

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Sports Therapy		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Sports Therapy	Stage 0 entry – Full time 4 years, part time 8 years. Stage 1 entry – Full time 3 years, Part time 6 years.	Society of Sports Therapists	None
BSc (Hons) Sports Therapy with integrated placement year	Stage 0 entry – Full time 5 years, Part time 9 years. Stage 1 entry – Full time 4 years, Part time 7 years.	Society of Sports Therapists	None
Interim Award Titles	BSc Sport Studies BSc Sport Studies with integrated placement year Diploma in Higher Education in Sport Studies Certificate of Higher Education in Sport Studies Undergraduate Certificate in Sport Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	BSHSSTXX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	9 September 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date		Approved With Effect From	V6.3 - 01 September 2022
Professional Accrediting Body Approval Date	14 September 2018	Date for Re-accreditation	31 August 2023
Version	6.3		

Part 2: Programme Overview

BSc (Hons) Sports Therapy graduates will have the subject specific practical competencies and underpinning theoretical knowledge and key transferable skills. Graduates will be eligible to secure professional indemnity insurance in order to practice or seek accreditation by an accrediting body such as the Society of Sports Therapists. Graduates will have underpinning theoretical knowledge of key disciplines within sports therapy practice (anatomy, physiology, biomechanics and psychology) and the subject specific skills required to be a graduate sports therapist (injury prevention, recognition and evaluation of injury, management, treatment and referral, rehabilitation, education and professional practice). From a vocational perspective the degree provides the opportunity to develop practical skills and competencies from the outset through applied skills opportunities and external placement/s in the final year to prepare them for industry on graduation.

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Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards	
Stage 0	HANV8B-30-3 Academic Skills in Practice	None	<u>Higher Education Foundation Certificate in Academic Skills</u>	
	HANV8E-30-3 Foundation Biological Principles		<u>Certificate in Academic Skills</u>	
	HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i>			
	HANVG3-30-3 Foundation Sports Science OR HANV8F-15-3 Foundation Sports Science <i>pre-2022 only</i>			
	HANV8C-15-3 Reviewing Literature			
	To progress to Stage 1 from Stage 0 you must achieve at least 90 credits.			
	Stage 1		EITHER HSPVC4-30-4 The Sport and Exercise Professional OR HSPXKY-15-4 Academic Skills for Sport <i>pre-2022 only</i>	None
HSPVC8-30-4 Functional Anatomy and Biomechanics for Sports Therapists* OR HSPV5H-30-4		<u>Certificate of Higher Education in Sport Studies</u>		

	<p>Introduction to Functional Anatomy and Biomechanics for Sports Therapists <i>pre-2022 only</i></p> <p>HSPXL7-15-4 Introduction to Exercise Physiology*</p> <p>EITHER HSPVC9-30-4 Fundamental Skills for Sports Therapists OR HSPXTG-15-4 Introductory Skills for Sports Therapists* <i>pre-2022 only</i> AND HSPXTH-15-4 Emergency Care for Sports Therapists* <i>pre-2022 only</i> AND HSPXTJ-15-4 Sports Massage* <i>pre-2022 only</i></p> <p>HSPVN8-15-4 Principles of Strength and Conditioning for Sports Therapy OR HSPXM3-15-4 Principles of Strength and Conditioning* <i>pre-2022 only</i></p>		
	<p>To progress to Stage 2 you must achieve at least 90 credits from Stage 1.</p> <p>For students who have enrolled on this programme after August 2022 - to progress to stage 2 the following modules must be passed: HSPVC8-30-4 Functional Anatomy and Biomechanics for Sports Therapists HSPVC9-30-4 Fundamental Skills for Sports Therapists HSPXL7-15-4 Introduction to Exercise Physiology HSPVN8-15-4 Principles of Strength and Conditioning for Sports Therapy</p>		
Stage 2	<p>HSPXTK-30-5 Applied Skills for Sports Therapists*</p> <p>HSPXSB-15-5 Exercise Physiology*</p> <p>HSPXTM-15-5 Sports Rehabilitation*</p> <p>HSPV5Y-30-5 The Sport and Exercise</p>		<p><u>Diploma of Higher Education in Sport Studies</u></p>

