

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Animal Training and Performance		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Animal Training and Performance	Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years Stage 3 Entry: Full time, 1 year, Part time 2 years	Animal Behaviour and Training Council (ABTC)	None
BSc (Hons) Animal Training and Performance with integrated placement year	Stage 0 Entry: Full time, 5 years, Part time, 9 years Stage 1 Entry: Full time, 4 years Part time, 7 years	Animal Behaviour and Training Council (ABTC)	None
Interim Award Titles	BSc Animal Training and Performance BSc Animal Training and Performance with integrated placement year BSc Animal Studies BSc Animal Studies with integrated placement year Diploma of Higher Education in Animal Training and Performance Diploma of Higher Education in Animal Studies Certificate of Higher Education in Animal Studies Undergraduate Certificate in Animal Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Animal and Agriculture		
Unit-E Code	Stage 0 and Stage 1 entry: BSHAATPX Stage 3 entry: BSHAATP6		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V3.1 – 12 July 2022 V4.0 – 19 Jan 2023 V6.0 – 06 March 2023 V6.1 – 27 July 2023	Approved With Effect From	V3.1 – 01 September 2022 V6.1 – 01 September 2023
Professional Accrediting Body Approval Date	27 January 2023	Date for Re-accreditation	January 2026

Part 2: Programme Overview

The BSc (Hons) in Animal Training and Performance produces graduates who are capable of working within the sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal cognitive ability and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Animal Training and Performance with integrated placement year produces graduates with experience of working in the sector. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates have experience of real-world problems and thus can evaluate training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal cognitive ability and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Animal Training and Performance (Level 6 entry) produces graduates who are capable of working within the sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal cognitive ability and performance focusing on welfare, health, ethics and associated legislation.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

For ABTC recognition students must complete the modules indicated with a ¹ in the programme structure below.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice	None	<u>Higher Education Foundation Certificate in Academic Skills</u>
	HANVFP-30-3 Foundation Animal Studies OR HANV8G-15-3 Foundation Animal Studies <i>pre-2022 only</i>		<u>Certificate in Academic Skills</u>
	HANV8E-30-3 Foundation Biological Principles		
	HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i>		
	HANV8C-15-3 Reviewing Literature		
	To progress to stage 1 you must have passed at least 90 credits.		

Stage 1	<p>HANV83-15-4 Animal Behaviour and Welfare¹</p> <p>HANXKK-15-4 Animal Health and Disease¹</p> <p>HANXK5-15-4 Animal Nutrition</p> <p>HANV89-15-4 Animals in Society</p> <p>HANV69-15-4 Fundamental Skills for the Animal Scientist</p> <p>HANVCD-30-4 Introduction to Animal Training and Performance⁺¹</p> <p>HANXK4-15-4 Systems Biology</p>	None	<p><u>Undergraduate Certificate in Animal Studies</u></p> <p><u>Certificate of Higher Education in Animal Studies</u></p>
To progress to stage 2 you must achieve at least 90 credits.			
Stage 2	<p>HANV6A-15-5 Animal Structure and Motion</p> <p>HANVCF-30-5 Management and Training of the Animal⁺¹</p> <p>HANVCE-15-5 Principles of Assessing Animal Performance</p> <p>HANVKV-15-5 Research Methods for Agricultural and Animal Scientists OR HANXU5-15-5 Undergraduate Research Process <i>pre-2022 only</i></p>	<p>HANXU4-15-5 Animal Therapy 1</p> <p>HANXSW-15-5 Ethics and Welfare</p> <p>HANXRX-15-5 Independent Report</p> <p>HANVPW-15-5 Human Behaviour Change for Animals OR HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions <i>pre-2023 only</i></p> <p>HSPXTX-15-5 New Venture Creation</p>	<p><u>Diploma of Higher Education in Animal Studies</u></p> <p><u>Diploma of Higher Education in Animal Training and Performance</u> Must include Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, and Management and Training of the Animal</p>
Optional Year	<p>HANVK6-15-5 Integrated Placement Year</p>	None	
To progress to stage 3 you must achieve at least 210 credits.			

