Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Agriculture		
Target Award Titles	**Mode and Typical Duration of Study**	**Professional Accrediting Body Links**	**Study Abroad / Exchange / Credit Recognition**
BSc (Hons) Agriculture	Stage 0 Entry: Full time 4 years, Part time 8 years Stage 1 Entry: Full time 3 years, Part time 6 years Stage 3 Entry: Full time 1 year, Part time 2 years	None	Study Abroad
BSc (Hons) Agriculture with integrated placement year	Stage 0 entry: Full time 5 years, Part time 9 years Stage 1 entry: Full time 4 years, Part time 7 years	None	Study Abroad
Interim Award Titles	BSc Agriculture BSc Agriculture with integrated placement year Diploma of Higher Education in Agriculture Certificate of Higher Education in Agriculture Undergraduate Certificate in Agricultural Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	**BSHCAGXX / BSHCAGX6 (Level 6 entry)**		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	20 April 2022	**Due for Re-validation By**	01 September 2027
Amendment Approval Date	V6.2 - 19 June 2023	**Approved With Effect From**	V6.0 - 01 September 2022 V6.2 - 19 June 2023

Professional Accrediting Body Approval Date	N/A	Date for Re-accreditation	N/A
Version	6.2		

Part 2: Programme Overview
BSc (Hons) Agriculture graduates can identify the diversity of the agricultural industry across local, national and global sectors and have developed a detailed knowledge and understanding of key issues affecting food production and agriculture. They are aware of the importance of sustainable development goals and the wellbeing of people within agriculture, the consumers, the environment and business. Graduates are confident in planning, implementing and evaluating management practices and core production principles, have the ability to identify, interpret and critique industry and academic research and understand the role of new and emerging technologies informing best agricultural practice and in supporting proposed solutions to problems. They have the ability to apply their knowledge and understanding into practice and reflect on how their personal experience within industry has been pivotal to their career development and progression.

Part 3: Programme Structure
This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including: • level and credit requirements • award requirements that are in addition to those described in the Hartpury University Academic Regulations • module diet, including core and optional modules. Please note: *PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body + Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice HAGVG9-30-3 Foundation Agricultural Studies+ OR HAGV8V-15-3 Foundation Agricultural Studies *pre-2022 only* HANV8E-30-3 Foundation Biological Principles HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development *pre-2022 only* HANV8C-15-3 Reviewing Literature	None	Higher Education Foundation Certificate in Academic Skills Certificate in Academic Skills
	To progress to stage 1 you must achieve at least 90 credits		
Stage 1	HAGV75-30-4 Crop Production and Soil Management+ HAGV76-30-4 Livestock Science and Husbandry+ HAGV77-15-4 Sustainable Agriculture+ BOTH HAGVD8-30-4	None	Undergraduate Certificate Agricultural Studies Certificate of Higher Education in Agriculture

	Skills Development for Agriculture[+] AND HAGVCS-15-4 Introduction to Agricultural Economics[+] OR HAGV74-45-4 Skills Development for Agriculture *pre-2022 only*		
	To progress to stage 2 you must achieve at least 90 credits.		
Stage 2	HAGV78-30-5 Farm Business Management and Agricultural Policy[+] HANVKV-15-5 Research Methods for Agricultural and Animal Scientists OR HANXU5-15-5 Undergraduate Research Process **Core one** **Students must achieve one from the following two:** HAGV79-30-5 Agronomy **OR** HAGVD7-15-5 Vegetable and Soft Fruit Production **Core two** **Students must achieve one from the following two:** HAGV7H-15-5 Pig and Poultry Production **OR** HAGV7G-30-5 Ruminant Livestock Production	HAGV7B-15-5 Professional Practice Portfolio **OR** HAGV7C-30-5 Professional Practice Project HANXRX-15-5 Independent Report HANXRP-15-5 International Study Academic Portfolio	Diploma of Higher Education in Agriculture
Integrated Placement Year	HANVK6-15-5 Integrated Placement Year		
	To progress to stage 3 you must achieve at least 210 credits.		

