

Programme Specification

| Part 1: Basic Data | | | |
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| Primary Programme Title | BSc (Hons) Sport and Exercise Sciences | | |
| Target Award Titles | Mode and Typical Duration of Study | Professional Accrediting Body Links | Study Abroad / Exchange / Credit Recognition |
| BSc (Hons) Sport and Exercise Sciences | Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years, Part time, 6 years | None | None |
| BSc (Hons) Sport and Exercise Sciences with integrated placement year | Stage 0 Entry: Full time, 5 years, Part time, 9 years Stage 1 Entry: Full time, 4 years, Part time, 7 years | None | None |
| Interim Award Titles | BSc Sport and Exercise Sciences BSc Sport and Exercise Sciences with integrated placement year BSc Sport Studies BSc Sport Studies with integrated placement year Diploma of Higher Education in Sport Studies Certificate of Higher Education in Sport Studies Undergraduate Certificate in Sport Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills | | |
| Teaching Delivery Method | On-site | | |
| Awarding Institution | Hartpury University | | |
| Teaching Institution | Hartpury University | | |
| Delivery Location | Hartpury | | |
| Department Responsible for Programme | Sport | | |
| Unit-E Code | BSHSSESX | | |
| Entry Criteria Information | Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk) | | |
| Most Recent Validation Date | 21 March 2022 | Due for Re-validation By | 01 September 2027 |
| Amendment Approval Date | V9.2 – 7 Sept 2022 V9.3 – 30 Nov 2022 V9.4 – 6 March 2023 | Approved With Effect From | V9.2 - 01 September 2022 V9.3 - 30 November 2022 V9.4 - 01 September 2023 |
| Professional Accrediting Body Approval Date | N/A | Date for Re-accreditation | N/A |
| Version | 9.4 | | |

Part 2: Programme Overview

BSc (Hons) Sport and Exercise Sciences graduates have a theoretical understanding of the physiological, psychological and biomechanical principles of sport and exercise. They are able to practically apply their knowledge to specific sport and exercise disciplines. Graduates demonstrate the skills required to engage in an interdisciplinary approach to support performance and exercise engagement. On completion of the programme graduates exhibit the skills necessary to interact with athletes and clients when communicating information in support of performance and exercise prescription. Graduates are ideally placed to work in a range of sport and exercise settings. Moreover, graduates possess the skills to pursue further postgraduate development in sport and exercise.

BSc (Hons) Sport and Exercise Sciences with integrated placement year graduates have a theoretical understanding of the physiological, psychological and biomechanical principles of sport and exercise. During the integrated placement year, graduates had an opportunity over an extended period to practically apply their discipline-specific knowledge to sport and exercise scenarios that are generated by interaction with their placement. Graduates demonstrate the skills required to engage in an interdisciplinary approach to support performance and exercise engagement. On completion of the programme graduates exhibit the skills necessary to interact with athletes and clients when communicating information in support of performance and exercise prescription. Graduates are ideally placed to work in a range of sport and exercise settings. Moreover, graduates possess the skills to pursue further postgraduate development in sport and exercise.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

| | Core Modules | Optional Modules | Target and Interim Awards |
|---------|--|------------------|---|
| Stage 0 | HANV8B-30-3 Academic Skills in Practice | None | <u>Higher Education Foundation Certificate in Academic Skills</u> |
| | HANV8E-30-3 Foundation Biological Principles | | <u>Certificate in Academic Skills</u> |
| | HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>Pre-2022 only</i> | | |
| | HANVG3-30-3 Foundation Sports Science OR HANV8F-15-3 Foundation Sports Science <i>Pre-2022 only</i> | | |
| | HANV8C-15-3 Reviewing Literature | | |
| | To progress to stage 1, you must achieve at least 90 credits. | | |
| Stage 1 | HSPXL7-15-4 Introduction to Exercise Physiology | None | <u>Certificate of Higher Education in Sport Studies</u> |
| | HSPXL8-30-4 Introduction to Functional Anatomy and Sports Biomechanics | | <u>Undergraduate Certificate in Sport Studies</u> |
| | HSPXLE-15-4 Introduction to Sport and Exercise Psychology | | |

