

## Programme Specification

Part 1: Basic Data			
Primary Programme Title	BSc (Hons) Veterinary Nursing with integrated placement year		
Target Award Titles	<b>Mode and Typical Duration of Study</b>	<b>Professional Accrediting Body Links</b>	<b>Study Abroad / Exchange / Credit Recognition</b>
BSc (Hons) Veterinary Nursing with integrated placement year	Full time, 4 years	The Royal College of Veterinary Surgeons (RCVS)	None
Interim Award Titles	BSc Animal Health Studies Diploma of Higher Education Animal Health Studies Certificate of Higher Education Animal Health Studies Undergraduate Certificate in Animal Studies Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Veterinary Nursing		
Unit-E Code	BSHVNSX		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
Most Recent Validation Date	09 June 2022	<b>Due for Re-validation By</b>	01 September 2027
Amendment Approval Date	5.1 – 06 October 2023	<b>Approved with Effect From</b>	06 October 2023
Professional Accrediting Body Approval Date	January 2019	<b>Date for Re-accreditation</b>	2023-24
Version	5.1		

The programme focuses on preparing individuals to become knowledgeable, competent, resilient, flexible and professionally accountable veterinary nurses who are eligible to join the RCVS Veterinary Nurse Register for employment in the UK Veterinary Industry. The student will gain a strong educational basis, integrated with professional competencies. Students will be encouraged to work as independent learners, developing analytical and reflective skills that will benefit them throughout their programme, during further academic study and employment as veterinary nurses.

The programme will prepare the learner with a foundation for lifelong learning and:

1. Establish a knowledge and understanding of companion animals in health and disease and apply this knowledge in the context of a present day veterinary nursing environment;
2. Provide students with the specialist knowledge, understanding and skills required to fulfil the role of a Registered Veterinary Nurse, to include but not limited to; nursing care, surgical nursing, diagnostic imaging, laboratory skills, communication with clients and colleagues, and team work;
3. Develop vocational skills, knowledge and understanding which enables students to be competent to the most recent PSRB industry standards (RCVS);
4. Develop coaching skills to prepare for career opportunities as Clinical Coaches in veterinary environments;
5. Provide a higher level of veterinary nursing education, exposing students to applicable research, allowing students to think constructively and critically, discuss and evaluate concepts and theories in the field of veterinary nursing, propose sound and reasoned solutions to problems and show clear developments of these skills;
6. Provide students with the ability to transfer skills to different working environments and enable students to be adaptable to the changing demands of veterinary business;
7. Develop skills and qualities appropriate to all aspects of personal and working life by completing part of their study in a work environment;
8. Encourage a culture of self-care and resilience through development of self-awareness via academic support, mentorship and peer-support to allow career longevity and satisfaction;
9. Meet the needs of the UK industry sector providing the foundation for a range of careers;
10. Provide students with an intellectual challenge based on a scientific and analytical approach;
11. Assess the abilities of the students in a rigorous and constructive way;
12. Enable students to progress into postgraduate study or research.

Graduates will have achieved all of the learning outcomes identified in the modules, including completion of a minimum of 1800 hours in an approved veterinary practice setting (minimum of 37 hours per week).

The veterinary practice work-based learning allows students to develop their practical veterinary nursing competencies in a variety of nursing contexts, in addition to the opportunity to develop career long professional relationships and future employment opportunities.

## Part 2: Programme Overview

The Veterinary Nursing modules validated as part of this programme are accredited by the professional body, The Royal College of Veterinary Surgeons (RCVS) and successful completion allows entry to the Veterinary Nurses Register.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from Enrolment through to Graduation for a typical full time student, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury Academic Regulations
- module diet, including compulsory, core and optional modules

Please note:

\* these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body and they refer to the RCVS Day One Skills and Competences for Veterinary Nurses.

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 1	HVNXP-30-4 Clinical Anatomy and Physiology for Veterinary Nurses +  HVNXP-15-4 Animal Husbandry for Veterinary Nurses* +  HVNXP-15-4 Professional Veterinary Nursing Practice* +  HVNXP-30-4 Patient Care 1 for Veterinary Nurses* +  HVNXP-15-4 Placement Preparation for Veterinary Nurses +  HVNXP-15-4 Pharmacy Management for Veterinary Nurses* +	None	<u>Certificate in Academic Skills</u>  <u>Undergraduate Certificate in Animal Studies</u>  <u>Certificate of Higher Education in Animal Health Studies</u> All core modules at stage 1 must be gained to be entitled to this award title.
	To progress to stage 1P you must achieve at least 90 credits. This must include Clinical Anatomy and Physiology for Veterinary Nurses HVNXP-30-4, Animal Husbandry for Veterinary Nurses HVNXP-15-4 and Professional Veterinary Nursing Practice HVNXP-15-4		
Stage 1P	HVNP-45-5 Placement for Veterinary Nurses* +	None	

