HARTPURY UNIVERSITY

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Agriculture with Crop Science		
Target Award Titles	**Mode and Typical Duration of Study**	**Professional Accrediting Body Links**	**Study Abroad / Exchange / Credit Recognition**
BSc (Hons) Agriculture with Crop Science	Stage 0 entry: Full time 4 years, Part time 8 years Stage 1 entry: Full time 3 years, Part time 6 years Stage 3 Entry: Full time 1 year, Part time 2 years	None	Study Abroad
BSc (Hons) Agriculture with Crop Science with integrated placement year	Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time, 4 years, Part time 7 years	None	Study Abroad
Interim Award Titles	BSc Agriculture with Crop Science BSc Agriculture with Crop Science with integrated placement year Diploma of Higher Education in Agriculture with Crop Science Certificate of Higher Education in Agriculture with Crop Science Undergraduate Certificate in Agricultural Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	**BSHCAGCP / BSHCAGC6 (Level 6 entry)**		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	20 April 2022	**Due for Re-validation By**	01 September 2027
Amendment Approval Date	V7.0 – 07 March 2023	**Approved With Effect From**	V6.0 – 01 September 2022 V7.0 – 01 September 2023
Professional Accrediting Body Approval Date	N/A	**Date for Re-accreditation**	N/A
Version	7.0		

Part 2: Programme Overview
BSc (Hons) Agriculture with Crop Science graduates can identify the diversity of the crop production sector and the wider agricultural industry across local, national and global sectors. They have developed a comprehensive knowledge and understanding of the science behind key crop production and protection techniques and the scientific solutions to current issues impacting crop production and the wider agriculture industry. They are aware of the importance of sustainable development goals and the wellbeing of people within agriculture; the consumers, the environment and agricultural business. Graduates are confident in utilising scientific theories to plan, implement and critically evaluate management practices and core production principles aligned to crop production and crop protection. They can identify, interpret and critique industry and academic research and understand the role of new and emerging technologies that inform best agricultural practice to support proposed solutions to problems and data driven decision making. They can apply their knowledge and understanding into practice and reflect on how their industry engagement has been pivotal to their personal and career development and progression.
BSc (Hons) Agriculture with Crop Science with integrated placement year graduates have undertaken an extended period of industry engagement during their studies. They can identify the diversity of the agricultural industry across local, national and global sectors. They have developed a comprehensive knowledge and understanding of the science behind key production techniques and the scientific solutions to current issues impacting the industry. They can apply their knowledge and understanding into practice and reflect on how their industry engagement has been pivotal to their personal and career development and progression ensuring that they are industry ready. Graduates are confident in planning, implementing and critically evaluating scientific theory behind management practices and core production principles and can apply these in a range of scenarios. Through their studies and industry engagement, they are aware of the importance of sustainable development goals and the wellbeing of people and animals within agriculture, the consumers, the environment and agricultural business. They can identify, interpret and critique industry and academic research and understand the role of new and emerging technologies that inform best agricultural practice to support proposed solutions to problems and data driven decision making.

Part 3: Programme Structure
This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including: • level and credit requirements • award requirements that are in addition to those described in the Hartpury University Academic Regulations • module diet, including core and optional modules. Please note: *PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body + Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice HAGVG9-30-3 Foundation Agricultural Studies+ OR HANVFP-30-3 Foundation Animal Studies + HANV8E-30-3 Foundation Biological Principles HANVG4-15-3 Foundation Skills Development HANV8C-15-3 Reviewing Literature	None	Higher Education Foundation Certificate in Academic Skills Certificate in Academic Skills
	To progress to Stage 1 you must achieve at least 90 credits		