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| | HSPXM9-15-4 Introduction to the Sports Industry OR HSPXM5-15-4 Sport Development and Leadership <i>pre-2022 only</i> HSPXM3-15-4 Principles of Strength and Conditioning OR HSPXM4-15-4 Skill Acquisition <i>pre-2022 only</i> EITHER HSPVC4-30-4+ The Sport and Exercise Professional OR HSPXKY-15-4 Academic Skills for Sport <i>pre-2022 only</i> AND HSPXLR-15-4 Introduction to Sports Coaching <i>pre-2022 only</i> | | |
| | To progress to stage 2 you must achieve at least 90 credits at Stage 1. | | |
| Stage 2 | HSPV5X-15-5 Applied Biomechanics in Sport HSPXSB-15-5 Exercise Physiology HSPXRV-15-5 Sport Psychology HSPV5Y-30-5 The Sport and Exercise Scientist+ | The remaining 45 credits are selected from the following optional modules: HSPVC5-15-5 Applied Performance Analysis HSPXS5-15-5 Health Related Exercise HANXRX-15-5 Independent Report HSPXS9-15-5 Sports Nutrition HSPVB6-15-5 Strength and Conditioning in Practice HSPXSD-15-5 The Injured Athlete <i>pre-2022 only</i> | <u>Diploma of Higher Education in Sport Studies</u> |

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| Optional Year | Integrated Placement Year HANVK6-15-5 | | |
| | To progress to stage 3 you must achieve at least 210 credits from Stages 1 and 2. | | |
| Stage 3 | <p>HSPVQA-45-6 Sport Research and Knowledge Exchange Project OR HANV3R-45-6 Undergraduate Dissertation</p> <p>Students must pick at least two of the following three modules:</p> <p>HSPV3T-15-6 Applied Sport and Exercise Physiology</p> <p>HSPVA6-15-6 Biomechanics in Sport Practice</p> <p>HSPV4A-15-6 Sport Psychology in Action</p> | <p>The remaining credits are selected from the following optional modules:</p> <p>HSPV3V-15-6 Contemporary Issues in Sports Education</p> <p>HSPVA7-15-6 High Performing Teams</p> <p>HSPVA9-15-6 Performance Analysis in Practice</p> <p>HSPV5G-15-6 Recovery and Monitoring for Sports Performance</p> <p>HSPV55-15-6 Special Populations</p> <p>HSPV4C-15-6 Sports Conditioning and Return to Play</p> | <p><u>BSc Sport Studies</u></p> <p><u>BSc Sport Studies with integrated placement year</u> Must include the Integrated Placement Year module.</p> <p><u>BSc Sport and Exercise Sciences</u> Must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation.</p> <p><u>BSc Sport and Exercise Sciences with integrated placement year</u> Must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation and must include the Integrated Placement Year module.</p> <p><u>BSc (Hons) Sport and Exercise Sciences</u> Must include all core modules.</p> <p><u>BSc (Hons) Sport and Exercise Sciences with integrated placement year</u> Must include all core modules and the Integrated Placement Year module.</p> |

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in **bold** are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

