

Programme Specification

Part 1: Basic Data			
Primary Programme Title	BA (Hons) Sports Business Management		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BA (Hons) Sports Business Management	Stage 0 Entry: Full time, 4 years, Part time, 8 years Stage 1 Entry: Full time, 3 years Part time, 6 years Stage 3 Entry: Full time, 1 year, Part time 2 years	Chartered Institute for the Management of Sport and Physical Activity (CIMSPA)	Credit Recognition / Exchange
BA (Hons) Sports Business Management with integrated placement year	Stage 0 Entry: Full time, 5 years, 9 years Stage 1 Entry: Full time, 4 years Part time, 7 years	Chartered Institute for the Management of Sport and Physical Activity (CIMSPA)	Credit Recognition / Exchange
Interim Award Titles	BA Sports Business Management BA Sports Business Management with integrated placement year BA Sport Studies BA Sport Studies with integrated placement year Diploma of Higher Education in Sports Business Management Certificate of Higher Education in Sports Business Management Undergraduate Certificate in Sport Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Sport		
Unit-E Code	BAHSSBMX BAHSSBM6 (Stage 3 entry)		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website (www.hartpury.ac.uk)		
Most Recent Validation Date	21 March 2022	Due for Re-validation By	01 September 2027

Amendment Approval Date	V6.1 – 02 August 2022 V7.0 – 1 December 2022 V8.0 – 1 December 2022 V8.1 – 02 Oct 2023 V9.0 – 10 Jan 2024	Approved With Effect From	V6.1 – 01 September 2022 V7.0 – 01 December 2022 V8.0 – 01 September 2023 V9.0 – 01 September 2024
Professional Accrediting Body Approval Date	07/11/2022	Date for Re-accreditation	None
Version	9.0		

Part 2: Programme Overview

BA (Hons) Sports Business Management graduates demonstrate knowledge of specific business and management principles, underpinned by the General Manager standards provided by the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). They think creatively, challenge assumptions and can embrace the concepts of risk and innovation. The range of transferable and intellectual skills gained will also prepare and encourage progression to higher levels of study.

Graduates display critical insight into the organisations responsible for sport and the political context in which they operate. By assessing a range of options for solving problems, graduates will consider new ways of defining systems and employ theory to promote the development of sport throughout society. Understanding diversity in terms of people and cultures enable our graduates to effectively communicate using a range of media and adopt an evaluative approach to sources of information.

Graduates have confidence and self-esteem by taking responsibility for their own learning and undertaking a relevant work placement (linked to topics covered within the programme) to enhance interpersonal skills and effective self-management.

Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full-time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

For CIMSPA accreditation students must complete the modules indicated with a ¹ in the programme structure below.

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANVRD-30-3 Professional Development in Practice OR HANV8B-30-3 Academic Skills in Practice <i>pre-2024 only</i> HANVQX-15-3 Academic Literacy for University Studies OR HANVG4-15-3 Foundation Skills Development <i>pre-2024 only</i> OR HANV8A-30-3 Foundation Skills Development <i>pre-2022 only</i> HSPVRY-30-3 Principles of Sports Science OR HANVG3-30-3 Foundation Sports Science <i>pre-2024 only</i> OR HANV8F-15-3 Foundation Sports Science <i>pre-2022 only</i> HSPVSG-30-3 Business Enterprise and Management OR	None	<u>Higher Education Foundation Certificate in Academic Skills</u> <u>Certificate in Academic Skills</u>

	<p>HANV8D-30-3 Foundations of Business Enterprise and Management <i>pre-2024 only</i></p> <p>HANVRR-15-3 Exploring Current Concepts OR HANV8C-15-3 Reviewing Literature <i>pre-2024 only</i></p>		
	To progress to stage 1, you must achieve at least 90 credits.		
Stage 1	<p>HSPV5U-15-4 Contemporary Issues in Sport Management</p> <p>HSPV9L-15-4 Introduction to Technology in Sport</p> <p>HSPV5S-15-4 Introduction to the Principles of Marketing¹</p> <p>HSPXM9-15-4 Introduction to the Sports Industry¹</p> <p>HSPVDS-30-4 Personal and Management Development¹ OR HANXM8-30-4 Personal and Management Development¹ <i>pre-2023 only</i></p> <p>HSPV5V-15-4 Understanding Business and Financial Information</p> <p>HSPV5Q-15-4 Understanding the Business and Economic Environment</p>	None	<p><u>Undergraduate Certificate in Sport Studies</u></p> <p><u>Certificate of Higher Education in Sports Business Management</u></p>
	To progress to stage 2, if you entered at Stage 1 you must have achieved at least 90 credits from Stage 1 and if you entered at Stage 0 you must have achieved at least 210 credits.		
Stage 2	<p>HSPVK5-15-5 Professional Placement Experience</p> <p>HSPV9Y-30-5 Research in Professional Practice</p>	<p>HSPV5W-15-5 Accounting Information for Business¹</p> <p>HSPV5T-15-5 Human Resource Management¹</p>	<p><u>Diploma of Higher Education in Sports Business Management</u></p>