Stage 1	HAGVCS-15-4 Introduction to Agricultural Economics HAGVP5-15-4 Introduction to Agricultural Technologies HAGVPX-30-4 Introduction to Crop Science+ HAGV77-15-4 Introduction to Sustainable Agriculture HAGVD8-30-4 Skills Development for Agriculture+ HAGVQD-15-4 Soil and Grassland Management+	None	Undergraduate Certificate in Agricultural Studies Certificate of Higher Education in Agriculture with Crop Science
	To progress to Stage 2 you must achieve at least 90 credits.		
Stage 2	HAGV79-30-5 Agronomy+ HAGV78-30-5 Farm Business Management and Agricultural Policy+ HAGVRK-15-5 Forage Crops HAGVR7-15-5 Industry Engagement in Agriculture+ HANVKV-15-5 Research Methods for Agricultural and Animal Scientists+ HAGVD7-15-5 Vegetable and Soft Fruit Production+	None	Diploma of Higher Education in Agriculture with Crop Science
Integrated Placement Year	HANVK6-15-5 Integrated Placement Year		

	To progress to Stage 3 you must achieve at least 210 credits.		
Stage 3	HAGVMY-15-6 Agricultural Social Licence and One Health HANVKS-45-6 Animal and Agriculture Dissertation+ HAGVQN-30-6 Developments in Crop Science+ HSPV54-15-6 Strategic Management HAGV7F-15-6 Supply Chain Management	None	BSc Agriculture with Crop Science BSc Agriculture with Crop Science with integrated placement year This must include HANVK6-15-5. BSc (Hons) Agriculture with Crop Science BSc (Hons) Agriculture with Crop Science with integrated placement year This must include HANVK6-15-5.

Part time:
The part time student journey from entry through to graduation is individually negotiated with the student.

Part 3: Programme Structure BSc (Hons) Agriculture with Crop Science (Level 6 entry)
This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full-time student on the primary programme**, including: • level and credit requirements • award requirements that are in addition to those described in the Hartpury University Academic Regulations • module diet, including core and optional modules. Please note: *PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body + Non-condonable – these core modules are not able to be condoned

Core Modules	Optional Modules	Target and Interim Awards
HANVKS-45-6 Animal and Agriculture Dissertation+ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate AND HANV3S-30-6 Applied Research Project+ HAGVMY-15-6 Agricultural Social Licence and One Health HAGVQN-30-6 Developments in Crop Science+ HAGV7F-15-6 Supply Chain Management HSPV54-15-6 Strategic Management		BSc Agriculture with Crop Science BSc (Hons) Agriculture with Crop Science

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	**Skills Development for Agriculture**	**Introduction to Crop Science**	**Soil and Grassland Management**	**Introduction to Agricultural Economics**	**Introduction to Agricultural Technologies**	**Introduction to Sustainable Agriculture**	**Farm Business Management and Agricultural Policy**	**Research Methods for Agricultural and Animal Scientists**	**Agronomy**	**Vegetable and Soft Fruit Production**	**Forage Crops**	**Industry Engagement in Agriculture**	Integrated Placement Year	**Animal and Agriculture Dissertation**	**Applied Research Project**	**Investigative Skills for the Successful Undergraduate**	**Developments in Crop Science**	**Agricultural Social Licence and One Health**	**Supply Chain Management**	**Strategic Management**
A) Knowledge and Understanding of:																				
1. The broad range of techniques, technologies and scientific theories used within global agriculture to support and monitor sustainable crop production.		B	B		B	A	B		A	B							A		A	A
2. Key employability, scientific and technological skills required to work safely and effectively in the agricultural industry.	A	B	B		B				B											
3. Available and effective strategies for communicating with people in a range of professional environments as well as responding to challenge.	B						A					A						B		
4. Agricultural science and its application into practice to propose solutions to industry problems with respect to sustainable crop production, crop protection, soil management and wider farm management.	B	B	B	B		B	A		A	B							A		A	
5. Scientific principles that inform sustainable resource planning and management of land, capital, labour, machinery		B	B			B	A		B											A

