

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Sport and Exercise Nutrition		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Sport and Exercise Nutrition	Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years	SENREndorsed	None
BSc (Hons) Sport and Exercise Nutrition with integrated placement year	Stage 0 Entry: Full time, 5 years, Part time, 9 years Stage 1 Entry: Full time, 4 years Part time, 7 years	SENREndorsed	None
Interim Award Titles	BSc Sport and Exercise Nutrition BSc Sport and Exercise Nutrition with integrated placement year BSc Sport Studies BSc Sport Studies with integrated placement year Diploma of Higher Education in Sport Studies Certificate of Higher Education in Sport Studies Undergraduate Certificate in Sport Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	Mixed		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	BSHSSENX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	V9.1 – 21 July 2022 V9.2 – 6 March 2023	Approved With Effect From	V9.1 - 01 September 2022 V9.2 - 01 September 2023 V9.3 - 01 September 2024

	V9.3 – 02 October 2023		
Professional Accrediting Body Approval Date	SENr Endorsement 11/10/2021	Date for Re-accreditation	SENr Re-endorsement 11/10/2022
Version	9.3		

Part 2: Programme Overview

BSc (Hons) Sport and Exercise Nutrition graduates understand processes and practices central to professions across sport and exercise nutrition including exercise physiology, strength conditioning and health science. Graduates can apply theoretical, practical and research-based knowledge and skills to meet the needs of athletes and employers whether at the level of basic health or high-level sporting performance, as practitioners, educators and researchers. Graduates have the skills to pursue further postgraduate training and a career in sport and exercise nutrition, leading towards Sport and Exercise Nutritionist accreditation. Graduates are able to assist athletes in their pursuit of excellence.

BSc (Hons) Sport and Exercise Nutrition with integrated placement year graduates understand processes and practices central to professions across sport and exercise nutrition including exercise physiology, strength conditioning and health science. During the integrated placement year students have an opportunity over an extended period to practically apply their discipline-specific knowledge to sport and exercise nutrition scenarios that are generated through engagement with their placement. Graduates can apply theoretical, practical and research-based knowledge and skills to meet the needs of athletes and employers whether at the level of basic health or high-level sporting performance, as practitioners, educators and researchers. Graduates have the skills to pursue further postgraduate training and a career in sport and exercise nutrition, leading towards Sport and Exercise Nutritionist accreditation. Graduates are able to assist athletes in their pursuit of excellence.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANV8B-30-3 Academic Skills in Practice HANV8E-30-3 Foundation Biological Principles HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <i>Pre-2022 only</i> HANVG3-30-3 Foundation Sports Science OR HANV8F-15-3 Foundation Sports Science <i>Pre-2022 only</i> HANV8C-15-3 Reviewing Literature	None	<u>Higher Education Foundation Certificate in Academic Skills</u> <u>Certificate in Academic Skills</u>
	To progress to stage 1 you must achieve at least 90 credits.		
Stage 1	HSPXL7-15-4 Introduction to Exercise Physiology HSPXL8-30-4 Introduction to Functional Anatomy and Sports Biomechanics HSPXLE-15-4 Introduction to Sport and Exercise Psychology HSPV5A-15-4 Introduction to Sports Nutrition	None	<u>Undergraduate Certificate in Sport Studies</u> <u>Certificate of Higher Education in Sport Studies</u>

	HSPXM3-15-4 Principles of Strength and Conditioning HSPVC4-30-4 The Sport and Exercise Professional		
	To progress to stage 2 you must achieve at least 90 credits from Stage 1.		
Stage 2	HSPV59-15-5 Applied Skills for Sport and Exercise Nutritionists HSPV9U-15-5 Ergogenic Practices and Nutritional Manipulation HSPXSB-15-5 Exercise Physiology HSPXS5-15-5 Health Related Exercise HSPV5Y-30-5 The Sport and Exercise Scientist	HANXR-15-5 Independent Report HSPXTX-15-5 New Venture Creation HSPXRV-15-5 Sport Psychology HSPVB6-15-5 Strength and Conditioning in Practice	<u>Diploma of Higher Education in Sport Studies</u>
Optional Year	HANVK6-15-5 Integrated Placement Year		
	To progress to stage 3 you must achieve at least 210 credits from Stages 1 and 2.		
Stage 3	HSPV57-15-6 Advanced Sports Nutrition HSPV3T-15-6 Applied Sport and Exercise Physiology HSPV58-15-6 Professional Practice in Sports Nutrition HSPV56-15-6 Sports Nutrition for Elite Athletes HSPVQA-45-6 Sport Research and Knowledge Exchange Project OR HANV3R-45-6 Undergraduate Dissertation	HSPVA7-15-6 High Performing Teams HSPV55-15-6 Special Populations HSPV4A-15-6 Sport Psychology in Action	<u>BSc Sport Studies</u> <u>BSc Sport Studies with integrated placement year</u> This must include the Integrated Placement Year module. <u>BSc Sport and Exercise Nutrition</u> This must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation. <u>BSc Sport and Exercise Nutrition with integrated placement year</u> This must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation and must include the Integrated Placement Year module. <u>BSc (Hons) Sport and Exercise Nutrition</u>

