

Programme Specification

| Part 1: Basic Data | | | |
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| Primary Programme Title | BSc (Hons) Animal Training and Performance | | |
| Target Award Titles | Mode and Typical Duration of Study | Professional Accrediting Body Links | Study Abroad / Exchange / Credit Recognition |
| BSc (Hons) Animal Training and Performance | Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years Stage 3 Entry: Full time, 1 year, Part time 2 years | Animal Behaviour and Training Council (ABTC) | None |
| BSc (Hons) Animal Training and Performance with integrated placement year | Stage 0 Entry: Full time, 5 years, Part time, 9 years Stage 1 Entry: Full time, 4 years Part time, 7 years | Animal Behaviour and Training Council (ABTC) | None |
| Interim Award Titles | BSc Animal Training and Performance BSc Animal Training and Performance with integrated placement year BSc Animal Studies BSc Animal Studies with integrated placement year Diploma of Higher Education in Animal Training and Performance Diploma of Higher Education in Animal Studies Certificate of Higher Education in Animal Studies Undergraduate Certificate in Animal Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills | | |
| Teaching Delivery Method | On-site | | |
| Awarding Institution | Hartpury University | | |
| Teaching Institution | Hartpury University | | |
| Delivery Location | Hartpury | | |
| Department Responsible for Programme | Animal and Agriculture | | |
| Unit-E Code | Stage 0 and Stage 1 entry: BSHAATPX Stage 3 entry: BSHAATP6 | | |
| Entry Criteria Information | Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk). | | |
| Most Recent Validation Date | 21 March 2022 | Due for Re-validation By | 01 September 2027 |
| Amendment Approval Date | V3.1 – 12 July 2022 V7.0 – 17 March 2023 V7.1 – 27 July 2023 | Approved With Effect From | V7.1 – 01 September 2023 |
| Professional Accrediting Body Approval Date | 27 January 2023 | Date for Re-accreditation | January 2026 |
| Version | 7.1 | | |

Part 2: Programme Overview

The BSc (Hons) in Animal Training and Performance produces graduates who are capable of working within the sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal behaviour and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Animal Training and Performance with integrated placement year produces graduates with experience of working in the sector. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates have experience of real-world problems and thus can evaluate training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal behaviour and performance focusing on welfare, health, ethics and associated legislation. The graduate's learning has been endorsed by the Animal Behaviour and Training Council (ABTC) as covering the academic elements necessary to achieve ABTC recognition as an Animal Trainer (AT) and Animal Training Instructor (ATI). Full recognition may be achieved post-graduation via membership of one of ABTC's Practitioner Organisations.

The BSc (Hons) in Animal Training and Performance (Level 6 entry) produces graduates who are capable of working within the sector in a variety of roles. Graduates are equipped with the knowledge, practical and intellectual skills to challenge orthodox thinking, develop new ideas and evaluate current process and practices in animal training, performance and rehabilitation. Graduates are able to solve real-world problems through innovation, and the evaluation of training, performance and rehabilitation practices. Training will incorporate both training for behaviour, fitness, success and rehabilitation. Graduates can communicate effectively with a wide range of audiences, and implement and facilitate animal training, performance and rehabilitation regimes. Graduates will have the ability to think constructively and critically to enable them to propose successful evidence-based training, performance and rehabilitation regimes. Graduates can apply contemporary advances in training techniques and apply research to change animal cognitive ability and performance focusing on welfare, health, ethics and associated legislation.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

For ABTC recognition students must complete the modules indicated with a ¹ in the programme structure below.

| | Core Modules | Optional Modules | Target and Interim Awards |
|----------------|--|------------------|---|
| Stage 0 | HANV8B-30-3 Academic Skills in Practice | None | <u>Higher Education Foundation Certificate in Academic Skills</u> |
| | HANVFP-30-3 Foundation Animal Studies OR HANV8G-15-3 Foundation Animal Studies <i>pre-2022 only</i> | | <u>Certificate in Academic Skills</u> |
| | HANV8E-30-3 Foundation Biological Principles | | |
| | HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i> | | |
| | HANV8C-15-3 Reviewing Literature | | |
| | To progress to stage 1 you must have passed at least 90 credits. | | |

