

Programme Specification

Part 1: Basic Data			
Primary Programme Title	FdSc Equine Performance		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
FdSc Equine Performance	Full time, 2 years Part time, 4years	None	None
FdSc Equine Performance with integrated placement year	Full time, 3 years Part time, 5 years	None	None
Interim Award Titles	Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	FDSEEPXX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	18 May 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V5.0 – 19 December 2022 V5.1 – 28 February 2023	Approved With Effect From	V4.0 - 01 September 2022 V5.1 - 01 September 2023
Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	5.1		

Part 2: Programme Overview

FdSc Equine Performance graduates possess knowledge of the horse as an athlete, and can apply this knowledge in the context of training and managing horses in a range of industry settings. Graduates can communicate effectively, and positively influence a wide variety of audiences on topics related to the evidence-based optimisation of equine performance. Graduates have developed their practical abilities when handling and managing horses and have spent time on work placement, both on site at Hartpury within the commercial yard as well as with the option to spend time in the wider industry. This enables them to develop their abilities in line with industry expectations, as well as the opportunity to relate theory and research to practice in an authentic context.

FdSc Equine Performance with integrated placement year graduates possess knowledge of the horse as an athlete, and can apply this knowledge in the context of training and managing horses in a range of industry settings. Graduates can communicate effectively, and positively influence a wide variety of audiences on topics related to the evidence-based optimisation of equine performance. Graduates have developed their practical abilities when handling and managing horses and have spent time on work placement, both on site at Hartpury within the commercial yard as well as with the option to spend time in the wider industry for a more extended period of time as part of the integrated placement year. This enables them to develop their abilities in line with industry expectations, as well as the opportunity to relate theory and research to practice in an authentic context.

Part 3: Programme Structure

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HEQVL3-30-4 Equestrian Practice ⁺ HEQXN5-15-4 Equine Veterinary Science HEQXN9-15-4 Management of Equestrian Facilities HEQXNK-15-4 Equine Industry HEQVKJ-15-4 Equestrian Project Management AND HEQVP9-15-4 Equine Structure and Function OR HEQXN4-30-4 Equine Structure and Function ¹ <i>pre-2022 only</i>	HEQXN6-15-4 Equitation HEQVCA-15-4 Equitation (Theory)	<u>Certificate in Academic Skills</u> <u>Undergraduate Certificate in Equine Studies</u> <u>Certificate of Higher Education in Equine Studies</u>
	To progress to stage 2 each student must achieve at least 90 credits.		
IPY	HANVK6-15-5 Integrated Placement Year		

Stage 2	HEQXRD-15-5 Equine Performance	HEQXR7-15-5 Applied Equine Nutrition	<u>FdSc Equine Performance</u> This must include all core modules.
	HEQVKC-30-5 Research Methods Applied to Equestrian Practice +	HEQVDQ-15-5 Equestrian Event Management and Fundraising	<u>FdSc Equine Performance with integrated placement year</u> This must include all core modules and the Integrated Placement Year module.
	HEQVMS-15-5 Management of the Performance Horse+ OR HEQVBK-30-5 Management of the Performance Horse ^{1pre-2022 only}	HSPXTX-15-5 New Venture Creation	
	HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector+ OR HSPVK5-15-5 Professional Placement Experience ^{1pre-2022 only}	HEQXR9-15-5 Equine Musculoskeletal Diagnostics OR HEQXR6-15-5 Applied Equine Diagnostics and Therapy ^{1pre-2022 only}	
		HEQVLX-15-5 International Stud Management OR HEQXRJ-30-5 Applied Stud Management ^{1pre-2022 only}	
		HEQXR8-15-5 Introduction to Equine Biomechanics OR HEQXR8-15-5 Equine Biomechanics ^{1pre-2022 only} HEQXR5-15-5 Advanced Equitation ^{1pre-2022 only}	

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules. A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Equestrian Practice	Equine Structure and Function	Equine Veterinary Science	Equestrian Project Management	Equine Industry	Management of Equestrian Facilities	Equitation	Equitation (Theory)	Integrated Placement Year	Management of the Performance Horse	Equine Performance	Professional Placement Experience in the Equestrian Sector or Professional Placement Experience	Research Methods Applied to Equestrian Practice	Equine Musculoskeletal Diagnostics or Equine Diagnostics and Therapy	Applied Equine Nutrition	International Stud Management or Applied Stud Management	New Venture Creation	Introduction to Equine Biomechanics or Applied Equine Diagnostics	Equestrian Event Management and Fundraising
Learning Outcomes:																			
A) Knowledge and Understanding of:																			
1. The physiological effects of exercise and training on the horse.		A	B				B	B			A							B	
2. Theory and practice when managing performance horses in a range of environments.	A					A				A					B	B			
3. Industry practices and how these relate to best practice.					A				B		A						B		
4. Appropriate research methods which can be used to explore equestrian research topics.	B			B		B							A						
5. Available and effective strategies for communicating with people in a range of professional environments as well as responding to challenge.	B		B	B					B	A			A		B				B
B) Intellectual Skills																			
1. Identify and analyse the potential impact of issues relating to equine performance.	B		A			B				A	A								
2. Apply findings of research to construct a persuasive argument.	B									A			B						

