

Module Descriptor

Part 1: Basic Data					
Module Title	Animal Therapy 1				
Module Code	HANXU4-15-5	Level	5	Version	2.1
Credit Rating	15	ECTS Credit Rating	7.5		
Teaching Institution	Hartpury	Department	Animal and Agriculture	Module Type	Standard
Contributes towards	BSc (Hons) Animal Training and Performance BSc (Hons) Applied Animal Science with Therapy BSc (Hons) Bioveterinary Science BSc (Hons) Canine Training and Performance BSc (Hons) Human-Animal Interaction BSc (Hons) Veterinary Biosciences				
Professional Accrediting Body	None	Module Entry requirements	None		
Pre-requisites	HANXNW-30-4 Anatomy and Physiology OR HANXK4-15-4 Systems Biology	Excluded Combinations	None		
Most recent Validation Date	21 March 2022	Due for re-validation by	01 September 2027		
Amendment Approval Date	V2.1 – 15 March 2023	Approved with effect from	V2.0 – 01 September 2022 V2.1 – 01 September 2023		

Part 2: Module Content	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Assess the impact of legislation in relation to treatment of animals and appreciate the relationship required between veterinary surgeons and paraprofessionals (B). 2. Evaluate a range of diagnostic tools available to the veterinary surgeon, including awareness of limitations, application and underpinning research (B). 3. Appreciate the range of therapists available in the treatment of animals, including a critical awareness of qualifications, governing bodies and approach to treatment, forming a scientific judgement on their appropriateness of use (A, B). 4. Analyse the requirements of specific cases and recommend suitable courses of treatment (A). 5. Critically evaluate the scientific and clinical evidence underpinning available therapeutic practices (A).

Syllabus Outline	<ul style="list-style-type: none"> • Explore different opinions and perceptions around criteria and choice of therapy considering differences between individuals. • Legislation relating to therapeutic treatment and associated animal health and welfare. • Therapeutic treatment tools including photo medicine, therapeutic ultrasound, magnetic therapy, electrical based therapies (e.g. TENS, interferential) and acupuncture. • Therapeutic professions such as massage, osteopathy, physiotherapy, and chiropractic. • Students are required to conduct effective group working to peer interaction, in different roles, to understand and evaluate multiple animal health and wellbeing outcomes, including practitioner wellbeing and diversity.
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Part 3: Learning, Teaching and Assessment	
Description of Learning and Teaching	<p>Scheduled learning May include lectures, seminars, tutorials, demonstration, practical classes and workshops; external visits to meet the learning outcomes.</p> <p>Independent learning Students will also be expected to engage in independent learning throughout the module. This will involve the preparation and writing of an animal therapy assignment, revision for the exam and further reading to support formal teaching.</p> <p>Virtual learning environment (VLE) (or equivalent) This module is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE (or equivalent).</p>
Resource Strategy	<p>Essential reading Essential material will be indicated to the student via pre-course material, module guides and through their accessing a dedicated VLE presence. No requirement for the purchase of set text(s) will be made unless explicitly stated and students will have full access to library services, online applications, and inter-library loans.</p> <p>Further reading Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be required to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely. The purpose of this further reading is to ensure students are familiar with current research, classic works and material specific to their interests from the academic literature and wider professional sources.</p> <p>Access and skills Formal opportunities for students to develop their library and information skills are provided within the induction period and student skills sessions. Additional support is available through online resources. This includes interactive tutorials on finding books and journals, evaluation information and referencing. Sign up workshops are also offered.</p>

Assessment Strategy	<p>This module will be assessed according to the approved Hartpury Academic Regulations including any specific regulations detailed within the student's programme specification.</p> <p>Assessment will firstly comprise an oral examination in the form of a presentation related to a case study, followed by questioning in the form of an interview. This will test their ability to critically evaluate therapeutics approaches in a given case study. The second component will be an in-class test with a balance of MCQ, short answer and essay style questions. This will test awareness of industry roles in a multi-disciplinary therapeutic team. Together, these assessments will give the student the opportunity to demonstrate technical knowledge of the subject and competency in oral presenting, written communication and apply all the learning outcomes associated with the module through questions and answers.</p> <p>A student may apply for alternative means of assessment if appropriate. Each application will be considered on an individual basis taking into account learning and assessment needs. For further information regarding this please refer to the VLE.</p>
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Identify final assessment component and element	A1	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%
First Sit		
Component A Description of each element	Element weighting (as % of component)	
1. Oral Presentation with Questions (15 minutes)	100%	
Component B Description of each element		
2. In-Class Test (1 hour)	100%	

Resit (further attendance at taught classes is not required)	
Component A Description of each element	Element weighting (as % of component)
1. Oral Presentation with Questions (15 minutes)	100%
Component B Description of each element	
2. In-Class Test (1 hour)	100%
If a student is permitted a retake of the module under the Academic Regulations, the assessment will be that indicated by the Module Specification at the time that retake commences.	

