

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Equine Veterinary Nursing with integrated placement year		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BSc (Hons) Equine Veterinary Nursing with integrated placement year	Full time, 4 years	The Royal College of Veterinary Surgeons (RCVS)	None
Interim Award Titles	BSc Equine Health Studies Diploma of Higher Education in Equine Health Studies Certificate of Higher Education in Equine Health Studies Undergraduate Certificate in Animal Studies Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Veterinary Nursing		
Unit-E Code	BSHVEQVN		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk).		
Most Recent Validation Date	09 June 2022	Due for Re-validation By	01 September 2027
Amendment Approval Date	2.1- 06 October 2023	Approved With Effect From	06 October 2023
Professional Accrediting Body Approval Date	January 2019	Date for Re-accreditation	2023-24
Version	2.1		

The programme focuses on preparing individuals to become knowledgeable, competent, resilient, flexible and professionally accountable veterinary nurses who are eligible to join the RCVS Veterinary Nurse Register for employment in the UK Veterinary Industry. The student will gain a strong educational basis, integrated with professional competencies. Students will be encouraged to work as independent learners, developing analytical and reflective skills that will benefit them throughout their programme, during further academic study and employment as veterinary nurses.

The programme will prepare the learner with a foundation for lifelong learning and:

1. Establish a knowledge and understanding of companion animals in health and disease and apply this knowledge in the context of a present day veterinary nursing environment;
2. Provide students with the specialist knowledge, understanding and skills required to fulfil the role of a Registered Veterinary Nurse, to include but not limited to; nursing care, surgical nursing, diagnostic imaging, laboratory skills, communication with clients and colleagues, and team work;
3. Develop vocational skills, knowledge and understanding which enables students to be competent to the most recent PSRB industry standards (RCVS);
4. Develop coaching skills to prepare for career opportunities as Clinical Coaches in veterinary environments;
5. Provide a higher level of veterinary nursing education, exposing students to applicable research, allowing students to think constructively and critically, discuss and evaluate concepts and theories in the field of veterinary nursing, propose sound and reasoned solutions to problems and show clear developments of these skills;
6. Provide students with the ability to transfer skills to different working environments and enable students to be adaptable to the changing demands of veterinary business;
7. Develop skills and qualities appropriate to all aspects of personal and working life by completing part of their study in a work environment;
8. Encourage a culture of self-care and resilience through development of self-awareness via academic support, mentorship and peer-support to allow career longevity and satisfaction;
9. Meet the needs of the UK industry sector providing the foundation for a range of careers;
10. Provide students with an intellectual challenge based on a scientific and analytical approach;
11. Assess the abilities of the students in a rigorous and constructive way;
12. Enable students to progress into postgraduate study or research.

The BSc (Hons) Equine Veterinary Nursing graduate will have achieved all of the learning outcomes identified in the modules, including completion of a minimum of 1800 hours in an approved veterinary practice setting (minimum of 37 hours per week).

The veterinary practice work-based learning in an equine veterinary practice allows students to develop their practical veterinary nursing competencies in a variety of nursing contexts, in addition to the opportunity to develop career long professional relationships and future employment opportunities.

Part 2: Programme Overview

The Veterinary Nursing modules validated as part of this programme are accredited by the professional body, The Royal College of Veterinary Surgeons (RCVS) and successful completion allows entry to the Veterinary Nurses Register.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from Enrolment through to Graduation for a typical full time student, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury Academic Regulations
- module diet, including compulsory, core and optional modules

Please note:

* these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body and they refer to the RCVS Day One Skills and Competences for Veterinary Nurses.

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HVNXP-30-4 Clinical Anatomy and Physiology for Veterinary Nurses+ HVNXNT-15-4 Animal Husbandry for Veterinary Nurses* + HVNXPX-15-4 Professional Veterinary Nursing Practice* + HVNXPY-30-4 Patient Care 1 for Veterinary Nurses* + HVNXQ3-15-4 Placement Preparation for Veterinary Nurses + HVNXQ4-15-4 Pharmacy Management for Veterinary Nurses* +	None	<u>Certificate in Academic Skills</u> <u>Undergraduate Certificate in Animal Studies</u> <u>Certificate of Higher Education in Equine Health Studies</u> All core modules at stage 1 must be gained to be entitled to this award title.
	To progress to stage 1P you must achieve at least 90 credits. This must include Clinical Anatomy and Physiology for Veterinary Nurses HVNXP-30-4, Animal Husbandry for Veterinary Nurses HVNXNT-15-4 and Professional Veterinary Nursing Practice HVNXPX-15-4		
Stage 1P	HVNV6H-45-5 Placement for Veterinary Nurses* +	None	