6. Agricultural policy, legislation and industry standards in relation to management of crop production enterprises and wider farm management							A		A	A							A		A	B
7. The scientific theories that underpin strategies used to reflect upon personal and agricultural business performance and set targets for future personal and professional development	A						A													
8. The moral, ethical, welfare and social issues related to sustainable development goals, sustainable crop production and crop protection.	B						A													
B) Intellectual Skills																				
1. Critically evaluate best practices and apply to problem solving within a range of agricultural sectors.							A		A								A	A	A	
2. Identify, analyse and discuss key scientific theories, concepts and principles from a range of disciplines professionally in written, digital and oral communication.	B	B	B			B	A	B	B					A	B		A		B	B
3. Use self-reflection to monitor their own progress in theoretical and applied agriculture, especially whilst engaged with industry partners	A																			
4. Critically analyse research and use statistical means to support arguments and to investigate and analyse scientific factors that underpin sustainable agricultural production within the crop and arable sectors.							A	A						A	A	B	A			
5. Critically evaluate the science and strategies used to increase crop production with respect to sustainable development goals, legislation and policy		B	B	B			A		B	B				B			A			
6. Demonstrate the ability to apply informed decision-making in complex and unpredictable contexts within the crop sector and wider industry.							A								B		A		A	
C) Performance and Practice																				
1. Engage with relevant industry partners to undertake industry engagement and scientific research in a range of crop enterprises.	A		B																	
2. Demonstrate the key employability, scientific and technological skills required to work safely and effectively in the agricultural industry	A																			
3. Develop and plan for human behaviour change to promote an enhanced, inclusive people management practice whilst being empathetic to the wellbeing of others							A					A						B		
4. Demonstrate the academic, personal and employability skills developed through study and industry placements in order to progress through the degree programme with regards to physical and mental wellbeing.	B		B																	
5. Benchmark crop and farm performance in the context of national and international standards, and carry out							A		B	B		A			B	B			A	

comparison across businesses or sectors within the agricultural industry																				
6. Develop written, digital and oral communication skills to disseminate scientific information to a wide audience of peers, farmers and industry representatives.	A						A	B	B	B					B		A		A	
7. Identify, present and defend realistic proposals and solutions to industry problems within their chosen industry placement	B		B										B				A			
8. Demonstrate a commitment to continuing professional development and lifelong learning through the development of initiative, leadership and team skills in relation to self-directed and independent study, developing an adaptable and flexible approach to study and work.	B	B	B	B	B	B	B	B	B	B	B	B	B	A	B	B	A	A	A	A
D) Setting, Personal and Enabling Skills																				
1. Communicate effectively through written, digital and verbal means with the crop production sector and the wider agricultural industry.							B		B	B	B			B	A	B		B	A	
2. Prepare and present data using a range of sources and techniques for peers, enterprise managers and the agricultural industry.							A	B	B	B		B		A	A	B	B	B	B	B
3. Utilise problem-solving skills in a variety of theoretical and applied situations.							A											A	A	A
4. Develop a reflective philosophy when analysing personal effectiveness and considering personal wellbeing, management and development.							B					A						B		
5. Take responsibility for own and others wellbeing, own personal and professional learning and development setting realistic targets to achieve goals and responsibilities with a positive intent.	B												A							
6. Manage time effectively in order to prioritise workloads in order to meet targets and objectives	A	B					A		B	B		B	B							
7. Possess the ability to work successfully both independently or as part of a team within agronomy, the crop sector and the wider industry.	B	A	A	B		B	A	B	B	B	B	B	B				A	A	A	B

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The Agriculture with Crop Science programme utilises a mixture of teaching approaches that aim to support the student to develop a comprehensive knowledge and understanding of the scientific principles of crop production. Learning opportunities are varied with students able to apply theory to practice on the institution's farm, during industry engagement, and through periods of work placement and study exchanges. The teaching and learning strategies employed within modules aim to develop a scaffolding of practice through the degree to support students to prepare for differing assessment types, industry engagement and research. Through the mix of teaching approaches, the students will develop their knowledge and understanding, practical and transferable skills and application aligned to industry requirements. This will include formative feedback on oral presentations, written reports and coursework during individual and group discussions. The aim of the assessment strategy is to assess students in an industry focused manner that provides them with the ability to complete industry relevant tasks upon graduation / employment and will result in graduates who can assimilate complex paradigms and propose justified solutions to problems related to agriculture and be work ready.

