.0 - 01 September 2022
<b>Professional Accrediting Body Approval Date</b>	None	<b>Date for Re-accreditation</b>	N/A
<b>Version</b>	3.0		

## **Part 2: Programme Overview**

BSc (Hons) Equine Behaviour and Welfare with integrated placement year graduates can apply scientific principles to management practices, have an ability to influence and have experienced change management projects. They understand the complexity of the equine industry and will have strong awareness of equitation science, combined with the ability to evaluate equine welfare. Graduates have a thorough understanding of equine behaviour via internal and external industry experts and on study trips, whilst utilising welfare measurements and contemporary research in order to understand and evaluate key aspects of the holistic horse-human relationship. Graduates have practical experience of working within the industry.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
<b>Stage 0</b>	HANV8B-30-3 Academic Skills in Practice (Internship)  HANV8D-30-3 Foundations of Business Enterprise and Management  HANVG4-15-3 Foundation Skills Development  HANVFE-30-3 Foundation Equine Studies  HANV8C-15-3 Reviewing Literature		<u>Higher Education Foundation Certificate in Academic Skills</u>  <u>Certificate in Academic Skills</u>
	To progress to stage 1 you must achieve at least 90 credits.		
<b>Stage 1</b>	HEQVFT-45-4+ Equitation Science  HEQVFB-30-4+ Professional Development and Influence within the Equestrian Sector  HEQVFD-15-4 Managing Equine Wellbeing  HEQVE6-15-4 Principles of Equine Welfare  HEQVC6-15-4 Introduction to Equine Nutrition		<u>Undergraduate Certificate in Equine Studies</u>  <u>Certificate of Higher Education in Equine Studies</u>
	To progress to stage 2 you must achieve at least 90 credits.		

<b>Stage 2</b>	<p>HEQVFY-30-5+ Measuring Equine Behaviour and Welfare</p> <p>HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector</p> <p>HEQXRD-15-5 Equine Performance</p> <p>HEQVG8-15-5+ Equine Learning and Cognition</p>	<p>HEQVDQ-15-5 Equestrian Event Management and Fundraising</p> <p>HANXRX-15-5 Independent Report</p> <p>HSPXS6-15-5 Study Trip</p> <p>HEQXRC-15-5 Equine Nutrition</p> <p>HANXRP-15-5 International Academic Study Portfolio</p> <p>OR</p> <p>HANXRQ-30-5 International Academic Study Project</p>	<p><u>Diploma of Higher Education in Equine Studies</u></p>
<b>Placement Year</b>	<p>HANVK6-15-5+ Integrated Placement Year</p>		
To progress to stage 3 you must achieve at least 210 credits.			

Stage 3	HEQVKT-45-6 <sup>+</sup> Undergraduate Dissertation	HEQVFM-15-6 Volunteering within the Equine Charity Sector	<u>BSc Equine Studies with integrated placement year</u> This must include HANVK6-15-5
	HEQVG5-15-6 Research in Equine Behaviour	HEQV4M-15-6 Equine Nutrition for Performance	<u>BSc Equine Studies</u>
	HSPV44-15-6 <sup>+</sup> People, Leadership and Change	HANV3M-15-6 Undergraduate Independent Study	<u>BSc Equine Behaviour and Welfare with integrated placement year</u> This must include all core modules, apart from HEQVKT-45-6 and must include HANVK6-15-5.
	HEQV4L-15-6 <sup>+</sup> Equine Ethics and Welfare	HEQV7S-15-6 Sales, Negotiation and Customer Service	<u>BSc Equine Behaviour and Welfare</u> This must include all core modules apart from HANVK6-15-5 and HEQVKT-45-6.
		HEQVML-15-6 Sustainability and Global Responsibility within the Equestrian Sector	<u>BSc (Hons) Equine Behaviour and Welfare</u> This must include all core modules apart from HANVK6-15-5.
			<u>BSc (Hons) Equine Behaviour and Welfare with integrated placement year</u> This must include all core modules.

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Equitation Science	Professional Development and Influence within the Equestrian Sector	Managing Equine Wellbeing	Principles of Equine Welfare	Introduction to Equine Nutrition	Measuring Equine Behaviour and Welfare	Professional Placement Experience in the Equestrian Sector	Equine Performance	Equine Learning and Cognition	Equestrian Event Management and Fundraising	Independent Report	Study Trip	Equine Nutrition	International Academic Study Portfolio	International Academic Study Project	Integrated Placement Year	Undergraduate Dissertation	Research in Equine Behaviour	People, Leadership and Change	Equine Ethics and Welfare	Volunteering within the Equine Charity Sector	Equine Nutrition for Performance	Undergraduate Independent Study	Sustainability and Global Responsibility within the Equestrian Sector	Sales, Negotiation and Customer Service
Learning Outcomes:																									
<b>A) Knowledge and Understanding of:</b>																									
1. The key principles relating to equine functional anatomy in relation to equine behaviour	B			A	A			A																	
2. Legislative, ethical and moral constraints within the equine industry as a whole	B			B				B												A					
3. The complexity of the global equine industry and how this informs sustainable governance, regulation and horse management from a local and national perspective							A									A				A			B		
4. Available and effective strategies for communicating with people in a range of professional environments as well as responding to challenge	B	B					B									B			A		A				B
<b>B) Intellectual Skills</b>																									
1. Design, critique and analyse information to test a hypothesis relating to the field of equine behaviour and welfare						B					B			B	B		A	B							