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|---|--|---|---|
| <p style="text-align: center;">Stage 1</p> | <p>HANV83-15-4 Principles of Animal Welfare and Behaviour¹ OR HANV83-15-4 Animal Behaviour and Welfare¹ <i>pre-2023 only</i></p> <p>HANXKK-15-4 Animal Health and Disease¹</p> <p>HANXK5-15-4 Animal Nutrition</p> <p>HANV89-15-4 Animals in Society</p> <p>HANVMJ-15-4 Professional and Academic Skills in Animal Biology OR HANV69-15-4 Fundamental Skills for the Animal Scientist <i>pre-2023 only</i></p> <p>HANVCD-30-4 Introduction to Animal Training and Performance⁺¹</p> <p>HANXK4-15-4 Systems Biology</p> | <p>None</p> | <p><u>Undergraduate Certificate in Animal Studies</u></p> <p><u>Certificate of Higher Education in Animal Studies</u></p> |
| | <p>To progress to stage 2 you must achieve at least 90 credits.</p> | | |
| <p style="text-align: center;">Stage 2</p> | <p>HANV6A-15-5 Animal Structure and Motion</p> <p>HANVCF-30-5 Management and Training of the Animal⁺¹</p> <p>HANVCE-15-5 Principles of Assessing Animal Performance</p> <p>HANVKV-15-5 Research Methods for Agricultural and Animal Scientists OR HANXU5-15-5 Undergraduate Research Process Pre-2022 only</p> | <p>HANXU4-15-5 Animal Therapy 1</p> <p>HANXSW-15-5 Ethics and Welfare</p> <p>HANVPW-15-5 Human Behaviour Change for Animals OR HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions <i>pre-2023 only</i></p> <p>HSPXTX-15-5 New Venture Creation</p> <p>HANVMV-15-5 Professional Experience in the Animal Sector 1</p> | <p><u>Diploma of Higher Education in Animal Studies</u></p> <p><u>Diploma of Higher Education in Animal Training and Performance</u> Must include Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, and Management and Training of the Animal.</p> |

| | | | |
|---|--|---|--|
| Optional Year | HANVK6-15-5 Integrated Placement Year | None | |
| To progress to stage 3 you must achieve at least 210 credits. | | | |
| Stage 3 | <p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training⁺¹</p> <p>HANVKS-45-6 Animal and Agriculture Dissertation OR HANV3R-45-6 Undergraduate Dissertation <i>pre-2022 only</i></p> | <p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p> | <p><u>BSc Animal Studies</u></p> <p><u>BSc Animal Studies with integrated placement year</u> Must include Integrated Placement Year</p> <p><u>BSc Animal Training and Performance</u> Must include Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, Management and Training of the Animal, and Advanced Animal Training.</p> <p><u>BSc Animal Training and Performance with integrated placement year</u> Must include Animal Behaviour and Welfare, Animal Health and Disease, Introduction to Animal Training and Performance, Principles of Assessing Animal Performance, Management and Training of the Animal, Advanced Animal Training and the module Integrated Placement Year.</p> <p><u>BSc (Hons) Animal Training and Performance</u> Must include all core modules.</p> <p><u>BSc (Hons) Animal Training and Performance with integrated placement year</u> Must include all core modules and the module Integrated Placement Year</p> |

Part 3: Programme Structure
BSc (Hons) Animal Training and Performance (Level 6 entry)

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

| | | | |
|----------------|---|---|--|
| Stage 3 | <p>HANVCJ-15-6 Advanced Animal Performance Analysis</p> <p>HANVCH-30-6 Advanced Animal Training⁺</p> <p>EITHER HANVKS-45-6 Animal and Agriculture Dissertation OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate AND HANV3S-30-6 Applied Research Project</p> | <p>HANV36-15-6 Animal Therapy 2</p> <p>HANV38-15-6 Anthrozoology</p> <p>HANXKU-15-6 Applied Business Management</p> | <p><u>BSc Animal Studies</u></p> <p><u>BSc (Hons) Animal Training and Performance</u> Must include all core modules.</p> |
|----------------|---|---|--|