			<p>This must include all core modules.</p> <p><u>BSc (Hons) Sport and Exercise Nutrition with integrated placement year</u></p> <p>This must include all core modules and the Integrated Placement Year module.</p>
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Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Introduction to Exercise Physiology	Introduction to Functional Anatomy and Sports Biomechanics	Introduction to Sport and Exercise Psychology	Introduction to Sports Nutrition	Principles of Strength and Conditioning	The Sport and Exercise Professional	Applied Skills for Sport and Exercise Nutritionists	Ergogenic Practices and Nutritional Manipulation	Exercise Physiology	Health Related Exercise	The Sport and Exercise Scientist	Independent Report	New Venture Creation	Sport Psychology	Strength and Conditioning in Practice	Integrated Placement Year	Advanced Sports Nutrition	Applied Sport and Exercise Physiology	Professional Practice in Sports Nutrition	Sports Nutrition for Elite Athletes	Sport Research and Knowledge Exchange Project / Undergraduate Dissertation	High Performing Teams	Special Population	Sport Psychology in Action
A) Knowledge and Understanding of:																								
1. The theoretical basis underpinning sport and exercise including the disciplines of anatomy, exercise physiology, sport psychology, sport biomechanics, sports conditioning and health science.	B	B	B	B	B		A	A	A	A	A			A	A	B	A	A	A	A	A		A	A
2. The role nutrition has in promoting human health				A			A	A		B							A		A	A				
3. Demonstrate an understanding of the basic and advanced concepts within sports nutrition including expected nutritional habits of athletes from a broad range of sports				B			A	A									A		A	A				
4. the nature of different sports to ensure a multi-disciplinary approach to sports nutrition support.				B			B	B			A						B		A	A		B		

5. How sports science disciplines interact to improve performance			B	B	B	A	B	B			A			B	B	B	B	B	A	A		A		B
B) Intellectual Skills																								
1. Critically evaluate research within sport, exercise, health and nutrition																	A	A	A	A	A		A	
2. Synthesise a range of relevant information from appropriate sources to produce and support evidence-based arguments	A	A	A	A	A	A	A	A	A	A	A	A		A	A		A	A	A	A	A	A	A	A
3. Analyse and interpret results and disseminate subject-specific knowledge.	A					A	A	A	A		A						A	A	A	A	A		A	
4. Take a strategic, analytical and creative approach to problem solving using evidence based reasoning to make clear decisions when formulating advice about diets, nutrient intakes and nutritional status of athletes				A			A	B			A						A		A	A				
5. Be cognisant of a range of valid and reliable research methods appropriate to evidence based practice in sport and exercise nutrition							A	A		A		A					A		A	A	A			
C) Performance and Practice																								
1. Plan, design and execute practical scientific activities using appropriate techniques and procedures within sport and exercise.	B	B			B		B	B	A	A					B	B	A	A		A			A	
2. Use a range of tools to assess a client within a health, exercise and sports domain		B	B		B		A		A	A				B			A	A	A				A	B
3. Interpret measures competently, and in the light of identified personal goals, to design accurate nutrition plans for individuals							A												A	A				
4. Undertake practical work with due regard for health and safety, ethics related to Human Sport and Exercise Nutrition and the requirement for codes of practice							B	A	A	A						B	A	A	A	A				
5. Evidence continued professional development activities						A					A					B			A					
D) Setting, Personal and Enabling Skills																								
1. Develop undergraduate study skills including core research techniques, reporting data, structure of written work and competence across a range of ICT platforms.	A	A	A		A	A	A	A	A	A	A	A	A	A	A		A	A	A	A	A	A	A	A
2. Engage in academic enquiry, advanced research skills and the ability to identify, develop and implement discipline specific evidence-based problem-solving strategies.	A	A			A	A	A	A	A	A	A						A	A	A	A	A		A	A
3. Critical appraisal of current practice and research with the purpose of synthesising information from a range of sources to address							A	A	A	A		A		A			A		A	A	A		A	A

complex challenges, including sustainable development, in sport and exercise nutrition.																									
4. Professional and graduate skills enhanced through industry knowledge, and a reflective philosophy when analysing professional effectiveness and wellbeing.						A	B	B			A	A	A			B	B		A	B		B			

