

## Programme Specification

Part 1: Basic Data			
<b>Primary Programme Title</b>	BSc (Hons) Canine Training and Performance		
<b>Target Award Titles</b>	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
<b>BSc (Hons) Canine Training and Performance</b>	Stage 0 Entry: Full time, 4 years, Part Time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years Stage 3 Entry: Full time, 1 year, Part time 2 years	Animal Behaviour and Training Council (ABTC)	None
<b>BSc (Hons) Canine Training and Performance with integrated placement year</b>	Stage 0 Entry: Full time, 5 years, Part time, 9 years, Stage 1: Entry, Full time, 4 years Part time, 7 years	Animal Behaviour and Training Council (ABTC)	None
<b>Interim Award Titles</b>	BSc Canine Training and Performance BSc Canine Training and Performance with integrated placement year BSc Animal Studies BSc Animal Studies with integrated placement year Diploma of Higher Education in Animal Training and Performance Diploma of Higher Education in Animal Studies Certificate of Higher Education in Animal Studies Undergraduate Certificate in Animal Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
<b>Teaching Delivery Method</b>	On-site		
<b>Awarding Institution</b>	Hartpury University		
<b>Teaching Institution</b>	Hartpury University		
<b>Delivery Location</b>	Hartpury		
<b>Department Responsible for Programme</b>	Animal and Agriculture		
<b>Unit-E Code</b>	<b>Stage 0 and Stage 1 entry: BSHACTPX</b> <b>Stage 3 entry: BSHACTP6</b>		
<b>Entry Criteria Information</b>	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
<b>Most Recent Validation Date</b>	21 March 2022	<b>Due for Re-validation By</b>	01 September 2027
<b>Amendment Approval Date</b>	V3.1 – 12 July 2022 V6.0 – 06 March 2023 V6.1 – 27 July 2023	<b>Approved With Effect From</b>	V3.1 – 01 September 2022 V6.1 – 01 September 2023
<b>Professional Accrediting Body Approval Date</b>	27 January 2023	<b>Date for Re-accreditation</b>	January 2026
<b>Version</b>	6.1		

## Part 2: Programme Overview

The BSc (Hons) in Canine Training and Performance produces graduates who can work in the canine sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in canine training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences to implement and facilitate canine training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change canine cognitive ability and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Canine Training and Performance with integrated placement year produces graduates with experience of working in the canine sector. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in canine training, performance and rehabilitation. Graduates have experience of real-world problems and thus can evaluate training, performance and rehabilitation practices. Training will incorporate both training for behaviour, training for fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences to implement and facilitate canine training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change canine cognitive ability and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Canine Training and Performance (Level 6 entry) produces graduates who are capable of working within the sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal cognitive ability and performance focusing on welfare, health, ethics and associated legislation.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

For ABTC recognition students must complete the modules indicated with a <sup>1</sup> in the programme structure below.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice  HANVFP-30-3 Foundation Animal Studies OR HANV8G-15-3 Foundation Animal Studies <i>pre-2022 only</i>  HANV8E-30-3 Foundation Biological Principles  HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i>  HANV8C-15-3 Reviewing Literature	None	Higher Education Foundation Certificate in Academic Skills  Certificate in Academic Skills
	To progress to stage 1 you must have passed at least 90 credits.		