Stage 3	HANVKS-45-6 Animal and Agriculture Dissertation[+] OR HANV3R-45-6 Undergraduate Dissertation[+] HAGV7D-30-6 Industry Reflection on Agricultural Practice[+]	HAGV7E-15-6 Developments in Crop Production HAGV7J-15-6 Developments in Livestock Production HSPV54-15-6 Strategic Management HAGV7F-15-6 Supply Chain Management HANV3M-15-6 Undergraduate Independent Study	BSc Agriculture This must include all core modules except HANVKS-45-6 / HANV3R-45-6. BSc Agriculture with integrated placement year This must include all core modules except HANVKS-45-6 / HANV3R-45-6 and must include HANVK6-15-5. BSc (Hons) Agriculture BSc (Hons) Agriculture with integrated placement year This must include HANVK6-15- 5.

Part time: The part time student journey from entry through to graduation is individually negotiated with the student.

Part 3: Programme Structure		
BSc (Hons) Agriculture (Level 6 entry)		

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full-time student on the primary programme**, including:
- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:
*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body
+ Non-condonable – these core modules are not able to be condoned

Core Modules	Optional Modules	Target and Interim Awards
HANVKS-45-6 Animal and Agriculture Dissertation+ **OR BOTH** HANV4Y-15-6 Investigative Skills for the Successful Undergraduate **AND** HANV3S-30-6 Applied Research Project+ HAGV7D-30-6 Industry Reflection on Agricultural Practice+ HAGV7E-15-6 Developments in Crop Production HAGV7J-15-6 Developments in Livestock Production	HAGV7F-15-6 Supply Chain Management HANV3M-15-6 Undergraduate Independent Study	BSc Agriculture This must include all core modules except HANVKS-45-6. BSc (Hons) Agriculture

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Skills Development for Agriculture	Crop Production and Soil Management	Livestock Science and Husbandry	Introduction to Agricultural Economics	Sustainable Agriculture	Farm Business Management and Agricultural Policy	Research Methods for Agricultural and Animal Scientists or Undergraduate Research Process	Agronomy	Vegetables and Soft Fruit Production	Ruminant Livestock Production	Pig and Poultry Production	Independent Report	International Study Academic Portfolio	Professional Practice Portfolio	Professional Practice Project	Integrated Placement Year	Animal and Agriculture Dissertation or Undergraduate Dissertation	Industry Reflection on Agricultural Practice	Developments in Crop Production	Developments in Livestock Production	Undergraduate Independent Study	Supply Chain Management	Strategic Management	Investigative Skills for the Successful Undergraduate	Applied Research Project
A) Knowledge and Understanding of:																									
1. The broad range of techniques, technologies and management theories used within global agriculture to support and monitor sustainable crop and livestock production.		B	B		A	B		A	B	A	B								A	A		A	A		
2. The key vocational skills and techniques required to work safely and effectively in the agricultural industry.	B	B	B					B		B				B	B	B		A							
3. Agricultural science and its application into practice to propose solutions to industry problems with respect to crop production, crop protection, soil management, livestock production, livestock husbandry, nutrition,	B	B	B	B	B	A		A	B	A	B							A	A	A		A		B	B