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| Learning Outcomes: | | Introduction to Functional Anatomy and Sports Biomechanics |
| | | The Sport and Exercise Professional |
| | | Introduction to the Sports Industry |
| | | Introduction to Exercise Physiology |
| | | Introduction to Sport and Exercise Psychology |
| | | Principles of Strength and Conditioning |
| | | Applied Biomechanics in Sport |
| | | Exercise Physiology |
| | | The Sport and Exercise Scientist |
| | | Sport Psychology |
| | | Sports Nutrition |
| | | Strength and Conditioning Practice |
| | | Health Related Exercise |
| | | Independent Report |
| | | Applied Performance Analysis |
| | | Integrated Placement Year |
| | | Sport Research and Knowledge Exchange Project / Undergraduate Dissertation |
| | | Applied Sport and Exercise Physiology |
| | | Sport Psychology in Action |
| | | Biomechanics in Sport Practice |
| A) Knowledge and Understanding of: | | Contemporary Issues in Sports Education |
| | | Performance Analysis in Practice |
| | | High Performing Teams |
| | | Special Populations |
| | | Recovery and Monitoring Performance |
| | | Sports Conditioning and Return to Play |
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| 1. The theoretical basis of sport and exercise science principles including the disciplines of anatomy, physiology, sport psychology, and sport biomechanics. | A | |
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| | B | |
| | A | |
| | A | |
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| 2. Principles that relate theory to practice in the sport and exercise sciences and wider disciplines that inform industry. | A | B | A | B | | A | A | A | | | B | B | A | B | A | | A | B | | A | B | A | A | A | B | A |
| 3. Awareness of current academic, research, and sustainability developments in the sport and exercise sciences and related disciplines. | A | A | A | | B | B | A | B | B | | B | B | A | A | B | | A | | B | A | B | B | | A | | B |
| 4. The role, contribution, and significance of sport and exercise scientists in sport performance and exercise for health contexts. | | A | | | B | B | B | B | B | | B | B | B | A | B | B | B | A | A | | A | B | B | | | |
| 5. How sport and exercise science disciplines interact to enhance sports performance, increase exercise participation, and promote health related outcomes. | | A | B | B | | B | | B | B | | | B | | B | | | | | | | | B | | B | A | |
| B) Intellectual Skills | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Critically evaluate research that underpins the core disciplines of sport and exercise sciences. | B | A | | | A | | A | A | A | A | | A | A | | | | A | | A | A | | | | A | A | A |
| 2. Analyse, and interpret research data, and disseminate findings using appropriate methods to support evidence-based arguments. | B | | | A | | B | A | A | A | A | A | B | A | A | A | | A | A | A | A | A | A | A | A | A | |
| 3. Synthesise information from multiple sources to build a coherent evidence-based understanding of the complex challenges found in the sport and exercise sciences. | A | A | A | B | A | A | A | A | A | A | | A | A | A | A | B | A | | A | A | B | A | A | A | | A |
| 4. Evaluate and challenge empirical research, concepts, and evidence of practice from a range of sources to present coherent arguments, applying theory to practice. | A | A | A | A | A | B | A | A | A | A | A | A | B | A | A | | A | B | A | A | A | A | A | A | B | A |
| 5. Adopt an inter-disciplinary approach in relation to supporting sport performance and exercise participation. | | A | | | | B | | B | A | | | | | | | | | | | | | | | | | A |
| 6. Develop, design, and execute an independent research project utilising recognised research designs and techniques. | | A | | | | | B | | A | | | | | | | | A | | | | | | | | | |
| C) Performance and Practice | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Plan, design, implement, and evaluate effective programmes of intervention that can be operationalised in sport, exercise, and health contexts. | | | | | | A | A | | | | | B | B | | | | | B | A | A | | | | | A | A |
| 2. Understand the purpose and relevance of technological applications that can be utilised by the modern sport and exercise scientist. | B | | | B | | B | A | B | | | | B | | | A | | B | | | A | | B | | | | |
| 3. Demonstrate practical skills and competencies that can facilitate entry and engagement with potential sport and exercise sector employers. | B | | A | A | B | A | B | B | | | B | B | A | A | A | B | A | B | A | A | B | A | B | A | B | A |

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| 4. Evidence continued professional development and / or reflection on progress and factors influencing wellbeing. | | A | B | | | | B | | | | | B | B | B | B | | | | A | A | | | B | | |
| D) Setting, Personal, and Enabling Skills | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Develop undergraduate academic study skills including research techniques, reporting of data, structure of written work, referencing, and competence across a range of ICT platforms. | A | A | A | A | A | A | A | | A | A | A | A | A | A | A | | A | A | A | A | A | A | A | A | A |
| 2. Engage in academic enquiry, qualitative and quantitative research methods, and the ability to identify, develop, and implement strategic empirically based problem-solving strategies. | B | A | B | B | | B | A | A | A | | A | A | B | | | A | | A | A | | B | | B | A | |
| 3. Critical appraisal of empirical research and evidence-based practice. | B | A | | B | A | B | A | A | A | A | B | A | B | A | A | | A | | A | A | A | A | A | | A |
| 4. Academic and sector relevant competencies and skills that are informed by empirical research and adopted by key industry stakeholders. | B | | | | | | B | | A | | | B | A | B | A | B | B | | B | A | A | A | A | | A |