Part 5: Learning, Teaching and Assessment

The BSc (Hons) Sport and Exercise Nutrition programme is written in line with the scientific knowledge competences detailed in the Sport and Exercise Nutrition Register (SENr). The course will provide students with knowledge and understanding of the physiological, biochemical and nutritional responses to the physical activity and exercise involved in various forms of sport, and of the special circumstances that occur during training and competition. The course will also enable students to develop practical competences in preparation for a career in the sports nutrition industry.

Having entry points in both a Foundation Year and at Level One enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year prepares students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability.

The programme is designed to become more challenging across the years. At Level 4, students will be introduced to sports nutrition, exercise physiology and strength and conditioning. They are introduced to laboratory skills and practicals in order to prepare them for the applied study of exercise physiology and sports nutrition at Level 5 and 6. At Level 5 the curriculum develops to deliver specialist modules in sports nutrition, exercise physiology and health science. Students will have a wide variety of learning opportunities including laboratory investigation into the human physiological and metabolic responses to exercise using a variety of equipment and dietary software. Students will discover the importance of sound research skills, data collection and analysis techniques. Throughout Level 5 the emphasis will be on the development of a range of practical competencies. These competences will then be employed at Level 6 with a focus on specialist interventions. The programme evolves to include an increasing level of depth and complexity, requiring synthesis and critical evaluation of material as students become more independent. Students will be expected to engage in, and contribute to, current debates within Sport and Exercise Nutrition.

Individuals learn through different methods, hence a range of teaching and assessment techniques are used throughout the programme. Theoretical lectures, practicals, seminars and guest speakers from within the industry enhance the student's academic knowledge, whilst giving the student the opportunity to practice and develop applied skills needed within the industry. In addition to traditional classroom settings, students engage in laboratory and performance nutrition kitchen sessions to encourage the contextualisation of learning to real-world sports nutrition practice. To support the different learning approaches a range of assessment methods are used. Intellectual skills, transferable skills, the application of knowledge and understanding are assessed through a variety of formative and summative methods in accordance with Sport and Exercise Nutrition Register (SENr). The assessment design for the programme incorporates as many vocationally relevant assessments as possible, which includes written examinations / coursework, practical skills assessments and oral presentations. Where students are introduced to a new assessment type they will be supported formatively.

Part 5: Learning, Teaching and Assessment

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Advanced Sports Nutrition.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

Sport and Exercise Nutrition Register (SENR).

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Biological Principles					B (50) Test Series		A (50) Practical Skills Logbook	
	Foundation Sports Science				B (50) Written Examination				A (50) Oral Presentation with Questions
Core Modules Stage 1	Introduction to Exercise Physiology				A2 (40) Written Examination	A1 (10) In-Class Test		B (50) Group Practical Skills Assessment individually marked	
	Introduction to Functional Anatomy and Sports Biomechanics					B (50) Test Series			A (50) Group Poster Defence individually marked
	Introduction to Sports Nutrition					A (60) Unseen Fixed-Time Test		B (40) Practical Skills Assessment	

	Introduction to Sport and Exercise Psychology	B (50) Essay				A (50) Unseen Fixed-Time Test			
	Principles of Strength and Conditioning				A (100) Open-Material Written Examination				
	The Sport and Exercise Professional							B (75) Practical Assessment Series	A (25) Group Oral Presentation with Questions individually marked
Core Modules Stage 2	Applied Skills for Sport and Exercise Nutritionists							A (100) Practical Assessment Series	
	Ergogenic Practices and Nutritional Manipulation		B (40) Case Study Report		A (60) Written Examination				
	Exercise Physiology		B (50) Case Study Report			A (50) Unseen Fixed-Time Test			
	Health Related Exercise			B (50) Coursework Portfolio	A (50) Written Examination				
	The Sport and Exercise Scientist	A (50) Coursework						B (50) Practical Assessment Series	
Optional Modules Stage 2	Independent Report		A (100) Literature Review						
	New Venture Creation								A (100) Group Oral Presentation with Questions individually marked

