Programme Specification

Part 1: Basic Data			
Primary Programme Title	BA (Hons) International Horseracing Business		
Target Award Titles	**Mode and Typical Duration of Study**	**Professional Accrediting Body Links**	**Study Abroad / Exchange / Credit Recognition**
BA (Hons) International Horseracing Business	Stage 0 entry: Full time 4 years, Part time 8 years Stage 1 entry: Full time 3 years, Part time 6 years Stage 3 entry: Full time 1 years, Part time 2 years	None	None
BA (Hons) International Horseracing Business with integrated placement year	Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time 4 years, Part time 7 years	None	None
Interim Award Titles	BA International Horseracing Business BA International Horseracing Business with integrated placement year BA Equine Studies BA Equine Studies with integrated placement year Diploma of Higher Education in Horseracing Business Diploma of Higher Education in Equine Studies Certificate of Higher Education in Horseracing Business Certificate of Higher Education in Equine Studies Undergraduate Certificate in Equine Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	**Stage 0 and Stage 1 entry: BAHEIHBX** **Stage 3 entry: BAHEIHB6**		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		

Most Recent Validation Date	18 May 2022	**Due for Re-validation By**	01 September 2027
Amendment Approval Date	V7.0 – 24 November 2022 V7.1 – 30 November 2022 V7.2 - February 2023	**Approved With Effect From**	V6.0 - 01 September 2022 V7.2 - 01 September 2023
Professional Accrediting Body Approval Date	None	**Date for Re-accreditation**	N/A
Version	7.2		

Part 2: Programme Overview

Graduates of BA (Hons) International Horseracing Business understand theory and practice relating to the commercial and operational aspect of horseracing as a sport and its allied industries. Graduates understand the diversity of the competitive global horseracing and bloodstock industries and have developed a wide range of transferable skills and business acumen alongside the ability to effectively communicate with a wide range of stakeholders. Graduates have developed a depth of self-awareness alongside an understanding of the importance of effective customer services to deliver a positive consumer experience, which enables them to produce content in press and media, network, negotiate and delegate successfully. Graduates have knowledge and skills that will give them a competitive advantage to work across a variety of industry roles that would benefit from an in-depth understanding of key business and sustainable commercial principles which have been applied to the global sport of horseracing.

Graduates of BA (Hons) International Horseracing Business with integrated placement year have been exposed to theory and practice relating to the commercial aspect of horseracing as a sport and its allied industries. Graduates understand the diversity of the competitive global horseracing and bloodstock industries and have developed a wide range of transferable skills and business acumen alongside the ability to effectively communicate with a wide range of stakeholders. Graduates have a greater depth of self-awareness alongside an understanding of the importance of effective customer services to deliver a positive consumer experience, which will enable graduates to network, negotiate and delegate successfully whist being able to effectively work as part of a professional team. Graduates have knowledge and skills that will give them a competitive advantage to work across a variety of industry roles that would benefit from an in-depth understanding of key business and commercial principles which have been applied to the global sport of horseracing some of which graduates have also been exposed to in their compulsory period of relevant work experience and will have benefited from gaining valuable work experience during the placement year.

	Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:
- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:
*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body
+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development [1]*pre 2022 only* HANVFE-30-3 Foundation Equine Studies OR HANV8H-15-3 Foundation Equine Studies [1]*pre 2022 only* HANV8C-15-3 Reviewing Literature HANV8D-30-3 Foundations of Business Enterprise and Management	Not applicable	<u>Higher Education Foundation Certificate in Academic Skills</u>
	To progress to stage 1 you must achieve at least 90 credits from stage 0		

Stage 1	HEQV7U-30-4 Introduction to the Horseracing Industry HSPV5Q-15-4 Understanding the Business and Economic Environment HSPV5V-15-4 Understanding Business and Financial Information HSPV5S-15-4 Introduction to the Principles of Marketing HEQVFB-30-4 Professional Development and Influence within the Equestrian Sector OR HANXM8-30-4 Personal and Management Development [1]pre-2022 only HEQVKJ-15-4 Equestrian Project Management OR HEQV7T-15-4 Academic Skills for the Racing Executive [1]pre-2022 only	Not applicable	Certificate in Academic Skills Undergraduate Certificate in Equine Studies Certificate of Higher Education in Horseracing Business This must include HEQV7U-30-4 Certificate of Higher Education in Equine Studies
	To progress to stage 2 you must achieve at least 90 credits from stage 1.		