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
	behaviour and welfare, and farm management.																						
4.	Sustainable resource planning and management of land, livestock, capital, labour, machinery.		B	B		B	A		B		B											A	
5.	Agricultural policy, legislation and industry standards in relation to management of livestock and crop production enterprises and farm management.						A	A	A	A	A				B	B		A	A	A		A	
6.	The strategies used to reflect upon personal and agricultural business performance and set targets for future development and progression.						A									A	A	A					B
7.	The moral, ethical, welfare and social issues related to agriculture.	B					A											B					B
B)	**Intellectual Skills**																						
1.	Evaluate best practices and apply to problem solving within a range of agricultural sectors including livestock and crop production.						A	A		A								A	A	A	A	B	A
2.	Identify, analyse and discuss key theories, concepts and principles from a range of disciplines professionally in written and oral communication.	B	B	B		B	A	B	B	B						B	A	B				B	B
3.	Use self-reflection to monitor their own progress in theoretical and practical agriculture, especially whilst engaged with industry partners	B												A	A			A					
4.	Critically analyse research and use statistical means to support arguments and to investigate and analyse factors which underpin production in crops and livestock.						A	A									B	B				A	A
5.	Critically evaluate strategies used to increase crop and livestock production with respect to animal welfare, sustainable development and policy.		B	B			A	B	B	B	B					B	B	A	A			B	B
6.	Demonstrate the ability to apply informed decision-making in complex and unpredictable contexts in agricultural management.						A										B			A			
C)	**Performance and Practice**																						
1.	Engage with relevant work placement providers to develop and undertake industry experience and research in a	B		B											B	B		A					

Learning Outcome	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
range of crop and livestock enterprises.																									
2. Demonstrate the academic, personal and vocational skills developed through study and industry placements in order to progress through the degree programme and work safely and effectively in the agricultural industry with regards to physical and mental wellbeing.	B		B											A	A			A							
3. Benchmark livestock, crop and farm performance in the context of national and international standards, and carry out comparison across businesses or sectors within the agricultural industry.						A		B	B	B	A						B					A		B	B
4. Develop written and oral communication skills to disseminate information to a wide audience of peers, farmers and industry representatives.	B					A		B	B	B	B			B	B			A				A		B	A
5. Identify, present and defend realistic proposals and solutions to industry problems within their chosen industry placement.	B		B											B	B	B		A							A
6. Demonstrate a commitment to continuing professional development and lifelong learning through the development of initiative, leadership and team skills in relation to self-directed and independent study, developing an adaptable and flexible approach to study and work.	B	B	B	B	B	B	B	B	B	B	B	B	B	A	A	B	A	A	A	A	A	A	A	A	A
D) Setting, Personal and Enabling Skills																									
1. Communicate effectively through written and verbal means with the wider agricultural industry.						B		B	B	B		B				B	A				B	A		A	A
2. Prepare and present data using a range of sources and techniques for peers, enterprise managers and the agricultural industry.						A		B	B	B	B	B				A	A	B	B	B	B	B		B	A
3. Utilise problem-solving skills in a variety of theoretical and practical situations.						A								A	A			A		A	A	A	A	B	A
4. Take responsibility for own and others wellbeing, own personal and professional learning and development setting realistic targets	B													A	A	A		A							

to achieve goals and responsibilities with a positive intent.																								
5. Manage time effectively in order to prioritise workloads during production within agriculture in order to meet targets and objectives.		B				A		B	B	B	B			B	B	B		A						B	A
6. Possess the ability to work successfully both independently or as part of a team within agronomy, livestock enterprises or within farm management.	B	A	A	B	B	A	B	B	B	B	B	B	B	A	A	B		A	A	A	A	A	B		

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The BSc (Hons) Agriculture programme utilises a mixture of teaching approaches which aim to support the student to develop a comprehensive knowledge and understanding of the principles of agriculture. Learning opportunities are varied with students able to apply theory to practice on the institution's farm, during industry engagement, and through periods of work placement and study exchanges. The teaching and learning strategies employed within modules, aims to develop a scaffolding of practice through the degree to support students to prepare for differing assessment types, industry engagement and research. This will include formative feedback on oral presentations, written reports and coursework during individual and group discussions. This will result in graduates who can assimilate complex paradigms and propose justified solutions to problems related to agriculture and be work ready.