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

| Learning Outcomes: | Introduction to Animal Training and Performance | Principles of Animal Welfare and Behaviour | Professional and Academic Skills in Animal Biology | Systems Biology | Animals in Society | Animal Health and Disease | Animal Nutrition | Animal Structure and Motion | Principles of Assessing Animal Performance | Research Methods for Agricultural and Animal Scientists | Management and Training of the Animal | New Venture Creation | Ethics and Welfare | Animal Therapy 1 | Professional Experience in the Animal Sector 1 | Human Behaviour Change for Animals | Integrated Placement Year | Advanced Animal Training | Animal and Agriculture Dissertation | Advanced Animal Performance Analysis | Animal Therapy 2 | Anthrozoology | Applied Business Management | Investigative Skills for the Undergraduate | Applied Research Project |
|---|--|---|---|------------------------|---------------------------|----------------------------------|-------------------------|------------------------------------|---|--|--|----------------------|--------------------|------------------|--|------------------------------------|----------------------------------|---------------------------------|--|---|------------------|---------------|-----------------------------|---|---------------------------------|
| A) Knowledge and Understanding of: | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Legislative, ethical and moral constraints within the animal training, performance and rehabilitation sectors. | B | | B | | B | | | | | | B | | B | | | B | | A | A | A | | B | | A | |
| 2. A range of techniques in animal training, performance and rehabilitation. | A | | | | | | | | A | | | | | A | | | B | A | | A | A | | | | |
| 3. The basis of animal structure, function and exercise physiology to facilitate best practice. | | | | A | | B | | A | | | | | | | | | | | | | | | | | |
| 4. Nutrition and management practices. | | | | | | B | A | | | | A | | | | | | | | | | | | | | |

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

The Animal Training and Performance programme utilises a mixture of teaching approaches, which aim to support the student to develop comprehensive knowledge and understanding of the principles of training, performance and rehabilitation. Learning opportunities are varied, with students able to put theory into practice using the campus animal facilities and real-life situations and events. The teaching and learning strategies employed within modules aim to develop graduates who can recognise trends and patterns, and propose justified solutions to problems related to training, performance and rehabilitation. The programme will have the following distinct features for each stage of delivery:

Foundation Stage: The focus will be on establishing clear underpinning knowledge and study skills to support students' progress through higher levels of the programme. Practical and academic skills will be enhanced, through a range of practical sessions and an internship in a chosen area of the campus e.g. Equine Therapy Centre, Canine Hydrotherapy Centre or Animal Management Centre. Students will learn in small groups to develop confidence, whilst working alone on projects to develop independent study skills in their own area of interest. At the foundation stage, students are assessed via a wide range of assessment methods to ensure they have the skills and feedback when they experience them at later stages of their programme. Students are assessed on their practical skills through practical skills assessments, their written work through reports and subject knowledge via written examinations and tests. The feedback on these assessments should prepare them to be able to progress through their next stage.

Stage 1: Delivery is focused on providing a scientific foundation to support students' academic and interpersonal skill development. To achieve this, stage 1 concentrates on the development of fundamental knowledge of human psychology and animal science, and the significance of the human-animal bond. Students will also learn how to assess animal health, with an introduction to welfare as well as beginning to gain an appreciation of ethical requirements to ensure positive interactions occur for both human and animal participants. Intellectual skills are developed through lectures, seminars, practical sessions and academic workshops. At stage one, students complete assessments that allow them to demonstrate both their theoretical and practical ability through practical skills assessments, written examinations and coursework. Students complete an oral assessment for one module, scaffolding them for the modules that are assessed via oral assessment at stage two and ensuring that they have gained feedback and confidence for future study or employment

