

Programme Specification

Part 1: Basic Data			
Primary Programme Title	Postgraduate Certificate in Advanced Veterinary Nursing		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support)	Part time, 1 year	Royal College of Veterinary Surgeons	None
Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety)	Part time, 1 year	Royal College of Veterinary Surgeons	None
Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care)	Part time, 1 year	Royal College of Veterinary Surgeons	None
Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation)	Part time, 1 year	Royal College of Veterinary Surgeons	None
Interim Award Titles	Postgraduate Award in Animal Health Studies		
Teaching Delivery Method	Online		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Online		
Department Responsible for Programme	Veterinary Nursing		
Unit-E Code	PGCVAVNC - (Clinical Nursing and Client Support) PGCVAVNP - (Perioperative Nursing and Patient Safety) PGCVAENC - (Critical Care) PGCVAEND - (Diagnostic Imaging and Rehabilitation)		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		

	<p>All applicants will be interviewed to decide on the most appropriate individual learning pathway for their previous education, experience and employment situation. At this stage, a recommendation will be made as to which one of the two research modules, either HANXKT-15-7 The Research Process or HANV4Y-15-6 Investigative Skills for the Successful Undergraduate, they should study.</p> <p>Students enrolling on the programme must be employed in veterinary practice or be in approved veterinary-related employment. If students leave this employment while on the programme, they will be permitted to finish any modules that they have started but will be required to have found new employment before starting any subsequent modules.</p>		
Most Recent Validation Date	10 May 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V1.1 21 June 2022 V1.3 – 21 February 2023	Approved With Effect From	V1.1 - 01 September 2022 V1.3 - 01 January 2023
Professional Accrediting Body Approval Date	Royal College of Veterinary Surgeons- June 2022	Date for Re-accreditation	June 2027
Version	1.3		

Postgraduate Certificate in Advanced Veterinary Nursing graduates can show mastery of the discipline-specific body of knowledge and skills, applying these in situations where there is uncertainty or conflicting evidence. They can exercise sound judgement and suggest creative solutions to applied problems, utilising and extending current knowledge and skills. They can accept full responsibility for decision-making, while addressing professional ethical and legal requirements. They can set aspirational individual and team goals and supervise others to achieve these.

In addition, those with the Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support) can provide, monitor and evaluate advanced veterinary nursing care for veterinary patients with chronic or life-limiting conditions, can effectively communicate care plans to others involved in care, and can maximise the team approach to care through providing evidence-based support for clients.

Graduates are entitled to apply for the award of the RCVS Certificate in Advanced Veterinary Nursing.

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In addition, graduates with the Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety) can provide, monitor and evaluate safe and effective nursing care during the perioperative period, can identify and evaluate factors that contribute to the safety of the patient during this time, and can plan and monitor clinical audits in practice.

Graduates are entitled to apply for the award of the RCVS Certificate in Advanced Veterinary Nursing.

Postgraduate Certificate in Advanced Veterinary Nursing graduates can show mastery of the discipline-specific body of knowledge and skills, applying these in situations where there is uncertainty or conflicting evidence. They can exercise sound judgement and suggest creative solutions to applied problems, utilising and extending current knowledge and skills. They can accept full responsibility for decision-making, while addressing professional ethical and legal requirements. They can set aspirational individual and team goals and supervise others to achieve these.

In addition, those with the Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care) can provide, monitor and evaluate safe and effective nursing care to equine patients undergoing surgical procedures, can identify and evaluate appropriate anaesthetic and analgesic protocols for these patients, and can interpret and relay clinical information with the wider team responsible for intensive care of equine patients.

Graduates are entitled to apply for the award of the RCVS Certificate in Advanced Veterinary Nursing.

Postgraduate Certificate in Advanced Veterinary Nursing graduates can show mastery of the discipline-specific body of knowledge and skills, applying these in situations where there is uncertainty or conflicting evidence. They can exercise sound judgement and suggest creative solutions to applied problems, utilising and extending current knowledge and skills. They can accept full responsibility for decision-making, while addressing professional ethical and legal requirements. They can set aspirational individual and team goals and supervise others to achieve these.