	To progress to stage 2 you must achieve at least 120 credits. This must include Patient Care 1 for Veterinary Nurses HVNXPY-30-4, Placement Preparation for Veterinary Nurses HVNXQ3-15-4 and Pharmacy Management for Veterinary Nurses HVNXQ4-15-4.		
Stage 2	<p>HVNXQ6-15-5 Diagnostics for Veterinary Nurses* +</p> <p>HVNXQ7-15-5 Surgical and Anaesthesia Practice for Veterinary Nurses* +</p> <p>HVNXQ8-15-5 Patient Care 2 for Veterinary Nurses* +</p> <p>HANXU5-15-5 Undergraduate Research Process</p>	<p>Students are normally required to select 15 credits from the level 5 optional modules listed below:</p> <p>HVNVB8-15-5 Clinical Rehabilitation for Veterinary Nurses</p> <p>HVNVB9-15-5 Business Management for Veterinary Nurses</p>	<p><u>Diploma of Higher Education in Equine Health Studies</u> All core modules at stage 1, 1P and 2 must be gained to be entitled to this award title.</p>
	To progress to stage 3 you must achieve at least 210 credits. To enrol on to the Professional Veterinary Nurse HVNXQV-30-6 you must have passed Placement for Veterinary Nurses HVNV6H-45-5.		
Stage 3	<p>HVNXQV-30-6 The Professional Veterinary Nurse</p> <p>HEQVKT-45-6 Undergraduate Dissertation</p>	<p>Students are normally required to select 45 credits from level 6 optional modules listed below:</p> <p>HVNV9V-15-6 Clinical Animal Behaviour for Veterinary Nurses</p> <p>HVNVCC-15-6 Ethical Animal Breeding</p> <p>HVNV95-15-6 Veterinary Nurse Clinics</p> <p>HVNVBW-15-6 Volunteering for Veterinary Nurses</p>	<p><u>BSc Equine Health Studies</u> This must include all core modules at stages 1, 1P and 2 and a minimum of 300 credits.</p> <p><u>BSc (Hons) Equine Veterinary Nursing (IP)</u> This must include all the core modules</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student. Please note part time options for the integrated placement year are not offered.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Clinical Anatomy and Physiology for Veterinary Nurses	Animal Husbandry for Veterinary Nurses	Professional Veterinary Nursing Practice	Patient Care 1 for Veterinary Nurses	Placement Preparation for Veterinary Nurses	Pharmacy Management for Veterinary Nurses	Placement for Veterinary Nurses	Diagnostics for Veterinary Nurses	Surgical and Anaesthesia Practice for Veterinary Nurses	Patient Care 2 for Veterinary Nurses	Business Management for Veterinary Nurses	Clinical Rehabilitation for Veterinary Nurses	Undergraduate Research Process	The Professional Veterinary Nurse	Undergraduate Dissertation	Clinical Animal Behaviour for Veterinary Nurses	Ethical Animal Breeding	Veterinary Nurse Clinics	Volunteering for Veterinary Nurses
Learning Outcomes:																			
A) Knowledge and Understanding of:	B	B	B	B	A	A	A	B	A	A	B	B		A		B	A	A	A
1. The critical role fulfilled by veterinary nurses within the UK Veterinary Industry																			
2. A sound knowledge of anatomical, physiological and nutritional principles related to animal health and disease.	A	B		A		B	B	B	B	A		B				B	B		
3. Principles behind the healing process in animals and common diseases and malfunctions of the body systems	A	B		A		B	B	B	B	A		B				B			
4. Legislative, ethical and welfare issues in treating animals.		A	B	B	B	A	B	A	B	A	B	B		A		B	A	B	A
5. The ability to apply underpinning principles of nursing techniques to animals in health and disease	A	A		A	B	B	A		A	A		B		B		B	A	B	
6. Interpersonal relationships in the modern veterinary practice.			A	B	B	B	A				A			A					
7. Business organisation in relation to the veterinary practice.			B				B				A			B					A