	To progress to stage 2 you must achieve at least 120 credits. This must include Patient Care 1 for Veterinary Nurses HVNXPY-30-4, Placement Preparation for Veterinary Nurses HVNXQ3-15-4 and Pharmacy Management for Veterinary Nurses HVNXQ4-15-4		
<b>Stage 2</b>	HVNXQ6-15-5 Diagnostics for Veterinary Nurses* +  HVNXQ7-15-5 Surgical and Anaesthesia Practice for Veterinary Nurses* +  HVNXQ8-15-5 Patient Care 2 for Veterinary Nurses* +  HANXU5-15-5 Undergraduate Research Process	Students are normally required to select 15 credits from the level 5 optional modules listed below:  HVNVB8-15-5 Clinical Rehabilitation for Veterinary Nurses  HVNVB9-15-5 Business Management for Veterinary Nurses	<u>Diploma of Higher Education in Animal Health Studies</u> All core modules at stage 1, 1P and 2 must be gained to be entitled to this award title.
	To progress to stage 3 you must achieve at least 210 credits. To enrol on to the Professional Veterinary Nurse HVNXQV-30-6 you must have passed Placement for Veterinary Nurses HVNV6H-45-5		
<b>Stage 3</b>	HVNXQV-30-6 The Professional Veterinary Nurse +  HEQVKT-45-6 Undergraduate Dissertation	Students are normally required to select 45 credits from level 6 optional modules listed below:  HVNV9V-15-6 Clinical Animal Behaviour for Veterinary Nurses  HVNVCC-15-6 Ethical Animal Breeding  HVNV95-15-6 Veterinary Nurse Clinics  HVNVBW-15-6 Volunteering for Veterinary Nurses	<u>BSc Animal Health Studies</u> This must include all core modules at Stage 1, 1P and 2 and HVNXQV-30-6 The Professional Veterinary Nurse and a minimum of 300 credits.  <u>BSc (Hons) Veterinary Nursing (IP)</u> This must include all the core modules

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student. Please note part time options for the integrated placement year are not offered.

# Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Clinical Anatomy and Physiology for Veterinary Nurses	Animal Husbandry for Veterinary Nurses	Professional Veterinary Nursing Practice	Patient Care 1 for Veterinary Nurses	Placement Preparation for Veterinary Nurses	Pharmacy Management for Veterinary Nurses	Placement for Veterinary Nurses	Diagnostics for Veterinary Nurses	Surgical and Anaesthesia Practice for Veterinary Nurses	Patient Care 2 for Veterinary Nurses	Business Management for Veterinary Nurses	Clinical Rehabilitation for Veterinary Nurses	Undergraduate Research Process	The Professional Veterinary Nurse	Undergraduate Dissertation	Clinical Animal Behaviour for Veterinary Nurses	Ethical Animal Breeding	Veterinary Nurse Clinics	Volunteering for Veterinary Nurses
<b>Learning Outcomes:</b>																			
<b>A) Knowledge and Understanding of:</b>	B	B	B	B	A	A	A	B	A	A	B	B		A		B	A	A	A
1. The critical role fulfilled by veterinary nurses within the UK Veterinary Industry																			
2. A sound knowledge of anatomical, physiological and nutritional principles related to animal health and disease.	A	B		A		B	B	B	B	A		B					B	B	
3. Principles behind the healing process in animals and common diseases and malfunctions of the body systems	A	B		A		B	B	B	B	A		B					B		
4. Legislative, ethical and welfare issues in treating animals.		A	B	B	B	A	B	A	B	A	B	B		A		B	A	B	A
5. The ability to apply underpinning principles of nursing techniques to animals in health and disease	A	A		A	B	B	A		A	A		B		B		B	A	B	
6. Interpersonal relationships in the modern veterinary practice.			A	B	B	B	A				A			A					
7. Business organisation in relation to the veterinary practice.			B				B				A			B					A