In addition, graduates with the Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation) can prepare equine patients for a range of appropriate diagnostic imaging modalities, can communicate effectively regarding imaging modalities with those responsible for patient care, and can provide, monitor, and evaluate rehabilitation techniques in practice for equine patients with musculoskeletal disorders.

Graduates are entitled to apply for the award of the RCVS Certificate in Advanced Veterinary Nursing.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

Award Title	Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support)	
	Core Modules	Target and Interim Awards
Stage 1	HANXKT-15-7 The Research Process ⁺ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate ⁺ HVNVN4-15-7 Advanced Veterinary Nurse Practitioner ⁺ HVNVBQ-15-7 Clinical Nursing of Patients with Long-term Conditions ⁺ HVNVKQ-15-7 Communication and Client Support in Veterinary Practice ⁺	<u>Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support)</u> This must include all core modules. <u>Postgraduate Award in Animal Health Studies</u>

Award Title	Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety)	
	Core Modules	Target and Interim Awards
Stage 1	<p>HANXKT-15-7 The Research Process⁺ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate⁺</p> <p>HVNVN4-15-7 Advanced Veterinary Nurse Practitioner⁺</p> <p>HVNVMM-15-7 Perioperative Surgical Nursing Care⁺</p> <p>HVNVKX-15-7 Clinical Audit and Patient Safety in Veterinary Practice⁺</p>	<p><u>Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety)</u> This must include all core modules</p> <p><u>Postgraduate Award in Animal Health Studies</u></p>
Award Title	Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care)	
	Core Modules	Target and Interim Awards
Stage 1	<p>HANXKT-15-7 The Research Process⁺ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate⁺</p> <p>HVNVN4-15-7 Advanced Veterinary Nurse Practitioner⁺</p> <p>HVNVQP-15-7 Equine Anaesthesia and Analgesia⁺</p> <p>HVNVQ9-15-7 Equine Intensive Care Nursing⁺</p>	<p><u>Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care)</u> This must include all core modules.</p> <p><u>Postgraduate Award in Animal Health Studies</u></p>

Award Title	Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation)	
Stage 1	<p>HANXKT-15-7 The Research Process⁺ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate⁺</p> <p>HVNVN4-15-7 Advanced Veterinary Nurse Practitioner⁺</p> <p>HVNVJV-15-7 Equine Veterinary Diagnostics⁺</p> <p>HVNVKK-15-7 Rehabilitation of the Equine Veterinary Patient⁺</p>	<p><u>Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation)</u> This must include all core modules.</p> <p><u>Postgraduate Award in Animal Health Studies</u></p>

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
 A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support)	The Research Process OR Investigative Skills for the Successful Undergraduate	Advanced Veterinary Nurse Practitioner	Clinical Nursing of Patients with Long-term Conditions	Communication and Client Support in Veterinary Practice
Learning Outcomes:				
A) Knowledge and Understanding of:				
1. The evidence base for contemporary veterinary nursing practice; critical responses to existing practices; appraising evidence for areas of uncertainty	B	B	A	B
2. Roles, responsibilities, and skills of an advanced veterinary nursing practitioner; roles of the wider veterinary care team		A	B	A
3. Methodological approaches including inductive and deductive approaches to qualitative and quantitative data collection, analysis, and interpretation	A			
4. Current developments in medical nursing care, monitoring and pain management			A	
5. Effective veterinary nurse communication practices in a diverse range of clients, patients and scenarios		B	B	A

B) Intellectual Skills 1. Critically evaluate the contribution that current literature makes to knowledge on advanced veterinary nursing 2. Critically analyse current literature, including complex and contradictory evidence, to identify areas for improvement and innovation within veterinary nursing practice 3. Communicate research findings in a variety of formats and to diverse audiences		A	A	A
		A	A	A
		A	A	B
		A	A	
C) Performance and Practice 1. Critically evaluate the influence of legislation and professional ethical guidelines on advanced veterinary nursing practice 2. Synthesise critically appraised ideas and information regarding innovative concepts in veterinary nursing practice with existing frameworks and approaches 3. Formulate and justify the selection of clinical nursing care plans for patients with long-term medical conditions 4. Use reflective practice to analyse and develop specific techniques to facilitate client support 5. Critically evaluate current provision of client support for patients' end-of-life care 6. Design and propose the use of novel practice communication strategies to improve the delivery of end-of-life care to veterinary patients		A		B
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
		A	A	
D) Setting, Personal and Enabling Skills		A		