8. Academic skills to enable further study at higher education level.	B	B	B	B	B	B	B	B	B	B	A	B	B	B	B	A	A	A	A
9. Techniques to positively impact on wellbeing of self and veterinary colleagues			A		B		B							A		B			
10. Coaching techniques to support Student Veterinary Nurses														A					
B) Intellectual Skills	B	B	B	B	B	A	B	B	A	B	B	A	B	A	B	A	A	B	B
1. Seek out, analyse and evaluate information in the field of Veterinary Nursing		B	B	B	B	B		B		B	B		B	A	B	B	B	B	B
2. Critically evaluate and synthesise data, which can be used to defend an opinion formed on the basis of evidence		A	B	B	B	B	B	A	B	A	B		B	A	B	A	A	B	B
3. Apply given techniques/methods accurately to a well-defined problem, draw appropriate conclusions and make recommendations.		A	A				B	A	A	A	B			A		A	A	B	
4. Demonstrate the ability to identify, describe and analyse challenging situations in the veterinary environment.			B				B				B	B		B	B	A		A	
5. Demonstrate skills of analysis and decision making when discussing modern nursing techniques.							A				B	B		A	B	A		B	
6. Reflect on actions and priorities and formulate effective strategies for achieving goals						A			A				B	B	B	B			
7. Understand and apply numerical conventions, interpreting trends and data		B	B	B		B	B	B	B	B	B			A	B	A	A		A
8. Debate issues in relation to ethical perspectives.	A	A		A	A	B	A	A	A	A				A		B		B	A
C) Performance and Practice																			
1. Apply practical animal nursing skills, using knowledge and understanding based on scientific principles		A	B	B		A	A		B	A				A		B			
2. Be competent to relevant industry standards.			A	B								B		A		B	A		A
3. Recognise moral/ethical dilemmas and issues.		A	A	B			B			A				A		B	A		A
4. Be adaptable to the changing demands of a veterinary practice and individuals who engage with it.																			
D) Setting, Personal and Enabling Skills	B	A	A	B	B	B	A	B	B	A	B	B		A	B	A	B	B	A
1. Communicate effectively with a wide range of individuals using a variety of means.																			

2. Reflect upon academic, vocational and professional performance.							A			A	B		B	A	B	A		B	
3. Utilise problem solving skills in a variety of theoretical and practical situations	B	A	B	B	B	B	B	B	A	A	B	B		A	B	A			A
4. Respond to changing demands in the workplace							B				B		B	B				A	
5. Manage time effectively, prioritise workloads and recognise and manage personal emotions and stress.	B	B	A	B	B	B	B	B	B	B	B	B	B	A	B	A	B	B	A
6. Understand career opportunities and challenges ahead and begin to plan a career path			A		B		B				B	B		A		A		B	A
7. Use information management skills, for example: information technology, library resources, the use of information technology in the workplace.	B	B	B	B	B	B	B	B	B	A	A	B	B	A	B	B	A	A	B

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

There is a policy for a minimum average requirement of 15 hours in year one and 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face-to-face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BSc (Hons) Equine Veterinary Nursing programme teaching is a mix of scheduled, independent and placement learning. Students are taught by RCVS Registered Veterinary Nurses with industry experience.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Placement learning: will include a 1800 hour placement in an RCVS Approved Veterinary Nursing Training Practice.

RCVS Veterinary Nursing Registration

Students are required to complete all elements of the programme in no less than 2990 hours in order to be eligible for RCVS Veterinary Nursing registration. This includes completing 1800 hours (of no less than 37 hours per week) in an RCVS Approved Veterinary Nursing Training Practice for the duration of the placement in year 2.

The purpose of the programme is to provide a balance of vocational and academic study that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within veterinary nursing. The programme encompasses the RCVS Day One Skills and Competences for Veterinary Nurses and, on successful completion of the programme, the student is able to register as a qualified veterinary nurse.