<b>Stage 1</b>	<p>HANV83-15-4 Animal Behaviour and Welfare<sup>1</sup></p> <p>HANXKK-15-4 Animal Health and Disease<sup>1</sup></p> <p>HANXK5-15-4 Animal Nutrition</p> <p>HANV89-15-4 Animals in Society</p> <p>HANV69-15-4 Fundamental Skills for the Animal Scientist</p> <p>HANVCD-30-4 Introduction to Animal Training and Performance<sup>+1</sup></p> <p>HANXK4-15-4 Systems Biology</p>	<p>None</p>	<p>Undergraduate Certificate in Animal Studies</p> <p>Certificate of Higher Education in Animal Studies</p>
	<p>To progress to stage 2 you must achieve at least 90 credits.</p>		
<b>Stage 2</b>	<p>HANV6A-15-5 Animal Structure and Motion</p> <p>HANVCE-15-5 Principles of Assessing Animal Performance</p> <p>HANVCF-30-5 Management and Training of the Animal<sup>+1</sup></p> <p>HANVKV-15-5 Research Methods for Agricultural and Animal Scientists OR HANXU5-15-5 Undergraduate Research Process <i>pre-2022 only</i></p> <p>HANVCG-15-5 The Canine Sector</p>	<p>HANXU4-15-5 Animal Therapy 1</p> <p>HANXSW-15-5 Ethics and Welfare</p> <p>HANVPW-15-5 Human Behaviour Change for Animals OR HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions <i>pre-2023 only</i></p> <p>HANXRX-15-5 Independent Report</p> <p>HSPXTX-15-5 New Venture Creation</p>	<p>Diploma of Higher Education in Animal Studies</p> <p>Diploma of Higher Education in Animal Training and Performance Must include Introduction to Animal Training and Performance, Principles of Assessing Animal Performance and Management and Training of the Animal</p>

Optional Year	HANVK6-15-5 Integrated Placement Year	None	
	To progress to stage 3 you must achieve at least 210 credits.		
Stage 3	<p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training<sup>+1</sup></p> <p>HANVKS-45-6 Animal and Agriculture Dissertation OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p> <p>HANVCK-15-6 Management and Rehabilitation of the Canine Athlete</p>	<p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p>	<p>BSc Animal Studies</p> <p>BSc Animal Studies with integrated placement year Must include the Integrated Placement Year module.</p> <p>BSc Canine Training and Performance Must include Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, Management and Training of the Animal, and Advanced Animal Training</p> <p>BSc Canine Training and Performance with integrated placement year Must include Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance and Management, Training of the Animal, Advanced Animal Training, and the Integrated Placement Year module.</p> <p>BSc (Hons) Canine Training and Performance Must include all core modules.</p> <p>BSc (Hons) Canine Training and Performance with integrated placement year Must include all core modules and the Integrated Placement Year module.</p>

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student.

### Part 3: Programme Structure for BSc (Hons) Canine Training and Performance (Level 6 entry)

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

<b>Stage 3</b>	<p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training<sup>+</sup></p> <p>HANVCK-15-6 Management and Rehabilitation of the Canine Athlete</p> <p>EITHER HANVKS-45-6 Animal and Agriculture Dissertation OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate AND HANV3S-30-6 Applied Research Project</p>	<p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p>	<p><u>BSc Animal Studies</u></p> <p><u>BSc (Hons) Canine Training and Performance</u> Must include all core modules.</p>
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## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Introduction to Animal Training and Performance	Animal Behaviour and Welfare	Fundamental Skills for the Animal Scientist	Systems Biology	Animals in Society	Animal Health and Disease	Animal Nutrition	Animal Structure and Motion	Principles of Assessing Animal Performance	Research Methods for Agricultural and Animal Scientists / Undergraduate Research Process	Management and Training of the Animal	The Canine Sector	New Venture Creation	Ethics and Welfare	Independent Report	Animal Therapy 1	Human Behaviour Change for Animals	Integrated Placement Year	Advanced Animal Training	Animal and Agriculture Dissertation / Undergraduate Dissertation	Advanced Animal Performance Analysis	Management and Rehabilitation of the Canine Athlete	Animal Therapy 2	Anthrozoology	Applied Business Management	Investigative Skills for the Successful Undergraduate	Applied Research Project	
	A) Knowledge and Understanding of:																											
	1. Legislative, ethical, moral and sustainability constraints within the canine training, performance and rehabilitation sectors.	B		B		B					B	A		B			B			A	A	A			B			A
	2. A range of techniques in canine training, performance and rehabilitation.	A							A								A		B	A		A	A	A				
	3. The basis of animal structure, function and exercise physiology to facilitate best practice.				A		B		A																			
	4. Nutrition and management practices.						B	A				A	B										A					
	5. Developments in key areas relating to training, performance and rehabilitation.														B	B				A	A	A	A	B			A	
	6. The human-animal relationship and the canine-human bond, including cultural differences in the use of dogs.					A					B	A								A				A				