The Agriculture programme will have the following distinct unique selling points for each year of delivery:

Stage 0: Delivery focuses on developing a foundation in scientific and academic knowledge alongside a grounding in vocational skills.
The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

Stage 1: Delivery is focused on building a practical and scientific foundation in agriculture to support students' academic and interpersonal skill development alongside vocational competency.
To achieve this the first year takes an experiential approach to learning and concentrates on the development of fundamental knowledge and understanding of the agricultural industry and intellectual skills through lectures, seminars, practical and academic workshops and industry engagement. This enables students to analyse, evaluate and synthesise information and opportunities are provided for students to apply the knowledge they have gained into practice on the institution farm, that consists of a range of mixed enterprises (dairy, sheep, beef, and arable), and through visits to external farms and industry. Access to a skills development bursary will also allow students to undertake and achieve industry recognised competency certificates to support their work readiness.

Stage 2: Delivery aims to consolidate the practical and vocational skills developed in the first year of study within industry environments. Students are encouraged to evaluate the impact and constraints of management systems and practices within agronomy and livestock production.
In the second year, students continue to apply their knowledge and understanding through evidence-based learning, application into practice and exposure to best practice through a range of visits to industry and guest speakers. Optional modules allow students to tailor and build their specialist knowledge and begin to focus on their chosen career path. Delivery will encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in year one. There are also opportunities for students to undertake international study or professional practice within the industry. International study opportunities enable the students to experience a different culture and develop an international perspective of the agricultural industry. This will allow them to apply different production and management techniques and strategies to propose

solutions to industry problems as well as gain professional practice experience which will apply their knowledge and understanding within industry and will develop their academic and vocational skills.

Integrated Placement Year (optional): Students have the opportunity to further develop their employability and can experience different husbandry and production methods used within modern agriculture within either a regional, national or international environment.

Stage 3: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice facilitating individual specialisation within their chosen career path.
The final year concentrates on the individual development of the student and the expansion of their specialist career path. Students will engage with an extended period of work placement which will refine their ability to work effectively in the agriculture sector and further develop core graduate attributes to support employability. Taught content will focus on evaluation of emerging issues across the diversity of global agriculture and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice provided during industry or research focused projects.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:
Animal and Agriculture Dissertation or Undergraduate Dissertation or Applied Research Project

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Agricultural Studies				B (50) Written Examination				A (50) Oral Presentation
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
Core Modules Stage 1	Skills Development for Agriculture			A (100) Coursework Portfolio					
	Crop Production and Soil Management							A (100) Practical Assessment Series	
	Livestock Science and Husbandry	B (P/F) Coursework		A (100) Coursework Portfolio					
	Introduction to Agricultural Economics		B (60) Report			A (40) In-Class Test			

	Sustainable Agriculture		B (50) Report						A (50) Oral Presentation with Questions
Core Modules Stage 2	Farm Business Management and Agricultural Policy				A (40) Open-Material Written Examination				B (60) Oral Presentation with Questions
	Research Methods for Agricultural and Animal Scientists OR		A (50) Coursework			B (50) Test Series			
	Undergraduate Research Process	A (60) Coursework	B3 (14) Report			B1 (12) In-Class Test B2 (14) In-Class Test			
Optional Modules Stage 2	Agronomy							B (70) Practical Assessment Series	A (30) Poster Defence
	Vegetable and Soft Fruit Production			A (100) Coursework Portfolio					
	Ruminant Livestock Production							B (70) Practical Skills Assessment	A (30) Poster Defence
	Pig and Poultry Production		B (50) Report						A (50) Oral Presentation with Questions
	Professional Practice Portfolio			A (100) Reflective Portfolio					
	Professional Practice Project			A (100) Reflective Portfolio					
	International Academic Study Portfolio			A (100) Coursework Portfolio					
	Independent Report		A (100) Literature Review						

Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio				
Core Modules Stage 3	Animal and Agriculture Dissertation OR		A1 (90) Project Report					A2 (10) Practical Skills Assessment
	Undergraduate Dissertation		A1 (100) Project Report					
	Industry Reflection on Agricultural Practice			A (100) Industry Experience Portfolio				
Core Modules Stage 3 (Level 6 entry)	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment
	Investigative Skills for the Successful Undergraduate	B (50) Coursework				A (50) In-Class Test		
	Applied Research Project		A (100) Project Report					
	Industry Reflection on Agricultural Practice			A (100) Industry Experience Portfolio				
Optional Modules Stage 3	Developments in Crop Production				A (100) Seen Written Examination			
	Developments in Livestock Production				A (100) Seen Written Examination			
	Undergraduate Independent Study		A (100) Literature Review					
	Supply Chain Management							A (100) Practical Skills Assessment
	Strategic Management		A (100) Case Study Report					

* Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Agriculture (was Applied Agriculture until v3.0)
Programme Code:	BSHCAGXX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: 6.0
Outline Change Details: Part 3: Programme Structure - Stage 2 / Level 5 core modules Research Methods for Agricultural Scientists and Undergraduate Research Process, and Level 6 entry module Investigative Skills for the Successful Undergraduate, changed from non-condonable to condonable.
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No **If yes, please provide the details of the changes:**
Material Alteration: No
Rationale: It is now considered that this module can be condoned without altering students' ability to satisfy the programme learning outcomes.

Change requested by: Ben Brilot
    I can confirm that student representatives have been consulted about this change
    I can confirm that colleagues impacted by this change have been consulted
  I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
 	
Signature: B Brilot   **Date**: 12/06/23

Name of Head of Department: Wanda McCormick   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department   **Signature**:   **Date**: 12/06/23

Approval Committee and Date:	CSP Chair's Action 2023 06 19
Change approved with effect from:	19 June 2023
Resulting new version number:	6.2 (2020 intake onwards)

22/09/2022: HANV8A-30-3 Foundation Skills Development and HAGV8V-15-3 Foundation Agricultural Studies added as transition modules.
Approved by CSP Chair's action 2022 09 22

22/08/2022: HAGV74-45-4 Skills Development for Agriculture (old 45 credit version) added as transition module to accommodate the 2019 with integrated placement year cohort.
CSP Chair's Action L Dumbell 22 August 2022

Current version number: 5.3
Outline Change Details: Document amended to meet requirements of new 2022 template.

Parts 3, 4 and 5: HANVKV-15-5 Research Methods for Agricultural and Animal Scientists added as Level 5 core module; HANVKS-45-6 Animal and Agriculture Dissertation added as Level 6 core module.
Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills.
Part 5: assessment for Level 4 core module Skills Development for Agriculture changed from practical skills assessment to coursework portfolio.
Level 6 entry route added including option of two core modules (Applied Research Project and Investigative Skills for the Successful Undergraduate) instead of a 45 credit dissertation and requiring both crop and livestock modules.

Material Alteration: Yes and is accompanied by the relevant course information document.
Rationale: Programme revised as part of the Refresh 22 process

Change requested by: Philip Watson

⁄   I can confirm that student representatives have been consulted about this change

⁄   I can confirm that colleagues impacted by this change have been consulted

⁄   I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: *Philip J. Watson*   **Date**: 02/12/2021

Name of Head of Department: Wanda McCormick

■ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

☐ I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form

Signature: **Date**: 21/01/2022

Approval Committee and Date:	CVC Chair's Action 2022 04 20
Change approved with effect from:	01 September 2022
Resulting new version number:	6.0 (2020 intake onwards and 2019 IPY)

Current version number: 5.1
Outline Change Details: Part 6, Assessment strategy. Changed Supply Chain Management (component A) from 100% oral presentation to 100% practical skills assessment. Part 3, credit requirements removed in line with current template.
Material Alteration: Yes
Rationale: During the COVID pandemic the oral presentation was replaced with a practical skills assessment. The feedback from the two cohorts of students who have completed the module was positive to the change. They stated that it allowed them to compile an industry style report of worth that replicated tasks that would be expected of an enterprise manager or assistant farm manager.