The Agriculture with Crop Science programme will have the following distinct unique selling points for each year of delivery:

<u>Stage 0:</u> Delivery focuses on developing a foundation in scientific and academic knowledge alongside a grounding in employability skills.
The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

<u>Stage 1</u>: Delivery is focused on building an applied and scientific foundation in agriculture to support students' academic and interpersonal skill development alongside employability competency.
To achieve this, stage 1 takes an experiential approach to learning and concentrates on the development of fundamental knowledge and understanding of the agricultural industry and intellectual skills through lectures, seminars, applied sessions, academic workshops and industry engagement. This enables students to analyse, evaluate and synthesise information, and opportunities are provided for students to apply the knowledge they have gained into practice on the institution's farm, that consists of a range of mixed enterprises (dairy, sheep, beef, and arable), and through visits to external farms and the crop sector. Access to a skills development bursary will also allow students to undertake and achieve industry recognised competency certificates to support their work readiness.

<u>Stage 2</u>: Delivery aims to consolidate the applied and employability skills developed in the first year of study within industry environments. Students are encouraged to evaluate the impact and constraints of management systems and practices within crop science and agronomy.
In stage 2, students continue to apply their knowledge and understanding through evidence-based learning, application into practice and exposure to best practice through a range of visits to industry and guest speakers. Students will spend time during the year engaging with industry to develop their knowledge, understanding, employability and research skills. The concept of behaviour change within the industry will be explored in

core management modules and assessed through the students' ability to develop and present strategies for behaviour change in a farm business and the wider industry.

<u>Integrated Placement Year (optional)</u>: Students have the opportunity to further develop their employability and can experience different crop husbandry and crop production methods used within modern agriculture within a regional, national or international environment.

<u>Stage 3</u>: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice facilitating individual specialisation within their chosen career path.
Stage 3 concentrates on the individual development of the student and the expansion of their specialist career path within the crop sector. Students will engage with industry relevant research aligned to their individual personal and professional development that will allow them to work and develop effectively. Through this, they will further develop core graduate attributes to support their employability. Taught content will focus on critically evaluating the research and science behind key development issues across the diversity of global agriculture and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice provided during industry or research focused projects.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be
Developments in Crop Science

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Agricultural Studies OR				B (50) Written Examination				A (50) Oral Presentation
	Foundation Animal Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
Core Modules Stage 1	Skills Development for Agriculture			A (100) Coursework Portfolio					
	Introduction to Crop Science							A (100) Practical Skills Assessment	
	Soil and Grassland Management	A (100) Coursework Series							

	Introduction to Agricultural Technologies		A (100) Case Study Report						
	Introduction to Agricultural Economics		B (60) Report			A (40) In-Class Test			
	Introduction to Sustainable Agriculture		B (50) Report						A (50) Oral Presentation with Questions
Core Modules Stage 2	Farm Business Management and Agricultural Policy				A (40) Open-Material Written Examination				B (60) Oral Presentation with Questions
	Research Methods for Agricultural and Animal Scientists	A (50) Coursework				B (50) Test Series			
	Agronomy							B (70) Practical Assessment Series	A (30) Poster Defence
	Forage Crops	B (50) Coursework Series				A (50) In-Class Test			
	Vegetable and Soft Fruit Production			A (100) Coursework Portfolio					
	Industry Engagement in Agriculture			A (100) Industry Experience Portfolio					
Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment	

	Developments in Crop Science						A (100) Oral Examination		
	Agricultural Social Licence and One Health		B (70) Project Report						A (30) Poster Defence
	Supply Chain Management							A (100) Practical Skills Assessment	
	Strategic Management		A (100) Case Study Report						
Core Modules Stage 3 (Level 6 entry)	Animal and Agriculture Dissertation OR		A1 (90) Project Report					A2 (10) Practical Skills Assessment	
	Applied Research Project AND		A (100) Project Report						
	Investigative Skills for the Successful Undergraduate	B (50) Coursework				A (50) Test			
	Developments in Crop Science						A (100) Oral Examination		
	Agricultural Social Licence and One Health		B (70) Project Report						A (30) Poster Defence
	Supply Chain Management							A (100) Practical Skills Assessment	
	Strategic Management		A (100) Case Study Report						