	Sport Psychology	A (100) Essay							
	Strength and Conditioning in Practice	A (100) Coursework							
Optional Year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3	Sport Research and Knowledge Exchange Project		A (75) Project Report						B (25) Oral Assessment
	Sports Nutrition for Elite Athletes				A (60) Written Examination			B (40) Practical Skills Assessment	
	Advanced Sports Nutrition							A (100) Practical Assessment Series	
	Professional Practice in Sports Nutrition		B (70) Case Study Report						A (30) Oral Assessment
	Applied Sport and Exercise Physiology							A (100) Practical Skills Assessment	
Optional Modules Stage 3	Special Populations		A (100) Case Study Report						
	Sport Psychology in Action	A (100) Essay							
	High Performing Teams					A (100) Case Study Test			

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).


Approved Programme Amendment Log

Primary Programme Title:	BSc (Hons) Sport and Exercise Nutrition
Programme Code:	BSHSSENX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

Current version number: 9.2	
Outline Change Details: Part 5: Learning Teaching and Assessment – wording regarding 15 hours a week contact removed following review.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: In line with current institutional approach, which has removed the requirement for all level 3 and level 4 learners to be timetabled for at least 15 hours a week on average across teaching weeks, scheduled learning and independent study hours have been amended to improve the effectiveness of student timetables, encourage student engagement and ensure consistency of experience across the curriculum.	
Change requested by: Alice Tocknell I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Alice Tocknell	Date: 28.09.23
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 27.09.23
Approval Committee and Date:	CVC nominee L Dumbell 2023 10 02
Change approved with effect from:	01 September 2024
Resulting new version number:	9.3 (2021 intake onwards)

Current version number: 9.1	
Outline Change Details: Part 5: Assessment Map updated to reflect module amendment - Stage 1 / Level 4 core module Introduction to Functional Anatomy and Sports Biomechanics Component B changed from Practical Skills Logbook to Test Series.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes:	
Material Alteration: Yes	
Rationale: to ensure accuracy following change to module.	
Change requested by: Laurence Protheroe I can confirm that student representatives have been consulted about this change	

I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 15/02/23
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 14.02.23
Approval Committee and Date:	CVC Chair's action 2023 03 06
Change approved with effect from:	01 September 2023
Resulting new version number:	9.2 (2021 intake onwards)

22/09/2022

Part 3 Programme Structure - Stage 0 / Level 3 transition modules added, as previously omitted in error.
 Part 5: Assessment Map - Assessment for Level 6 optional module High Performing Teams amended from Seen Case Study Written Examination to Case Study Test, in line with module amendment.
 Approved by CSP Chair's action 2022 09 22

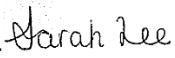
Current version number: 9.0	
Outline Change Details: Part 5: Assessment Map – Introduction to Exercise Physiology assessment changed from two in-class tests and a written examination (all Component A) to in-class test (10%) and written examination (40%) (Component A) and Group Practical Skills Assessment individually marked (50%) (Component B), in line with module amendment.	
Material Alteration: Yes	
Rationale: to reflect module amendment.	
Change requested by: CVC N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Date: 21/07/2022	
Approval Committee and Date:	CVC 2022 07 21
Change approved with effect from:	01 September 2022
Resulting new version number:	9.1 (2020 intake onwards)

Current version number: 8.1	
Outline Change Details: Document amended to meet requirements of new 2022 template. Parts 3, 4 and 5: HSPVQA-45-6 Sport Research and Knowledge Exchange Project added as Level 6 core module. Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. Part 5 - assessment for Level 5 core module The Sport and Exercise Scientist changed from 100% practical exam to 50% coursework, 50% practical: Foundation Biological Principles Component A changed from written report to practical skills logbook, Component B changed from coursework to written exam (test series); Level 4 core module Principles of Strength and Conditioning changed from practical exam to open material written examination.	
Material Alteration: Yes and is accompanied by the relevant course information document.	