3. Synthesise information from multiple sources to demonstrate an ability to apply theory to practice.	B									A					B				B
4. Apply principles, theories and methods to investigation of field and workplace themes.	B										B		A	B					
C) Performance and Practice																			
1. Select and use subject specific techniques and tools to optimise the management of the performance horse.	B				B					A	B		A						
2. Display appropriate practical horse management skills and competences according to relevant industry standards.	A										B								
3. Appropriate use of relevant and practical techniques/ IT applications.				B						B			A						
4. Offer knowledge and skills that are necessary to enable employees progress within a career structure.											A								
5. Demonstrate key employability qualities including resilience, flexibility, versatility and adaptability.	A			B						B	A							B	B
D) Setting, Personal and Enabling Skills																			
1. Demonstrate the ability to problem solve in a variety of theoretical and practical situations.	B		B			B	B						A						
2. Manage time, prioritise workloads, recognise and manage personal emotions, stress and wellbeing.	B			B				B			A		B						
3. Demonstrate a reflective philosophy when analysing personal effectiveness and be responsible for personal management of learning.	A							B			A								
4. Communicate effectively and appropriately through verbal and non-verbal means, engaging a range of audiences; including clients, peers, colleagues and managers from diverse backgrounds within the equine industry.	B							B	A		B		B						

Part 5: Learning, Teaching and Assessment

In the first stage of the foundation degree, students engage in a range of modules developing skills which underpin future topics studied. Academic knowledge and understanding are used to underpin practical application of theory that often challenges traditional concepts and ideas, and promote practice that facilitates optimal equine welfare. Some taught sessions will take a primarily practical approach, particularly around horse handling and management, as well as encouraging students to start to consider how research informs practice. The approach of sessions and assessment will tend to be applied in nature, with students encouraged to consider the application of theoretical information in practical scenarios. Students will have practical learning opportunities on Hartpury Equine Yard, to develop industry relevant skills in a supervised environment and work alongside industry professionals to enhance their learning.

In the second stage, the application of these fundamental skills is developed while starting to develop students' ability to think critically and to communicate topics to a range of diverse audiences, using evidence to justify this. Seminar-based approaches and practical scenarios will help to further develop these skills and abilities, and is assessed through a range of mediums including oral assessments to ensure that students develop the ability to utilise different forms of communication. Consideration of the research process and how research is generated will form part of this wider discussion within relevant fields. Students will also undertake a longer work placement, which could be on site at Hartpury, or in an external approved setting, in order to develop their experience and skillset alongside their academic studies.

Throughout their studies, students gain industry ready practical skills to support them to take up positions of responsibility working with performance horses. Industry-experienced and research active staff teach subject specific topics. Work-related and work-based learning and assessment are fully integrated within the programme with a proportion of core credits gained through completion of placement modules, utilising both on-site work-related learning opportunities and a period of work-based learning with external employers. Work placement opportunities exist on-site at the institution with: the Events Office, Equine Therapy Centre, and the institutions Equestrian Centre. A number of external placement links also exist. The combination of academic study with the option of engaging with the integrated placement year provides students with the opportunity to fully apply theory and skills in their field.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

Assessments will take the form of a mixture of written exams, practical exams and written assignments.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Management of the Performance Horse

Professional Accrediting Body documents to which this programme is mapped and or aligned:

None

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Equestrian Practice							A (100) Practical Skills Logbook	
	Management of Equestrian Facilities		B (40) Case Study Report						A (60) Group Oral Presentation with Questions with a group mark
	Equine Structure and Function					A (100) Test Series			
	Equine Industry					A1 (50) Test A2 (50) Test			
	Equestrian Project Management			B (50) Reflective Portfolio					A (50) Group Oral presentation with Questions individually marked
	Equine Veterinary Science								A (100) Group Oral Presentation with Questions individually marked
Optional Modules Stage 1	Equitation			A (100) Coursework Portfolio					
	Equitation (Theory)			A (100) Coursework Portfolio					