Stage 3	<p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training⁺¹</p> <p>HANVKS-45-6 Animal and Agriculture Dissertation OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p>	<p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p>	<p><u>BSc Animal Studies</u></p> <p><u>BSc Animal Studies with integrated placement year</u> Must include Integrated Placement Year</p> <p><u>BSc Animal Training and Performance</u> Must include Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, Management and Training of the Animal., and Advanced Animal Training</p> <p><u>BSc Animal Training and Performance with integrated placement year</u> Must include Integrated Placement Year, Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, Management and Training of the Animal, and Advanced Animal Training</p> <p><u>BSc (Hons) Animal Training and Performance</u> Must include all core modules.</p> <p><u>BSc (Hons) Animal Training and Performance with integrated placement year</u> Must and all core modules and the module Integrated Placement Year</p>
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Part 3: Programme Structure
BSc (Hons) Animal Training and Performance (Level 6 entry)

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

Stage 3	<p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training⁺</p> <p>EITHER HANVKS-45-6 Animal and Agriculture Dissertation OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate AND HANV3S-30-6 Applied Research Project</p>	<p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p>	<p><u>BSc Animal Studies</u></p> <p><u>BSc (Hons) Animal Training and Performance</u> Must include all core modules.</p>
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Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Introduction to Animal Training and Performance	Animal Behaviour and Welfare	Fundamental Skills for the Animal Scientist	Systems Biology	Animals in Society	Animal Health and Disease	Animal Nutrition	Animal Structure and Motion	Principles of Assessing Animal Performance	Research Methods for Agricultural and Animal Scientists / Undergraduate Research Process	Management and Training of the Animal	New Venture Creation	Ethics and Welfare	Independent Report	Animal Therapy 1	Human Behaviour Change for Animals	Integrated Placement Year	Advanced Animal Training	Animal and Agriculture Dissertation / Undergraduate Dissertation	Advanced Animal Performance Analysis	Animal Therapy 2	Anthrozoology	Applied Business Management	Investigative Skills for the Undergraduate	Applied Research Project
A) Knowledge and Understanding of:																									
1. Legislative, ethical and moral constraints within the animal training, performance and rehabilitation sectors.	B		B		B						B		B			B		A	A	A		B		A	
2. A range of techniques in animal training, performance and rehabilitation.	A								A						A		B	A		A	A				
3. The basis of animal structure, function and exercise physiology to facilitate best practice.				A		B		A																	

2. Develop a reflective philosophy when analysing personal effectiveness and be responsible for personal wellbeing, management and learning.	A		A							A	A			A			A	A	B					B	B	B
3. Confidently demonstrate the ability to work individually and as part of a team in a variety of situations.			A	B			B					A	B				B	B	B					B		B
4. Motivate and coach others in best training, performance and rehabilitation practices.											A					B		A		B						
5. Develop a can-do attitude and develop inquiry-based learning.	B	B	B	B	B	B	B	B	B	A	B	B	B	A	B			B	A	B	B	B	B	B	B	B
6. Communicate effectively through written and verbal means, with a wide range of audiences.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A	A

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The Animal Training and Performance programme utilises a mixture of teaching approaches, which aim to support the student to develop comprehensive knowledge and understanding of the principles of training, performance and rehabilitation. Learning opportunities are varied, with students able to put theory into practice using the campus animal facilities and real-life situations and events. The teaching and learning strategies employed within modules aim to develop graduates who can recognise trends and patterns, and propose justified solutions to problems related to training, performance and rehabilitation. The programme will have the following distinct features for each stage of delivery:

Foundation Stage: The focus will be on establishing clear underpinning knowledge and study skills to support students' progress through higher levels of the programme. Practical and academic skills will be enhanced, through a range of practical sessions and an internship in a chosen area of the campus e.g. Equine Therapy Centre, Canine Hydrotherapy Centre or Animal Management Centre. Students will learn in small groups to develop confidence, whilst working alone on projects to develop independent study skills in their own area of interest. At the foundation stage, students are assessed via a wide range of assessment methods to ensure they have the skills and feedback when they experience them at later stages of their programme. Students are assessed on their practical skills through practical skills assessments, their written work through reports and subject knowledge via written examinations and tests. The feedback on these assessments should prepare them to be able to progress through their next stage.