Stage 2: Delivery and assessment aims to consolidate the knowledge and skills developed in stage 1. Students are encouraged to evaluate the positive and negative impact of training, performance and rehabilitation on the animal. In stage 2, students continue to apply their knowledge and understanding through evidence-based learning, application into practice and exposure to a range of guest speakers, from businesses, animal training organisations, animal performance bodies and rehabilitation organisations. At this stage students are assessed via oral examination for some modules enabling them to verbally defend their choice of training approaches and performance analysis to mimic industry expectations and develop their analysis and evaluation skills. Students are also required to produce a coursework portfolio showcasing their specialist knowledge and practical training skills to help them in their future career choice. Optional modules allow students to tailor and build their specialist knowledge and begin to focus on their chosen career path, with choices to include application of training, performance and rehabilitation on animals. Delivery will encourage students to develop their autonomy, engage in reflection and will reinforce the competencies developed in stage 1. Optional modules utilise similar forms of assessment to core modules (e.g., oral examinations) allowing students to further consolidate their industry relevant skills. **Integrated Placement Year (optional):** Students have the opportunity to further develop their employability and can experience different methods used within training, performance and rehabilitation in either a regional, national or an international environment.

Stage 3: Delivery aims to provide students with opportunities to apply research and the skills they have developed into practice, facilitating individual specialisation within their chosen career path.

Part 5: Learning, Teaching and Assessment

The final stage concentrates on the individual development of the student and the expansion of their specialist career path. Taught content will focus on evaluation of emerging issues across the developing animal training, performance and rehabilitation industry and students will be encouraged to engage in critical review and evidence-based learning, with opportunities to put this into practice during industry or research focused projects. Students will enhance skills of reflection and application through engagement with industry, culminating in a case study-based module, for reflective improvement and advancement. In addition to producing industry relevant case study reports, students continue to build on their verbal and presentation skills at stage three through oral assessments. Students are also required to demonstrate their practical competency in a practical skills assessment. There is a focus on evaluating their own practice, therefore students are required to demonstrate their reflective skills across a number of assessments to prepare them for continuous development within industry.

Throughout their studies, students are encouraged to engage with volunteering opportunities to develop their practice and subject knowledge. Students will develop an ethos for ethical, welfare-centred practice, with a strong focus on the improvement and refinement on the training, performance and rehabilitation of animals.

Teaching will incorporate access to various resources onsite at the institution including the animal collection, farm, equine centre and the wider estate. Students will also utilise the Equine and Animal Assisted Activity Area for practical sessions across a range of modules. Teaching will also incorporate access to the animal and equine therapy centres including the overland equine high-speed treadmill, equine and canine water treadmill and canine hydrotherapy pool. During their research, students will be fully supported by academic staff, training, performance and rehabilitation experts, laboratory staff and industry mentors. Within the institution's Sports Academy there is a human performance laboratory and training facilities that can be utilised to support human performance research including staff with expertise in human fitness, performance and exercise. A range of equipment is available for students to develop their vocational skills in a safe teaching environment. This equipment is updated on a regular basis to reflect current practice in industry, and the needs of research activities. Classrooms are situated throughout the University, which allows for a seamless transfer between theory and practical activities. The teaching team have a high degree of industry relevant experience that covers all aspects of the programme and are actively engaged in research and knowledge exchange activities.

Students have access to the University Learning Centre (ULC) to support their studies. Students can access a wide range of textbooks and journals alongside ICT facilities. There are dedicated areas for individual study, group study and a higher education flexible study zone. These facilities are all available to students to support their studies. Students with specific learning requirements will be supported through the HE Learning Support Service which works with the individual student to facilitate them accessing support through government schemes, provides them with study advice to maximise their chances of success and where necessary guides them through applying for alternative means of assessment.

Careers: To support students' career preparations, personnel from the careers department will provide students with opportunities to map progress towards chosen career paths and develop effective CVs or interview techniques. Industry professionals will also visit the institution on an annual basis, as part of an Animal Careers Insight day, to support students to develop their employability prospects and engage directly with employers. A range of online resources linked to employability will also be signposted to students via the programme's Moodle page, Innovations, Careers, and Enterprise team, and academic tutors. Tutors will typically offer subject specific careers advice through module sessions or within individual tutorials.