Stage 2	HEQVJU-15-5 Equestrian Media Relations HEQVKH-15-5 The International Horseracing Industry+ OR HEQV7V-30-5 The International Horseracing Industry [1]*pre-2022 only* HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector+ OR HSPVK5-15-5 Professional Placement Experience [1]*pre-2022 only* HEQVKR-30-5 Equestrian Research in Professional Practice OR HANXU5-15-5 Undergraduate Research Process [1]*pre-2022 only*	HEQVDQ-15-5 Equestrian Event Management and Fundraising HEQVLX-15-5 International Stud Management HSPV5W-15-5 Accounting Information for Business HSPV5T-15-5 Human Resource Management HSPXS6-15-5 Study Trip HSPV5R-15-5 The Sports Service Environment [1]*pre-2022 only* HEQVDP-15-5 Sport and Hospitality Management [1]*pre-2022 only*	Diploma of Higher Education in Horseracing Business This must include HEQV7U-30-4 Diploma of Higher Education in Equine Studies
	To progress to stage 3 you must achieve at least 210 credits from stages 1 and 2.		
Optional Placement Year	HANVK6-15-5 Integrated Placement Year		

Stage 3	HEQV7Q-15-6 Horseracing, Governance and Law+ HEQVKT-45-6 Undergraduate Dissertation+ OR HANV3R-45-6 Undergraduate Dissertation [1]*pre-2022 only* HEQVML-15-6 Sustainability and Global Responsibility within the Equestrian Sector+ OR HEQV7W-15-6 Personal Industry Development Portfolio [1]*pre-2022 only*	HSPV54-15-6 Strategic Management HSPV53-15-6 Sports Sponsorship and Brand Development HSPV44-15-6 People, Leadership and Change HEQV7S-15-6 Sales, Negotiation and Customer Service HEQVKW-15-6 Creating Equestrian Content for Media Platforms HSPV43-15-6 Sport and Social Media [1]*pre-2022 only* HANV3M-15-6 Undergraduate Independent Study [1]*pre-2022 only* HEQV4H-15-6 Contemporary Issues in Equestrian Sports [1]*pre-2022 only*	<u>BA Equine Studies</u> <u>BA Equine Studies with integrated placement year</u> This must include HANVK6-15-5 <u>BA International Horseracing Business</u> This must include HEQV7Q-15-6 and HEQVML-15-6 <u>BA International Horseracing Business with integrated placement year</u> This must include HEQV7Q-15-6, HEQVML-15-6 and HANVK6-15-5. <u>BA (Hons) International Horseracing Business</u> This must include all core modules. <u>BA (Hons) International Horseracing Business with integrated placement year</u> This must include all core modules and HANVK6-15-5.

Part time:
The part time student journey from entry through to graduation is individually negotiated with the student.

	Part 3: Programme Structure for BA (Hons) International Horseracing Business (Level 6 entry)		

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:
- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:
* PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body
+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 3	HEQV7Q-15-6 Horseracing, Governance and Law+ HEQVML-15-6 Sustainability and Global Responsibility within the Equestrian Sector+ EITHER HEQVKT-45-6 Undergraduate Dissertation+ OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate+ AND HANV3S-30-6 Applied Research Project+	HSPV54-15-6 Strategic Management HSPV53-15-6 Sports Sponsorship and Brand Development HSPV44-15-6 People, Leadership and Change HEQV7S-15-6 Sales, Negotiation and Customer Service HEQVKW-15-6 Creating Equestrian Content for Media Platforms	BA Equine Studies BA International Horseracing Business This must include HEQV7Q-15-6 and HEQVML-15-6 BA (Hons) International Horseracing Business This must include all core modules.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Professional Development and Influence within the Equestrian Sector or Personal and Management Development	Introduction to the Horseracing Industry	Equestrian Project Management	Understanding the Business and Economic Environment	Understanding Business and Financial Information	Introduction to the Principles of Marketing	Professional Placement Experience in the Equestrian Sector or Professional Placement Experience	Equestrian Research in Professional Practice or Undergraduate Research Process	The International Horseracing Industry	Equestrian Media Relations	Equestrian Event Management and Fundraising	International Stud Management	Accounting Information for Business	Human Resource Management	Study Trip	Integrated Placement Year	Undergraduate Dissertation	Applied Research Project	Investigative Skills for the Successful Undergraduate	Sustainability and Global Responsibility within the Equestrian Sector or Personal Industry Development Portfolio	Horseracing, Governance and Law	People, Leadership and Change	Strategic Management	Sports Sponsorship and Brand Development	Sales, Negotiation and Customer Service	Creating Equestrian Content for Media Platforms
A) Knowledge and Understanding of:																										
1. Strategic business planning, implementation and evaluation of resources to meet organisational needs in the horseracing industry.			B	B	B	B		B		B		B								A			B			
2. Sustainability & Global Responsibility in the Equine Sector.				B			B					B	B	B					A	B			B		B	