In the honours degree programme, academic knowledge and understanding will reinforce and support the development of vocational skills to equip the student with the skills and knowledge relevant to their employment and to the needs of employers. Level 6 study enhances a student's ability to think critically, allowing application of these skills within the industry. One benefit of this could include competent communication of research outcomes to appropriate audiences, to benefit knowledge exchange within the industry. Experience of coaching Level 4 Student Veterinary Nurses provides graduates with the basis to develop as Clinical Coaches in Veterinary Practices. There has been substantial dialogue with the veterinary industry and the Royal College of Veterinary Surgeons (RCVS) thus identifying current needs in Veterinary Nursing and associated professions. Only on successful completion of all of the compulsory modules including the placement, and graduating, will the student become a qualified veterinary nurse and be awarded BSc (Hons) Equine Veterinary Nursing. The programme design is unique to ensure the best learning experience for students.

Level 4 core modules in Year 1 provide the student with a basic understanding of veterinary nursing techniques, as well as developing investigative skills for research. Year 2 is spent completing 1800 hours of work experience (minimum of 37 hours per week), developing vocational relevant practical skills in an RCVS approved Veterinary Nursing Training Practice. This placement is inextricably linked to the achievement of the RCVS Day One Skills in Veterinary Nursing which is a requirement for students to achieve the BSc (Hons) Equine Veterinary Nursing.

The remaining Level 5 modules are delivered in Year 3. The core modules further enhance the knowledge gained on placement by exploring surgical nursing, diagnostic imaging and nursing care in greater depth. The optional modules offer students the opportunity to enhance their employability in an area that interests them. Level 5 builds on research skills, supporting students in developing analysis and evaluation. Level 6 includes a compulsory research project module, allowing students to demonstrate their ability to plan and execute a well- designed research enquiry. An opportunity to coach Level 4 Student Veterinary Nurses is provided in the final year, preparing students for Clinical Coaching role in the Veterinary Industry after graduation. Optional modules allow students to develop further desirable skills to implement in the workplace following employment.

The diversity of experience and transferable skills will give BSc (Hons) graduates a good foundation for Continuing Professional Development.

Students are provided with placement opportunities, and are supported through study skills sessions and visiting speakers. Hartpury must obtain permission from the Training Practice's (TP) Primary Centre before the student can commence their placement.

The professional and vocational nature of this programme requires that students are fit to practise and enter the Royal College of Veterinary Surgeons, Veterinary Nursing Register on graduation from the university. If learners are deemed to be unfit to practise at any point during their programme of studies the current version of the University 'Professional Suitability' annex of the academic regulations will be followed to protect the integrity of the award. Reference will be made to the RCVS Veterinary Nursing Fitness to Practise guidance.

For modules that link to the RCVS Day One Skills and Competences for Veterinary Nurses there are limits to the reasonable adjustments to assessment arrangements that can be made. These modules are marked with an asterisk in the Programme Structure table in part 3. For these marked modules changing assessment type is not permitted and other adjustments, e.g. the use of readers, writers, access to digital software are not permitted. Each application will be considered on an individual basis taking into account learning and assessment needs. More information is available on request.

Learners will be supported throughout the programme through online web-based support and individual tutorial sessions with a designated tutor.

Through complementary studies, students are able to acquire professional qualifications such as manual handling, first aid, health and safety, and risk assessment. Opportunities for learners to develop their information technology skills are again available through complementary studies.

This programme is supported by a VLE where students will be able to find all necessary programme/module information. Direct links to information sources will also be provided from within the VLE.

To support learner's career preparations, careers personnel are available on site and the students can use all the on line resources as well. Tutors will also offer subject specific careers advice through module sessions or individual tutorials.

Description of the teaching resources provided for students

Virtual Learning Environment (VLE)

This programme is supported by a VLE where students will be able to find all necessary programme/module information. Direct links to information sources will also be provided from within the VLE.

Veterinary Nursing Clinical Skills Centre

Students have access to the equipment in this facility, to support development of practical skills