8. Academic skills to enable further study at higher education level.	B	B	B	B	B	B	B	B	B	B	A	B	B	B	B	A	A	A	A
9. Techniques to positively impact on wellbeing of self and veterinary colleagues			A		B		B							A		B			
10. Coaching techniques to support Student Veterinary Nurses														A					
<b>B) Intellectual Skills</b>	B	B	B	B	B	A	B	B	A	B	B	A	B	A	B	A	A	B	B
1. Seek out, analyse and evaluate information in the field of Veterinary Nursing		B	B	B	B	B		B		B	B		B	A	B	B	B	B	B
2. Critically evaluate and synthesise data, which can be used to defend an opinion formed on the basis of evidence		A	B	B	B	B	B	A	B	A	B		B	A	B	A	A	B	B
3. Apply given techniques/methods accurately to a well-defined problem, draw appropriate conclusions and make recommendations.		A	A				B	A	A	A	B			A		A	A	B	
4. Demonstrate the ability to identify, describe and analyse challenging situations in the veterinary environment.			B				B				B	B		B	B	A		A	
5. Demonstrate skills of analysis and decision making when discussing modern nursing techniques.							A				B	B		A	B	A		B	
6. Reflect on actions and priorities and formulate effective strategies for achieving goals						A			A				B	B	B	B			
7. Understand and apply numerical conventions, interpreting trends and data		B	B	B		B	B	B	B	B	B			A	B	A	A		A
8. Debate issues in relation to ethical perspectives.	A	A		A	A	B	A	A	A	A				A		B		B	A
<b>C) Performance and Practice</b>																			
1. Apply practical animal nursing skills, using knowledge and understanding based on scientific principles		A	B	B		A	A		B	A				A		B			
2. Be competent to relevant industry standards.			A	B								B		A		B	A		A
3. Recognise moral/ethical dilemmas and issues.		A	A	B			B			A				A		B	A		A
4. Be adaptable to the changing demands of a veterinary practice and individuals who engage with it.	B	A	A	B	B	B	A	B	B	A	B	B		A	B	A	B	B	A
<b>D) Setting, Personal and Enabling Skills</b>																			
1. Communicate effectively with a wide range of individuals using a variety of means.																			

2. Reflect upon academic, vocational and professional performance.						A			A	B		B	A	B	A		B	
3. Utilise problem solving skills in a variety of theoretical and practical situations	B	A	B	B	B	B	B	A	A	B	B		A	B	A			A
4. Respond to changing demands in the workplace						B				B		B	B				A	
5. Manage time effectively, prioritise workloads and recognise and manage personal emotions and stress.	B	B	A	B	B	B	B	B	B	B	B	B	A	B	A	B	B	A
6. Understand career opportunities and challenges ahead and begin to plan a career path			A		B		B			B	B		A		A		B	A
7. Use information management skills, for example: information technology, library resources, the use of information technology in the workplace.	B	B	B	B	B	B	B	B	A	A	B	B	A	B	B	A	A	B



### **Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated**

There is a policy for a minimum average requirement of 15 hours in year one and 12 hours/week contact time over the course of the full undergraduate programme. This contact time encompasses a range of face to face activities as described below. In addition a range of other learning activities will be embedded within the programme which, together with the contact time, will enable learning outcomes to be achieved and demonstrated.

On the BSc (Hons) Veterinary Nursing programme teaching is a mix of scheduled, independent and placement learning. Students are taught by RCVS Registered Veterinary Nurses with industry experience.

**Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; work based learning. Scheduled sessions may vary slightly depending on the module choices made.

**Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

**Placement learning:** will include a 1800 hour placement in an RCVS Approved Veterinary Nursing Training Practice.

#### **RCVS Veterinary Nursing Registration**

Students are required to complete all elements of the programme in no less than 2990 hours in order to be eligible for RCVS Veterinary Nursing registration. This includes completing 1800 hours (of no less than 37 hours per week) in an RCVS Approved Veterinary Nursing Training Practice for the duration of the placement in year 2.

The purpose of the programme is to provide a balance of vocational and academic study that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within veterinary nursing. The programme encompasses the RCVS Day One Skills and Competences for Veterinary Nurses and, on successful completion of the programme, the student is able to register as a qualified veterinary nurse.

In the honours degree programme, academic knowledge and understanding will reinforce and support the development of vocational skills to equip the student with the skills and knowledge relevant to their employment and to the needs of employers. Level 6 study enhances a student's ability to think critically, allowing application of these skills within the industry. One benefit of this could include competent communication of research outcomes to appropriate audiences, to benefit knowledge exchange within the industry. Experience of coaching Level 4 Student Veterinary Nurses provides graduates with the basis to develop as Clinical Coaches in Veterinary Practices. There has been substantial dialogue with the veterinary industry and the Royal College of Veterinary Surgeons (RCVS) thus identifying current needs in Veterinary Nursing and associated professions. Only on successful completion of all of the compulsory modules including the placement, and graduating, will the student become a qualified veterinary nurse and be awarded BSc (Hons) Veterinary Nursing. The programme design is unique to ensure the best learning experience for students.

Level 4 core modules in Year 1 provide the student with a basic understanding of veterinary nursing techniques, as well as developing investigative skills for research. Year 2 is spent completing 1800 hours of work experience (minimum of 37 hours per week), developing vocational relevant practical skills in an RCVS approved Veterinary Nursing Training Practice. This placement is inextricably linked to the achievement of the RCVS Day One Skills in Veterinary Nursing which is a requirement for students to achieve the BSc (Hons) Veterinary Nursing.