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The BSc (Hons) Sport and Exercise Sciences programme is designed to develop a theoretical understanding of the physiological, psychological, and biomechanical demands of sport and exercise. The inclusion of industry specific practical skills is a key aspect of the programme, allowing students to contextualise the theory learnt and work towards becoming knowledgeable and proficient sport and exercise scientists. In addition, the programme facilitates students' understanding and development of how to communicate effectively with athletes and operationalise discipline specific sports scientists to work together and deliver optimal performance. A mixture of taught sessions and the promotion of work-related learning will facilitate these aspects of the journey and contribute extensively to the student experience.

Having entry points in both a Foundation Year and at Stage One enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year prepares students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

A variety of optional modules in combination with compulsory aspects of the programme presents students with an opportunity to focus and specialise in specific areas of study within sports science. The inclusion of optional modules focusing on key business principles affords the students opportunities to learn basic skills in preparation for self-employment.

Students are presented with a variety of learning environments during the programme including lectures, seminars, practicals, guest speakers from industry, and industry visits. These are intended to enhance student knowledge and develop necessary skills for employment. A diverse range of assessments are aligned with taught content, which determine theoretical understanding and industry standard practical skills and competencies (see assessment map for accurate breakdown across Stages 1, 2 and 3)

The institution prioritises student support. Key to that support is the tutorial system that complements study skills sessions operated throughout the institution. Study skills sessions afford students the opportunity to enhance their academic ability through individual and group tutorials with Stage 1 provision focusing on the development of academic skills. In Stage 2 students are assisted with their career choices and development thereof. Each student has a year tutor who guides the student throughout their study and will be key for the students when choosing modules. Students are strongly encouraged to utilise and engage with face-to-face tutorials with either their allocated personal tutor or their subject specific module tutors in order to support their academic development.

The institution's University Learning Centre is highly supportive of the academic disciplines within the sports industry field and provides an extensive range of paper (textbooks and periodicals) and electronic (e-book, periodicals and database)

resources relevant to the subject area. The University Learning Centre and the programme team are in constant contact to ensure that up-to-date, relevant material which supports students' academic journey is provided.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Sport Research and Knowledge Exchange Project or Undergraduate Dissertation

Professional Accrediting Body documents to which this programme is mapped and or aligned:

None

| Assessment Map | | | | | | | | | |
|-------------------------|-------------------------------------|---------------------|---|-----------|--------------------------------|--------------------------|------------------------------|---|--|
| | | Type of Assessment* | | | | | | | |
| | | Coursework | Report | Portfolio | Written Examination | Written Test | Practical Skills Examination | Practical Skills Assessment | Oral Assessment |
| Core Modules Stage 0 | Foundation Skills Development | | | | | A (25) In-Class Test | | B (75) Graduate Skills Logbook | |
| | Academic Skills in Practice | | B (60) Report | | | | | A (40) Practical Assessment Series | |
| | Reviewing Literature | | A1 (20) Project Report A2 (80) Literature Review | | | | | | |
| | Foundation Biological Principles | | | | | B (50) Test Series | | A (50) Practical Skills Logbook | |
| | Foundation Sport Science | | | | B (50) Written Examination | | | | A (50) Oral Presentation with Questions |
| Core Modules Stage 1 | Introduction to Exercise Physiology | | | | A2 (40) Written Examination | A1 (15) In-Class Test | | B (50) Group Practical Skills Assessment individually marked | |