Students are strongly encouraged to undertake work experience and voluntary working within the animal sector alongside their studies. This professional practical experience, paired with the course credentials, as recognised by the ABTC, will facilitate their journey in applying for membership of an ABTC practitioner organisation. Recognition of the programme by the ABTC also confirms that students have been prepared to work effectively as animal professionals, able to perform in a responsible and ethical way and according to industry best practice.

Part 5: Learning, Teaching and Assessment

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Animal and Agriculture Dissertation or Applied Research Project

Professional Accrediting Body documents to which this programme is mapped and or aligned:
ABTC role standards for Animal Trainer (AT) and Animal Training Instructor (ATI)

Assessment Map

| | | Type of Assessment* | | | | | | | |
|-----------------------------|--|----------------------|---|-----------|-------------------------------|-------------------------|------------------------------|---------------------------------------|--|
| | | Coursework | Report | Portfolio | Written Examination | Written Test | Practical Skills Examination | Practical Skills Assessment | Oral Assessment |
| Core Modules Stage 0 | Foundation Skills Development | | | | | A (25) In-Class Test | | B (75) Graduate Skills Logbook | |
| | Academic Skills in Practice | | B (60) Report | | | | | A (40) Practical Assessment Series | |
| | Reviewing Literature | | A1 (20) Project Report A2 (80) Literature Review | | | | | | |
| | Foundation Animal Studies | | | | B (50) Written Examination | | | | A (50) Oral Presentation with Questions |
| | Foundation Biological Principles | | | | | B (50) Test Series | | A (50) Practical Skills Logbook | |
| Core Modules Stage 1 | Introduction to Animal Training and Performance | | | | | | | A (50) Practical Skills Assessment | B (50) Group Oral Presentation with Questions individually marked |
| | Professional and Academic Skills in Animal Biology | | | | | | | A (100) Practical Skills Logbook | |
| | Animals in Society | B (50) Coursework | | | | | | | A (50) Oral Presentation |

| | | | | | | | | | |
|---------------------------------|---|-----------------------|------------------|------------------------------------|--|-----------------------|--|--|--|
| | Systems Biology | | | | | | | A (100) Practical Skills Logbook | |
| | Animal Health and Disease | | | | | | | | A (100) Group Oral Assessment, individually marked |
| | Animal Nutrition | | B (50) Report | | A (50) Written Examination | | | | |
| | Principles of Animal Welfare and Behaviour | A (100) Coursework | | | | | | | |
| Core Modules Stage 2 | Animal Structure and Motion | | | | A (100) Open-Material Written Examination | | | | |
| | Principles of Assessing Animal Performance | | | A (100) Coursework Portfolio | | | | | |
| | Research Methods for Agricultural and Animal Scientists | A (50) Coursework | | | | B (50) Test Series | | | |
| | Management and Training of the Animal | | | B (50) Coursework Portfolio | | | | | A (50) Oral Presentation with Questions |
| Optional Modules Stage 2 | Animal Therapy 1 | | | | | | | | A (100) Oral Presentation with Questions |
| | New Venture Creation | | | | | | | | A (100) Group Oral Presentation with Questions, individually marked |

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|---------------------------------|--|--|---------------------------------|--|--|--|--|---|--|
| | Ethics and Welfare | | | | | | | A (100) Practical Skills Assessment | |
| | Professional Experience in the Animal Sector 1 | | | A (100) Industry Experience Portfolio | | | | | |
| | Human Behaviour Change for Animals | | A (100) Report | | | | | | |
| Optional Year | Integrated Placement Year | | | A (100) Industry Experience Portfolio | | | | | |
| Core Modules Stage 3 | Animal and Agriculture Dissertation | | A1 (90) Project Report | | | | | A2 (10) Practical Skills Assessment | |
| | Advanced Animal Training | | B (50) Report | | | | | A (50) Practical Skills Assessment | |
| | Advanced Animal Performance Analysis | | A (100) Case Study Report | | | | | | |
| Optional Modules Stage 3 | Animal Therapy 2 | | | | A (100) Open-Material Written Examination | | | | |
| | Anthrozoology | | | | A (100) Seen Open- Material Case Study(s) Written Examination | | | | |
| | Applied Business Management | | | | | | | | A (100) Oral Presentation with Questions |