The remaining Level 5 modules are delivered in Year 3. The core modules further enhance the knowledge gained on placement by exploring surgical nursing, diagnostic imaging and nursing care in greater depth. The optional modules offer students the opportunity to enhance their employability in an area that interests them. Level 5 builds on research skills, supporting students in developing analysis and evaluation. Level 6 includes a compulsory research project module, allowing students to demonstrate their ability to plan and execute a well- designed research enquiry. An opportunity to coach Level 4 Student Veterinary Nurses is provided in the final year, preparing students for Clinical Coaching role in the Veterinary Industry after graduation. Optional modules allow students to develop further desirable skills to implement in the workplace following employment.

The diversity of experience and transferable skills will give BSc (Hons) graduates a good foundation for Continuing Professional Development.

Students are provided with placement opportunities, and are supported through study skills sessions and visiting speakers. Hartpury must obtain permission from the Training Practice's (TP) Primary Centre before the student can commence their placement.

The professional and vocational nature of this programme requires that students are fit to practise and enter the Royal College of Veterinary Surgeons, Veterinary Nursing Register on graduation from the university. If students are deemed to be unfit to practise at any point during their programme of studies the current version of the University 'Professional Suitability' annex of the academic regulations will be followed to protect the integrity of the award. Reference will be made to the RCVS Veterinary Nursing Fitness to Practise guidance.

For modules that link to the RCVS Day One Skills and Competences for Veterinary Nurses there are limits to the reasonable adjustments to assessment arrangements that can be made. These modules are marked with an asterisk in the Programme Structure table in part 3. For these marked modules changing assessment type is not permitted and other adjustments, e.g. the use of readers, writers, access to digital software are not permitted. Each application will be considered on an individual basis taking into account learning and assessment needs. More information is available on request.

Learners will be supported throughout the programme through online web-based support and individual tutorial sessions with a designated tutor.

Through complementary studies, students are able to acquire professional qualifications such as manual handling, first aid, health and safety, and risk assessment. Opportunities for learners to develop their information technology skills are again available through complementary studies.

This programme is supported by a VLE where students will be able to find all necessary programme/module information. Direct links to information sources will also be provided from within the VLE.

To support learner's career preparations, careers personnel are available on site and the students can use all the online resources as well. Tutors will also offer subject specific careers advice through module sessions or individual tutorials.

### Description of the teaching resources provided for students

#### ***Virtual Learning Environment (VLE)***

This programme is supported by a VLE where students will be able to find all necessary programme/module information. Direct links to information sources will also be provided from within the VLE.

#### ***Veterinary Nursing Clinical Skills Centre***

Students have access to the equipment in this facility, to support development of practical skills

### Description of any Distinctive Features

- 1 The purpose of the programme is to provide a balance of vocational and academic study that is intellectually challenging, vocationally relevant, and provides a foundation for pursuing a career within the veterinary and animal based sector; on successful completion of the programme, the student may register as a qualified veterinary nurse.
- 2 Learners will have the opportunity to establish and refine their professional competencies.
- 3 The programme reinforces academic knowledge and understanding, whilst supporting the development of vocational skills to equip the student with the skills and knowledge relevant to their employment. There has been substantial employer input in the design of the programme through vocational panels representing employers from the local area, thus identifying employer's needs and current skills shortages in veterinary nursing.
- 4 The programme has been designed to build on the competencies of a wide spectrum of students. The programme delivery maximises benefits of co-teaching with students on the BSc (Hons) Equine Veterinary Nursing programme to allow sharing of different industry experiences.
- 5 For the purposes of training, students are required to enrol with The Royal College of Veterinary Surgeons as a student veterinary nurse.
- 6 In order to complete the programme and gain the highest award title; BSc (Hons) Veterinary Nursing students must achieve all University module assessment and complete a minimum of 1800 hours work placement (minimum of 37 hours per week) in an RCVS approved veterinary nursing training practice and complete a minimum of 2990 hours of training from RCVS enrolment to graduation.
- 7 Students must be eligible to register with The Royal College of Veterinary Surgeons prior to graduation.
- 8 A minimum of 1800 hours work placement is a compulsory and essential feature. The placement incorporates the completion of the RCVS Day One Skills within the relevant placement module. The students are supported by the Veterinary Nursing Team to develop their skills and prepare for placement before commencement. During placement students have continued support via tutor visits and, the placements are supported/co-ordinated by the College Primary Centre and the Placement Co-ordinator. College contacts and expertise are used to ensure students gain the most from this important part of the programme.
- 9 The distinctive nature of this programme means that students will incur additional costs over and above the expected University fees, this includes costs for return to

college during placement (travel and accommodation) RCVS enrolment and examination fees where necessary, placement accommodation and travel, Veterinary Nursing uniforms etc.