Description of any Distinctive Features

- 1 The purpose of the programme is to provide a balance of vocational and academic study that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within the veterinary and animal based sector; on successful completion of the programme, the student may register as a qualified veterinary nurse.
- 2 Learners will have the opportunity to establish and refine their professional competencies.
- 3 The programme reinforces academic knowledge and understanding, whilst supporting the development of vocational skills to equip the student with the skills and knowledge relevant to their employment. There has been substantial employer input in the design of the programme through vocational panels representing employers from the local area, thus identifying employer's needs and current skills shortages in veterinary nursing.
- 4 The programme has been designed to build on the competencies of a wide spectrum of students. The programme delivery maximises benefits of co-teaching with students on the BSc (Hons) Equine Veterinary Nursing programme to allow sharing of different industry experiences.
- 5 For the purposes of training, students are required to enrol with The Royal College of Veterinary Surgeons as a student veterinary nurse.
- 6 In order to complete the programme and gain the highest award title; BSc (Hons) Equine Veterinary Nursing students must achieve all University module assessment and complete a minimum of 1800 hours work placement (minimum of 37 hours per week) in an RCVS approved veterinary nursing training practice and complete a minimum of 2990 hours of training from RCVS enrolment to graduation.
- 7 Students must be eligible to register with The Royal College of Veterinary Surgeons prior to graduation.
- 8 A minimum of 1800 hours work placement is a compulsory and essential feature. The placement incorporates the completion of the RCVS Day One Skills within the relevant placement module. The students are supported by the Veterinary Nursing Team to develop their skills and prepare for placement before commencement. During placement students have continued support via tutor visits and, the placements are supported/co-ordinated by the College Primary Centre and the Placement Co-ordinator. College contacts and expertise are used to ensure students gain the most from this important part of the programme.
- 9 The distinctive nature of this programme means that students will incur additional costs over and above the expected University fees, this includes costs for return to

college during placement (travel and accommodation) RCVS enrolment and examination fees where necessary, placement accommodation and travel, Veterinary Nursing uniforms etc.

- 10 The fourth year of the programme allows learners to develop further their professional skills, with particular reference to professional obligations, the RCVS Code of Professional Conduct and Continuing Professional Development.

This programme will be assessed according to the approved Academic Regulations including specific variant regulations:

AV3. Variant to Academic Regulation C2.8 For modules at levels 3 to 6 with more than one component, the threshold pass mark for an element is a 'pass' or 40% and the threshold pass mark for a component is a 'pass' or 40% and the threshold pass mark for a module is 'pass' or 40%. If the student does not achieve the threshold for one of the elements, but has a mark of 40% or higher for the component and are eligible for a resit, they must resit that component. If the student does not achieve the threshold for one of the components, but has a mark of 40% or higher for the module and are eligible for a resit, they must resit that component.

AV5. Variant to Academic Regulation D2.1 Marginal failure of a compulsory module may not be condoned by Programme Examination Boards. Marginal failure is a module outcome with a mark of 37% or greater at levels 3 to 6, or 47% or greater at level 7.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be

The Professional Veterinary Nurse.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

The programme is mapped to the Royal College of Veterinary Surgeons Veterinary Nursing Day One Skills and Day One Competences.

The programme is aligned to the Royal College of Veterinary Surgeons Code of Professional Conduct for Veterinary Nurses.

Assessment Map

		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Clinical Anatomy and Physiology for Veterinary Nurses				A (70) Written Examination B (30) Written Examination				
	Animal Husbandry for Veterinary Nurses				A (100) Written Examination				
	Professional Veterinary Nursing Practice	B (50) Coursework							A (50) Oral Assessment
	Patient Care 1 for Veterinary Nurses	B (50) Coursework			A (50) Written Examination				
	Pharmacy Management for Veterinary Nurses				A (100) Written Examination				
	Placement Preparation for Veterinary Nurses				A (100) Open-Material Written Examination				
Core Modules Stage 1P	Placement for Veterinary Nurses			A1 (P/F) Coursework Portfolio B1 (P/F) Coursework Portfolio				A2 (100) Practical Skills Assessment	
Core Modules Stage 2	Surgical and Anaesthesia Practice for Veterinary Nurses				A (100) Written Examination				

	Diagnostics for Veterinary Nurses				A (100) Written Examination				
	Patient Care 2 for Veterinary Nurses	B (50) Coursework			A (50) Written Examination				
	Undergraduate Research Process	A (60) Coursework	B3 (14) Report			B1 (12) In-Class Test B2 (14) In-Class Test			
Optional Modules Stage 2	Business Management for Veterinary Nurses								A (100) Oral Assessment
	Clinical Rehabilitation for Veterinary Nurses								A (100) Oral Assessment
Core Modules Stage 3	The Professional Veterinary Nurse			B (50) Coursework portfolio					A(G) (50) Group Oral Presentation individually marked
	Undergraduate Dissertation		A (100) Project Report						
Optional Modules Stage 3	Ethical Animal Breeding	A (100) Coursework							
	Clinical Animal Behaviour for Veterinary Nurses				A (100) Open-Material Written Examination				
	Veterinary Nurse Clinics	B (50) Coursework					A (50) Practical Skills Examination		
	Volunteering for Veterinary Nurses								A (100) Oral Assessment