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|--|---|----------------------|---------------------------|--|--|----------------|--|--|--|
| Core Modules for Level 6 entry route only | Investigative Skills for the Successful Undergraduate | B (50) Coursework | | | | A (50) Test | | | |
| | Applied Research Project | | A (100) Project Report | | | | | | |



*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

| | |
|--------------------------|--|
| Primary Programme Title: | BSc (Hons) Animal Training and Performance |
| Programme Code: | BSHAATPX |
| Initial Approval Date: | 6 November 2019 |

Changes: *Most recent at the top of the page*

| | |
|--|--|
| Current version number:7.0 | |
| Outline Change Details: Parts 3, 4 and 5: Stage 1 / Level 4 core module HANV83-15-4 Animal Behaviour and Welfare module name changed to Principles of Animal Welfare and Behaviour. Part 5: Assessment Map updated to reflect module amendments. Stage 1 / Level 4 core modules: Animal Health and Disease changed to A (100) Group Oral Assessment, individually marked (was group mark), and Test removed; Principles and Animal Welfare and Behaviour (was Animal Behaviour and Welfare) changed to A (100) Coursework, and Written Examination removed. Stage 2 / Level 5 core module Principles of Assessing Animal Performance changed from Report to Coursework Portfolio. Stage 2 / Level 5 optional modules: Animal Therapy 1 changed to A (100) Oral Presentation with Questions, and In-Class Test removed; Ethics and Welfare changed to A (100) Practical Skills Assessment, and Oral Presentation and Written Examination removed; Human Behaviour Change for Animals changed to A (100) Report, and Coursework removed. Stage 3 / Level 6 core module Advanced Animal Performance Analysis changed to A (100) Case Study Report, and Oral Presentation removed. Stage 3 / Level 6 optional module Animal Therapy 2 changed to A (100) Open-Material Written Examination, and Essay removed. | |
| Additional non-material alteration Part 2: Programme Overview: animal cognitive ability changed to animal behaviour. Amendment approved by CSP Chair's action (LD) 04/08/2023 | |
| Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No | |
| If yes, please provide the details of the changes: | |
| Material Alteration: Yes and is accompanied by the relevant course information document. | |
| Rationale: Assessment strategy has been reviewed to provide a more balanced variety of assessment types and reduce the overall load for both students and staff. | |
| Change requested by: Wanda McCormick I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report  | |
| Signature: | Date: 04/07/23 |
| Name of Head of Department: Wanda McCormick I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department  | |
| Signature: | Date: 04/07/23 |
| Approval Committee and Date: | CVC Deputy Chair's action (SB / LD) 2023 07 27 |
| Change approved with effect from: | 01 September 2023 |
| Resulting new version number: | 7.1 (2023 intake onwards) |

Current version number: 3.1

Outline Change Details:

Part 1: ABTC added as Professional Accrediting Body

Part 2: Reference to ABTC recognition made

Part 3: Modules that are required for ABTC recognition have been identified

Parts 3, 4 and 5: new module HANVMJ-15-4 Professional and Academic Skills in Animal Biology replaces Fundamental Skills for the Animal Scientist.

HANXR-15-5 Independent Report removed as Stage 2 / Level 5 optional module.

HANVPW-15-5 Human Behaviour Change for Animals and HANVMV-15-5 Professional Experience in the Animal Sector 1 added as Stage 2 / Level 5 optional modules; HANV8T-15-5 Managing Animal Wellbeing removed.

Part 5: ABTC role standards identified and info added to Careers

Part 5: Assessment Map – updated in line with module amendments: Stage 1 / Level 4 core modules Systems Biology changed from In-Class Tests and Lab Report to Practical Skills Logbook; Animals in Society weighting changed from 75:25 to 50:50; Animal Health and Disease - Component A changed from Written Examination to Test, Component B changed from Case Study Report to Group Oral Assessment with a group mark. Stage 2 / Level 5 core module Principles of Assessing Animal Performance changed from report and oral examination to report. Stage 3 / Level 6 optional module Anthrozoology changed from Open-Material Written Examination to Seen Open-Material Case Study(s) Written Examination; Level 6 optional module Investigative Skills for the Successful Undergraduate Component A changed from In-Class Test to Test and moved to correct column. Principles of Assessing Animal Performance changed to Coursework only assessment.