Rationale: Revised as part of the Refresh 22 process	
Change requested by: Sarah Lee <input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: S Lee	Date: 18/01/2022
Name of Head of Department: Sarah Lee <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: S Lee	Date: 18/01/2022
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	9.0

Current version number: 8.0	
Outline Change Details: Part 6: Assessment Map - Principles of Strength and Conditioning (HSPXM3-15-4) assessment changed from oral assessment (presentation) to practical examination, to reflect the module change.	
Material Alteration: No	
Rationale: to ensure accuracy	
Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Approval Committee and Date:	CSP Chair's action 2021 05 19
Change approved with effect from:	01 September 2021
Resulting new version number:	8.1 (2021 intake onwards)

Current version number: 7.6	
Outline Change Details: Parts 3 and 6 updated in line with module amendments: HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HANVG3-30-3 Foundation Sports Science Module code changed from HANV8F-15-3 to HANVG3-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination. Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.	
Material Alteration: Yes	
Rationale: Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester. Interim award: after a review of the interim award titles, it was agreed this revised title provided better clarity.	
Change requested by: Thomas Legge I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted	


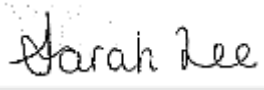
I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: TJLEGGE	Date: 23/02/2021
Name of Head of Department: Sarah Lee	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 01/03/21
Approval Committee and Date:	CVC Chair's action 2021 04 26
Change approved with effect from:	01 September 2021
Resulting new version number:	8.0 (2021 intake onwards)

Current version number: 7.4	
Outline Change Details: Parts 3 following text deleted from level 5 and level 6 in line with up to date template: Students are normally required to select 15 credits from the optional modules listed below:	
Material Alteration: No	
Rationale: to ensure accuracy	
Approval Committee and Date:	CSP Chair's action 2020 10 01
Change approved with effect from:	01 September 2020
Resulting new version number:	7.6 (2020 intake)

Current version number: 7.3	
Outline Change Details: Part 6: Principles of Strength and Conditioning (HSPXM3-15-4) assessment changed from practical examination to presentation to reflect the module change.	
Material Alteration: No	
Rationale: to ensure accuracy	
Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	Date: 10/09/2020
Approval Committee and Date:	CSP Chair's action 2020 09 10
Change approved with effect from:	01 September 2020
Resulting new version number:	7.4 (intakes 2020+)

Current version number: 7.1	
Outline Change Details: Addition of distinctive module – Advanced Sports Nutrition, in line with current template. Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: Assessment for component A of Foundation Biological Principles amended from practical exam to practical skills assessment; Sport Psychology changed from portfolio to written assignment; Introduction to Exercise Physiology changed from written exam to in class test (A1 and A2) and written exam (A3); Introduction to Sport and Exercise Psychology component A changed from written exam to open book exam; Sport Psychology changed from portfolio to written assignment, in line with module amendments.	
Material Alteration: Yes and is accompanied by the relevant course information sheets	
Rationale: to ensure accuracy	
Change requested by: CVC	

N/A I can confirm that student representatives have been consulted about this change	
N/A I can confirm that colleagues impacted by this change have been consulted	
N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature:	Date: 30/07/2020
Approval Committee and Date:	CVC Chair's action 2020 08 14
Change approved with effect from:	01 September 2020
Resulting new version number:	7.3 (intakes 2020+)

Current version number: 7.0	
Outline Change Details: Assessment for Level 5 optional module Independent Report (HANXRX-15-5) changed from 25% exam and 75% coursework to 100% coursework, in line with amendment to module.	
Interim awards updated in Parts 1 and 3: Higher Education Foundation Certificate added.	
Material Alteration: No	
Rationale: to ensure accuracy	
<input type="checkbox"/> Change requested by: Ben Brilot <input type="checkbox"/> I can confirm that all programme managers have been consulted and support this change <input type="checkbox"/> I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File 	
Signature:	Date: 28/02/20
Name of Head of Department:	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department 	
Signature:	Date: 02/03/2020
Approval Committee and Date:	CVC Chair's action 2020 03 03
Change approved with effect from:	1 September 2020
Resulting new version number:	7.1 (intakes 2019+)

Current version number: 6.0
Outline Change Details and rationale
Part 1 "applied" removed from interim award titles
Part 2: Educational Aims of the Programme
1. Have taken the below out at the start as it does not add anything "The BSc (Hons) Sport and Exercise Nutrition will apply the science of nutrition to exercise and sport performance. It will examine the effects of diet and dietary components on athletic performance, and how exercise affects the metabolism of nutrients in the body as well as the body's requirements for nutrients" 2. I have changed any Level 1,2 and 3 to 4, 5 and 6. 3. Have taken strength and conditioning out of the below sentence as it is no longer a core module at Level 5 "At Level 5 the curriculum develops to deliver specialist modules in sports nutrition, exercise physiology and health science"