Stage 1: Delivery is focused on providing a scientific foundation to support students' academic and interpersonal skill development. To achieve this, stage 1 concentrates on the development of fundamental knowledge of human psychology and animal science, and the significance of the human-animal bond. Students will also learn how to assess animal health, with an introduction to welfare as well as beginning to gain an appreciation of ethical requirements to ensure positive interactions occur for both human and animal participants. Intellectual skills are developed through lectures, seminars, practical sessions and academic workshops. At stage one, students complete assessments that allow them to demonstrate both their theoretical and practical ability through practical skills assessments, written examinations and coursework. Students complete an oral assessment for one module, scaffolding them for the modules that are assessed via oral assessment at stage two and ensuring that they have gained feedback and confidence for future study or employment

Stage 2: Delivery and assessment aims to consolidate the knowledge and skills developed in stage 1. Students are encouraged to evaluate the positive and negative impact of training, performance and rehabilitation on the animal. In stage 2, students continue to apply their knowledge and understanding through evidence-based learning, application into practice and exposure to a range of guest speakers, from businesses, animal training organisations, animal performance bodies and rehabilitation organisations. At this stage students are assessed via oral examination for some modules enabling them to verbally defend their choice of training approaches and performance analysis to mimic industry expectations and develop their analysis and evaluation skills. Students are also required to produce a coursework portfolio showcasing their specialist knowledge and practical training skills to help them in their future career choice. Optional modules allow students to tailor and build their specialist knowledge and begin to focus on their chosen career path, with choices to include application of training, performance and rehabilitation on animals. Delivery will encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in stage 1. Optional modules utilise similar forms of assessment to core modules (e.g., oral examinations) allowing students to further consolidate their industry relevant skills. **Integrated Placement Year (optional):** Students have the opportunity to further develop their employability and can experience different methods used within training, performance and rehabilitation in either a regional, national or an international environment.

Stage 3: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice, facilitating individual specialisation within their chosen career path.

Part 5: Learning, Teaching and Assessment

The final stage concentrates on the individual development of the student and the expansion of their specialist career path. Taught content will focus on evaluation of emerging issues across the developing animal training, performance and rehabilitation industry and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice during industry or research focused projects. Students will enhance skills of reflection and application through engagement with industry, culminating in a case study-based module, for reflective improvement and advancement. In addition to producing industry relevant case study reports, students continue to build on their verbal and presentation skills at stage three through oral assessments. Students are also required to demonstrate their practical competency in a practical skills assessment. There is a focus on evaluating their own practice, therefore students are required to demonstrate their reflective skills across a number of assessments to prepare them for continuous development within industry.

Throughout their studies, students are encouraged to engage with volunteering opportunities to develop their practice and subject knowledge. Students will develop an ethos for ethical, welfare-centred practice, with a strong focus on the improvement and refinement on the training, performance and rehabilitation of animals.

Teaching will incorporate access to various resources onsite at the institution including the animal collection, farm, equine centre and the wider estate. Students will also utilise the Equine and Animal Assisted Activity Area for practical sessions across a range of modules. Teaching will also incorporate access to the animal and equine therapy centres including the overland equine high-speed treadmill, equine and canine water treadmill and canine hydrotherapy pool. During their research, students will be fully supported by academic staff, training, performance and rehabilitation experts, laboratory staff and industry mentors. Within the institution's Sports Academy there is a human performance laboratory and training facilities that can be utilised to support human performance research including staff with expertise in human fitness, performance and exercise. A range of equipment is available for students to develop their vocational skills in a safe teaching environment. This equipment is updated on a regular basis to reflect current practice in industry, and the needs of research activities. Classrooms are situated throughout the University, which allows for a seamless transfer between theory and practical activities. The teaching team have a high degree of industry relevant experience that covers all aspects of the programme and are actively engaged in research and knowledge exchange activities.

Students have access to the University Learning Centre (ULC) to support their studies. Students can access a wide range of textbooks and journals alongside ICT facilities. There are dedicated areas for individual study, group study and a higher education flexible study zone. These facilities are all available to students to support their studies. Students with specific learning requirements will be supported through the HE Learning Support Service which works with the individual student to facilitate them accessing support through government schemes, provides them with study advice to maximise their chances of success and where necessary guides them through applying for alternative means of assessment.