Part 3: Stage 2 / Level 5 core module Research Methods for Agricultural and Animal Scientists changed from non-condonable to condonable.

Part 3: interim awards – modules required for BSc (non-honours / ordinary degree) updated to include all ABTC modules.

Part 4: Programme Learning Outcomes - Level 6 entry module title corrected from Applied Research Practice to Applied Research Project.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale:

ABTC are officially recognising the programme for Animal Trainer and Animal Training Instructor roles. A general Professional and Academic Skills module has replaced all 'Fundamental Skills modules in L4 Animal programmes. Further, we have taken a decision to remove literature review-type modules from all Animal programme specifications. Finally, we are substituting the module Human Behaviour Change for Animals for the module Managing Animal Wellbeing for the HAI and Training & Performance programmes

Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: B Brilot

Date: 21/11/22

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:



Date: 10/11/22

Approval Committee and Date:

CVC 2023 03 17

Change approved with effect from:

01 September 2023

Resulting new version number:

7.0 (2023 intake onwards)

23/09/2022: Part 3 Programme Structure– Stage 0 (Foundation year) transition modules added - HANV8G-15-3 Foundation Animal Studies and HANV8A-30-3 Foundation Skills Development - as previously omitted in error. Approved by CSP Chair's action 2022 09 23

Current version number: 3.0

Outline Change Details:

Part 5: Assessment Map - updated to include new component B in stage 1 core module Introduction to Animal Training and Performance.

Material Alteration: Yes

Rationale:

Additional assessment was requested by accrediting body (ABTC).

Change requested by: B Brilot

NO I can confirm that student representatives have been consulted about this change
I can confirm that colleagues impacted by this change have been consulted
I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature:

Date: 07/07/22

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form



Signature:

Date: 14/7/22

Approval Committee and Date: CSP 2022 07 12

Change approved with effect from: 01 September 2022 (2020 intake onwards)

Resulting new version number: 3.1

Current version number: 2.0

Outline Change Details:

The programme specification has been moved to the new template as part of the Refresh process.

Part 2 – Programme Overview

This content was updated and re-written to fit with the new programme specification template.

Part 4 – Programme Learning Outcomes

A new learning outcome has been added to incorporate sustainable development.

Parts 3, 4 and 5: HANVKS-45-6 Animal and Agriculture Dissertation replaces HANV3R-45-6 Undergraduate Dissertation; HANVKV-15-5 Research Methods for Agricultural and Animal Scientists replaces HANXU5-15-5 Undergraduate Research Process. Level 6 optional module HANV3M-15-6 Undergraduate Independent Study removed.

Part 5: assessment for Foundation Biological Principles Component B changed from portfolio (coursework) to test series (written exam); Level 5 core module Management and Training of the Animal changed from 100% practical skills assessment to 50% oral presentation, 50% coursework; Level 6 core module Advanced Animal Training weighting changed from 60:40 to 50:50; Level 6 core module Advanced Animal Performance Analysis changed from 100% practical skills assessment to 50% oral presentation, 50% report
Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills.

Material Alteration: Yes and is accompanied by the relevant course information document.

Rationale: Refresh changes to programme specification.

Change requested by: Alison Wills

I can confirm that student representatives have been consulted about this change YES

I can confirm that colleagues impacted by this change have been consulted YES

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report YES


Signature: Alison P. Wills

Date: 28/11/21

Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;

I confirm that this change does require additional resources and have included a completed Resource Impact and Authorisation Form



Signature: _____

Date: 24/01/2022

| | |
|--|--|
| Approval Committee and Date: | Refresh Approval Panel action 2022 03 21 |
| Change approved with effect from: | 01 September 2022 (2020 intake onwards) |
| Resulting new version number: | 3.0 |

Current version number: 1.2

Outline Change Details:

HANVG4-15-3 Foundation Skills Development
 Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.
 Assessment component A changed from written exam to in class test.
 HANVFP-30-3 Foundation Animal Studies
 Module code changed from HANV8G-15-3 to HANVFP-30-3 - increased to 30 credits.
 Assessment component B changed from in class test to written examination.
 Part 6: Assessment Map
 Level 5 optional module Managing Animal Wellbeing for Human-Animal Interactions - Component A changed from portfolio to report and weighting changed to 40%. Component B added - 60% written assignment.
 Part 1 – UCAS code added for Stage 3 entry: C868
 Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.