2. Demonstrate a critical awareness of the factors that contribute to equine welfare			B	A	B				B	B			B	B					A		B				
3. Articulate the complexity of effective behavioural observations						A												A							
4. Conceptualise and critically evaluate strategies that could be used to promote ethical and sustainable horsemanship	B			B	B														A	A					
5. Evaluate the efficacy of behavioural assessment and modification techniques	B								A									B							
6. Critically evaluate current research in the field of equine science to propose realistic and effective management practices for horses				B		B						B	B	A	B	B			A				A		
<b>C) Performance and Practice</b>																									
1. Apply pre-existing knowledge to the study of horse behaviour in relation to training and management	A			B					A	A	B	B	B												
2. Critically evaluate the efficacy of relevant equine intervention strategies									A																
3. Apply and critically evaluate methods of assessing equine welfare				A	B	B														A					
4. Design and implement an appropriate training plan for modification of equine behaviour	B			B		B				A															
5. Practically utilise a range of technologies and equipment to collect and then collate data to analyse behaviour and inform management practice to promote ethical horse welfare							B						B					A							
6. Use statistical methods to support arguments and to investigate theories relating to equine behaviour and welfare	B						A											B							
7. Develop and propose a plan for human behaviour change to promote enhanced equine welfare	B										B									A		B			
<b>D) Setting, Personal and Enabling Skills</b>																									
1. Recognise and respect the views of others to work effectively and coherently within a multidisciplinary team		A						A					B				A			B				B	

<b>2.</b> Communicate in written and verbal media using academic and professional terminology	A						B				B	B	B		B	B			A						A			
						A													A									
	B			B		B					B	B			B	B				A			A			A		
						A	B				B							B										
	B	A					A											B	A									
<b>7.</b> Critically appraise evidence in the underpinning of arguments.		B		B	B	B					B								A	A						A	B	B



## Part 5: Learning, Teaching and Assessment

### Learning, Teaching and Assessment Journey:

On the BSc (Hons) Equine Behaviour and Welfare (IP) programme teaching is a mix of scheduled, independent and placement learning:

A key feature of delivery throughout the programme is the application and continual development of practical skills relevant to equine behaviour and welfare within teaching and learning in order to ensure that, upon graduation, students are knowledgeable and practically able to influence and promote ethical management practices. This is achieved through a variety of mechanisms including bringing industry speakers and experts into the classroom, practical workshops, undertaking study trips and visits to relevant establishments, work placement and a year out in industry between stage two and the final stage. Practical opportunities to observe practitioners relative to equine behaviour observations and interventions throughout the programme will produce graduates who can work within and positively influence equine welfare in the global equine industry.

The first stage of the programme aims to establish a foundation knowledge and understanding of how the horse operates including explaining how equine functional anatomy and physiology, nutrition, behaviour and health combine to underpin the initial concepts of horse and human behaviour. This will be achieved through a combination of theory, practical and laboratory sessions, and visits to relevant establishments in the equine industry. The broader professional context of self-reflection and development and the different facets that make up the global industry are also integrated into delivery. Students will also have the opportunity to develop their practical horsemanship skills on the yard. Students' academic and vocational skills are developed through a combination of classroom, practical and industry-based delivery including attendance at workshop sessions.

The second stage takes the fundamental knowledge students have learned in their first year and builds on this by exploring in more detail the key factors and principles that underpin learning theory and cognition. Theoretical delivery is supported by practical opportunities to develop practical skills of behavioural observation and training, as well as to critique management practices using case studies and practical experience on the yard at Hartpury. The period of work placement is an integral part of the second year and will further develop students' understanding of the cultural differences and the dynamic nature of the equine industry.

During the placement year, students will draw on our extensive industry connections to further develop their practical skills and spend time out in the equine industry either in the UK or overseas. This provides an excellent opportunity to apply the theory learnt to this point into practice in a real-world context and to develop valuable industry skills and contacts.

The final stage of the degree examines equine ethics and welfare in more detail. Students are encouraged to further apply theory to practice and engage in problem-based learning in classroom, seminar and practical sessions, to enhance their understanding of the complexities of behavioural study and application. Students will develop their professional skills in order to test out their ability to influence others, underpinned by behavioural research. Case study evaluation and opportunities to view practice will facilitate critical evaluation of management approaches used across different equestrian disciplines as well as completing their own independent research project which can be tailored to their career aspirations in the dissertation module.