Part 4: Unistats Information

Unistats Information

The Office for Students (OfS) require Unistats information to be produced at programme level for all undergraduate programmes of more than one year in length. These are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Expected learning hours for the module:

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours
150	36	114	0

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module	Percentage
Written Examination (Written Examination / Written Test)	40%
Coursework (Coursework / Report / Portfolio)	0%
Practical Examination (Practical Skills Examination / Practical Skills Assessment / Oral Assessment)	60%
Total	100%

Module Amendment Log

Module Title:	Animal Therapy 1
Module Code:	HANXU4-15-5
Initial Approval Date:	01 September 2017



Approved Module Changes (most recent at the top):

Current version number: 2.0	
Outline Change Details: Part 1: 'contributes towards' updated to include BSc (Hons) Veterinary Biosciences (new programme).	
Material Alteration: No	
Rationale: To ensure accuracy following validation of new programme.	
Module description for Course Marketing Purposes: The first of two animal therapy specific modules that introduce a wide range of animal therapies.	
Change requested by: CVC N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File <div style="text-align: right;">Date: 15/03/2023</div>	
Approval Committee and Date:	CVC 2023 03 15
Change approved with effect from:	01 September 2023
Resulting HECOS code:	100523 Animal Science
Resulting new version number:	2.1

26/05/2022 – change log updated to include change of Unistats and Unistats table corrected from 75:25 to 40:60

Current version number: 1.5	
Outline Change Details: <ol style="list-style-type: none"> Document amended to meet requirements of new 2022 template. Added in specific graduate attributes / concepts the module is now listed to cover in the new mapping framework document, as per Refresh. The examination was renamed as oral presentation with questions, as per the new assessment guidelines. Second assessment component added of an in-class test. Assessment weightings updated to reflect this change: changed from 100% practical exam to 40% written examination and 60% practical examination. Pre-requisite Anatomy for Veterinary Nurses (HANXNP-30-4) removed Part one: 'contributes towards' updated - BSc (Hons) Canine Training and Performance added; BSc (Hons) Applied Animal Science, BSc (Hons) Human-Animal Interaction (Animal Assisted Therapy). BSc (Hons) Veterinary Nursing Science, FdSc Animal Science and Management, FdSc Equine Veterinary Nursing Science and FdSc Veterinary Nursing Science removed 	
Material Alteration: Yes and is accompanied by the relevant programme specifications and/or course marketing information.	
Rationale: <ol style="list-style-type: none"> Module aligned to Hartpury academic curriculum framework As above As above Second assessment component has been added as a mean of replicating professional practice. Therapists are often required to write veterinary reports in clinical practice as a means of 	


<p>communicating findings with other veterinary professionals. This will give the student the opportunity to demonstrate detailed technical knowledge of the subject and competency in oral presenting, written communication and apply all the learning outcomes associated with the module through questions and answers. This change still enables the case study based assessment to differentiate it from Animal Therapy 2.</p> <p>5. Module no longer on the programme including this pre-requisite module.</p> <p>6. To ensure accuracy.</p>	
<p>Module description for Course Marketing Purposes: The first of two animal therapy specific modules that introduce a wide range of animal therapies.</p>	
<p>Change requested by: Steph Evans N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File</p>	
<p>Signature: Steph Evans Date: 24/09/2021</p>	
<p>Name of Head of Department: Wanda McCormick</p> <ul style="list-style-type: none"> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have / have not included a completed Resource Impact and Authorisation Form I can confirm that this change does not require a change to the HECOS code 	
<p>Signature: W McCormick Date: 24/01/2022</p>	
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022
Resulting new HECOS code:	100523 Animal Science
Resulting new version number:	2.0

<p>Current version number: 1.4</p>	
<p>Outline Change Details: New programme added to 'Contributes towards' BSc (Hons) Animal Training and Performance</p> <p>Removed from contributes towards as programme title changed. BSc (Hons) Animal Science</p>	
<p>Material Alteration: No</p>	
<p>Rationale: The development of the new BSc (Hons) Animal Training and Performance programme led to the contributes towards being updated and reviewed to ensure they are accurate.</p>	
<p>Change requested by: Lucy Dumbell N/A I can confirm that all programme managers have been consulted and support this change N/A I can confirm that student representatives have been consulted about this change N/A I have retained evidence of this consultation which has been placed in the Module File</p>	
<p>Signature:  Date: 19/06/2019</p>	
<p>Name of Head of Department: Jane Williams I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department</p>	
<p>Signature:  Date: 25/06/2019</p>	
Approval Committee and Date:	CVC 2019 07 09
Change approved with effect from:	1 September 2020

Resulting new version number:	1.5
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Current version number: 1.3	
Outline Change Details: Addition of pre-requisite previously omitted in error: Anatomy and Physiology for Animal Therapists (HANV6E-30-4) Part 3 updated in line with current template.	
Material Alteration: No	
Approval Committee and Date:	CSP Chair's action 2019 09 23
Change approved with effect from:	01 September 2019
Resulting new version number:	1.4

Current version number: 1.2	
Outline Change Details: update of pre-requisites to remove module HANXGB-20-4: module no longer running.	
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2019
Resulting new version number:	1.3

Current version number: 1.1	
Outline Change Details: Adopting new naming system for programmes	
Material Alteration: No	
Rationale: To reflect the Hartpury Academic Regulations	
Change requested by: Academic Registrar	
<div style="display: flex; justify-content: space-between;"> <div>Signature: </div> <div>Date: 01 August 2018</div> </div>	
Approval Committee and Date:	Curriculum Validation Committee 2018 08 31
Change approved with effect from:	01 September 2018
Resulting new version number:	1.2

Version 1.1

Rationale: Contributes toward details updated to include BSc (Hons) Human-Animal Interaction (SW), BSc (Hons) Human-Animal Interaction (Animal Assisted Therapy) (SW)	
Material Alteration: No	
Outline Change Details: As above	
Change requested by:	Jane Williams
CVC approval date:	17 January 2018
Change approved with effect from:	01 September 2018
New version number:	1.1

Initial HECOS code:	100523 Animal Science
Initial module description for Course Marketing Purposes: The first of two animal therapy specific modules that introduce a wide range of animal therapies.	