Material Alteration: Yes

Rationale:

Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.
 Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.

Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change
 I can confirm that colleagues impacted by this change have been consulted
 I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report



Signature: _____

Date: 06/03/21

Name of Head of Department: Dr Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department



Signature: _____

Date: 8/3/2021

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|--|-------------------------------|
| Approval Committee and Date: | CVC Chair's action 2021 04 26 |
| Change approved with effect from: | 01 September 2021 |
| Resulting new version number: | 2.0 (2021 intake onwards) |

Current version number: 1.1



Outline Change Details:

Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.
 Part 6: assessment for component A of module HANV8E-30-3 Foundation Biological Principles amended from practical exam to practical skills assessment, in line with module amendment.

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale: to ensure accuracy

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| Change requested by: CVC | |
| n/a I can confirm that student representatives have been consulted about this change | |
| n/a I can confirm that colleagues impacted by this change have been consulted | |
| n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
| Date: 30/07/2020 | |
| Approval Committee and Date: | CVC Chair's action 2020 08 13 |
| Change approved with effect from: | 1 September 2020 |
| Resulting new version number: | 1.2 |

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| Current version number: 1.0 | |
| Outline Change Details: | |
| Part 3: optional level 5 module HANV8T-15-5 Managing Animal Wellbeing for Human-Animal Interactions added and HANV8N-30-5 Managing Human-Animal Interactions removed. Change reflected in Part 4 and the Assessment Map | |
| Subsequent to CVC 25 February 2020, the following non-material amendments were made: (Approved by Lucy Dumbell, CSP Chair, 26/02/2020.) | |
| Interim awards updated in Parts 1 and 3: 'Higher Education Foundation Certificate' and 'BSc Animal Studies with integrated placement year' added. | |
| Assessment for Level 5 optional module Independent Report (HANXR-15-5) changed to 100% coursework, in line with amendment to module. | |
| Assessment for Level 4 module Systems Biology (HANXK4-15-4) updated: Component A changed from practical exam to in-class test, in line with module amendment. | |
| Material Alteration: No | |
| Rationale: Optional module was core on an alternative programme (HAI). With changes in this programme this module will no longer run, but much of the content is covered on the alternative module substituted. | |
| Change requested by: Ben Brilot | |
| N/A I can confirm that student representatives have been consulted about this change | |
| <input checked="" type="checkbox"/> \ I can confirm that colleagues impacted by this change have been consulted | |
| <input checked="" type="checkbox"/> \ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |
|  | |
| Signature: | Date: 27/01/2020 |
| Name of Head of Department: Rob Graham | |
| <input checked="" type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department | |
|  | |
| Signature: | Date: 3rd February 2020 |
| Approval Committee and Date: | CSP Chair's action 2020 02 26 |
| Change approved with effect from: | 01 September 2020 |
| Resulting new version number: | 1.1 |

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| Current version number: 0 | |
| Outline Change Details: new programme | |
| Material Alteration: n/a | |
| Rationale: New programme | |
| <input type="checkbox"/> Change requested by: Sienna Taylor | |
| <input type="checkbox"/> \ I can confirm that student representatives have been consulted about this change | |
| <input type="checkbox"/> \ I can confirm that colleagues impacted by this change have been consulted | |
| <input type="checkbox"/> \ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report | |

Signature: *S. Taylor*

Date: 23/06/2019

Name of Head of Department: Jane Williams



I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: *Jane Williams*

Date: 20.06.19

Approval Committee and Date:

CVC 2019 11 06

Change approved with effect from:

1 September 2020

Resulting new version number:

1.0