

## Programme Specification

Part 1: Basic Data			
<b>Primary Programme Title</b>	BSc (Hons) Equine Management		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>BSc (Hons) Equine Management</b>	Full time, 1 year Part time, 2 years	<b>None</b>	<b>None</b>
<b>Interim Award Titles</b>	BSc Equine Management BSc Equine Studies		
<b>Teaching Delivery Method</b>	On-site		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Equine		
<b>Unit-E Code</b>	<b>Stage 3: BSHEEMX6</b>		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	26 August 2022	<b>Due for Re-validation By</b>	01 September 2027
<b>Amendment Approval Date</b>		<b>Approved With Effect From</b>	V2.3 – 01 September 2022
<b>Professional Accrediting Body Approval Date</b>	N/A	<b>Date for Re-accreditation</b>	N/A
<b>Version</b>	2.3		

## **Part 2: Programme Overview**

The programme is designed to build on existing academic and intellectual attainment and to develop new higher level knowledge and understanding of equine management. In order to support academic progression for learners from a wide range of social and educational backgrounds, the programme of study is constructed to help meet the needs of the individual student. The aim of the programme is to build upon prior learning expected to be to National Qualification Framework level 5 in equine-related study, by developing knowledge of scientific principles to develop understanding of the equid in health and welfare and use this knowledge to study horses in the context of present day industry and environment. Graduates have intellectual skills of critical evaluation, analysis and synthesis in order to be able to think constructively and reflectively, and propose sound and reasoned solutions to problems. Graduates have strong academic and vocational background and be competent in applying relevant techniques to meet the needs of the equine industry.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HANV3S-30-6 Applied Research Project  HANV4Y-15-6 Investigative Skills for the Successful Undergraduate  HEQVMB-30-6 Developments in Equine Research <b>OR</b> HEQV4K-15-6 Developments in Equine Science <sup>T</sup> <i>pre 2022 only</i>  HANXKU-15-6 Applied Business Management	Students are normally required to select 45 credits from the optional modules listed below:  HEQV4M-15-6 Equine Nutrition for Performance  HANV3M-15-6 Undergraduate Independent Study  HEQV4L-15-6 Equine Ethics and Welfare  HEQV4N-15-6 Equine Sports Medicine  HEQV4P-15-6 Equine Therapy and Rehabilitation  HEQV4H-15-6 Contemporary Issues in Equestrian Sport  HSPV48-15-6 Project Management in Action  HEQV4J-15-6 Business Management for the Equine Industry <i>pre 2022 only</i>  HEQV4R-15-6 Applied Equine Ethology <i>pre 2022 only</i>	<u>BSc Equine Studies</u>  <u>BSc Equine Management</u> Must include all compulsory modules apart from HANV3S-30-6  <u>BSc (Hons) Equine Management</u> Must include all compulsory modules.

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

	Developments in Equine Research	Investigative Skills for the Successful Undergraduate	Applied Research Project	Applied Business Management	Equine Nutrition for Performance	Business Management for the Equine Industry	Equine Ethics and Welfare	Applied Equine Ethology	Undergraduate Independent Study	Equine Sports Medicine	Equine Therapy and Rehabilitation	Contemporary Issues in Equestrian Sport
<b>Learning Outcomes:</b>												
<b>A) Knowledge and understanding of:</b>												
Demonstrate an understanding and a critical awareness of the problems, concepts and/or new insights relating to the equine industry.	A				B	B	B	B		B	B	B
Show a detailed understanding of physiological and welfare principles related to equine management.	A				B		B	B		B	B	B
Illustrate knowledge of recent advances and research into equine management.	A				B		B	B		B	B	B

Demonstrate an appreciation of the application, development, ethical and business considerations of equine management.				A	B		B	B		B	B	B	B
To apply the knowledge gained during the programme, together with an understanding of how established techniques of research and enquiry are used to create and interpret knowledge in applied science and management.	A	A			B	B	B	B	B	B	B	B	
<b>(B) Intellectual Skills</b>													
Use skills of reflection, evaluation and critical thinking in problem solving and decision making to support effective equine management.	A				B		B	B		B	B	B	
Synthesise data / information and interpret research findings within the chosen areas of study appertaining to the equine industry.	A	B			B	B	B	B	B	B	B	B	
Demonstrate the ability to undertake sustained study and apply deeper cognitive learning			A						B				
Critically evaluate research into equine science and the role it contributes to current and future equine management practices	A		B	A	B	B	B	B	B	B	B	B	
Demonstrate a commitment to continuing professional development and lifelong learning through the development of skills in relation to self-directed and independent study.			A		B	B	B	B	B	B	B	B	B
<b>(C) Subject/Professional/Practical Skills</b>													
Demonstrate the ability to use relevant theories and skills concepts in practical situations.	A		A	A	B	B	B	B	B	B	B	B	
Communicate effectively with individuals, establishing professional and ethical relationships.	A			A	B	B	B	B	B	B	B	B	B
Maintain the standards and practices required of the Equine industry	A			A	B		B	B		B	B	B	
Prepare, process, interpret and present original data using appropriate qualitative and quantitative techniques.		B	A						B				B
Recognise moral/ethical dilemmas and issues and respond appropriately.	A			A	B		B	B	B	B	B	B	
<b>(D) Transferable skills and other attributes</b>													
Effectively communicate information, arguments and analysis in a variety of forms and to a range of audiences;	A		B	B	B	B	B	B	B	B	B	B	B
Reflect on, analyse and evaluate their academic, vocational and professional performance;	A				B	B	B	B	B	B	B	B	B
Think constructively, discuss concepts and theories and propose sound and evidenced based solutions to problems, based on current research, or equivalent advanced scholarship in the equine field;	A	B	A	B	B	B	B	B	B	B	B	B	B
Manage change effectively and respond to changing demands;				A	B	B	B	B	B	B	B	B	B
Take responsibility for personal and professional learning and development;		B	A		B	B	B	B	B	B	B	B	B