7. Integrated coaching and management for training, performance and rehabilitation excellence in animals and human-canine partnerships.	B					B		B		B								A		A	A	B					
8. The principles and practice of animal husbandry and animal health, disease and injury and how these combine to inform best practice in management of the canine athlete.						A		B		A						B		B			A	B					
<b>B) Intellectual Skills</b>																											
1. Challenge knowledge and research concepts and practice from a range of sources through critical analysis, evaluation and application.																A			A	A	A		A	A		A	A
2. Effectively synthesise information from a range of disciplines to design and create a training, performance and rehabilitation programme for success.										A						A			A		A	A	A				
3. Apply animal learning and animal welfare science theory into practice to propose realistic and effective training, performance and rehabilitation techniques across a range of disciplines.	B	B															B	A		A	A	A					
4. Application of problem solving skills and decision making strategies to support in-depth investigation in the context of training, performance and rehabilitation.														B	A		B	A	A	A	A	A		B	A	A	A
5. Comprehensively reflect before, during and after action/decisions to be able to develop alternative and appropriate courses of action in advancing the effectiveness of training, performance and rehabilitation.	B									A						B			A		B	B	B		B		B
6. Reflect on how the animal training and performance industries are changing and propose sustainable approaches to future development.										B							A	B	A		B	B					
7. Evaluate the ethics of animal training practices and analyse the implications of specific practices for human and animal wellbeing.	B									A									B								
<b>C) Performance and Practice</b>																											
1. Undertake competent practical handling skills that utilise dogs (including technologies and equipment) to collect data	A		A						B	A								B	B	A	B	B	B				A



[illegible]

## Part 5: Learning, Teaching and Assessment

### Learning, Teaching and Assessment Journey:

The Canine Training and Performance programme utilises a mixture of teaching approaches, which aim to support the student to develop comprehensive knowledge and understanding of the principles of training, performance and rehabilitation. Learning opportunities are varied, with students able to put theory into practice using the campus animal facilities and real-life situations and events. The teaching and learning strategies employed within modules aim to develop graduates who can recognise trends and patterns, and propose justified solutions to problems related to training, performance and rehabilitation. The programme will have the following distinct features for each stage of delivery:

**Foundation Stage:** The focus will be on establishing clear underpinning knowledge and study skills to support students' progress through higher levels of the programme. Practical and academic skills will be enhanced, through a range of practical sessions and an internship in a chosen area of the campus e.g. Canine Hydrotherapy Centre or Animal Management Centre. Students will learn in small groups to develop confidence, whilst working alone on projects to develop independent study skills in their own area of interest. At the foundation stage, students are assessed via a wide range of assessment methods that they will also experience at later stages of their programme. Students are assessed on their practical skills through practical skills assessments, their written work through reports and subject knowledge via written examinations and tests. The feedback on these assessments should prepare them to be able to progress through their next stage.

**Stage 1:** Delivery is focused on providing a scientific foundation to support students' academic and interpersonal skill development. To achieve this, stage 1 concentrates on the development of fundamental knowledge of human psychology and animal science, and the significance of the human-animal bond across a broad range of species. Students will also learn how to assess animal health, with an introduction to welfare as well as beginning to gain an appreciation of ethical requirements to ensure positive interactions occur for both human and animal participants. Intellectual skills are developed through lectures, seminars, practical sessions and academic workshops. At stage one, students complete assessments that allow them to demonstrate both their theoretical and practical ability including through practical skills assessments, written examinations and coursework. Students complete an oral assessment for one module, scaffolding them for the modules that are assessed via oral assessment at stage two and ensuring that they have gained feedback and confidence for future study or employment.