Careers: To support students' career preparations, personnel from the careers department will provide students with opportunities to map progress towards chosen career paths and develop effective CVs or interview techniques. Industry professionals will also visit the institution on an annual basis, as part of an Animal Careers Insight day, to support students to develop their employability prospects and engage directly with employers. A range of online resources linked to employability will also be signposted to students via the programme's Moodle page, Innovations, Careers, and Enterprise team, and academic tutors. Tutors will typically offer subject specific careers advice through module sessions or within individual tutorials.

Students are strongly encouraged to undertake work experience and voluntary working within the animal sector alongside their studies. This professional practical experience, paired with the course credentials, as recognised by the ABTC, will facilitate their journey in applying for membership of an ABTC practitioner organisation. Recognition of the programme by the ABTC also confirms that students have been prepared to work effectively as animal professionals, able to perform in a responsible and ethical way and according to industry best practice.

Part 5: Learning, Teaching and Assessment

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Animal and Agriculture Dissertation or Applied Research Project

Professional Accrediting Body documents to which this programme is mapped and or aligned:
ABTC role standards for Animal Trainer (AT) and Animal Training Instructor (ATI)

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Animal Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
Core Modules Stage 1	Introduction to Animal Training and Performance							A (50) Practical Skills Assessment	B (50) Group Oral Presentation with Questions individually marked
	Fundamental Skills for the Animal Scientist							A (100) Practical Skills Logbook	
	Animals in Society	B (75) Coursework							A (25) Oral Presentation

	Systems Biology		B (50) Report			A1 (25) In-Class Test A2 (25) In-Class Test			
	Animal Health and Disease		B (30) Case Study Report		A (70) Written Examination				
	Animal Nutrition		B (50) Report		A (50) Written Examination				
	Animal Behaviour and Welfare	B (50) Coursework			A (50) Written Examination				
Core Modules Stage 2	Animal Structure and Motion				A (100) Open-Material Written Examination				
	Principles of Assessing Animal Performance			A (100) Coursework Portfolio					
	Research Methods for Agricultural and Animal Scientists	A (50) Coursework				B (50) Test Series			
	Management and Training of the Animal			B (50) Coursework Portfolio					A (50) Oral Presentation with Questions
Optional Modules Stage 2	Animal Therapy 1								A (100) Oral Presentation with Questions
	New Venture Creation								A (100) Group Presentation with Questions, individually marked
	Ethics and Welfare							A (100) Practical Skills Assessment	

	Human Behaviour Change for Animals	A (60) Coursework	B (40) Project Report						
	Independent Report		A (100) Literature Review						
Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment	
	Advanced Animal Training		B (50) Report					A (50) Practical Skills Assessment	
	Advanced Animal Performance Analysis		A (100) Case Study Report						
Optional Modules Stage 3	Animal Therapy 2				A (100) Open-Material Written Examination				
	Anthrozoology				A (100) Seen Open-Material Case Study(s) Written Examination				
	Applied Business Management								A (100) Oral Presentation with Questions
Core Modules for Level 6 entry route only	Investigative Skills for the Successful Undergraduate	B (50) Coursework				A (50) Test			
	Applied Research Project		A (100) Project Report						


*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Animal Training and Performance
Programme Code:	BSHAATPX
Initial Approval Date:	6 November 2019

Changes: *Most recent at the top of the page*

Current version number: 6.0	
Outline Change Details: Part 3: Programme Structure - Stage 2 / Level 5 core modules Research Methods for Agricultural Scientists and Undergraduate Research Process changed from non-condonable to condonable. Part 5: Assessment Map updated to reflect module amendments. Stage 2 / Level 5 core module Principles of Assessing Animal Performance changed from Report to Coursework Portfolio. Stage 2 / Level 5 optional modules: Ethics and Welfare changed to A (100) Practical Skills Assessment, and Written Examination removed; Animal Therapy 1 changed to A (100) Oral Presentation with Questions, and In-Class Test removed. Stage 3 / Level 6 core module Advanced Animal Performance Analysis changed to A (100) Case Study Report, and Oral Presentation removed. Stage 3 / Level 6 optional module Animal Therapy 2 changed to A (100) Open-Material Written Examination (was Written Examination), and Essay removed.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: No	
Rationale: It is now considered that this module can be condoned without altering students' ability to satisfy the programme learning outcomes. Assessment strategy has been reviewed to provide a more balanced variety of assessment types and reduce the overall load for both students and staff.	
Change requested by: Ben Brilot I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: B Brilot	Date: 12/06/23
Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 12/06/23
Approval Committee and Date:	CVC Deputy Chair's action (SB / LD) 2023 07 27
Change approved with effect from:	01 September 2023
Resulting new version number:	6.1 (2022 intake)