- 10 The fourth year of the programme allows learners to develop further their professional skills, with particular reference to professional obligations, the RCVS Code of Professional Conduct and Continuing Professional Development.

This programme will be assessed according to the approved Academic Regulations including specific variant regulations:

AV3. Variant to Academic Regulation C2.8 For modules at levels 3 to 6 with more than one component, the threshold pass mark for an element is a 'pass' or 40% and the threshold pass mark for a component is a 'pass' or 40% and the threshold pass mark for a module is 'pass' or 40%. If the student does not achieve the threshold for one of the elements, but has a mark of 40% or higher for the component and are eligible for a resit, they must resit that component. If the student does not achieve the threshold for one of the components, but has a mark of 40% or higher for the module and are eligible for a resit, they must resit that component.

AV5. Variant to Academic Regulation D2.1 Marginal failure of a compulsory module may not be condoned by Programme Examination Boards. Marginal failure is a module outcome with a mark of 37% or greater at levels 3 to 6, or 47% or greater at level 7.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be

The Professional Veterinary Nurse.

Professional Accrediting Body documents to which this programme is mapped and or aligned:

The programme is mapped to the Royal College of Veterinary Surgeons Veterinary Nursing Day One Skills and Day One Competences.

The programme is aligned to the Royal College of Veterinary Surgeons Code of Professional Conduct for Veterinary Nurses.

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 1	Clinical Anatomy and Physiology for Veterinary Nurses				A (70) Written Examination B (30) Written Examination				
	Animal Husbandry for Veterinary Nurses				A (100) Written Examination				
	Professional Veterinary Nursing Practice	B (50) Coursework							A (50) Oral Assessment
	Patient Care 1 for Veterinary Nurses	B (50) Coursework			A (50) Written Examination				
	Pharmacy Management for Veterinary Nurses				A (100) Written Examination				
	Placement Preparation for Veterinary Nurses				A (100) Open-Material Written Examination				
Core Modules Stage 1P	Placement for Veterinary Nurses			A1 (P/F) Coursework Portfolio B1 (P/F) Coursework Portfolio				A2 (100) Practical Skills Assessment	

<b>Core Modules Stage 2</b>	Surgical and Anaesthesia Practice for Veterinary Nurses				A (100) Written Examination				
	Diagnostics for Veterinary Nurses				A (100) Written Examination				
	Patient Care 2 for Veterinary Nurses	B (50) Coursework			A (50) Written Examination				
	Undergraduate Research Process	A (60) Coursework	B3 (14) Report			B1 (12) In-Class Test B2 (14) In-Class Test			
<b>Optional Modules Stage 2</b>	Business Management for Veterinary Nurses								A (100) Oral Assessment
	Clinical Rehabilitation for Veterinary Nurses								A (100) Oral Assessment
<b>Core Modules Stage 3</b>	The Professional Veterinary Nurse			B (50) Coursework Portfolio					A (50) Group Oral Presentation individually marked
	Undergraduate Dissertation		A (100) Project Report						
<b>Optional Modules Stage 3</b>	Ethical Animal Breeding	A (100) Coursework							
	Clinical Animal Behaviour for Veterinary Nurses				A (100) Open-Material Written Examination				
	Veterinary Nurse Clinics	B (50) Coursework					A (50) Practical Skills Examination		

	Volunteering for Veterinary Nurses								A (100) Oral Assessment
*Assessment should be shown in terms of either <b>Coursework</b> , <b>Written Examination</b> , or <b>Practical Examination</b> as indicated by the colour coding above.									
This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).									

## Approved Programme Amendment Log

<b>Primary Programme Title:</b>	BSc (Hons) Veterinary Nursing
<b>Programme Code:</b>	BD71
<b>Initial Approval Date:</b>	01 September 2017

**Changes:** *Most recent at the top of the page*



<b>Current version number:</b> 5.0	
<b>Outline Change Details:</b> Part 1 and 3: Certificate in Academic Skills added as interims as previously omitted in error	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)?</b> No	
<b>If yes, please provide the details of the changes:</b> N/A	
<b>Material Alteration:</b> No	
<b>Rationale:</b> To ensure accuracy	
<b>Change requested by:</b> Suzannah Harniman	
<input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> <i>S. Harniman</i>	<b>Date:</b> 25/9/23
<b>Name of Head of Department:</b>	
I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> <i>[Signature]</i>	<b>Date:</b> 25/09/2023
<b>Approval Committee and Date:</b>	CSP Chair's Action L Dumbell 2023 10 06
<b>Change approved with effect from:</b>	06 October 2023
<b>Resulting new version number:</b>	5.1 (2022 intake onwards)