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
3. Principles of commercial (horseracing) business management.		B							B			B	B										A					
4. The moral, social and ethical issues related to horseracing business management.		B							A				B	B	B								A					
5. Media relationships in horseracing and the impact upon the reputation of the industry	B	B							B	A													A					B
6. Theories, concepts and commercial skills that can be used to address challenges associated with global horseracing business management.	B	B	B		B	B	B	B	B	B	B	B	B	B	B							B	A	B	B			B
B) Intellectual Skills																												
1. Critically evaluate current research in the field of business management to propose realistic and effective management practices for equestrian businesses within the global horseracing industry.				B					A			B	B	B	B	A	A	B					A		B		B	
2. Apply theoretical knowledge to novel situations and constructively challenge received opinion, to formulate a logical argument.									B				B			B	B	B	A	A			B		B		B	B
3. Demonstrate confidence in analysing current situations, identifying strengths and weaknesses to develop strategy and identify appropriate solutions to problems.		B							B			B	B	B	B			A	A	A								B
C) Performance and Practice																												
1. Demonstrate elements of personal responsibility and professional codes of business practice				B	B	B	A		B		B		B										A		B			B
2. Develop and plan for human behaviour change to promote an enhanced, inclusive people management practice whilst being empathetic to the wellbeing of others					B				B				B	B	B							A	B		B		B	

3.	Communicate confidently in order to network effectively, demonstrate good customer service and sell oneself effectively in a professional manner.		B								B			B	B									A	A					B
4.	Apply appropriate statistical, analytical and evaluating techniques to data to draw justified conclusions to a research question.		B								B			B	B	B		A	A	B			B						
5.	Be able to debate wider ethical, social and environmental implications in the global horseracing industry.	B	B			B				B			B	B						A	A						
6.	Relate to and cooperate with others in contributing to group goals.	B							B		B		B						A					B	B

D) Setting, Personal and Enabling Skills

1.	Develop a reflective philosophy when analysing personal effectiveness and consider personal wellbeing, management and development	B		B	B	B	B	A	B			B			B	B	B	A		B			
2.	Recognise strengths and weaknesses, including their own, and give and receive constructive feedback in relation to set tasks.	B					A	B			B	B	B	B				A		B		B
3.	Identify, assess and communicate skills, interests, values and abilities and then reflect on actions and priorities to work effectively to deadlines.			B	B	B	B	B	B	B		B			B				A	B	A	B	B

Part 5: Learning, Teaching and Assessment

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

On the BA (Hons) International Horseracing Business (IP) programme is delivered with the vision of building a diverse and inclusive "Student Horseracing Community" with regular academic tutorials combining academic stages across appropriate programmes to provide networking opportunities and peer to peer learning amongst students. Teaching is a mix of scheduled, independent and placement learning. A key feature of delivery throughout the programme is the application of horseracing industry expertise within teaching and learning. This is achieved through a variety of mechanisms including bringing industry speakers and experts into the classroom, undertaking study trips to relevant racing establishments, and practical opportunities to observe racing..

Stage One of the programme aims to establish a foundation level of knowledge and understanding of theoretical concepts relating to business, sports management and horseracing across four key modules, namely Understanding the Business and Economic Environment, Understanding Business and Financial Information, Introduction to the Principles of Marketing and Equestrian Project Management. The broader business context of international racehorse management and the different facets that make up the global racing industry are also integrated into delivery. Students' academic and vocational skills are developed through a combination of classroom, practical and industry based delivery including attendance at workshop sessions. Teaching will be supported by a variety of industry speakers and off-site trips (locally and further afield) to; racecourses, studs, race yards, racehorse re-training centres and the town of Newmarket (known as the "home of horseracing").