	<p>Scientist OR HANXU5-15-5 Undergraduate Research Process <i>pre-2022 only</i></p> <p>EITHER HSPV9W-30-5 Joint Mobilisations* OR HSPXTL-15-5 Peripheral Mobilisation* <i>pre-2022 only</i> AND HSPV4F-15-5 Vertebral Mobilisation* <i>pre-2022 only</i></p> <p>HSPXS9-15-5 Sports Nutrition*</p>		
Optional Year	<p>Integrated Placement Year HANVK6-15-5</p>		
To progress to stage 3 you must achieve at least 210 credits from Stages 1 and 2.			
Stage 3	<p>EITHER HSPVQA-45-6 Sport Research and Knowledge Exchange Project OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p> <p>HSPV4U-15-6 Complete Injury Management*</p> <p>HSPV49-15-6 Screening and Prevention*</p> <p>HSPVMK-15-6 Sports Conditioning and Return-to-Play for Sports Therapy* OR HSPV4C-15-6 Sports Conditioning and Return-to-Play* <i>pre-2022 only</i></p>	<p>EITHER HSPVAU-15-6 Professional Practice in Sports Therapy* AND HSPVA7-15-6 High Performing Teams* OR HSPV5J-30-6 Professional Practice in Sports Therapy* <i>pre-2022 only</i></p>	<p><u>BSc Sport Studies</u></p> <p><u>BSc Sport Studies with integrated placement year</u> Must include the Integrated Placement Year module.</p> <p><u>BSc (Hons) Sports Therapy</u> Must include all core modules.</p> <p><u>BSc (Hons) Sports Therapy with integrated placement year</u> Must include all core modules and the Integrated Placement Year module.</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in **bold** are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Functional Anatomy and Biomechanics / Introduction to Functional Anatomy and Biomechanics for STs	Fundamental Skills for Sports Therapists / Introductory Skills for STs and Emergency Care for STs	Sports Massage	Introduction to Exercise Physiology	Principle of Strength and Conditioning for Sports Therapy	The Sport Exercise Professional / Academic Skills for Sport	Applied Skills for Sports Therapists	Joint Mobilisations / Vertebral Mobilisation and Peripheral Mobilisation	Sports Nutrition	Sports Rehabilitation	The Sport and Exercise Scientist,/ Undergraduate Research	Integrated Placement Year	Complete Injury Management	High Performing Teams	Professional Practice in Sports Therapy	Screening and Prevention	Sports Conditioning and Return to Play for Sports Therapy	Sport Research and Knowledge Exchange Project / Undergraduate Dissertation
	A)	Knowledge and Understanding:																
1. Demonstrate a comprehensive knowledge, understanding and application of the specific sub disciplines of sports therapy.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2. Demonstrate comprehensive knowledge and understanding of aetiology, pathophysiology		A	A				A	A		A		A	A		A	A	A	A

[illegible]

1. Demonstrate application and theoretical understanding of osteology, myology, neurology and arthrology within the musculoskeletal field.	A	A	A				A	A		A		A	A		A	A	A	
2. Recognise and evaluate injuries and illness through appropriate clinical assessment strategies for the environment and stage of injury.		A	A				A	A				A	A					
3. Identify injury and illness risk factors, implement exercise programmes and prevention strategies in sport exercise science context.					A					A		A	A		A	A	A	
4. Demonstrate application of manual therapy and other relevant treatment modalities.		A	A				A	A				A	A					
5. Devise and deliver structured rehabilitation and reconditioning programme appropriate to patients' needs.					A					A		A	A				A	A
6. Meet the competency requirements of the Society of Sports Therapists.	A	A	A	A	A	A	A	A	A	A	A	A	A		A	A	A	A
7. Demonstrate evidence of continued professional development activities'		A	A				A					A			A			
8. Develop independent sports therapy related research.																		A
9. Work within appropriate scope of practice at all times, demonstrating the highest professional standards of care.	A	A	A				A	A		A		A	A		A	A	A	
10. Devise and implement emergency first aid and sports trauma protocols and procedures with appropriate treatment, referral and documentation relevant to scope of practice.		A					B					A	A					
D) Setting, Personal and Enabling Skills																		
1. Demonstrate, adapt and apply skills and competencies in an operational context within different environments in context of sports therapy.	A	A	A	A	A		A	A	A	A		A	A		A	A	A	
2. Work with minimal supervision within agreed guidelines and scope of practice, and be able to work independently and take responsibility						A					A	A			A			A