*Assessment should be shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Programme Title:	BSc (Hons) Equine Veterinary Nursing
Programme Code:	D313
Initial Approval Date:	12 March 2019

Changes: *Most recent at the top of the page*


Current version number: 2.0	
Outline Change Details: Part 1 and 3: Certificate in Academic Skills added as interim as previously omitted in error	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	
If yes, please provide the details of the changes: N/A	
Material Alteration: No	
Rationale: To ensure accuracy	
Change requested by: Suzannah Harniman	
<input type="checkbox"/>	I can confirm that student representatives have been consulted about this change
<input type="checkbox"/>	I can confirm that colleagues impacted by this change have been consulted
<input type="checkbox"/>	I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report
Signature: <i>S. Harniman</i>	Date: 25/9/23
Name of Head of Department:	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: <i>Carrie</i>	Date: 25/09/2023
Approval Committee and Date:	CSP Chair's Action L Dumbell 2023 10 06
Change approved with effect from:	06 October 2023
Resulting new version number:	2..1 (2022 intake onwards)

Current version number: 1.3
Outline Change Details:
The following updates have been made to align the programme specification with the refresh framework.
<ul style="list-style-type: none"> Part 3: Programme Structure – the titles of the interim awards have been updated to remove the word 'veterinary' and a description of the modules required for each award has been added. Module code for Undergraduate Dissertation changed from HANV3R-45-6 to HEQVKT-45-6 in line with module changes. Part 4: Programme Learning Outcomes – The format of the table has been updated. No changes have been made to the wording of the learning outcomes. Part 5: Learning, Teaching and Assessment – 'Fitness to Study and Reside' has been replaced with 'Professional Suitability'. The format of the Assessment Map has been updated.

<ul style="list-style-type: none"> Applied Research Project and Investigative skills for the Successful Undergraduate have been removed from the programme map because the pre-requisite module, for Undergraduate Dissertation, is compulsory for all students on the updated version of the programme specification. 	
Material Alteration: No	
Rationale: Updates have been made to align the programme specification with the refresh project requirements	
Change requested by: Suzy Harniman	
<input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 14/1/22	S. Harniman Date:
Name of Head of Department: Catherine Phillips	
<input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
Signature: 14/1/22	C. Phillips Date:
Approval Committee and Date:	Refresh Approval Panel action 2022 06 09
Change approved with effect from:	01 September 2022
Resulting new version number:	2.0

Current version number: 1.1	
Outline Change Details: Corrected errors Part 6: Assessment for Undergraduate Research Process updated from A 100 to A/B100	
Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.	
Rationale: Ensure accuracy	
Module description for Course Information Sheets: N/A	
Change requested by: Catherine Phillips	
I can confirm that all programme managers have been consulted and support this change I can confirm that student representatives have been consulted about this change I have retained evidence of this consultation which has been placed in the Module File	
Signature: Catherine Phillips	Date: 24/09/2020
Name of Head of Department: Catherine Phillips	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Catherine Phillips	Date: 24/09/2020
Approval Committee and Date:	CVC Chair's action 2020 09 24
Change approved with effect from:	01 September 2020
Resulting new version number:	1.3 (2020+ intake)

28.10.2019 Typo amended of the module code for Undergraduate Research Process.

Current version number: 1.0	
Outline Change Details:	
<ol style="list-style-type: none"> 1. Interim of the Bachelor Degree Ordinary removed. 2. Removed reference to Veterinary Nursing Byelaws and RCVS Examinations. 	
Material Alteration: No	
Rationale:	
<ol style="list-style-type: none"> 1. As the RCVS are now validating a Bachelor Degree Ordinary they advised that the interim award should be removed. 2. Removed for currency – Veterinary Nursing Byelaws no longer exist. 	
Name of Head of Department: C Phillips	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 03/07/2019
Approval Committee and Date:	CVC 2019 08 06
Change approved with effect from:	01 September 2019
Resulting new version number:	1.1