Stage Two takes the fundamental knowledge students have learned in their first year and builds on this by its application to modules of choice enabling students a degree of autonomy over study direction and specialism. Further opportunities of industry speakers and off-site trips will be provided as an integral part of programme to develop students' understanding of the global and dynamic nature of the racing / bloodstock industry. Applied assessment approaches and the enhanced recognition and development of transferable skills help to support further study and support employment in the racing stable environment. Students will also have the opportunity to complete a short placement at a business of choice, for example, race yard, racecourse (office or on-course), racehorse therapy yard or onsite at Hartpury's commercial on-site businesses such as the Equine Therapy Centre or International Equestrian Competition Centre.

At the end of Stage Two, students are encouraged to draw upon Hartpury's extensive industry connections and spend time out in the racing or the wider equine industry via the integrated one-year work placement (which is an optional component of this programme). This provides an excellent opportunity for students to apply theory to practice and to develop valuable industry skills and networking contacts.

Stage Three of the degree enables students to have a high degree of autonomy over study direction and specialism. The governance of the global horseracing industry is explored in greater detail and students will be encouraged to critically evaluate the macro environment and discuss innovative opportunities which will safeguard the growth of horseracing globally but also nationally, to maintain its position as the UK's second largest spectator sport. Students will be encouraged to apply theory to practice and engage in problem-based learning in classroom, seminar and practical sessions to enhance their understanding of the complexities of the sport. Assessments in level six support the

Part 5: Learning, Teaching and Assessment
development of students' intellectual skills to enable them to propose solutions to real world problems. The research project will provide students will an opportunity to carry out research and in turn, a taste of independent learning at a higher level, to help students identify whether they would enjoy progressing into post graduate study or research.
This programme will be assessed according to the approved Academic Regulations. Students registered on this programme will have access to the Hartpury University support services. The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Undergraduate Dissertation or Applied Research Process
Professional Accrediting Body documents to which this programme is mapped and or aligned: None

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Academic Skills in Practice (Internship)		B (60) Report					A (40) Practical Assessment Series	
	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Foundation Equine Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundations of Business Enterprise and Management	B (50) Essay							A (50) Group Oral Presentation with Questions individually marked
Core Modules Stage 1	Introduction to the Horseracing Industry	B (75) Essay							A (25) Oral Presentation with Questions
	Professional Development and Influence within the Equestrian Sector			B (60) Reflective Portfolio					A (40) Group Oral Assessment with a group mark
	Equestrian Project Management			B (50) Reflective Portfolio					A (50) Group Oral Presentation with Questions individually marked

Category	Module								
	Understanding the Business and Economic Environment								A (100) Group Oral Presentation with Questions individually marked
	Understanding Business and Financial Information				A (60) Open-Material Written Examination	B (40) Test Series			
	Introduction to the Principles of Marketing								A (100) Group Poster Defence individually marked
Core Modules Stage 2	The International Horseracing Industry	B (50) Essay							A (50) Group Oral Presentation with Questions individually marked
	Professional Placement Experience in the Equestrian Sector							A (100) Practical Assessment Series	
	Equestrian Media Relations			A (100) Coursework Portfolio					
	Equestrian Research in Professional Practice			A (100) Coursework Portfolio					
Optional Modules Stage 2	Equestrian Event Management and Fundraising		B (75) Project Report						A (25) Poster Presentation
	International Stud Management								A (100) Group Oral Presentation with Questions individually marked
	Accounting Information for Business	B (50) Coursework	A (50) Case Study Report						
	Human Resource Management	B (50) Coursework						A (50) Group Practical Skills Assessment individually marked	

Category	Module								
	Study Trip								A (100) Group Oral Presentation with Questions individually marked
Optional placement year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Horseracing, Governance and Law					A (100) Fixed-Time Test			
	Sustainability and Global Responsibility within the Equine Sector		B (75) Report						A (25) Oral Presentation with Questions
	Undergraduate Dissertation		A (100) Project Report						
Core Modules for level 6 entry	Horseracing, Governance and Law					A (100) Fixed-Time Test			
	Sustainability and Global Responsibility within the Equine Sector		B (75) Report						A (25) Oral Presentation with Questions
One of the two 45 credit choices	Undergraduate Dissertation OR		A (100) Project Report						
	Investigative Skills for the Successful Undergraduate AND	B (50) Coursework				A (50) In-Class Test			
	Applied Research Project		A (100) Project Report						
Optional Modules Stage 3	Strategic Management		A (100) Case Study Report						
	Sports Sponsorship and								A (100)

	Brand Development								Group Oral Presentation with Questions individually marked
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	Sales, Negotiation and Customer Service								A (100) Oral Presentation with Questions
	Creating Equestrian Content for Media Platforms		A (100) Project Report						

Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BA (Hons) International Horseracing Business
Programme Code:	**BAHEIHBX**
Initial Approval Date:	01 September 2018

Changes: *Most recent at the top of the page*

Current version number: 7.1
Outline Change Details: Part 5: Assessment Map – Stage 3 / Level 6 core module Horseracing, Governance and Law changed from Open-Material Case Study Written Examination to Fixed-Time Test, in line with module amendment. Stage 3 / Level 6 optional module Sales, Negotiation and Customer Service corrected from Assessment to Presentation.
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? /No **If yes, please provide the details of the changes:**
Material Alteration: No
Rationale: Update to programme spec to reflect changes to module to improve student experience on final year module assessment.
Change requested by: Rachel Collins I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report **Signature**:   R Collins   **Date**: 23/2/23
Name of Head of Department: Catherine Porter ● I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department, and have not included a completed Resource Impact and Authorisation Form **Signature**:   **Date**: 14/03/2023

Approval Committee and Date:	CSP Chair's action (LD) 2023 02 28
Change approved with effect from:	01 September 2023
Resulting new version number:	7.2 (2023 intake onwards)

Current version number: 7.0
Outline Change Details: Part 5: Assessment Map – component B for Stage 1 / Level 4 core module Understanding Business and Financial Information changed from Unseen Fixed-Time Test to Test Series, in line with module amendment.
Material Alteration: No
Rationale: The original online test was provided and managed by UWE, in September 22 they withdrew their support for this service, hence the change in the assessment.
Change requested by: Kevin Ball

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:	**Date**:29/11/22
Name of Head of Department: Catherine Porter	

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:	**Date**: 07/12/22
Approval Committee and Date:	CSP 2022 11 30
Change approved with effect from:	01 September 2023
Resulting new version number:	7.1

Current version number: 6.0

Outline Change Details:

Part 1 – Stage 3 entry mode and duration of study and Unit-E code added.

Part 3 – Programme Structure for level 6 entry added with the addition of and option between UG Dissertation and an alternative 45 credit bundle (Applied Research Project and Investigative Skills).

Part 4 - Applied Research Project and Investigative Skills added into LO table and mapped against the LOs.

Part 5 - Removed any link to rehabilitation or performance analysis as not covered on the programme
 - Applied Research Project and Investigative Skills added into the assessment map within new Core Modules for L6 Entry section.

Assessment Map updated to reflect change in assessment type for Professional Placement Experience in the Equestrian Sector (from and Industry Experience Portfolio to a Practical Assessment Series) in line with module amendment.

Material Alteration: Yes – Entry Requirements:

- A pass at Foundation Degree or HND in an equine science or management related subject.
- We welcome students with equivalent qualifications. Please contact us to discuss.
- We may interview mature applicants and those with non-traditional qualifications to ensure this is the right course for you.
- Previous learning towards a university-level qualification or relevant work experience may count as credit for this course.

Rationale:

Following the success of the FdSc BRS programme we are providing a L6 entry opportunity for those students to progress into L6 study.

Change requested by: Rachel Collins

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: R. Collins	**Date**: 31/10/2022
Name of Head of Department: Catherine Porter	

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

Signature:	**Date**: 31/10/2022
Approval Committee and Date:	CVC 2022 11 24
Change approved with effect from:	01 September 2023

Resulting new version number:	7.0 (2023 intake onwards)

21/09/2022 Transition modules added at stage 0 as previously omitted in error.
CSP Chair's approved 2022 09 21

Current version number: 5.0
Outline Change Details:
Part 2: Updated in line with current template
Part 3, 4 and 5: programme structure and associated assessments updated as follows:
At level 4
HEQVFB-30-4 Professional Development and Influence within the Equestrian Sector added in place of Personal and Management Development (HANXM8-30-4)
HEQVKJ-15-4 New module Equestrian Project Management added
At level 5
New core module Professional Placement Experience (HEQVJR-15-5) in the Equestrian Sector replaces Professional Placement Experience (HSPVK5-15-5)
New core module Equestrian Research in Professional Practice (HEQVKR-30-5) added
New core module Equine Media Relations (HEQVJU-15-5) added & made core
New module International Stud Management (HEQVLX-15-5) added
'Equestrian' added to the module title for HEQVDQ-15-5 Event Management and Fundraising, in line with module amendment.
International Horseracing Industry reduced to 15 credits
At level 6
Module code for Undergraduate Dissertation changed from HANV3R-45-6 to HEQVKT-45-6 in line with module amendment.
New core module Sustainability and Global Responsibility in the Equine Sector (HEQVML-15-6) added
New module Creating Content for Equestrian Media Platforms (HEQVKW-15-6) added
Material Alteration: Yes and is accompanied by the relevant course information document.
Rationale: Refresh 22
Change requested by: Laura Friend
☐ I can confirm that student representatives have been consulted about this change
☐ I can confirm that colleagues impacted by this change have been consulted
☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
Signature: L. Friend   **Date**: 18/11/2021
Name of Head of Department: Catherine Porter
☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department
Signature: *C A Porter*   **Date**: 23/11/2021