**Stage 2:** Delivery aims to consolidate the knowledge and skills developed in stage 1. Students are encouraged to evaluate the positive and negative impact of training, performance and rehabilitation on the dog. In stage 2, students continue to apply their knowledge and understanding through evidence-based learning, application into practice and exposure to a range of guest speakers, from businesses, animal training organisations, animal performance bodies and rehabilitation organisations. At this stage students are assessed via oral examination for some modules enabling them to verbally defend their choice of training approaches and performance analysis to mimic industry expectations and develop their analysis and evaluation skills. Students are also required to produce a coursework portfolio showcasing their specialist knowledge and practical training skills to help them in their future career choice. Optional modules allow students to tailor and build their specialist knowledge and begin to focus on their chosen career path, with choices to include application of training, performance and rehabilitation on dogs. Delivery will

## Part 5: Learning, Teaching and Assessment

encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in stage 1. Optional modules utilise similar forms of assessment to core modules (e.g., oral examinations) allowing student to further consolidate their industry relevant skills.

Integrated Placement Year (optional): Students have the opportunity to further develop their employability and can experience different methods used within training, performance and rehabilitation in either a regional, national or an international environment.

Stage 3: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice, facilitating individual specialisation within their chosen career path. The final stage concentrates on the individual development of the student and the expansion of their specialist career path. Taught content will focus on evaluation of emerging issues across the developing canine training, performance and rehabilitation industry and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice during industry or research focused projects. Students will enhance skills of reflection and application through engagement with industry, culminating in a case study-based module, for reflective improvement and advancement. In addition to producing industry relevant case study reports, students continue to build on their verbal skills at stage three through oral assessments. Students are also required to demonstrate their practical competency in a practical skills assessment. There is a focus on evaluating their own practice, therefore students are required to demonstrate their reflective skills across a number of assessments to prepare them for continuous development within industry.

Throughout their studies, students are encouraged to engage with volunteering opportunities to develop their practice and subject knowledge. Students will develop an ethos for ethical, welfare-centred practice, with a strong focus on the improvement and refinement on the training, performance and rehabilitation of dogs.

Teaching will incorporate access to various resources on-site at the institution, including the animal collection, farm, equine centre and the wider estate. Students will also utilise the Equine and Animal Assisted Activity Area for practical sessions across a range of modules. Teaching will also incorporate access to the canine therapy centre, canine water treadmill and canine hydrotherapy pool. During their research, students will be fully supported by academic staff, training, performance and rehabilitation experts, laboratory staff and industry mentors. Within the institution's Sports Academy there is a human performance laboratory and training facilities that can be utilised to support human performance research including staff with expertise in human fitness, performance and exercise. A range of equipment is available for students to develop their vocational skills in a safe teaching environment. This equipment is updated on a regular basis to reflect current practice in industry, and the needs of research activities. Classrooms are situated throughout the University, which allows for a seamless transfer between theory and practical activities. The teaching team have a high degree of industry-relevant experience that covers all aspects of the programme, and are actively engaged in research and knowledge exchange activities.

Students have access to the University Learning Centre (ULC) to support their studies. Students can access a wide range of textbooks and journals alongside ICT facilities. There are dedicated areas for individual study, group study and a higher education flexible study zone. These facilities are all available to students to support their studies. Students with specific learning requirements will be supported through the HE Learning Support Service which works with the individual student to facilitate them accessing support through

## Part 5: Learning, Teaching and Assessment

government schemes, provides them with study advice to maximise their chances of success and where necessary guides them through applying for alternative means of assessment.

Careers: To support students' career preparations, personnel from the careers department will provide students with opportunities to map progress towards chosen career paths and develop effective CVs or interview techniques. Industry professionals will also visit the institution on an annual basis, as part of an Animal Careers Insight day, to support students to develop their employability prospects and engage directly with employers. A range of online resources linked to employability will also be signposted to students via the programme's Moodle page, Innovations, Careers, and Enterprise team, and academic tutors. Tutors will typically offer subject specific careers advice through module sessions or within individual tutorials.