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Agriculture with Crop Science (was Agriculture (Crop Production) until version 7.0) (name included 'Applied' until version 3.0)
Programme Code:	BSHCAGCP
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

21/03/2023: correction of typographical error
Part 1: Target Award Titles amended from Crop Science to Agriculture with Crop Science.

Current version number: 6.0

Outline Change Details:
Part 1: - programme title changed from BSc (Hons) Agriculture (Crop Production) to BSc (Hons) Agriculture with Crop Science. Interim titles updated in line with this change.
Part 2: Programme Overview – updated to reflect changes in the structure of the programme.
Part 3, 4 and 5: changes to modules – Stage 0: HANVFP-30-3 Foundation Animal Studies added as alternative to HAGVG9-30-3 Foundation Agricultural Studies. Stage 1: HAGVPX-30-4 Introduction to Crop Science replaces HAGV75-30-4 Crop Production and Soil Management; HAGVQD-15-4 Soil and Grassland Management and HAGVP5-15-4 Introduction to Agricultural Technologies added; HAGV77-15-4 Sustainable Agriculture name changed to Introduction to Sustainable Agriculture.; HAGV76-30-4 Livestock Science and Husbandry removed. Stage 2: optional modules removed; new modules HAGVRK-15-5 Forage Crops and HAGVR7-15-5 Industry Engagement in Agriculture added. Stage 3: new core module HAGVMY-15-6 Agricultural Social Licence and One Health added; HAGVQN-30-6 Developments in Crop Science replaces HAGV7E-15-6 Developments in Crop Production; HSPV54-15-6 Strategic Management and HAGV7F-15-6 Supply Chain Management changed from optional to core; HAGV7D-30-6 Industry Reflection on Agricultural Practice and HANV3M-15-6 Undergraduate Independent Study removed. Assessment for Level 6 entry module Investigative Skills for the Successful Undergraduate Component A changed from In-Class Test to Test.
Part 3: removal of modules that have been on the programme since 2017 to be replaced by new and amended modules that are included on the other degrees in the provision. Interim awards updated, including removal of stipulated modules (except Integrated Placement Year).
Part 5: Programme Learning Outcomes amended to include new modules
Part 5: Teaching and Learning section amended to reflect change in placement modules.

Do the changes presented alter the mapping against the Hartpury Academic Framework (delete as appropriate)? No

If yes, please provide the details of the changes:

Material Alteration: Yes and is accompanied by the relevant course information document.

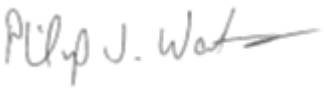
Rationale:
The programme has run for several years and there is a need to refresh the modules and the approach to assessment. The crop science offer now intends to focus more on the scientific principles behind agricultural production. The removal of optional modules will support a positive student experience through a timetable that reduces large gaps between sessions.

Change requested by: **Philip Watson**

/ I can confirm that student representatives have been consulted about this change

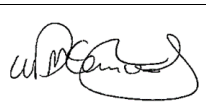
/ I can confirm that colleagues impacted by this change have been consulted

/ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  Date: 02/12/2022

Name of Head of Department: **Wanda McCormick**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:  Date: 13/01/2023	
Approval Committee and Date:	CVC Chair's action 2023 03 07
Change approved with effect from:	01 September 2023
Resulting new version number:	7.0 (2023 intake onwards)