Change requested by: Phil Watson
    I can confirm that student representatives have been consulted about this change
    I can confirm that colleagues impacted by this change have been consulted
    I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
 	
Signature: _Phlp J. Wat_   **Date**: 02/07/2021

Name of Head of Department: Wanda McCormick   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**:   **Date**: 12/07/2021

Approval Committee and Date:	CSP 2021 07 05
Change approved with effect from:	01 September 2021
Resulting new version number:	5.3 (2021 intake onwards)

Current version number: 5.0
Outline Change Details: Parts 3 and 6 updated in line with module amendments: HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HAGVG9-30-3 Foundation Agricultural Studies Module code changed from HAGV8V-15-3 to HAGVG9-30-3 - increased to 30 credits. Assessment component B changed from in class test to written exam. Part 1: UCAS code added for Foundation Year - DF01
Material Alteration: Yes
Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.

Change requested by: Phil Watson
    I can confirm that student representatives have been consulted about this change
    I can confirm that colleagues impacted by this change have been consulted
    I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
 	
Signature: _Phlp J. Wat_   **Date**: 01/03/2021

Name of Head of Department: Wanda McCormick   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department **Signature**:   **Date**: 4/3/2021

Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	5.1 (2021 intake onwards)

Current version number: 4.8
Outline Change Details:
Part 6 Assessment map
Amendment to assessment map for the Farm Business Management module (HAGV78-30-5).
Component A amended to 40% from 50% and component B amended to 60% from 50%, to reflect the adjustment to the assessment weightings.
Undergraduate Research Process changed from A to A/B, to reflect modules changes.
Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.
Material Alteration: Yes
Rationale: The changes proposed to the assessment element (increased timing for component B and reduced time for component A) of the Farm Business Management module will support students to demonstrate their knowledge, understanding and application in management strategies and allow them time to defend their proposals in the presentation.
Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.
Change requested by: Philip Watson
I can confirm that student representatives have been consulted about this change
I can confirm that colleagues impacted by this change have been consulted
I have retained evidence of these consultations, which will be summarized within the Programme   Enhancement Report
Signature: Date: 09/12/2020
Name of Head of Department: Dr Wanda McCormick
I confirm that this change does not require additional resources beyond the scope of those already   present or planned for by the department
Signature: **Date**: 06/01/2021

Approval Committee and Date:	CVC 2021 01 27
Change approved with effect from:	01 September 2021
Resulting new version number:	5.0 (2020 intake onwards)

Current version number: 4.5
Outline Change Details: Part 6 Assessment – Assessment map amended to show change in assessment for Pig and Poultry production component A from a seen examination to an oral presentation.
Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.
Part 3: placement changed from 40 weeks to 24 weeks, in line with module amendment.
Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment
Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.
Rationale: Following student and industry feedback on assessment it is proposed to align the assessment strategy more with industry practice. Therefore, assessing the students in a manner that they will encounter in the industry post-graduation, through the completion of an industry based reflective report and an oral presentation of key findings from research to stakeholders in the pig and poultry sectors of industry. The proposed strategy will further allow the students to apply their knowledge and understanding and critically evaluated information under questioning.
Change requested by: Philip Watson
I can confirm that all programme managers have been consulted and support this change
I can confirm that student representatives have been consulted about this change
I have retained evidence of this consultation which has been placed in the Module File
Signature: **Date**: 29/07/2020

Name of Head of Department:
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: pp   *[handwritten]*   **Date**: 29/07/2020

Approval Committee and Date:	CVC 2020 09 02
Change approved with effect from:	01 September 2020
Resulting new version number:	4.8 (intakes 2020+)

Current version number: 4.3
Outline Change Details: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed from 25% exam and 75% coursework to 100% coursework, in line with amendment to module.   Interim awards updated in Parts 1 and 3: Higher Education Foundation Certificate added.
Material Alteration: No
Rationale: to ensure accuracy
Change requested by: Ben Brilot

☐   I can confirm that all programme managers have been consulted and support this change

☐   I can confirm that student representatives have been consulted about this change

☐   I have retained evidence of this consultation which has been placed in the Module File