Students are strongly encouraged to undertake work experience and voluntary working within the animal sector alongside their studies. This professional practical experience, paired with the course credentials, as recognised by the ABTC, will facilitate their journey in applying for membership of an ABTC practitioner organisation. Recognition of the programme by the ABTC also confirms that students have been prepared to work effectively as animal professionals, able to perform in a responsible and ethical way and according to industry best practice.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Animal and Agriculture Dissertation or Applied Research Project.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

ABTC role standards for Animal Trainer (AT) and Animal Training Instructor (ATI)

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Animal Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
Core Modules Stage 1	Introduction to Animal Training and Performance							A (50) Practical Skills Assessment	B (50) Group Oral Presentation with Questions, individually marked
	Fundamental Skills for the Animal Scientist							A (100) Practical Skills Logbook	
	Animals in Society	B (75) Coursework							A (25) Oral Presentation

	Systems Biology		B (50) Report			A1 (25) In-Class Test A2 (25) In-Class Test			
	Animal Health and Disease		B (30) Case Study Report		A (70) Written Examination				
	Animal Nutrition		B (50) Report		A (50) Written Examination				
	Animal Behaviour and Welfare	B (50) Coursework			A (50) Written Examination				
Core Modules Stage 2	Animal Structure and Motion				A (100) Open-Material Written Examination				
	Principles of Assessing Animal Performance			A (100) Coursework Portfolio					
	Research Methods for Agricultural and Animal Scientists	A (50) Coursework				B (50) Test Series			
	Management and Training of the Animal			B (50) Coursework Portfolio					A (50) Oral Presentation with Questions
	The Canine Sector								A (100) Group Oral Presentation with Questions, individually marked

<b>Optional Modules Stage 2</b>	Animal Therapy 1								A (100) Oral Presentation with Questions
	New Venture Creation								A (100) Group Oral Presentation with Questions, individually marked
	Ethics and Welfare							A (100) Practical Skills Assessment	
	Independent Report		A (100) Literature Review						
	Human Behaviour Change for Animals	A (60) Coursework	B (40) Project Report						
<b>Optional Year</b>	Integrated Placement Year			A (100) Industry Experience Portfolio					
<b>Core Modules Stage 3</b>	Animal and Agriculture Dissertation		A1 (90) Project Report					A2 (10) Practical Skills Assessment	
	Advanced Animal Training		B (50) Report					A (50) Practical Skills Assessment	
	Advanced Animal Performance Analysis		A (100) Case Study Report						
	Management and Rehabilitation of the Canine Athlete					A (100) Case Studies Test			

<b>Optional Modules Stage 3</b>	Animal Therapy 2				A (100) Open-Material Written Examination				
	Anthrozoology				A (100) Seen Open-Material Case Study(s) Written Examination				
	Applied Business Management								A (100) Oral Presentation with Questions
<b>Core Modules for Level 6 entry route only</b>	Investigative Skills for the Successful Undergraduate	B (50) Coursework				A (50) Test			
	Applied Research Project		A (100) Project Report						

\*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.


This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).



## Approved Programme Amendment Log

<b>Primary Programme Title:</b>	BSc (Hons) Canine Training and Performance
<b>Programme Code:</b>	BSHACTPX
<b>Initial Approval Date:</b>	06 November 2019