<b>Current version number:</b> 4.8	
<b>Outline Change Details:</b>	
The following updates have been made to align the programme specification with the refresh framework. <ul style="list-style-type: none"> <li>Part 3: Programme Structure – the titles of the interim awards have been updated to remove the word 'veterinary' and a description of the modules required for each award has been added. Undergrate Independent Study has been removed. The code for Undergraduate Dissertation has changed from HANV3r-45-6 to HEQVKT-45-6 in line with module amendments.</li> <li>Part 4: Programme Learning Outcomes – The format of the table has been updated. No changes have been made to the wording of the learning outcomes.</li> <li>Part 5: Learning, Teaching and Assessment – 'Fitness to Study and Reside' has been replaced with 'Professional Suitability'. The format of the Assessment Map has been updated.</li> <li>Applied Research Project and Investigative Skills for the Successful Undergraduate have been removed from the map because the pre-requisite modyke for Undergraduate Dissertation, is compulsory for all students on the updated version of the programme specification.</li> </ul>	
<b>Material Alteration:</b> No	
<b>Rationale:</b> Updates have been made to align the programme specification with the refresh project requirements	
<b>Change requested by:</b> Suzy Harniman	




<input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I can confirm that colleagues impacted by this change have been consulted <input type="checkbox"/> I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> S. Harniman	<b>Date:</b> 14/1/22
<b>Name of Head of Department: Catherine Philips</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
<b>Signature:</b> C. Phillips	<b>Date:</b> 14/1/22
<b>Approval Committee and Date:</b>	Refresh Approval Panel action 2022 06 09
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	5.0 (2022+ intake)

Changes: *Most recent at the top of the page*

<b>Current version number: 4.6</b>	
<b>Outline Change Details:</b> Updated Placement hours from 35 to 37 for accuracy and consistency. Corrected name of Fitness to Study and Reside process. Part 6: Assessment for Undergraduate Research process updated from A100 to A/B 100	
<b>Material Alteration: Yes and is accompanied by the relevant programme specifications and course information sheets.</b>	
<b>Rationale:</b> To ensure accuracy.	
<b>Module description for Course Information Sheets:</b> N/A	
<b>Change requested by: Catherine Phillips</b> <input type="checkbox"/> I can confirm that all programme managers have been consulted and support this change <input type="checkbox"/> I can confirm that student representatives have been consulted about this change <input type="checkbox"/> I have retained evidence of this consultation which has been placed in the Module File	
<b>Signature:</b> 	<b>Date:</b> 24/09/2020
<b>Name of Head of Department: Catherine Phillips</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> 	<b>Date:</b> 24/09/2020
<b>Approval Committee and Date:</b>	CVC Chair's action 2020 09 24
<b>Change approved with effect from:</b>	01 September 2020
<b>Resulting new version number:</b>	4.8 (2020 + intake)

28.10.2019 Typo amended of the module code for Undergraduate Research Process.

<b>Current version number: 4.3</b>	
<b>Outline Change Details:</b> 1. Interim of the Bachelor Degree Ordinary removed. 2. Removed reference to Veterinary Nursing Byelaws and RCVS Examinations.	
<b>Material Alteration: No</b>	
<b>Rationale:</b> 1. As the RCVS are now validating a Bachelor Degree Ordinary they advised that the interim award should be removed. 2. Removed for currency – Veterinary Nursing Byelaws no longer exist.	
<b>Name of Head of Department: C Phillips</b> <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	

<b>Signature:</b> 	<b>Date:</b> 03/07/2019
<b>Approval Committee and Date:</b>	CVC 2019 08 06
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	4.6 (intake 2019)