Manage time, prioritise workloads and recognise and manage personal emotions and stress;		B	A		B	B	B	B	B	B	B	B	B
Understand career opportunities and challenges ahead and continue to plan a career path;	A				B	B	B	B	B	B	B	B	B
Use information management skills, for example; information technology, library resources, the use of information technology in the workplace.		B	A	A	B	B	B	B	B	B	B	B	B

## Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

### **Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated**

There is a policy for a minimum average requirement of 15 hours in year one and 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face: face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BSc (Hons) Equine Management programme, teaching is a mix of scheduled and independent sessions with an emphasis on supporting development of autonomous learning. Students will be expected to engage in a significant amount of independent study during this programme.

#### **Scheduled learning**

Includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made.

#### **Independent learning**

Includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made. Although there is no period of compulsory work placement within this programme, students will be given opportunities to engage in valuable industry experiences throughout their programme.

#### **Virtual Learning Environment (VLE)**

This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

#### **Careers**

To support learner's career preparations, careers personnel visit the institution on a regular basis and the students can use all the careers on line resources. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Careers Fairs are arranged periodically to allow students to engage directly with employers from the industry sector.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Applied Research Project

Professional Accrediting Body documents to which this programme is mapped and or aligned: N/A



Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage	Applied Research Project		A (100) Project Report						
	Investigate Skills for the Successful Undergraduate	B (50) Coursework				A (50) In-Class Test			
	Applied Business Management								A (100) Oral Presentation with Questions
	Developments in Equine Research		B (25) Poster Report					A (75) Practical Skills Logbook	
Optional Modules Stage	Equine Nutrition for Performance					A (100) Case Study Test			
	Equine Ethics and Welfare								A (100) Poster Defence
	Undergraduate Independent Study	A (100) Literature Review							
	Equine Sports Medicine	B (50) Coursework				A (50) Test			
	Equine Therapy and Rehabilitation							A (100) Practical Skills Assessment	

	Contemporary Issues in Equestrian Sport	B (75) Coursework							A (25) Oral Assessment
	Project Management in Action								A (100) Oral Presentation with Questions



\*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.


This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

## Approved Programme Amendment Log

<b>Primary Programme Title:</b>	BSc (Hons) Equine Management
<b>Programme Code:</b>	BSHEEMX6
<b>Initial Approval Date:</b>	1 September 2017

**Changes:** *Most recent at the top of the page*

<b>Current version number: 2.2</b>	
<b>Outline Change Details:</b> Transferred onto current template. Programme map updated to reflect Refresh changes. Assessment map updated to reflect new assessment terminology in line with refreshed modules. Unit-E code changed from BSHEEMXX to BSHEEMX6 in line with current coding conventions.	
<b>Material Alteration: No, this programme is no longer open for recruitment</b>	
<b>Rationale: To meet the requirements of refresh</b>	
<b>Change requested by: Catherine Porter</b> I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div> <b>Signature:</b>  </div> <div> <b>Date:</b> 21/08/2022         </div> </div>	
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div> <b>Signature:</b>  </div> <div> <b>Date:</b> 21/08/2022         </div> </div>	
<b>Approval Committee and Date:</b>	CSP Chair's Action 2022 08 26
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	2.3

<b>Current version number: 2.1</b>	
<b>Outline Change Details:</b> Amendments to interim awards- BSc Equine Management had the requirement to pass all compulsory modules removed and BSc Equine Studies was added.	
<b>Material Alteration: No (This course is closed for recruitment and therefore are no applicants)</b>	
<b>Rationale: To ensure accuracy and to correct an error to ensure students aren't disadvantaged.</b>	
<b>Change requested by: Academic Registrar L Dumbell</b> x I can confirm that student representatives have been consulted about this change } I can confirm that colleagues impacted by this change have been consulted } I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div> <b>Signature:</b>  </div> <div> <b>Date:</b> 22-6-2022         </div> </div>	
<b>Name of Head of Department: Catherine Porter</b>	

<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: C Porter	Date: 22-6-2022
Approval Committee and Date:	CSP Chair's Action 22-6-2022
Change approved with effect from:	21 June 2022
Resulting new version number:	2.2

Rationale: Typographical correction to Part 3.	
Material Alteration: No Course Information Sheet amended appropriately: Not required	
Outline Change Details: Part 3: amendment of text of the programme map in line with updated template	
Change requested by:	Academic Registrar
CVC approval date:	22 October 2018
Change approved with effect from:	22 October 2018
New version number:	2.1

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Subject Benchmark Statements updated where required. (Remove any not relevant text)	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.0