**Changes:** *Most recent at the top of the page*

<b>Current version number: 6.0</b>	
<b>Outline Change Details:</b> Part 5: Assessment Map updated to reflect module amendments. Stage 2 / Level 5 core module: Principles of Assessing Animal Performance changed from Report to Coursework Portfolio; The Canine Sector changed to A (100) Group Oral Presentation with Questions, individually marked (was group mark), and Report removed. Stage 2 / Level 5 optional modules: Ethics and Welfare changed to A (100) Practical Skills Assessment, and Written Examination removed; Animal Therapy 1 changed to A (100) Oral Presentation with Questions, and In-Class Test removed. Stage 3 / Level 6 core module: Advanced Animal Performance Analysis changed to A (100) Case Study Report, and Oral Presentation removed; Management and Rehabilitation of the Canine Athlete changed to A (100) Case Studies Test (was Test), and Essay removed. Stage 3 / Level 6 optional module Animal Therapy 2 changed to A (100) Open-Material Written Examination (was Written Examination), and Essay removed.	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>  <b>If yes, please provide the details of the changes:</b>	
<b>Material Alteration: Yes and is accompanied by the relevant course information document.</b>	
<b>Rationale:</b> Assessment strategy has been reviewed to provide a more balanced variety of assessment types and reduce the overall load for both students and staff.	
<b>Change requested by:</b> Wanda McCormick I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  <div style="text-align: center;">  </div>	
<b>Signature:</b>	<b>Date:</b> 19/07/2023
<b>Name of Head of Department: Wanda McCormick</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  <div style="text-align: center;">  </div>	
<b>Signature:</b>	<b>Date:</b> 19/07/2023
<b>Approval Committee and Date:</b>	CVC Chair's action (SB / LD) 2023 07 27
<b>Change approved with effect from:</b>	01 September 2023
<b>Resulting new version number:</b>	6.1 (2022 intake)

<b>Current version number: 4.0</b>
<b>Outline Change Details:</b> Updated to reflect PAB recognition by ABTC Part 1: ABTC added as a PAB

Part 2: Reference to ABTC recognition made  
 Part 3: Modules that are required for ABTC recognition have been identified  
 Part 5: ABTC role standards identified and info added to Careers  
 Part 5: Assessment Map updated to reflect module amendments –  
 Stage 2 / Level 5 core module Principles of Assessing Animal Performance changed from report and oral examination to report. Stage 3 / Level 6 optional module Anthrozoology changed from Open-Material Written Examination to Seen Open-Material Case Study(s) Written Examination. Level 6 entry module Investigative Skills for the Successful Undergraduate Component A changed from In-Class Test to Test and moved to correct column.  
 Part 3: interim awards – modules required for BSc (non-honours / ordinary degree) updated to include all ABTC modules.  
 Part 5: Assessment moved to correct column for Stage 1 core module Systems Biology Component A.  
 Part 4: Programme Learning Outcomes - Level 6 entry module title corrected from Applied Research Practice to Applied Research Project.

**Material Alteration: No**

**Rationale:** to ensure accuracy. ABTC are officially recognising the programme for Animal Trainer and Animal Training Instructor roles

**Change requested by: Ben Brilot**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

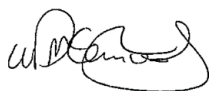
I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:** B Brilot

**Date:** 17/02/23

**Name of Head of Department: Wanda McCormick**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department



**Signature:**

**Date:** 23/02/2023

**Approval Committee and Date:**

CVC Chair's action 2023 03 06

**Change approved with effect from:**

01 September 2023

**Resulting new version number:**

6.0 (2022 intake)

**Current version number: 3.1**

**Outline Change Details:**

Parts 3, 4 and 5: HANVPW-15-5 Human Behaviour Change for Animals replaces HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions as Stage 2 / Level 5 optional module.

Part 3: Assessment Map: Management and Rehabilitation of the Canine Athlete - assessment Component A changed from 'in-class test' to 'test', in line with module amendment.

**Material Alteration: Yes and is accompanied by the relevant course information document.**

**Rationale:**

Human Behaviour Change has emerged from the PSR in Animal as a key theme. As such we've chosen to replace the more generic animal wellbeing module with one more focused on working with humans to enact positive animal welfare change.