<b>Current version number: 3.2</b>
<p><b>Outline Change Details:</b></p> <p><u>Part 1</u>  Programme Title – the word 'Science' has been removed.</p> <p><u>Part 2</u>  Education Aims changed from:  The programme focuses on preparing individuals to become competent, flexible and accountable veterinary nurses. The student will gain a strong educational basis, integrated with professional competencies to enable them to progress in their career. The student will gain a working understanding and develop a critical awareness of the problems and/or new insights in the field of veterinary nursing science, including issues pertaining to the area of animal health, nutrition and nursing techniques. As independent learners, the BSc (Hons) student will develop analytical and reflective skills to apply within their careers and graduates may continue in academic study and/or enter employment, and upon completion will be eligible to register as a Veterinary Nurse.</p> <p>To this:</p> <p>The programme focuses on preparing individuals to become knowledgeable, competent, resilient, flexible and professionally accountable veterinary nurses who are eligible to join the RCVS Veterinary Nurse Register for employment in the UK Veterinary Industry. The student will gain a strong educational basis, integrated with professional competencies. Students will be encouraged to work as independent learners, developing analytical and reflective skills that will benefit them throughout their programme, during further academic study and employment as veterinary nurses.</p> <p>Listed programme aims also updated from this:</p> <ol style="list-style-type: none"> <li>1 Build on basic scientific principles to develop a knowledge and understanding of the animal in health and disease and use this knowledge to study animals in the context of present day veterinary industry and nursing environment;</li> <li>2 Provide students with the opportunity to think constructively and critically, discuss and evaluate concepts and theories in the field of veterinary nursing science, propose sound and reasoned solutions to problems and show clear developments of these skills;</li> <li>3 Develop vocational skills, knowledge and understanding which enable students to be competent to the most recent PSRB industry standards (RCVS, LANTRA);</li> <li>4 Provide a higher level of qualification which is still relevant to veterinary nursing and facilitate graduates registering as a Veterinary Nurse;</li> <li>5 Assess the abilities of the students in a rigorous and constructive way;</li> <li>6 Meet the needs of the industry sector providing the foundation for a range of careers;</li> <li>7 Provide students with the ability to transfer skills to different working environments and enable students to be adaptable to the changing demands of veterinary business;</li> <li>8 Develop skills and qualities appropriate to all aspects of personal and working life by completing part of their study in a work environment;</li> <li>9 Provide students with an intellectual challenge based on a scientific and analytical approach;</li> <li>10 Provide high quality education and professional development, supported by a strong base of creative and applicable research;</li> <li>11 Enable students to progress into postgraduate study or research.</li> </ol> <p>To this:</p> <ol style="list-style-type: none"> <li>1. Establish a knowledge and understanding of companion animals in health and disease and apply this knowledge in the context of a present day veterinary nursing environment;</li> </ol>

2. Provide students with the specialist knowledge, understanding and skills required to fulfil the role of a Registered Veterinary Nurse, to include but not limited to; nursing care, surgical nursing, diagnostic imaging, laboratory skills, communication with clients and colleagues, and team work;
3. Develop vocational skills, knowledge and understanding which enables students to be competent to the most recent PSRB industry standards (RCVS);
4. Develop coaching skills to prepare for career opportunities as Clinical Coaches in veterinary environments;
5. Provide a higher level of veterinary nursing education, exposing students to applicable research, allowing students to think constructively and critically, discuss and evaluate concepts and theories in the field of veterinary nursing, propose sound and reasoned solutions to problems and show clear developments of these skills;
6. Provide students with the ability to transfer skills to different working environments and enable students to be adaptable to the changing demands of veterinary business;
7. Develop skills and qualities appropriate to all aspects of personal and working life by completing part of their study in a work environment;
8. Encourage a culture of self-care and resilience through development of self-awareness via academic support, mentorship and peer-support to allow career longevity and satisfaction;
9. Meet the needs of the UK industry sector providing the foundation for a range of careers;
10. Provide students with an intellectual challenge based on a scientific and analytical approach;
11. Assess the abilities of the students in a rigorous and constructive way;
12. Enable students to progress into postgraduate study or research.

### Part 3

Anatomy module name updated to 'Clinical Anatomy and Physiology for Veterinary Nurses'

Animal Therapy 1 (HANXU4-15-5) optional module replaced with Clinical Rehabilitation and Business module in Year 3.

Equine Ethics and Welfare, Applied Business Management, Animal Therapy 2, optional modules removed from Year 4. New 'Volunteering for Veterinary Nursing' module added.

Ethical Animal Breeding code corrected from HVNV9H-15-6 to HVNVCC-15-6

26/06/2019 Typographical correction: Developments in Animal Science removed.

### Part 4

Table updated to reflect changes to modules offered and learning outcomes.

e.g. Changed wording of Learning outcomes 1 and 6. Added 9 and 10 in 'knowledge and understanding of' section.

### Part 5

Student Learning and Student Support section – wording updated (lots of rewording to ensure clarity so not copied and pasted here).

### Part 6

Assessment strategy updated from:

Students are required to gain a minimum of 40% in each component and element in any module that refers to either the current Veterinary Nursing National Occupational Standards and or RCVS Day one skills. No compensation or condonement may be applied to these modules. Approved variant to the Academic Regulations in order to meet professional body requirements. The requirement is that, in order to pass each module, students gain a minimum of 40% in each component and element in any module that refers to either the current Veterinary Nursing National Occupational Standards and or RCVS Day One skills for Veterinary Nurses. There will be no compensation or condonement applied to these modules, with the exception of the module titled The Professional Veterinary Nurse.