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|---------------------------------|--|----------------------|-----------------------------|--|--|----------------------------------|--|---------------------------------------|--|
| | Introduction to Functional Anatomy and Sports Biomechanics | | | | | B (50) Test Series | | | A (50) Group Poster Defence individually marked |
| | Introduction to Sport and Exercise Psychology | B (50) Essay | | | A (50) Unseen Fixed-Time Test | | | | |
| | Introduction to the Sports Industry | | B (75) Project Report | | | | | | A (25) Group Oral Presentation with Questions individually marked |
| | Principles of Strength and Conditioning | | | | A (100) Open-Material Written Examination | | | | |
| | The Sport and Exercise Professional | | | | | | | B (75) Practical Assessment Series | A (25) Group Oral Presentation with Questions individually marked |
| Core Modules Stage 2 | Applied Biomechanics in Sport | | | | | A (100) Case Study Test | | | |
| | Exercise Physiology | | B (50) Case Study Report | | | A (50) Unseen Fixed-Time Test | | | |
| | Sport Psychology | A (100) Essay | | | | | | | |
| | The Sport and Exercise Scientist | A (50) Coursework | | | | | | B (50) Practical Assessment Series | |
| Optional Modules Stage 2 | Applied Performance Analysis | | | | | | | B (60) Practical Skills Assessment | A (40) Oral Presentation with Questions |

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| | Health Related Exercise | | | B (50) Coursework Portfolio | A (50) Written Examination | | | | |
| | Independent Report | | A (100) Literature Review | | | | | | |
| | Sports Nutrition | | B (60) Case Study Report | | | A (40) Unseen Fixed- Time Test | | | |
| | Strength and Conditioning in Practice | A (100) Coursework | | | | | | | |
| Optional Year | Integrated Placement Year | | | A (100) Industry Experience Portfolio | | | | | |
| Core Modules Stage 3 | Sport Research and Knowledge Exchange Project OR | | A (75) Project Report | | | | | | B (25) Oral Assessment |
| | Undergraduate Dissertation | | A (100) Project Report | | | | | | |
| | Applied Sport and Exercise Physiology | | | | | | | A (100) Practical Skills Assessment | |
| | Biomechanics in Sport Practice | | | | | | | B (30) Group In-Class Practical Skills Assessment with a group mark | A (70) Group Oral Presentation with Questions individually marked |
| | Sport Psychology in Action | A (100) Essay | | | | | | | |
| Optional Modules Stage 3 | Contemporary Issues in Sports Education | | B (50) Report | | | | | | A (50) Poster Presentation |
| | High Performing Teams | | | | | A (100) Case Study Test | | | |

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| | Performance Analysis in Practice | | | | | | | | A (100) Poster Presentation |
| | Recovery and Monitoring for Sports Performance | | | | | | | A (100) Practical Skills Assessment | |
| | Special Populations | | A (100) Case Study Report | | | | | | |
| | Sports Conditioning and Return to Play | B (60) Poster Coursework | | | | | A (40) Practical Examination | | |

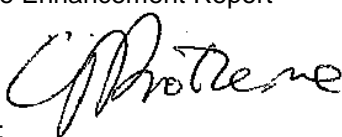
*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

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|---------------------------------|--|
| Primary Programme Title: | BSc (Hons) Sport and Exercise Sciences |
| Programme Code: | BSHSSESX |
| Initial Approval Date: | 01 September 2017 |

Changes: *Most recent at the top of the page*

| | |
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| Current version number: 9.3 | |
| Outline Change Details: Part 5: Assessment Map updated to reflect module amendment - Stage 1 / Level 4 core module Introduction to Functional Anatomy and Sports Biomechanics Component B changed from Practical Skills Logbook to Test Series. | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No | |
| If yes, please provide the details of the changes: | |
| Material Alteration: Yes | |
| Rationale: to ensure accuracy following change to module. | |
| Change requested by: Laurence Protheroe I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report <div style="text-align: center; margin-top: 20px;">  </div> <div style="display: flex; justify-content: space-between;"> <div> Signature: </div> <div> Date: 15/02/23 </div> </div> | |
| Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div> Signature: Sarah Lee </div> <div> Date: 14.02.23 </div> </div> | |
| Approval Committee and Date: | CVC Chair's action 2023 03 06 |
| Change approved with effect from: | 01 September 2023 |
| Resulting new version number: | 9.4 (2021 intake onwards) |