**Change requested by: Ben Brilot**

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted


I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

**Signature:** B Brilot



**Date:** 25/11/22

**Name of Head of Department: Wanda McCormick**

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;

	
<b>Signature:</b>	<b>Date:</b> 24/01/2023
<b>Approval Committee and Date:</b>	CVC Chair's action 2023 01 19
<b>Change approved with effect from:</b>	01 September 2023
<b>Resulting new version number:</b>	4.0 (2022 intake)

23/09/2022: Part 3 Programme Structure– Stage 0 (Foundation year) transition modules added - HANV8G-15-3 Foundation Animal Studies and HANV8A-30-3 Foundation Skills Development - as previously omitted in error. Approved by CSP Chair's action 2022 09 23

<b>Current version number: 3.0</b>	
<b>Outline Change Details:</b> Part 5: Assessment Map – updated to include new component B in stage 1 core module Introduction to Animal Training and Performance.	
<b>Material Alteration: No</b>	
<b>Rationale:</b> Additional assessment was requested by accrediting body (ABTC).	
<b>Change requested by:</b> B Brilot NO I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
	
<b>Signature:</b>	<b>Date:</b> 07/07/22
<b>Name of Head of Department: Wanda McCormick</b> X I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR; <input type="checkbox"/> I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form	
	
<b>Signature:</b>	<b>Date:</b> 15/7/22
<b>Approval Committee and Date:</b>	CSP 2022 07 12
<b>Change approved with effect from:</b>	01 September 2022 (2020 intake onwards)
<b>Resulting new version number:</b>	3.1

<b>Current version number: 2.0</b>	
<b>Outline Change Details:</b> The programme specification has been moved to the new template as part of the Refresh process. Part 2 – Programme Overview This content was updated and re-written to fit with the new programme specification template. Part 3 – Programme Structure Module Undergraduate Independent Study removed at level six as an optional module. Part 4 – Programme Learning Outcomes A new learning outcome has been added to incorporate sustainable development. One of the existing learning outcomes about the canine industry was slightly changed to include sustainability. Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. Parts 3, 4 and 5 - HANVKS-45-6 Animal and Agriculture Dissertation replaces HANV3R-45-6 Undergraduate Dissertation; HANVKV-15-5 Research Methods for Agricultural and Animal Scientists replaces HANXU5-15-5 Undergraduate Research Process.	

Part 5: assessment for Foundation Biological Principles Component B changed from portfolio (coursework) to test series (written exam); Level 5 core module The Canine Sector changed from 100% oral assessment to 70% oral presentation, 30% report; Level 5 core module Management and Training of the Animal changed from 100% practical skills assessment to 50% oral presentation, 50% coursework; Level 6 core module Advanced Animal Training weighting changed from 60:40 to 50:50; Level 6 core module Advanced Animal Performance Analysis changed from 100% practical skills assessment to 50% oral presentation, 50% report; Level 6 core module Management and Rehabilitation of the Canine Athlete weightings changed from 25:75 to 50:50.

**Material Alteration: Yes and is accompanied by the relevant course information document.**

**Rationale: Programme updated as part of the Refresh process.**

**Change requested by: Alison Wills**

- ☐ I can confirm that student representatives have been consulted about this change YES  
☐ I can confirm that colleagues impacted by this change have been consulted YES  
☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report YES

**Signature:** Alison P. Wills

**Date:** 28/11/21

**Name of Head of Department: Wanda McCormick**

- ☒ I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;  
☐ I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form



**Signature:**

**Date:** 24/01/2022

**Approval Committee and Date:** Refresh Approval Panel action 2022 03 21

**Change approved with effect from:** 01 September 2022 (2020 intake onwards)

**Resulting new version number:** 3.0

**Current version number: 1.2**

**Outline Change Details:**

HANVG4-15-3 Foundation Skills Development

Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.

Assessment component A changed from written exam to in class test.

HANVFP-30-3 Foundation Animal Studies

Module code changed from HANV8G-15-3 to HANVFP-30-3 - increased to 30 credits.

Assessment component B changed from in class test to written examination.