Current version number: 4.0	
Outline Change Details: Updated to reflect PAB recognition by ABTC Part 1: ABTC added as Professional Accrediting Body	

Part 2: Reference to ABTC recognition made
 Part 3: Modules that are required for ABTC recognition have been identified
 Part 5: ABTC role standards identified and info added to Careers
 Part 5: Assessment Map updated to reflect module amendments -
 Stage 3 / Level 6 optional module Anthrozoology changed from Open-Material Written Examination to Seen Open-Material Case Study(s) Written Examination. Level 6 entry module Investigative Skills for the Successful Undergraduate Component A changed from In-Class Test to Test and moved to correct column.
 Stage 2 / Level 5 core module Principles of Assessing Animal Performance changed from report and oral examination to report.
 Part 3: interim awards – modules required for BSc (non-honours / ordinary degree) updated to include all ABTC modules.
 Part 5: Assessment moved to correct column for Stage 1 core module Systems Biology Component A.
 Part 4: Programme Learning Outcomes - Level 6 entry module title corrected from Applied Research Practice to Applied Research Project.

Material Alteration: No

Rationale:

ABTC are officially recognising the programme for Animal Trainer and Animal Training Instructor roles.

Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: B Brilot

Date: 17/02/23

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department



Signature:

Date: 23/02/2023

Approval Committee and Date:

CVC Chair's action 2023 03 06

Change approved with effect from:

01 September 2023

Resulting new version number:

6.0 (2022 intake)

Current version number: 3.1

Outline Change Details:

Parts 3, 4 and 5: HANVPW-15-5 Human Behaviour Change for Animals replaces HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions as Stage 2 / Level 5 optional module.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale:

Human Behaviour Change has emerged from the PSR in Animal as a key theme. As such we've chosen to replace the more generic animal wellbeing module with one more focused on working with humans to enact positive animal welfare change.

Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: B Brilot

Date: 25/11/22

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department





Signature:

Date: 24/01/2023

Approval Committee and Date:	CVC Chair's action 2023 01 19
Change approved with effect from:	01 September 2023
Resulting new version number:	4.0 (2022 intake)

23/09/2022: Part 3 Programme Structure– Stage 0 (Foundation year) transition modules added - HANV8G-15-3 Foundation Animal Studies and HANV8A-30-3 Foundation Skills Development - as previously omitted in error. Approved by CSP Chair's action 2022 09 23

Current version number: 3.0	
Outline Change Details: Part 5: Assessment Map - updated to include new component B in stage 1 core module Introduction to Animal Training and Performance.	
Material Alteration: Yes	
Rationale: Additional assessment was requested by accrediting body (ABTC).	
Change requested by: B Brilot NO I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
	
Signature:	Date: 07/07/22
Name of Head of Department: Wanda McCormick	
<input checked="" type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; <input type="checkbox"/> I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
	
Signature:	Date: 14/7/22
Approval Committee and Date:	CSP 2022 07 12
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	3.1

Current version number: 2.0	
Outline Change Details: The programme specification has been moved to the new template as part of the Refresh process. Part 2 – Programme Overview This content was updated and re-written to fit with the new programme specification template. Part 4 – Programme Learning Outcomes A new learning outcome has been added to incorporate sustainable development. Parts 3, 4 and 5: HANVKS-45-6 Animal and Agriculture Dissertation replaces HANV3R-45-6 Undergraduate Dissertation; HANVKV-15-5 Research Methods for Agricultural and Animal Scientists replaces HANXU5-15-5 Undergraduate Research Process. Level 6 optional module HANV3M-15-6 Undergraduate Independent Study removed. Part 5: assessment for Foundation Biological Principles Component B changed from portfolio (coursework) to test series (written exam); Level 5 core module Management and Training of the Animal changed from 100% practical skills assessment to 50% oral presentation, 50% coursework; Level 6 core module	

Advanced Animal Training weighting changed from 60:40 to 50:50; Level 6 core module Advanced Animal Performance Analysis changed from 100% practical skills assessment to 50% oral presentation, 50% report Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale: Refresh changes to programme specification.