1. Incorporate the principles of sustainable development when proposing changes in practice				
2. Identify, critically evaluate and maintain qualities to support effective professional communication in specialised contexts		A		A
3. Critically reflect on own role in practice teams, including the development of leadership skills, maintenance of self-care and wellbeing of the wider team		A		B

Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety)	The Research Process OR Investigative Skills for the Successful Undergraduate	Advanced Veterinary Nurse Practitioner	Perioperative Surgical Nursing Care	Clinical Audit and Patient Safety in Veterinary Practice
Learning Outcomes:				
A) Knowledge and Understanding of: <ol style="list-style-type: none"> 1. The evidence base for contemporary veterinary nursing practice; critical responses to existing practices; appraising evidence for areas of uncertainty 2. Roles, responsibilities, and skills of an advanced veterinary nursing practitioner; roles of the wider veterinary care team 3. Methodological approaches including inductive and deductive approaches to qualitative and quantitative data collection, analysis, and interpretation 4. The protocol for clinical audit 5. Factors influencing patient safety 6. Current anaesthesia and analgesia protocols for veterinary patients 7. Perioperative procedures in veterinary patients 	 B A 	 B A 	 A A B A A 	 B B B A A B B
B) Intellectual Skills <ol style="list-style-type: none"> 1. Critically evaluate the contribution that current literature makes to knowledge on advanced veterinary nursing 	A	A	A	A

2. Critically analyse current literature, including complex and contradictory evidence, to identify areas for improvement and innovation within veterinary nursing practice		A	A	B
3. Communicate research findings in a variety of formats and to diverse audiences	A	A	A	A
C) Performance and Practice				
1. Critically evaluate the influence of legislation and professional ethical guidelines on advanced veterinary nursing practice		A		
2. Synthesise critically appraised ideas and information regarding innovative concepts in veterinary nursing practice with existing frameworks and approaches		A	A	B
3. Analyse current communication strategies within practice teams and with a diverse range of clients and their impact on patient outcomes		B		A
4. Participate in critical incident analyses and evaluate their worth				A
5. Critically discuss the roles of the multidisciplinary veterinary team and clients when providing perioperative patient care			A	
D) Setting, Personal and Enabling Skills				
1. Incorporate the principles of sustainable development when proposing changes in practice		A		
2. Identify, critically evaluate and maintain qualities to support effective professional communication in specialised contexts		A		A
3. Critically reflect on own role in practice team, including the development of leadership skills, maintenance of self-care and wellbeing of the wider team		A		B

Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care)	The Research Process OR Investigative Skills for the Successful Undergraduate	Advanced Veterinary Nurse Practitioner	Equine Anaesthesia and Analgesia	Equine Intensive Care Nursing
Learning Outcomes:				
<p>A) Knowledge and Understanding of:</p> <ol style="list-style-type: none"> 1. The evidence base for contemporary veterinary nursing practice; critical responses to existing practices; appraising evidence for areas of uncertainty 2. Roles, responsibilities, and skills of an advanced veterinary nursing practitioner; roles of the wider veterinary care team 3. Methodological approaches including inductive and deductive approaches to qualitative and quantitative data collection, analysis, and interpretation 4. Current developments in equine analgesia and pain management 5. Current developments in equine intensive care nursing 				
<ol style="list-style-type: none"> 1. The evidence base for contemporary veterinary nursing practice; critical responses to existing practices; appraising evidence for areas of uncertainty 	B	B	B	A
<ol style="list-style-type: none"> 2. Roles, responsibilities, and skills of an advanced veterinary nursing practitioner; roles of the wider veterinary care team 		A	B	B
<ol style="list-style-type: none"> 3. Methodological approaches including inductive and deductive approaches to qualitative and quantitative data collection, analysis, and interpretation 	A			
<ol style="list-style-type: none"> 4. Current developments in equine analgesia and pain management 			A	
<ol style="list-style-type: none"> 5. Current developments in equine intensive care nursing 				A
<p>B) Intellectual Skills</p> <ol style="list-style-type: none"> 1. Critically evaluate the contribution that current literature makes to knowledge on advanced veterinary nursing 2. Critically analyse current literature, including complex and contradictory evidence, to identify areas for improvement and innovation within veterinary nursing practice 				
<ol style="list-style-type: none"> 1. Critically evaluate the contribution that current literature makes to knowledge on advanced veterinary nursing 	A	A	A	A
<ol style="list-style-type: none"> 2. Critically analyse current literature, including complex and contradictory evidence, to identify areas for improvement and innovation within veterinary nursing practice 		A	A	A