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|--|--|
| Current version number: 9.2 | |
| Outline Change Details: Part 5 Assessment Map – assessment for Stage 2 / Level 5 core module Applied Biomechanics in Sport changed from Seen Case Study Written Examination to Case Study Test. | |
| Material Alteration: No | |
| Rationale: To reflect module amendment. | |
| Change requested by: Alice Tocknell I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |

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| Signature: A.Tocknell | | Date: 28.11.22 |
| Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; | | |
| Signature: Sarah Lee | | Date: 16.11.22 |
| Approval Committee and Date: | CVC 2022 11 30 | |
| Change approved with effect from: | 30 November 2022 | |
| Resulting new version number: | 9.3 (2020 intake onwards) | |

22/09/2022

Part 3 Programme Structure - Stage 0 / Level 3 transition modules added, as previously omitted in error.
 Part 5: Assessment Map - Assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test, in line with module amendment.
 Approved by CSP Chair's action 2022 09 22

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| Current version number: 9.1 | |
| Outline Change Details: Part 3: programme structure – transition modules added as alternatives ('OR') to Stages 1 and 2. Part 5: Sport Research and Knowledge Exchange Project as distinctive module, as previously omitted in error. | |
| Material Alteration: No | |
| Rationale: To accommodate part-time students who started on the pre-2019 curriculum structure. | |
| Change requested by: L Dumbell N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: L Dumbell Date: 26/08/2022 | |
| Name of Head of Department: Sarah Lee <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
| Signature: Sarah Lee Date: 06.09.22 | |
| Approval Committee and Date: | CSP Chair's action 2022 09 07 |
| Change approved with effect from: | 01 September 2022 (2020 intake onwards) |
| Resulting new version number: | 9.2 |

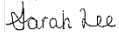
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|--|--|
| Current version number: 9.0 | |
| Outline Change Details: Part 5: Assessment Map – Introduction to Exercise Physiology assessment changed from two in-class tests and a written examination (all Component A) to in-class test (10%) and written examination (40%) (Component A) and Group Practical Skills Assessment individually marked (50%) (Component B), in line with module amendment. | |
| Material Alteration: Yes | |
| Rationale: to reflect module amendment. | |
| Change requested by: CVC | |

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| N/A | I can confirm that student representatives have been consulted about this change |
| N/A | I can confirm that colleagues impacted by this change have been consulted |
| N/A | I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report |
| Date: 21/07/2022 | |
| Approval Committee and Date: | CVC 2022 07 21 |
| Change approved with effect from: | 01 September 2022 |
| Resulting new version number: | 9.1 (2020 intake onwards) |

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| Current version number: 8.1 | |
| Outline Change Details: Document amended to meet requirements of new 2022 template. Parts 3, 4 and 5: HSPVQA-45-6 Sport Research and Knowledge Exchange Project added as Level 6 core module. Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. Part 5 - assessment for Level 5 core module The Sport and Exercise Scientist changed from 100% practical exam to 50% coursework, 50% practical. Foundation Biological Principles Component A changed from written report to practical skills logbook, Component B changed from coursework to written exam (test series); Level 4 core module Principles of Strength and Conditioning changed from practical exam to open material written examination; Level 6 optional module Recovery and Monitoring for Sport Performance changed from portfolio to practical skills assessment; Level 6 optional module Sports Conditioning and Return to Play changed to 60% coursework and 40% practical | |
| Material Alteration: Yes and is accompanied by the relevant course information document. | |
| Rationale: Revised as part of the Refresh 22 process | |
| Change requested by: Sarah Lee I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: S Lee | Date: 18/01/2022 |
| Name of Head of Department: Sarah Lee <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
| Signature: S Lee | Date: 18/01/2022 |
| Approval Committee and Date: | Refresh Approval Panel action 2022 03 21 |
| Change approved with effect from: | 01 September 2022 (2020 intake onwards) |
| Resulting new version number: | 9.0 |

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| Current version number: 8.0 |
| Outline Change Details: Part 6: Assessment Map - Principles of Strength and Conditioning (HSPXM3-15-4) assessment changed from oral assessment (presentation) to practical examination, to reflect the module change. |
| Material Alteration: No |
| Rationale: to ensure accuracy |
| Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted |

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| N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Approval Committee and Date: | CSP Chair's action 2021 05 19 |
| Change approved with effect from: | 01 September 2021 |
| Resulting new version number: | 8.1 (2021 intake onwards) |

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| Current version number: 7.4 | |
| Outline Change Details: Parts 3 and 6 updated in line with module amendments: HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HANVG3-30-3 Foundation Sports Science Module code changed from HANV8F-15-3 to HANVG3-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination. Part 5 has been amended to include the following sentence: As part of the 15 hours / week average contact time at Level 4, BSc Sport and Exercise Science students will receive 12 hours of scheduled sport science experience. Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills. Part 6: Assessment map – Level 6 optional module 'Special Populations' corrected to coursework (report) to reflect module amendment due to come into effect in 2021. | |
| Material Alteration: No | |
| Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester. Part 5 updated as part of the formalisation of 15 hrs scheduled contact / week at Level 4 amendments. Interim award - after a review of the interim award titles, it was agreed this revised title provided better clarity. | |
| Change requested by: Thomas Legge I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: TJLEGGE | Date: 23/02/2021 |
| Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
| Signature:  | Date: 4.3.21 |
| Approval Committee and Date: | CVC Chair's action 2021 04 26 |
| Change approved with effect from: | 01 September 2021 |
| Resulting new version number: | 8.0 (2021 intake onwards) |



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| Current version number: 7.3 | |
| Outline Change Details: Part 6: Principles of Strength and Conditioning (HSPXM3-15-4) assessment changed from practical examination to presentation to reflect the module change. | |

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| Material Alteration: No | |
| Rationale: to ensure accuracy | |
| Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature: _____ Date: 10/09/2020 | |
| Approval Committee and Date: | CSP Chair's action 2020 09 10 |
| Change approved with effect from: | 01 September 2020 |
| Resulting new version number: | 7.4 (intakes 2020+) |

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| Current version number: 7.1 | |
| Outline Change Details: Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: assessment for component A of Foundation Biological Principles amended from practical exam to practical skills assessment; Assessment for Introduction to Exercise Physiology changed from written exam to in class test (A1 and A2) and written exam (A3); Introduction to Sport and Exercise Psychology Component A changed from written exam to open book exam, in line with module amendments. Assessment map was also corrected to B (50) in written assignment for this module. | |
| Material Alteration: Yes and is accompanied by the relevant course information sheets. | |
| Rationale: to ensure accuracy | |
| Change requested by: CVC n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Date: 30/07/2020 | |
| Approval Committee and Date: | CVC Chair's action 2020 08 14 |
| Change approved with effect from: | 1 September 2020 |
| Resulting new version number: | 7.3 (2020 intake) |

16/06/2020 In part 3 and 6 correction of typographical error for HSPXRV-15-5 Sports Psychology amended to Sport Psychology.

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| Current version number: 7.0 | |
| Outline Change Details: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed from 25% exam and 75% coursework to 100% coursework, in line with amendment to module. Interim awards updated in Parts 1 and 3: Higher Education Foundation Certificate added. | |
| Material Alteration: No | |

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| Rationale: to ensure accuracy | |
| Change requested by: Ben Brilot <input type="checkbox"/> I can confirm that all programme managers have been consulted and support this change <input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File  | |
| Signature: | Date: 28/02/20 |
| Name of Head of Department: <input type="checkbox"/> confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  | |
| Signature: | Date: 02/03/2020 |
| Approval Committee and Date: | CVC Chair's action 2020 03 03 |
| Change approved with effect from: | 1 September 2020 |
| Resulting new version number: | 7.1 (intakes 2019+) |