Signature: *[handwritten signature]*   **Date**: 28/02/20

Name of Head of Department:

☐   I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: *[handwritten signature]*   **Date**: 28/2/2020

Approval Committee and Date:	CVC Chair's action 2020 03 03
Change approved with effect from:	1 September 2020
Resulting new version number:	4.5 (intakes 2020+)

Current version number: 4.0
Outline Change Details: *Part 3*:   *Included the new module (Introduction to Agricultural Economics) in year one of the programme structure and amended the credit value for Skills Development for Agriculture to 30 credits (from 45) and module code changed to HAGVD8-30-4 (from HAGV74-45-4).*   *Removal of the agricultural technologies module from year two of the programme.*   *Added a new 15 credit module (Vegetable and Soft Fruit Production) to the second year optional modules.*   *Removed People Leadership and Change from the final year of the programme.*   *Programme map updated to improve clarity about optional module choices.*   *Part 4 Changes made to the matrix to include additional module and those removed*   *Part 6 – Removal of modules from the assessment map matrix and the inclusion of the new modules*   *Part 8 – section removed in line with current template*
Material Alteration: **Yes and is accompanied by the relevant course information sheets.**
Rationale: *Part 3: Included the new module (Introduction to Agricultural Economics) in year one of the programme structure and amended the credit value for Skills Development for Agriculture to 30 credits (from 45). These changes are included following discussion with current cohorts of students whom felt that the skills module, whilst highly relevant, was too long and often encountered repetition. Discussion with second year students identified the lack of a business module in year one that would prepare students for the farm business management module in year two. Reducing the skills development module to 30 credits will allow for the inclusion of the additional 15 credit module.*

Removal of the agricultural technologies module from year two of the programme. Feedback from students on the programme last year and from current second years was that the balance of the optional modules on the straight agriculture was restrictive. This resulted in a choice between agronomy and agricultural technologies which proved unpopular as most students wanted to select both modules. There was additional feedback that the technology content could be contextualised in more depth in the production modules.
Added a new 15 credit module (Vegetable and Soft Fruit Production) to the second year optional modules. This reflects the agricultural nature of the local area (Three Counties) and has an international focus as well. This will also sit as an optional module on additional streams of the programme to ensure sustainable numbers enrolling.
Removed People Leadership and Change from the final year of the programme. Rationale is provided by student reluctance to choose the module. Although this reduces the number of optional modules in the final year the student feedback has been that there is sufficient choice on the programme.
Programme map updated to improve clarity about optional module choices.

Change requested by: Philip Watson	
☐ I can confirm that student representatives have been consulted about this change	
☐ I can confirm that colleagues impacted by this change have been consulted	
☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	**Date**: 13/01/2020
Name of Head of Department: Rob Graham	
☐ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature:	**Date**:13/1/2020

Approval Committee and Date:	CVC 2020 01 13
Change approved with effect from:	1 September 2020
Resulting new version number:	4.3 (intakes 2020+)

Version 4.0

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 4. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	4.0

Version 3.0

Rationale: The UCAS Course Search mechanism was altered leading up to 2018, and this meant that if a prospective applicant typed in 'Agriculture' the Applied Agriculture title was not returned. An amendment was therefore required and following consultation a simpler title of Agriculture was chosen.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Yes	
Outline Change Details: Programme title changed from BSc (Hons) Applied Agriculture to BSc (Hons) Agriculture	
Change requested by:	Phillip Watson
CVC approval date:	01 August 2018
Change approved with effect from:	01 September 2018
New version number:	3.0

Version 2.0

Rationale: Addition of Foundation Year as an entry point into this programme and therefore this has been reflected in the appropriate sections.

Material Alteration: Yes **and Course Information Sheet amended appropriately:** Yes	
Outline Change Details: To increase access and widening participation opportunities for this programme.	
Change requested by:	Phillip Watson
CVC approval date:	13 February 2018
Change approved with effect from:	01 September 2018
New version number:	2.0