for learning and actions to achieve own personal outcomes.																		
3. Recognise and understand relationships, work collaboratively and effectively within a team supporting and showing proactive leadership in a professional manner within the context of the environment.						A					A	A	B		B			
4. Develop academic skills including research and critically evaluate information from a variety of sources, academic writing and ability to utilise range of ICT technology.						A					A	A						A
5. Engage in academic enquiry, research skills and the ability to identify, develop and implement discipline specific evidence based problem solving strategies.		A					A	A		A	A	A	A		A	A	A	A
6. Critically appraise of current practice and research with purpose of synthesising information from range of sources.		A			A	A	A	A	A	A	A	A	A		A	A	A	A
7. Work autonomously and self critically, reflectively evaluating own performance and that of others through awareness of professional requirements and expectations.		B	A			A	B	B		B	A	A	B		A			
8. Manage personal workloads and wellbeing, meet deadlines, engage confidently and competently in academic and professional communication with others.			B			B					B	A			B			A
9. Show an understanding of personal responsibility and professional codes of conduct within practice.		B	B			B	B	B		B	B	A	B		B	B	B	A

Part 5: Learning, Teaching and Assessment

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

There is a policy for a minimum average requirement of 15 hours per week in year one and 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

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Scheduled Learning

May include, seminars, tutorials, project supervision, demonstration and practical classes; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent Learning

Will include hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Placement Learning

By the end of the programme the student will benefit by having completed a minimum of 200 hours of work placement. The student will have had the chance to learn new skills, to confidently put them into practice under the supervision of the work provider, and then to move on to improve their level of competency. This experience will have given each student a valuable insight into different aspects of the industry and may have helped formulate ideas of possible careers open to the new graduate.

Students will have the opportunity to engage in an integrated placement year between level two and three if they so wish. It is envisaged that those that do not choose to do this, will be required to do a practical placement within their third year.

Virtual Learning Environment (VLE)

This programme is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Careers

To support learner's career preparations, careers personnel visit the institution on a regular basis and the students can use all the online resources. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Careers Fairs are arranged periodically to allow students to engage directly with employers from the industry sector.

The BSc (Hons) Sports Therapy programme will enable students to develop knowledge and skills in the assessment and treatment of a range of sports injuries. Students will develop competence in the prevention, evaluation, management, and rehabilitation of sports injuries. Whether dealing with high level performers or recreational athletes, students will learn effective treatment strategies to ensure optimal performance.

Having entry points into both a Foundation Year and Level One, enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

Students will have the opportunity to study with students from cognate programmes, as well as developing key practice-based skills in bespoke modules. For example, for students to meet accreditation requirements, they will develop considerable Sports Therapy clinic experience. At level I, students will work under close supervision, but by level III students are expected to take full responsibility and work with limited supervision. Students will be exposed to the range of sports participants from high performance to recreational participants, in a range of sport and exercise disciplines.