Current version number: 5.3

Outline Change Details:
Document amended to meet requirements of new 2022 template.
Parts 3, 4 and 5: HANVKV-15-5 Research Methods for Agricultural and Animal Scientists added as Level 5 core module; HANVKS-45-6 Animal and Agriculture Dissertation added as Level 6 core module.
Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills.
Part 5: assessment for Level 4 core module Skills Development for Agriculture changed from practical skills assessment to coursework portfolio.
Level 6 entry route added including option of two core modules (Applied Research Project and Investigative Skills for the Successful Undergraduate) instead of a 45 credit dissertation.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale: Programme revised as part of the Refresh 22 process

Change requested by: Philip Watson

/ I can confirm that student representatives have been consulted about this change

/ I can confirm that colleagues impacted by this change have been consulted

/ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  **Date**: 02/12/2021

Name of Head of Department: Wanda McCormick

■ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

☐ I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form

Signature:  **Date**: 21/01/2022

Approval Committee and Date:	CVC Chair's Action 2022 04 20
Change approved with effect from:	01 September 2022
Resulting new version number:	6.0 (2020 intake onwards)

Current version number: 5.1

Outline Change Details: Part 6: Assessment Strategy - changed Supply Chain Management (Component A) from 100% oral presentation to 100% practical skills assessment.

Part 3: removal of credit requirements in line with current template.

Added Pig and Poultry Production (HAGV7H-15-5) as an optional module at level 5.

Material Alteration: Yes

Rationale: During the COVID pandemic the oral presentation (Supply Chain Management) was replaced with a practical skills assessment. The feedback from the two cohorts of students who have completed the module was positive to the change. They stated that it allowed them to compile an industry style report of worth that replicated tasks that would be expected of an enterprise manager or assistant farm manager.

Pig and Poultry Production has been added as an optional module at the request of students due to the increasing number of pig and poultry enterprises linked to arable production.

Change requested by: Phil Watson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  **Date**: 02/07/2021

Name of Head of Department:

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:  **Date**: 12/07/2021

Approval Committee and Date:	CSP Chair's Action 2021 07 21
Change approved with effect from:	01 September 2021
Resulting new version number:	5.3 (2021 intake onwards)

Current version number: 5.0

Outline Change Details:

Parts 3 and 6 updated in line with module amendments:
HANVG4-15-3 Foundation Skills Development
Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.
Assessment component A changed from written exam to in class test.
HAGVG9-30-3 Foundation Agricultural Studies
Module code changed from HAGV8V-15-3 to HAGVG9-30-3 - increased to 30 credits.
Assessment component B changed from in class test to written exam.
Part 3: credits statement removed from Awards column.

Material Alteration: Yes

Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.

Change requested by: Phil Watson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  **Date**: 01/03/2021

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:  **Date**: 4/3/2021

Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	5.1 (2021 intake onwards)

Current version number: 4.7

Outline Change Details:
Part 6 Assessment map
Amendment to assessment map for the Farm Business Management module (HAGV78-30-5).
Component A amended to 40% from 50% and component B amended to 60% from 50%, to reflect the adjustment to the assessment weightings.
Undergraduate Research Process changed from A to A/B, to reflect modules changes.
Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.

Material Alteration: Yes

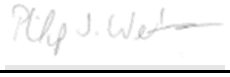
Rationale: The changes proposed to the assessment element (increased timing for component B and reduced time for component A) of the Farm Business Management module will support students to demonstrate their knowledge, understanding and application in management strategies and allow them time to defend their proposals in the presentation.
Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.

Change requested by: Philip Watson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  **Date**: 09/12/2020

Name of Head of Department: Dr Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:  **Date**: 06/01/2021

Approval Committee and Date:	CVC 2021 01 27
Change approved with effect from:	01 September 2021
Resulting new version number:	5.0 (2020 intake onwards)

Current version number: 4.5

Outline Change Details:
Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.
Part 3: placement changed from 40 weeks to 24 weeks, in line with module amendment.

Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: to ensure accuracy

Change requested by: CVC

n/a I can confirm that student representatives have been consulted about this change

n/a I can confirm that colleagues impacted by this change have been consulted

n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 30/07/2020

Approval Committee and Date:	CVC Chair's action 2020 09 10
Change approved with effect from:	1 September 2020
Resulting new version number:	4.7 (intakes 2020+)

Current version number: 4.3

Outline Change Details: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed from 25% exam and 75% coursework to 100% coursework, in line with amendment to module.