Approval Committee and Date:	Curriculum Validation Committee Chair's Action 2022 05 18
Change approved with effect from:	01 September 2022
Resulting new version number:	6.0

Current version number: 4.4
Outline Change Details:
Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.
Parts 3 and 6 updated in line with module amendments at Foundation Year:
HANVG4-15-3 Foundation Skills Development
Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.

Assessment component A changed from written exam to in class test. HANVFE-30-3 Foundation Equine Studies Module code changed from HANV8H-15-3 to HANVFE-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination.
Material Alteration: Yes
Rationale: Interim award - after a review of the interim award titles, it was agreed this revised title provided better clarity. Modules at Foundation stage updated to reflect module changes; modules amended in response to students' request for more subject specific content in the Foundation year second semester.

Change requested by: Dr Hieke Brown
    I can confirm that student representatives have been consulted about this change
   I can confirm that colleagues impacted by this change have been consulted
  I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
 	
 Signature: *Dr Hieke Brown*   **Date**: 04/03/2021

Name of Head of Department: Catherine Porter   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department   **Signature**:   **Date**:23/03/2021

Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	5.0 (2021 intake onwards)

06.01.2021 Version number on first page corrected from 4.5 which was an error to 4.4 to reflect the change log which is correct.

Current version number: 4.2
Outline Change Details: Sport and Hospitality Management module code was changed from HSPXRL-15-5 to HEQVDP-15-5   Event Management and Fundraising changed from HSPXRN-15-5 to HEQVDQ-15-5.   Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.   Part 6: assessment for Accounting Information for Business updated in line with module amendment: Component A changed from written exam to written case study report; Component B changed from written case study report to written assignment.   Added Undergraduate Dissertation as the distinctive module used by the Programme Examination board.
Rationale: Changes made to module codes to reflect the module specifications and the new owning department.   Other amended modules updated to ensure accuracy.
Material Alteration: Yes and is accompanied by the relevant course information sheets.
Change requested by: Catherine Porter   **Signature**:   **Date**: 03/08/2020
CVC approval date: CVC Chair's action 2020 08 13

Change approved with effect from:	01 September 2020
New version number:	4.4 (intakes 2019+)

Current Version number: V4.0	
Rationale: To ensure accuracy of information	
Material Alteration: No	
Outline Change Details: 1. Update interims, 2. Part 6 amended to correctly show Undergraduate Research Process. 3.Removal of part 8 in line with new template	
Change requested by:	Academic Registrar
CVC approval date:	Chair's Action 6th May 2020
Change approved with effect from:	01 September 2020
New version number:	4.2 (2019 + intake)

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 3. Subject Benchmark Statements updated where required. (Remove any not relevant text)	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	4.0

Version 2.0

Rationale: To provide additional academic depth within the written part of the Human Resource Management HSPV5T-15-5 assessment.	
Material Alteration: Yes	
Outline Change Details: Change of assessment weighting between component A & B from 75/25 to 50/50 on Human Resource Management	
Change requested by:	Kevin Ball
CVC approval date:	06 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.1

Version 2.0

Rationale: 1. To increase access and widening participation opportunities for this programme. **2/3**. To ensure specification shows correct information.	
Material Alteration: Yes **and Course Information Sheet amended appropriately:** Yes	
Outline Change Details: 1. Addition of Foundation Year as an entry point into this programme and therefore this has been reflected in the appropriate sections. **2**. Module title change to HSPV43-15-6, from 'Media, Technology & Communication in Sport' to 'Sport and Social Media'. **3.** Correction of Interim/Target Awards with credit requirements.	
Change requested by:	Catherine Porter
CVC approval date:	01 March 2018
Change approved with effect from:	01 September 2018
New version number:	V2.0