The proposed course is firmly rooted in practice. Students will undertake practice-based modules to develop competencies for professional Sports Therapy practice. In the early stages of their studies, students will work in a closely supervised environment on the campus in small groups. Students will progress to working more autonomously in more challenging environments that may include practice experience away from the campus. Practice experience is already a strong feature of many courses in the institution, so students will benefit from well-established practice placement networks. Students on the programme will also benefit from having an Elite Sports Academy on site. Students will have many opportunities to provide Sports Therapy support – both rehabilitation and pitch-side – to elite student athletes in a range of sporting disciplines including rugby, football, netball, modern pentathlon, rowing, golf amongst others.

Students will be required to reflect on their practical experiences and take responsibility for their own learning. As part of this reflection, students will develop a career action plan in the Professional Practice in Sports Therapy module. Students will have many opportunities to make links and network with relevant professional bodies and their representatives through continuing professional development activities that will be offered at the institution.

The programme has been closely mapped to relevant professional body requirements so that graduates will be well placed to gain accreditation by the time they complete their studies.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Sports Research and Knowledge Exchange Project or Undergraduate Dissertation

Professional Accrediting Body documents to which this programme is mapped and or aligned:
The Society of Sports Therapists

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
	Foundation Sport Science				B (50) Written Examination				A (50) Oral Presentation with Questions
Core Modules Stage 1	Introduction to Exercise Physiology				A2 (40) Written Examination	A1 (15) In-Class Test		B (50) Group Practical Skills Assessment individually marked	

	Introduction to Functional Anatomy and Sports Biomechanics for Sports Therapists							A2 (50) Practical Skills Logbook	A1 (50) Group Poster Defence
	Academic Skills for Sport								A (100) Group Poster Defence, individually marked
	Emergency Care for Sports Therapists				A2 (50) Written Examination		A1 (50) Practical Examination		
	Principles of Strength and Conditioning				A (100) Open-Material Written Examination				
	Introductory Skills for Sports Therapists	B (30) Coursework					A (70) Practical Examination		
	Sports Massage				B (50) Written Examination		A (50) Practical Examination		
	The Sport and Exercise Professional (module enrolment from 2019-20 onwards)							B (75) Practical Assessment Series	A (25) Group Oral Presentation with Questions individually marked
Core Modules Stage 2	Applied Skills for Sports Therapists	A (40) Essay		B2 (P/F) Coursework Portfolio			B1 (60) Practical Examination		
	Exercise Physiology		B (50) Case Study Report			A (50) Unseen Fixed-Time Test			
	Sports Rehabilitation	B (40) Poster Coursework					A (60) Practical Examination		
	Peripheral Mobilisation				A (50) Written Examination			B (50) Practical Skills Logbook	

	Vertebral Mobilisation							B (70) Practical Skills Logbook	A (30) Oral Presentation
	Joint Mobilisations (module enrolment from 2020-21 onwards)	A (40) Essay					B1 (30) Practical Examination B2 (30) Practical Examination		
	Sports Nutrition		B (60) Case Study Report			A (40) Unseen Fixed- Time Test			
	Undergraduate Research Process	A (60) Coursework	B3 (13) Report			B1 (12) In-Class Test B2 (14) In-Class Test			
	The Sport and Exercise Scientist (module enrolment from 2020-21 onwards)	A (50) Coursework						B (50) Practical Assessment Series	
Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Complete Injury Management	A (60) Essay					B2 (40) Practical Examination	B1 (P/F) Practical Skills Assessment	
	Undergraduate Dissertation		A (100) Project Report						
	Sport Research and Knowledge Exchange Project (module enrolment from 2022-23 onwards)		A (75) Project Report						B (25) Oral Assessment
	Professional Practice in Sports Therapy (30 credits)			A (70) Coursework Portfolio					A (25) Oral Presentation
	Sports Conditioning and Return-to-Play for Sports Therapy	B (60) Poster Coursework					A (40) Practical Examination		

	Screening and Prevention	B (50) Essay					A (50) Practical Examination		
	Professional Practice in Sports Therapy (15 credits - module enrolment from 2021-22 onwards)	A (100) Coursework Portfolio							
	High Performing Teams					A (100) Case Study Test			

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Sports Therapy
Programme Code:	BSHSSTXX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