Core Modules Stage 2	Management of the Performance Horse								A (100) Oral Presentation with Questions
	Equine Performance	A (100) Essay Based on a Case Study							
	Professional Placement Experience in the Equestrian Sector							A (100) Practical Assessment Series	
	Research Methods Applied to Equestrian Practice			A (100) Coursework Portfolio					
Optional integrated placement year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Optional Modules Stage 2	International Stud Management								A (100) Group Oral Presentation with Questions individually marked
	Equine Musculoskeletal Diagnostics					B (75) Test		A (25) Practical Skills Assessment	
	Applied Equine Diagnostics and Therapy								A (100) Poster Presentation
	New Venture Creation								A (100) Group Oral Presentation with Questions individually marked
	Introduction to Equine Biomechanics					A (100) Open-Material Written Examination			

	Equestrian Event Management and Fundraising		B (75) Project Report						A (25) Poster Presentation
	Applied Equine Nutrition								A (100) Oral presentation with Questions


*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	FdSc Equine Performance
Programme Code:	FDSEEPXX
Initial Approval Date:	1 September 2017

Changes: *Most recent at the top of the page*

Current version number: 5.0	
Outline Change Details: Part 5: Assessment Map – Stage 1 / Level 4 core module Equine Industry changed from Seen Written Examination to two Tests, in line with module amendment.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? /No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: To ensure accuracy of assessment map in line with module changes made to improve student experience in first year modules.	
Change requested by: Rachel Collins I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: R Collins	Date: 23/2/23
Name of Head of Department: Catherine Porter ● I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form	
Signature: 	Date: 14/03/2023
Approval Committee and Date:	CSP Chair's action (LD) 2023 02 28
Change approved with effect from:	01 September 2023
Resulting new version number:	5.1 (2023 intake onwards)

Current version number: 4.0	
Outline Change Details: Part 5: 1 - Wording in first paragraph amended to reflect industry relevant learning on the Hartpury Yard as opposed to work placement to reflect changes to Equestrian Practice module. 2 - Assessment Map updates to reflect change in assessment type for the Stage 1 / Level 4 modules Equine Structure and Function (from a lab notebook to a test series) and Professional Placement Experience in the Equestrian Sector (from an Industry Experience Portfolio to a Practical Assessment Series).	
Material Alteration: Yes and is accompanied by the relevant course information document.	

Rationale:

1 - The module team are keen to develop how this Equestrian Practice is delivered, in terms of integrating appropriate industry relevant learning in a practical setting.

2 - After running the assessment this year the change of assessment was proposed to better support the pedagogical approach of each of the modules in order to enable module teams to have scope to be in line with industry practice in order to better to support the students learning journey.

Change requested by: Sophie Armstrong & Rachel Collins

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: S. Armstrong & R. Collins

Date: 01/11/2022

Name of Head of Department: Catherine Porter

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:



Date: 08/11/2022

Approval Committee and Date:

CVC Chair's action 2022 12 19

Change approved with effect from:

01 September 2023

Resulting new version number:

5.0 (2023 intake onwards)

26/8/2022 The word 'AND' added to Part 3 between HEQVKJ-15-4 Equestrian Project Management AND HEQVP9-15-4 Equine Structure and Function in order to show the transition requirements more clearly. Approved by CVC Chair's action 2022 08 26

Current version number: 3.2**Outline Change Details:****Section 1 Basic Data**

- Update of information relating to the new programme specification requirements

Section 2 Programme Overview

- Update of the programme overview to reflect the renewed focus of the programme.

Section 3 Programme Structure

- Updated programme structure as result of strategic review and Refresh.
- Stage 1: from 2022 reduction of Equine Structure and Function to 15 credits, addition of Equestrian Project Management.
- Stage 2: from 2022 reduction of Management of the Performance Horse to 15 credits, addition of new Research Methods Applied to Equestrian Practice (new). Enrolment on Advanced Equitation will not be available from 2022. Addition of International Stud management to replace Applied Stud Management.
- Professional Placement Experience in the Equestrian Sector HEQVJR-15-5 replaces Professional Placement Experience HSPVK5-15-5
- HEQXR9-15-5 Equine Musculoskeletal Diagnostics (was Equine Diagnostics and Therapy) replaces HEQXR6-15-5 Applied Equine Diagnostics and Therapy as Level 5 optional module.

Section 4: Programme Learning Outcomes

- Refresh of programme learning outcomes to align with new programme focus and structure, ensuring learning outcomes cover key requirements and expectations for FdSc Equine Performance graduates.

Section 5: Teaching, Learning and Assessment

- Review and update of the teaching, learning and assessment strategy

- Assessment map updates to include new modules and assessments included within modules to ensure scaffolding of assessment requirements

Parts 3, 4 and 5 'Equestrian' added to the module title for HEQVDQ-15-5 Event Management and Fundraising, in line with module amendment.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale: Updates to programme as required to ensure continued industry validity and student employability, and also to ensure viability following changes made to other programmes within the department.