To this:

Approved variant to the Academic Regulations in order to meet professional body requirements. The requirement is that, in order to pass each module, students gain a minimum of 40% in each component and element in any module that refers to the RCVS Day One Skills and Competences for Veterinary Nurses (modules marked with a \* in Part 3, Programme Structure). There will be no compensation or condonement applied to these modules.

Assessment mapping updated to reflect changes in module assessments

e.g. Clinical Anatomy assessment split now 60:40 instead of 50:50

Professional Veterinary Nursing Practice has a practical skills assessment instead of an oral exam etc.

New modules added

Optional modules removed as mentioned above in Part 3.

Part 7

Wording changed from:

Applicants will have achieved entry criteria appropriate for the year of entry, which can be found through the institution's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

All suitable applicants will be interviewed prior to an offer being made.

Applicants must provide evidence which demonstrates to the University's satisfaction that they can benefit from study at degree level and are likely to achieve the required standard.

Applicants will have achieved the current specified/published UCAS Tariff Points (to include the nominated subject area) or equivalent.

Students must have achieved five subjects (at Grade C or above) including English, Mathematics and Science at GCSE level, or equivalent.

We also welcome applicants from a diverse range of backgrounds who do not have the entry requirements outlined above. The university will consider applicants on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of an undergraduate degree programme. Applicants with non-standard entry criteria will be reviewed on an individual basis. This will take the form of an individual interview with members of the programme team and possibly the completion of a set task such as a written assignment. Where appropriate experience or learning has been gained prior to enrolment on the programme RPL/RPEL may be possible.

Applicants whose first language is not English must also gain a minimum IELTS score of 7.0 prior to entry onto the programme and in addition to this provide a NARIC equivalency certificate.

Applicants will undertake an interview with members of the programme team.

To this:

Applicants will have achieved entry criteria appropriate for the year of entry, which can be found through the Hartpury website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)). Applicants must provide evidence which demonstrates that they can benefit from study on this programme and are likely to achieve the required standard. Applicants with non-standard entry criteria may be reviewed on an individual basis.

Applicants will be considered on the basis of evidence of personal, professional and educational experience which indicates an applicant's ability to meet the demands of an undergraduate Veterinary Nursing degree programme, enter the RCVS Veterinary Nurse Register and sustain a career as a Registered Veterinary Nurse.

Applicants who meet the entry criteria will be invited to attend an assessment day. This may take the form of an individual interview with members of the programme team and completion of set tasks such as a written or practical assessment.

Applicants whose first language is not English must also gain a minimum IELTS score of 7.0 prior to entry onto the programme. A NARIC equivalency certificate is required for any applicants who do not hold five GCSEs at grade C (4) or above (to Maths, English Language and Science) or a recognised UK equivalent.

Part 8

Not required on new version of template

**Material Alteration: Yes and is accompanied by the relevant course information sheets.**

**Rationale:** Changes to wording in education aims better reflects what the department is trying to achieve through this programme e.g. developing resilient, professional veterinary nursing graduates to positively impact on the UK veterinary industry.


**Change requested by: Carly Thornton**

- ☐ I can confirm that student representatives have been consulted about this change
- ☐ I can confirm that colleagues impacted by this change have been consulted
- ☐ I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:



Date: 06/02/19

<b>Name of Head of Department:</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> 	<b>Date:</b> 13/02/2019
<b>Approval Committee and Date:</b>	12 March 2019
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	4.3 (intake 2019)

<b>Current version number: V2.2</b>	
<b>Outline Change Details:</b> Revalidation at Periodic Curriculum Review on the 25 the October 2018. Version number updated. Valid from and Due for revalidation dates updated. Updated in line with new module descriptor.	
<b>Material Alteration: No</b>	
<b>Rationale:</b> Revalidation was due.	
<b>Approval Committee and Date:</b>	PCR 25 October 2018
<b>Change approved with effect from:</b>	01 September 2019
<b>Resulting new version number:</b>	3.3

#### Version 2.2

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Not required	
<b>Outline Change Details:</b> 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Subject Benchmark Statements updated where required.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	V2.2

#### Version 1.5 (2017/18 intake)

<b>Rationale:</b> Final year student feedback highlights the need for optional modules with specific veterinary nursing content, to further enhance student year experience.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Yes	
<b>Outline Change Details:</b> Addition of three optional modules at level 6 (Clinical Animal Behaviour for Veterinary Nurses, Ethical Breeding and Animal Welfare and Veterinary Nurse Clinics)	
<b>Change requested by:</b>	Catherine Phillips
<b>CVC approval date:</b>	01 March 2018
<b>Change approved with effect from:</b>	01 September 2018