3. Communicate research findings in a variety of formats and to diverse audiences	A		A	A
4. Evaluate the role of the equine veterinary nurse in providing and monitoring equine anaesthesia and analgesia			A	
5. Critically review anaesthesia practices in a range of patients and scenarios, informed by current research			A	
6. Evaluate the practice of equine intensive care nursing in a variety of situations and patient scenarios				A
7. Appreciate the role of effective communication with a diverse range of clients in intensive care nursing		B		A
C) Performance and Practice				
1. Critically evaluate the influence of legislation and professional ethical guidelines on advanced veterinary nursing practice		A		
2. Synthesise critically appraised ideas and information regarding innovative concepts in veterinary nursing practice with existing frameworks and approaches		A	B	A
3. Plan, monitor and evaluate the provision of analgesia to a range of equine patients and scenarios			A	B
D) Setting, Personal and Enabling Skills				
1. Incorporate the principles of sustainable development when proposing changes in practice		A		
2. Identify, critically evaluate and maintain qualities to support effective professional communication in specialised contexts		A		A
3. Critically reflect on own role in practice team, including the development of leadership skills, maintenance of self-care and wellbeing of the wider team		A	B	

<i>Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation)</i>	The Research Process OR Investigative Skills for the Successful Undergraduate	Advanced Veterinary Nurse Practitioner	Equine Veterinary Diagnostics	Rehabilitation of the Equine Veterinary Patient
<i>Learning Outcomes:</i>				
A) Knowledge and Understanding of: <ol style="list-style-type: none"> 1. The evidence base for contemporary veterinary nursing practice; critical responses to existing practices; appraising evidence for areas of uncertainty 2. Roles, responsibilities, and skills of an advanced veterinary nursing practitioner; roles of the wider veterinary care team 3. Methodological approaches including inductive and deductive approaches to qualitative and quantitative data collection, analysis, and interpretation 4. The clinical application of complex diagnostic modalities 5. Appropriate positioning for a range of patients and conditions 				
	B	B	B	A
		A	B	A
	A			
			A	
			A	

6. The nursing care of recumbent and debilitated patients				A
7. The role of conformation, health, disease, and nutrition on rehabilitation				A
B) Intellectual Skills				
1. Critically evaluate the contribution that current literature makes to knowledge on advanced veterinary nursing	A	A	A	A
2. Critically analyse current literature, including complex and contradictory evidence, to identify areas for improvement and innovation within veterinary nursing practice		A	B	A
3. Communicate research findings in a variety of formats and to diverse audiences	A	A		A
4. Critically evaluate the comparative aspects of diagnostic modalities			A	
5. Critically appraise the principles and role of rehabilitation in the veterinary context				A
C) Performance and Practice				
1. Critically evaluate the influence of legislation and professional ethical guidelines on advanced veterinary nursing practice		A		B
2. Synthesise critically appraised ideas and information regarding innovative concepts in veterinary nursing practice with existing frameworks and approaches		A	B	A
3. Communicate professionally and effectively with a diverse range of clients regarding diagnostic imaging		B	A	
4. Evaluate the effects of partnership with clients in achieving the goals of equine rehabilitation				A