Part 6: Assessment Map

Level 5 compulsory/optional module Managing Animal Wellbeing for Human-Animal Interactions -

Component A changed from portfolio to report and weighting changed to 40%. Component B added - 60% written assignment.

Part 1: UCAS code added for Stage 3: C869

Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.

**Material Alteration: Yes**



**Rationale:**

Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.

Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.

**Change requested by: Ben Brilot**



- I can confirm that student representatives have been consulted about this change  
I can confirm that colleagues impacted by this change have been consulted  
I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



	
<b>Signature:</b>	<b>Date:</b> 06/03/21
<b>Name of Head of Department: Dr Wanda McCormick</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
	
<b>Signature:</b>	<b>Date:</b> 8/3/2021
<b>Approval Committee and Date:</b>	CVC Chair's action 2021 04 26
<b>Change approved with effect from:</b>	01 September 2021
<b>Resulting new version number:</b>	2.0 (2021 intake onwards)

<b>Current version number: 1.1</b>	
<b>Outline Change Details:</b> Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment.	
<b>Material Alteration: Yes and is accompanied by the relevant course information sheets.</b>	
<b>Rationale: to ensure accuracy</b>	
<b>Change requested by: CVC</b> n/a I can confirm that student representatives have been consulted about this change n/a I can confirm that colleagues impacted by this change have been consulted n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Date:</b> 30/07/2020	
<b>Approval Committee and Date:</b>	CVC Chair's action 2020 08 13
<b>Change approved with effect from:</b>	1 September 2020
<b>Resulting new version number:</b>	1.2

27/03/2020 Unit-E programme code amended from BSHACPTX to BSHACTPX

<b>Current version number: 1.0</b>	
<b>Outline Change Details:</b> Part 3: optional level 5 module HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions added and HANV8N-30-5 Managing Human-Animal Interactions removed. Change reflected in Part 4 and the Assessment Map.  Subsequent to CVC 25 February 2020, the following non-material amendments were made: (Approved by Lucy Dumbell, CSP Chair, 26/02/2020.)  Interim awards updated in Parts 1 and 3: 'Higher Education Foundation Certificate' and 'BSc Animal Studies with integrated placement year' added.  Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed to 100% coursework, in line with amendment to module.  Assessment for Level 4 module Systems Biology (HANXK4-15-4) updated: Component A changed from practical exam to in-class test, in line with module amendment.	
<b>Material Alteration:</b> No	
<b>Rationale:</b> Optional module was core on an alternative programme (HAI). With changes in this programme this module will no longer run, but much of the content is covered on the alternative module substituted.	
<b>Change requested by: Ben Brilot</b> N/A I can confirm that student representatives have been consulted about this change	

<input type="checkbox"/> \ I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> \ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
 <b>Signature:</b> _____ <b>Date:</b> 27/01/2020	
<b>Name of Head of Department: Rob Graham</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
 <b>Signature:</b> _____ <b>Date:</b> 3 <sup>rd</sup> February 2020	
<b>Approval Committee and Date:</b>	CSP Chair's action 2020 02 26
<b>Change approved with effect from:</b>	01 September 2020
<b>Resulting new version number:</b>	1.1

<b>Current version number:</b> 0	
<b>Outline Change Details:</b> new programme	
<b>Material Alteration:</b> n/a	
<b>Rationale:</b> new programme	
<input type="checkbox"/> <b>Change requested by: Sienna Taylor</b> <input type="checkbox"/> \ I can confirm that student representatives have been consulted about this change <input type="checkbox"/> \ I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> \ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
 <b>Signature:</b> _____ <b>Date:</b> 23/06/2019	
<b>Name of Head of Department: Jane Williams</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
 <b>Signature:</b> _____ <b>Date:</b> 20.06.19	
<b>Approval Committee and Date:</b>	CVC 2019 11 06
<b>Change approved with effect from:</b>	1 September 2020
<b>Resulting new version number:</b>	1.0