22/09/2022

Part 3 Programme Structure - Stage 0 / Level 3 transition modules added, as previously omitted in error.
 Part 5: Assessment Map - Assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test, in line with module amendment.
 Approved by CSP Chair's action 2022 09 22

Current version number: 6.2	
Outline Change Details: Programme specification transferred onto current template. Transition modules added following Curriculum Refresh. Assessment map updated. Parts 3, 4 and 5: HSPVMK15-6 Sports Conditioning and Return-to-Play for Sports Therapy is offered as an alternative to HSPV4C-15-6 Sports Conditioning and Return-to-Play.	
Material Alteration: No	
Rationale: Updated in line with the Curriculum Refresh for 2022 onwards. Transition modules needed to accommodate students who started on the pre-2019 curriculum structure. A bespoke version of the module 'Sports Conditioning and Return to Play' is needed to accommodate the pre-requisite which only applies to Sports Therapy.	
Change requested by: Claire Farquharson	
N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	C Farquharson Date: 08/09/22
Name of Head of Department: Sarah Lee	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; Signature: Sarah Lee Date: 09.09.22	
Approval Committee and Date:	CSP Chair's Action 2022 09 09
Change approved with effect from:	01 September 2022
Resulting new version number:	6.3

Current version number: 6.1	
Outline Change Details: Part 3: Programme Structure – removal of Level 6 compulsory module Professional Practice in Sports Therapy (HSPV5J-30-6), addition of core bundle – either Professional Practice in Sports Therapy (HSPV5J-30-6)* or Professional Practice in Sports Therapy HSPVAU-15-6)* and High Performing Teams (HSPVA7-15-6)* Part 4: Learning Outcomes – High Performing Teams added Part 6: Assessment Map – updated to reflect programme structure changes.	
Material Alteration: Yes	
Rationale: Integrated placement year students on the 2018 enrolment, will be returning for their final year of study 2021-2022, this coincides with the programme specification changes. Therefore to allow students to be	

able to fully integrate into their final year study, students will be able to study the modules on the updated programme specification, which includes High Performing Teams, with a credit decrease in Professional Practice. High Performing Teams is a cross programme module, that is embedded into the wider skill development, and as this module is also available to top up year students, no pre-requisites are required for this module. This will offer an up to date module with a learning experience supported by larger student groups, enabling team work and increased range of learning exercise types.

Change requested by: Claire Farquharson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

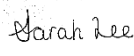
I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: C Farquharson

Date: 01.04.21

Name of Head of Department: Sarah Lee

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: 

Date: 19.03.21

Approval Committee and Date: CVC Chair's action 2021 04 14

Change approved with effect from: 1 September 2021

Resulting new version number: 6.2 (2018 intake)

Version 6.1

Rationale: Undergraduate Dissertation for Sports Therapists replaced with Undergraduate Dissertation	
Material Alteration: No	
Outline Change Details: Parts 2, 3 and 4 updated with module change.	
Change requested by:	CVC 26 February 2019
CVC approval date:	CVC 2019 05 21
Change approved with effect from:	01 September 2019 (Intakes 2017 and 2018)
New version number:	6.1

Version 6.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP)	
Change requested by:	Academic Registrar

CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	6.0

Version 4.0 (intake 2017) **Periodic Curriculum Review**

Outline Change Details: Update of valid to/from dates.	
Rationale: The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the programme.	
Change requested by:	PCR 02 May 2018
PCR approval date:	02 May 2018
Change approved with effect from:	01 September 2018

Version 2.1

Outline Change Details: Changes to assessments for HSPV4U-15-6 Complete Injury Management	
Rationale: Assessment changes are a recommendation from both external examiners and student consultation.	
Change requested by:	Richard Mack
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018

Version 2.0

Outline Change Details: Addition of foundation year as an entry point on to programme and therefore this has been reflected in the appropriate sections.	
Rationale: To increase access and widening participation opportunities for this programme.	
Change requested by:	Sarah Lee
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018