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| Current version number: 6.0 |
| Outline Change Details: Part 1 <ul style="list-style-type: none"> - Interim awards updated Part 2 has been updated. Part 3 <ul style="list-style-type: none"> - Some formatting changes to the foundation year section - Level 4 removal of: <ul style="list-style-type: none"> o Skill acquisition (15) o Academic skills for sport (15) o Introduction to sports coaching (15) o Sport development and leadership (15) - Level 4 insertion of: <ul style="list-style-type: none"> o The sport and exercise professional (30) o Principles of strength and conditioning (15) o Introduction to the sports industry (15) - Level 5 removal of: <ul style="list-style-type: none"> o Fitness training and testing (15) o The injured athlete (15) o International academic study portfolio (15) o International academic study project (30) o International academic study extended project (45) o Study trip (15) - Level 5 insertion of: <ul style="list-style-type: none"> o Applied performance analysis (15) o Strength and conditioning in practice (15) |

- Level 6 removal of:
 - o Sports science for coaches (15)
 - o Performance analysis (15)
 - o Sports injury assessment (15)
 - o Injury prevention and rehabilitation (15)
 - o Contemporary practice in sports conditioning (15)
- Level 6 insertion of:
 - o Performance analysis in practice (15)
 - o High performing teams (15)
 - o Recovery and monitoring for sports performance (15)
 - o Sports conditioning and return to play (15)

Part 4

- Modules have been changes to reflect the changes in part 3
- Insert learning outcome “how sports science disciplines interact to improve performance” under section A
- Removed LO4
- Insert learning outcome “ adopt an inter-disciplinary approach in relation to supporting sporting performance” under section B
- Insert learning outcome “ evidence continued professional development activities” under section C
- Tick marks have been inserted and removed where appropriate

Part 5

- Inserted section on placement learning “Placement learning allows students to have the opportunity to engage in an integrated placement year between level 5 and six, if they so wish, and will be supported in identifying potential opportunities”
- Careers section has been edited to “To support learners’ career preparations, careers personnel visit the institution on a regular basis and the students can use all the online resources. Tutors will also offer subject specific careers advice through module sessions or individual tutorials. Careers fairs are arranged periodically to allow students to engage directly with employers from the industry sector.” Essentially “Hathe institutions employability team will assist students with their career planning and students will have access to a range of online resources”
- Removal of “or via the SMS text message service with which the institution has engaged with.”

Part 6

- Assessment map has been edit to reflect module changes in part 3.
- Distinctive module (Undergraduate Dissertation) added in line with new template

Part 7

- This section has been re-written to reflect current practice.

Part 8

- This section has been removed.

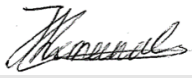
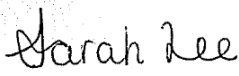
Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale:

- The modules included on the programme have been edit to provide a greater provision of sport and exercise sciences core (e.g. biomechanics) and more prominent (e.g. performance analysis, strength and conditioning) type modules.
- Moreover, the therapy type modules have typically been removed. It is unlikely that students will progression onto therapy type jobs after this course. Moreover, the volume of therapy modules means that students couldn’t attain a final degree with a therapy leaning profile rather than one that fits the core disciplines.
- Student have been consulted about these changes.

Change requested by: John Fernandes

☒ I can confirm that student representatives have been consulted about this change

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| <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Signature:  | Date: 9/2/2019 |
| Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department. | |
| Signature:  | Date: 11.02.19 |
| Approval Committee and Date: | CVC 2019 02 27 |
| Change approved with effect from: | 01 September 2019 (for 2019 intake) |
| Resulting new version number: | 7.0 |

Version 6.0 (2017+)

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| Rationale: After the successful application for University Title, amendments were required to all specifications. | |
| Material Alteration: Yes and Course Information Sheet amended appropriately: Not required | |
| Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). | |
| Change requested by: | Academic Registrar |
| CVC approval date: | 31 August 2018 |
| Change approved with effect from: | 01 September 2018 |
| New version number: | 6.0 |

Version 4 (2017+) **Periodic Curriculum Review**

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| Outline Change Details: Update of valid to/from dates. | |
| Rationale: The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the programme. | |
| Change requested by: | PCR 02 May 2018 |
| PCR approval date: | 02 May 2018 |
| Change approved with effect from: | 01 September 2018 |

Version 2

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| Outline Change Details: Addition of foundation year |
| Rationale: As above. |

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| Change requested by: | |
| CVC approval date: | |
| Change approved with effect from: | 01 September 2017 |