Interim awards updated in Parts 1 and 3: Higher Education Foundation Certificate added.

Material Alteration: No

Rationale: to ensure accuracy

Change requested by: Ben Brilot

☐ I can confirm that all programme managers have been consulted and support this change

☐ I can confirm that student representatives have been consulted about this change

☐ I have retained evidence of this consultation which has been placed in the Module File

Signature:  **Date**: 28/02/20

Name of Head of Department:

☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:  **Date**: 28/2/2020

Approval Committee and Date:	CVC Chair's action 2020 03 03
Change approved with effect from:	1 September 2020
Resulting new version number:	4.5 (intakes 2020+)

Current version number: 4.0

Outline Change Details: *Part 3: Included the new module (Introduction to Agricultural Economics) in year one of the programme structure and amended the credit value for Skills Development for Agriculture to 30 credits (from 45) and module code changed to HAGVD8-30-4 (from HAGV74-45-4). These changes are included following discussion with current cohorts of students whom felt that the skills module, whilst highly relevant, was too long and often encountered repetition. Discussion with second year students identified the lack of a business module in year one that would prepare students for the farm business management module in year two. Reducing the skills development module to 30 credits will allow for the inclusion of the additional 15 credit module.*

Removal of the agricultural technologies module from year two of the programme. Feedback from students on the programme last year and from current second years was that the balance of the optional modules on the straight agriculture was restrictive. This resulted in a choice between agronomy and agricultural technologies which proved unpopular as most students wanted to select both modules. There was additional feedback that the technology content could be contextualised in more depth in the production modules.

Added a new 15 credit module (Vegetable and Soft Fruit Production) to the second year compulsory modules. This reflects the agricultural nature of the local area (Three Counties) and has an international focus as well. This will also sit as an optional module on additional streams of the programme to ensure sustainable numbers enrolling.

Removed People Leadership and Change from the final year of the programme. Rationale is provided by student reluctance to choose the module. Although this reduces the number of optional modules in the final year the student feedback has been that there is sufficient choice on the programme.

Part 4 Changes made to the matrix to include additional module and those removed

Part 6 – Removal of modules from the assessment map matrix and the inclusion of the new modules

Part 8 removed in line with current template

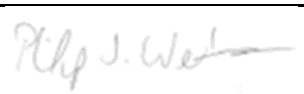
Material Alteration: Yes and is accompanied by the relevant course information sheets.

Change requested by: Philip Watson

☐ I can confirm that student representatives have been consulted about this change

☐ I can confirm that colleagues impacted by this change have been consulted

☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:  **Date**: 13/01/2020	
Name of Head of Department: Rob Graham ☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**:  **Date**: 13/01/2020	
Approval Committee and Date:	CVC 2020 01 13
Change approved with effect from:	1 September 2020
Resulting new version number:	4.3 (intakes 2020+)

Version 4.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 4. Subject Benchmark Statements updated where required	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	4.0

Version 3.0

Rationale: The UCAS Course Search mechanism was altered leading up to 2018, and this meant that if a prospective applicant typed in 'Agriculture' the Applied Agriculture (Crop Production) title was not returned. An amendment was therefore required and following consultation a simpler title of Agriculture (Crop Production) was chosen.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Yes	
Outline Change Details: Programme title changed from BSc (Hons) Applied Agriculture to BSc (Hons) Agriculture	
Change requested by:	Phillip Watson
CVC approval date:	01 August 2018
Change approved with effect from:	01 September 2018
New version number:	3.0

Version 2.0

Rationale: Addition of Foundation Year as an entry point into this programme and therefore this has been reflected in the appropriate sections.	
Material Alteration: Yes **and Course Information Sheet amended appropriately:** Yes	
Outline Change Details: To increase access and widening participation opportunities for this programme.	
Change requested by:	Phillip Watson
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018
New version number:	2.0