Change requested by: Rachel Collins

- ✓ I can confirm that student representatives have been consulted about this change
- ✓ I can confirm that colleagues impacted by this change have been consulted
- ✓ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: R Collins

Date: 1/12/21

Name of Head of Department:

- ✓ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature: 

Date: 1/12/21

Approval Committee and Date:	Curriculum Validation Committee Chair's Action 2022 05 18
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Change approved with effect from:	01 September 2022
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Resulting new version number:	4.0
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Current version number: 3.1

Outline Change Details:

Parts 3: Event Management and Fundraising code changed from HSPXRN-15-5 to HEQVDQ-15-5.

Material Alteration: No

Rationale: to ensure accuracy

Approval Committee and Date:	CSP 2021 02 15
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Change approved with effect from:	15 February 2021
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Resulting new version number:	3.2 (intakes 2019+)
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Current version number:

Outline Change Details:

Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.

The title of the distinctive module corrected from Professionalism in Performance Horse Management to Management of the Performance Horse.

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: to ensure accuracy

Change requested by: CVC

- n/a I can confirm that student representatives have been consulted about this change
- n/a I can confirm that colleagues impacted by this change have been consulted
- n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 30/07/2020

Approval Committee and Date: CVC Chair's action 2020 08 13

Change approved with effect from: 1 September 2020

Resulting new version number: 3.1 (intakes 2019+)

Current version number: v2.1

Change Details Outlined

PART 2: We fundamentally changed the educational aims section, amalgamating ESM Programme Aims and refining existing wording to better highlight that the programme aims to develop existing knowledge and experience that will increase confidence to appraise current practice and use initiative to ensure optimal welfare of horses within their chosen career.

We made significant changes to the HEAR section so that it better reflects the outcomes expected of a student graduating from this programme.

PART 3:

We propose the removal of the following modules:

- Undergraduate Research Process as this module is no longer relevant to students topping up with the current structure of Investigative Skills and Applied Research Project on the Equine Management top-up programme.
- Equine Event Organisation (HEQXRB-15-5) as the content is more appropriately delivered in Event Management and Fundraising (HSPXRN-15-5 which has been added.
- Principles of Animal Biology (HANXK8-15-3), which did not run this year.
- Groundschooling and Rehabilitation has been removed, as elements of this module are covered in other module content.
- Intro to Equitation as a new Equitation (Theory) (HEQVCA-15-4) module is proposed for non-riding students.
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To ensure a range of options are available and further support achievement of the educational aims of the programme, we propose the addition of three modules:

- Applied Stud Management (HEQXRJ-30-5) for students who may be interested in this side of performance horse management.
- Addition of Event Management and Fundraising (HSPXRN-15-5) to replace Equine Event Organisation (HEQXRB-15-5).
- Professional Placement Experience (HSPVK5-15-5) to incorporate 150 hours of placement experience.
- Equitation (theory) (HEQVCA-15-4) has been written to enable non-riding students to gain an appreciation of equitation theory.
- Professional Practice in Performance Horse Management (HEQVCB-30-5) Professionalism of the Performance Horse has been removed and a new module developed.

PART 4: Reflects addition and deletion of modules as above. Amendments made to descriptions under A, B, C & D to reflect changes to programme outcomes.

PART 5: Placements section amended to increase clarity and update content.

Careers section also amended to increase clarity and update content e.g. making reference to ICE. Previously the section read as follows:

Finally Distinctive Features were also refined to better reflect the nature of the programme and placed into prose rather than numbered points.

PART 6: Reflects adjustments to modules outlined previously
Advanced Equitation assessment changed from 50% written and 50% oral examinations to 100% written.
Other modules updated and removed accordingly.

PART 7: No changes

Material Alteration: Yes (relevant course information sheet amendments outstanding)

Rationale: Recruitment onto Foundation degree programmes is variable and with the introduction of Foundation Years the population of students who would traditionally have been accepted onto FdSc are being made offers for Level 3 study. Amalgamation of the two existing Fd programmes in the Equine Department will enable more robust marketing of this study route.

Change requested by: LINDA GREENING

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: *Linda Greening*

Date: 21/12/18

Name of Head of Department: Catherine Phillips

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

Signature:

CPhillips

Date: 4/02/2019

Approval Committee and Date:	CVC 2019 05 21
Change approved with effect from:	01 September 2019
Resulting new version number:	3.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP). 3. Removed BUWE B80 4. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	V2.1

Version 1.2

Rationale: To reduce over assessment.	
Material Alteration: Yes and Course Information Sheet amended appropriately: No	
Outline Change Details: Equestrian Practice HEQVL3-30-4 assessment changed from Component A P/F Practical Skills and Component B 100% Portfolio to one point of assessment 100% Practical Skills Assessment (component A).	
Change requested by:	Rachel Collins
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018
New version number:	V1.2