D) Setting, Personal and Enabling Skills					
	1. Incorporate the principles of sustainable development when proposing changes in practice		A		
	2. Identify, critically evaluate and maintain qualities to support effective professional communication in specialised contexts		A	A	
	3. Critically reflect on own role in practice team, including the development of leadership skills, maintenance of self-care and wellbeing of the wider team		A		B
	4. Reflect on the use and management of complex imaging modalities			A	

Students will benefit from an approach to learning delivery with learning resources available online and on-demand. Module workshops will be timetabled in the evenings to maximise attendance but will be recorded to enable revision or access for those unable to participate due to work demands. Workshops will focus on the application of knowledge in practice settings, sharing experiences and supporting each other with assessment requirements. Each workshop will be centred around one or two realistic problem scenarios that may be faced in practice, allowing students to demonstrate application of knowledge gained through accessing learning resources, and further independent study. Learner collaboration will be encouraged using team-based learning, module discussion boards and journal clubs. Assessment will focus on the application of learning to realistic scenarios encountered in practice, or the production of new protocols that can be assimilated into students' own practice. Each module will provide opportunities for formative assessment in the modular scheme of work, with formalised formative assessment opportunities in both first semester modules to support student development as independent learners.

Postgraduate Certificate students will benefit from the collective knowledge of the group, through the collaborative learning strategies that have been carefully planned to allow this. In addition, academic support will be provided through the Achievement and Success Centre (ASC), with their usual support provision being made available to all students remotely, and timetabled sessions with ASC staff during the Advanced Veterinary Nurse Practitioner module. It is envisaged that all students will take this module in the first semester, together with a research skills module. These first semester modules will prepare students for the specialist practice modules in semester two, by developing their professional reflective skills and their ability to find, synthesise and evaluate current research. Formal research skills learning will be supplemented using journal clubs to share knowledge and expertise in critical discussion. Online delivery will maximise the flexibility of the programme, while highlighting the additional value of regular synchronous small group learning sessions.

Students on the Postgraduate Certificate will benefit from access to a thriving postgraduate community at Hartpury, with regular research seminars held online, allowing access to researchers in related fields to veterinary nursing. They will automatically join the veterinary nursing research Community of Practice and will be kept up to date with its activities.

The Department of Veterinary Nursing has established links with local veterinary practices and national corporate groups, with research teams at other UK higher education institutions, including the University of the West of England, and with veterinary professional organisations. Expert guest speakers, who are at the forefront of their respective fields, will be invited to contribute to specialist modules in each pathway. They will include advanced practitioners in veterinary specialisms, such as advanced equine diagnostics, equine anaesthesia and pain management, equine rehabilitation, equine and small animal medicine, equine and small animal surgery, veterinary patient safety, veterinary end-of-life care, evidence-based veterinary medicine. Additionally, links with human nursing researchers will enable guest speakers in areas such as clinical audit, team communication and end of life care planning.

This programme will be assessed according to the approved Academic Regulations. Assessments in semester one will involve coursework that utilises students' experiences in practice, reviews of relevant literature and formulation of a research proposal, and an oral presentation that explains the development of an individualised career pathway. Each assessment will include opportunities for formative feedback, including from peers, prior to submission of final assessments. Assessments in semester two will incorporate a range of assessment methods, again with formative assessment opportunities. A key assessment method will involve participation in discussion boards and reflection on their contribution to individual learning. Other methods will involve 'open book' examinations based on case studies provided, portfolios of case studies from practice and oral presentations for both professional colleagues and clients.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be as follows:

Postgraduate Certificate in Advanced Veterinary Nursing (Clinical Nursing and Client Support): *Clinical Nursing of Patients with Long-term Conditions*

Postgraduate Certificate in Advanced Veterinary Nursing (Perioperative Nursing and Patient Safety): *Perioperative Surgical Nursing Care*

Postgraduate Certificate in Advanced Equine Veterinary Nursing (Critical Care): *Equine Anaesthesia and Analgesia*

Postgraduate Certificate in Advanced Equine Veterinary Nursing (Diagnostic Imaging and Rehabilitation): *Equine Veterinary Diagnostics*