## Part 5: Learning, Teaching and Assessment

The range and types of assessments will appropriately measure students' achievement of the learning outcomes. The portfolio and oral assessments across Levels four and five will contribute to practical skill development and enhance their recognition and development of transferable skills to support further study and support employment in the equine and allied industries. Assessments in Level six support the development of students' intellectual skills to enable them to propose solutions to real world problems. The dissertation provides an opportunity for students to engage in a supervisor-supported independent research project, which can be tailored to support future employability or progression to post graduate study.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be

Research in Equine Behaviour.

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice (Internship)		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Equine Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Foundations of Business and Enterprise Management	B (50) Essay							A (50) Group Oral Presentation with Questions individually marked
Core Modules Stage 1	Equitation Science	B (30) Essay						A (70) Practical Skills Logbook	
	Managing Equine Wellbeing								A (100) Oral Assessment
	Principles of Equine Welfare					A (100) Test Series			

	Professional Development and Influence within the Equestrian Sector			B (60) Reflective Portfolio					A (40) Group Oral Assessment with a group mark
	Introduction to Equine Nutrition	B (50) Essay			A (50) Written Examination				
<b>Core Modules Stage 2</b>	Measuring Equine Behaviour and Welfare		B (70) Project Report			A (30) Test Series			
	Professional Placement Experience in the Equestrian Sector			A (100) Industry Experience Portfolio					
	Equine Performance	A (100) Essay Based on a Case Study							
	Equine Learning and Cognition		B (50) Report					A (50) Practical Skills Assessment	
<b>Optional Modules Stage 2</b>	Equestrian Event Management and Fundraising		B (75) Project Report						A (25) Poster Presentation
	Independent Report		A (100) Literature Review						
	Study Trip								A (100) Group Oral Presentation with Questions individually marked

	Equine Nutrition					A (100) Case Study Test			
	International Academic Study Portfolio			A (100) Coursework Portfolio					
	International Academic Study Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
<b>Placement Year</b>	Integrated Placement Year			A (100) Industry Experience Portfolio					
<b>Core Modules Stage 3</b>	Undergraduate Dissertation		A (100) Project Report						
	Research in Equine Behaviour		B (60) Literature Review						A (40) Oral Presentation
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	Equine Ethics and Welfare								A (100) Poster Defence
<b>Optional Modules Stage 3</b>	Volunteering within the Equestrian Charity Sector								A (100) Oral Presentation with Questions
	Equine Nutrition for Performance					A (100) Case Study Test			
	Undergraduate Independent Study		A (100) Literature Review						
	Sustainability and Global Responsibility within the Equestrian Sector		B (75) Report						A (25) Oral Presentation with Questions
	Sales, Negotiation and								A (100) Oral Presentation with Questions

	Customer Service								
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\*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.


This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

### Approved Programme Amendment Log

<b>Primary Programme Title:</b>	BSc (Hons) Equine Behaviour and Welfare with Integrated Placement Year
<b>Programme Code:</b>	BSHEEBWX
<b>Initial Approval Date:</b>	17 May 2021

**Changes:** *Most recent at the top of the page*

27 /6/2022- correction to the version number, making it version 3.0

<b>Current version number: 1.1</b>	
<b>Outline Change Details:</b> <ol style="list-style-type: none"> <li>1. Programme Transferred onto new Programme Specification within the guidance given for each section and all module assessment terminology updated in line with Refresh</li> <li>2. Advanced Equitation removed as an optional module at level 5</li> <li>3. Name and code change for Professional Placement Experience to Professional Placement Experience in the Equestrian Sector</li> <li>4. Optional module Developments in Equine Science replaced with Sustainability and Global Responsibility within the Equestrian Sector at level 6</li> <li>5. Learning outcomes updated to make the links to wellbeing and sustainability explicit, including D6</li> <li>6. Part 3: Programme Structure – module code for Undergraduate Dissertation changed from HANV3R-45-6 to HEQVKT-45-6 in line with module amendment.</li> <li>7. Parts 3, 4 and 5 'Equestrian' added to the module title for HEQVDQ-15-5 Event Management and Fundraising, in line with module amendment.</li> </ol>	
<b>Material Alteration: Yes and is accompanied by the relevant course information document.</b>	
<b>Rationale:</b> Changes in line with Refresh and re-validation of existing Equine programmes	
<b>Change requested by: Ellie Thorogood</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> E. Thorogood	<b>Date:</b> 02/12/2021
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  <div style="text-align: center; margin-top: 20px;">  </div>	
<b>Signature:</b>	<b>Date:</b> 03/12/2021
<b>Approval Committee and Date:</b>	Curriculum Approval Committee Chair's action 2022 05 18
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	3.0

02/08/2021 Sales, Negotiation and Customer Service module code corrected from HEQV4N-15-6 to HEQV7S-15-6

<b>Current version number: 0</b>
<b>Outline Change Details:</b> new programme
<b>Name of Head of Department: Catherine Porter</b>

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

**Signature:**



**Date:**19/02/2021

**Approval Committee and Date:**

CVC Chair's approved 17 May 2021

**Change approved with effect from:**

01 September 2022

**Resulting new version number:**

1.1 (2022 intake)