Change requested by: Alison Wills

I can confirm that student representatives have been consulted about this change YES

I can confirm that colleagues impacted by this change have been consulted YES

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report YES

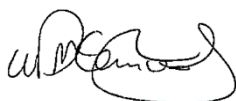
Signature: Alison P. Wills

Date: 28/11/21

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form



Signature:

Date: 24/01/2022

Approval Committee and Date: Refresh Approval Panel action 2022 03 21

Change approved with effect from: 01 September 2022 (2020 intake onwards)

Resulting new version number: 3.0

Current version number: 1.2

Outline Change Details:

HANVG4-15-3 Foundation Skills Development

Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.

Assessment component A changed from written exam to in class test.

HANVFP-30-3 Foundation Animal Studies

Module code changed from HANV8G-15-3 to HANVFP-30-3 - increased to 30 credits.

Assessment component B changed from in class test to written examination.

Part 6: Assessment Map

Level 5 optional module Managing Animal Wellbeing for Human-Animal Interactions - Component A changed from portfolio to report and weighting changed to 40%. Component B added - 60% written assignment.

Part 1 – UCAS code added for Stage 3 entry: C868

Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.

Material Alteration: Yes

Rationale:

Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.

Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.

Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature:

Date: 06/03/21

Name of Head of Department: Dr Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department



Signature:

Date: 8/3/2021

Approval Committee and Date:

CVC Chair's action 2021 04 26

Change approved with effect from:

01 September 2021

Resulting new version number:

2.0 (2021 intake onwards)

Current version number: 1.1

Outline Change Details:

Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.

Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment.

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: to ensure accuracy

Change requested by: CVC

n/a I can confirm that student representatives have been consulted about this change

n/a I can confirm that colleagues impacted by this change have been consulted

n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 30/07/2020

Approval Committee and Date:

CVC Chair's action 2020 08 13

Change approved with effect from:

1 September 2020

Resulting new version number:

1.2

Current version number: 1.0

Outline Change Details:

Part 3: optional level 5 module HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions added and HANV8N-30-5 Managing Human-Animal Interactions removed. Change reflected in Part 4 and the Assessment Map

Subsequent to CVC 25 February 2020, the following non-material amendments were made: (Approved by Lucy Dumbell, CSP Chair, 26/02/2020.)

Interim awards updated in Parts 1 and 3: 'Higher Education Foundation Certificate' and 'BSc Animal Studies with integrated placement year' added.

Assessment for Level 5 optional module Independent Report (HANXR-15-5) changed to 100% coursework, in line with amendment to module.

Assessment for Level 4 module Systems Biology (HANXK4-15-4) updated: Component A changed from practical exam to in-class test, in line with module amendment.

Material Alteration: No

Rationale: Optional module was core on an alternative programme (HAI). With changes in this programme this module will no longer run, but much of the content is covered on the alternative module substituted.

Change requested by: Ben Brilot

N/A I can confirm that student representatives have been consulted about this change

\ I can confirm that colleagues impacted by this change have been consulted

\ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature:

Date: 27/01/2020

Name of Head of Department: Rob Graham

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:



Date: 3rd February 2020

Approval Committee and Date:	CSP Chair's action 2020 02 26
Change approved with effect from:	01 September 2020
Resulting new version number:	1.1

Current version number: 0	
Outline Change Details: new programme	
Material Alteration: n/a	
Rationale: New programme	
<input type="checkbox"/> Change requested by: Sienna Taylor <input type="checkbox"/> \ I can confirm that student representatives have been consulted about this change <input type="checkbox"/> \ I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> \ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: <i>S. Taylor</i>	Date: 23/06/2019
Name of Head of Department: Jane Williams	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: <i>Jane Williams</i>	Date: 20.06.19
Approval Committee and Date:	CVC 2019 11 06
Change approved with effect from:	1 September 2020
Resulting new version number:	1.0