4. Adding in this sentence to highlight the development of new facility since last PCR

Students will have access to a bespoke performance nutrition kitchen

Part 3: Programme Structure for BSc (Hons) Sport and Exercise Nutrition

Year one (Level 4) updated:

New Module:

The Sport and Exercise Professional 30 credits

Principles of Strength and Conditioning (non S and C module) 15 credits

Taken Out:

Skill Acquisition 15 credits

Academic Skills for Sport 15 credits

Principles of Strength and Conditioning 15 credits

Year Two (Level 5) amended:

New Modules in:

The Sport and Exercise Scientist 30 credits

Ergogenic Practices and Nutritional Manipulation 15 credits

Strength and Conditioning in practice 15 Credits

Out:

Applied Strength and Conditioning 30 credits

Undergraduate Research Process 15 credits

Sport Psychology now is an optional module as opposed to compulsory

Year Three (Level 6) amended:

In

High Performing Teams 15 credits (optional module)

Out

Sport Science for Coaches 15 credits

Part 4: Learning Outcomes of the Programme

A) Knowledge and understanding of:

A4 - Changed the word interdisciplinary to multi-disciplinary

A5 – new learning outcome

(C) Subject/Professional/Practical Skills

C5 – new learning outcome

REMOVE learning outcome B6:

Critically self-reflect upon learning experiences and apply learned experience to guide continual professional development

Part 5: Student Learning and Student Support

Description of the teaching resources provided for students

Changed to:

Two all-weather 3G sports pitches, grass pitches, sports halls, human performance laboratory,

performance nutrition kitchen and the training facilities (power gym, cardiovascular gym, tennis court) within the institutions Academy of Sport are fully utilised to support the teaching and learning experience.

Students engage in laboratory and performance nutrition kitchen sessions to encourage the contextualisation of learning to real-world sports nutrition practice. Students will use industry standard software within the bespoke Sport and Exercise Nutrition modules.

Students with specific learning requirements will be supported through the HE Learning Support Service which works with the individual student to facilitate them accessing support through government schemes, provides them with study advice to maximise their chances of success and where necessary guides them through applying for alternative means of assessment.

Description of any distinctive features

Text added:

There is an external driver from employers for graduates to have gained appropriate work experience and to have developed relevant skills alongside their studies. To support this, the course has developed a series of sport and exercise nutrition internships and placement opportunities.

Student gain first-hand experience of understanding athletes' lifestyle and training demands. Students are equipped for this interaction with athletes through the programme via peer and mentor observations.

Hartpury have also introduced additional workshops for all students on the Sport and Exercise Nutrition course who want to gain applied experience. They are delivered through applied practitioner workshops, which cover working in Sport and Exercise Nutrition, interviewing skills, dietary analysis, dietary interpretation and intervention, professional conduct and standards. At Level 5 students also have the opportunity to gain a Level 2 Food Safety and Handling Qualification.

Part 6 Assessment Map

Updated to reflect new modules

Assessment strategy has been updated with more specific information

Assessment Matrix revised to reflect module changes detailed in part 3.

Part 7

Re-written to reflect current practice

Part 8: removed in line with current template

Material Alteration: Yes and is accompanied by the relevant course information sheets.

Rationale:

Change requested by: Andrew Dodson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

<input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Andrew Dobson	Date: 19.1.19
Name of Head of Department: Sarah Lee	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 21.01.19
Approval Committee and Date:	CVC 2019 02 27
Change approved with effect from:	1 September 2019 (for 2019 intake)
Resulting new version number:	7.0

Version 6.0 (2017+)

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP).	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	6.0

Version 4 (2017+) **Periodic Curriculum Review**

Outline Change Details: Update of valid to/from dates.	
Rationale: The Sport Periodic Curriculum Review (PCR) on 2 nd May 2018 confirmed revalidation of the programme.	
Change requested by:	PCR 02 May 2018
PCR approval date:	02 May 2018
Change approved with effect from:	01 September 2018

Version 2

Outline Change Details: Addition of foundation year	
Rationale: As above.	
Change requested by:	
CVC approval date:	01 September 2017
Change approved with effect from:	01 September 2017