Professional Accrediting Body documents to which this programme is mapped and or aligned: RCVS VN Post Registration Framework available at: [8 May 2019 - Professionals \(rcvs.org.uk\)](#) (Annex A)

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules (All Certs)	The Research Process	B (70) Coursework							A (30) Oral Presentation with Questions
	OR								
	Investigative Skills for the Successful Undergraduate	B (50) Coursework				A (50) In-Class Test			
	Advanced Veterinary Nurse Practitioner		B (50) Case Study(s) Report						A (50) Oral Presentation with Questions
Core Modules (Clinical Nursing and Client Support)	Clinical Nursing – Patients with Long-term Conditions	B (40) Coursework			A (60) Seen Open-Material, Case Study(s) Written Examination				
	Communication and Client Support in Veterinary Practice			A (60) Reflective Portfolio					B (40) Oral Presentation with Questions

Core Modules (Perioperative Nursing and Patient Safety)	Perioperative Surgical Nursing Care	B (40) Coursework			A (60) Seen Open- Material, Case Study(s) Written Examination				
	Clinical Audit and Patient Safety in Veterinary Practice		A (60) Case Study(s) Report						B (40) Oral Presentation with Questions
Core Modules (Critical Care)	Equine Anaesthesia and Analgesia	**B (40) Coursework			A (60) Seen Open- Material, Case Study(s) Written Examination				
	Equine Intensive Care Nursing		A (60) Case Study(s) Report						B (40) Oral Presentation with Questions
Core Modules (Diagnostic Imaging and Rehabilitation)	Equine Veterinary Diagnostics			A (60) Reflective Portfolio					B (40) Oral Presentation with Questions
	Rehabilitation of the Equine Veterinary Patient	B (40) Coursework			A (60) Seen Open- Material, Case Study(s) Written Examination				

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.



**In case of small student numbers on these modules, the alternative assessment of Case Study Report will run.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	Postgraduate Certificate in Advanced Veterinary Nursing
Programme Code:	PGCVAVNX
Initial Approval Date:	10 May 2022

Changes: *Most recent at the top of the page*

Current version number: 1.3	
<p>Outline Change Details: Part one: Royal College of Veterinary Surgeons added as a PSRB as previously omitted in error Assessment map updated: Change assessment B1 'coursework' for Equine Anaesthesia and Analgesia to 'case study report' for 2022-23 Investigative Skills for the Successful Undergraduate corrected to Coursework from Project Proposal as incorrect terminology was used. In-Class test moved to test column as previously was in the wrong column The Research Process corrected to Coursework from Literature review as incorrect terminology was used.</p>	
<p>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</p> <p>If yes, please provide the details of the changes:</p>	
Material Alteration: No / and is accompanied by the relevant course information document.	
Rationale: Only 2 students in current cohort, so difficult to use discussion board assessment.	
<p>Change requested by: Carol Gray</p> <p>X I can confirm that student representatives have been consulted about this change X I can confirm that colleagues impacted by this change have been consulted X I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p>	
Signature: 	Date: 07/02/2023
<p>Name of Head of Department: Catherine Phillips</p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p>	
Signature: 	Date: 07/02/2023
Approval Committee and Date:	CSP 2023 02 21
Change approved with effect from:	01 January 2023
Resulting new version number:	1.3

Current version number: 1.0	
<p>Outline Change Details: Part 1 updated to include details of the programme accreditation by the Royal College of Veterinary Surgeons (RCVS)</p>	
Material Alteration: Yes , details have already been circulated as no content has changed.	
Rationale: To show that the programme has been fully accredited by the RCVS.	
<p>Change requested by: CVC</p> <p>N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p>	
Date: 21 June 2022	
Approval Committee and Date:	Curriculum Validation Committee Deputy Chair's action 2022 06 21
Change approved with effect from:	01 September 2022

Resulting new version number:	1.1
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Outline Change Details: New programme	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: To meet the requirements of the department	
Approval Committee and Date:	Curriculum Validation Committee 2022 05 10
Change approved with effect from:	01 September 2022
Resulting new version number:	1.0