		<p>HSPXU3-15-5 International Sports Development</p> <p>HSPXTX-15-5 New Venture Creation</p> <p>HSPV98-30-5 Sports Facilities and Hospitality Management¹</p> <p>HSPV5R-15-5 The Sport Service Environment¹</p>	
	To progress to the integrated placement year or to stage 3, if you entered at Stage 1 you must have achieved at least 210 credits and if you entered at Stage 0 you must have achieved at least 330 credits.		
Optional Year	HANVK6-15-5 Integrated Placement Year		
Stage 3	<p>HSPVQA-45-6 + Sport Research and Knowledge Exchange Project OR HANV3R-45-6 + Undergraduate Dissertation <i>pre-2022 only</i></p>	<p>HSPV44-15-6 People, Leadership and Change¹</p> <p>HSPV48-15-6 Project Management in Action¹</p> <p>HSPV53-15-6 Sports Sponsorship and Brand Development</p> <p>HSPV43-15-6 Sport and Social Media</p> <p>HSPV54-15-6 Strategic Management¹</p> <p>HSPV4E-15-6 The Impact of Sports Events</p>	<p><u>BA Sport Studies</u></p> <p><u>BA Sport Studies with integrated placement year</u> This must include the Integrated Placement Year module.</p> <p><u>BA Sports Business Management</u> This must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation.</p> <p><u>BA Sports Business Management with integrated placement year</u> This must include all core modules except Sport Research and Knowledge Exchange Project / Undergraduate Dissertation and must include the Integrated Placement Year module.</p> <p><u>BA (Hons) Sports Business Management</u> This must include all core modules</p> <p><u>BA (Hons) Sports Business Management with integrated placement year</u> This must include all core modules and the Integrated Placement Year module</p>

Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

Part 3: Programme Structure
BA (Hons) Sports Business Management (Level 6 entry)

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full-time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

Core Modules	Optional Modules	Awards
EITHER HSPVQA-45-6 + Sport Research and Knowledge Exchange Project OR HANV4Y-15-6 Investigative Skills for the Successful Undergraduate AND HANV3S-30-6 Applied Research Project	HSPV44-15-6 People, Leadership and Change HSPV48-15-6 Project Management in Action HSPV53-15-6 Sports Sponsorship and Brand Development HSPV43-15-6 Sport and Social Media HSPV54-15-6 Strategic Management HSPV4E-15-6 The Impact of Sports Events	<u>BA Sport Studies</u> <u>BA (Hons) Sports Business Management</u> This must include all core modules.

Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.
A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Foundation Skills Development	Academic Skills in Practice	Reviewing Literature	Foundations of Business Enterprise and Management	Foundation Sports Science	Personal and Management Development	Introduction to the Sports Industry	Understanding the Business and Economic Environment	Understanding Business and Financial Information	Contemporary Issues in Sport Management	Introduction to Technology in Sport	Introduction to the Principles of Marketing	Professional Placement Experience	Research in Professional Practice	Sports Facilities and Hospitality Management	New Venture Creation	The Sport Service Environment	Human Resource Management	International Sports Development	Accounting Information for Business	Integrated Placement Year	Sport Research and Knowledge Exchange Project or Undergraduate Dissertation	Investigative Skills for the Successful Undergraduate	Applied Research Project	Strategic Management	Sports Sponsorship and Brand Development	People, Leadership and Change	Project Management in Action	The Impact of Sports Events	Sport and Social Media
A) Knowledge and Understanding of:																														
1. The basic principles and methodologies of business management and associated sports disciplines														A									A	A	A					
2. Information technology, research methods and project evaluation														B									A	B	B				B	
3. Identifying and developing an advanced understanding of the roles, scope and range of skills						A												B	B					B		B	B	B		

3. Data collection; analysis; and problem solving														A			B										A		A			B						
4. Present material professionally in academic and business contexts												B					B											A		A	B		B					
5. Demonstrate effective personal management skills, including time management and reflective practice																												A		A								
6. Recognise the needs, priorities and goals of peers or organisations																																					A	

Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey:

Contact time encompasses a range of scheduled learning activities as described below. In addition, a range of other learning activities will be embedded within the programme which, together with the scheduled learning, will enable learning outcomes to be achieved and demonstrated. During each stage of their programme a student will be allocated an academic personal tutor.

On the BA (Hons) Sports Business Management programme, teaching is a mix of scheduled, independent and placement learning.

Scheduled Learning

May include lectures, seminars, tutorials, project supervision, workshops, guests and external visits. Scheduled sessions may vary slightly depending on the module choices made. Within the Foundation Year, a feature will be the facilitated workshops enabling students to benefit from small-group study.

Within the Foundation stage students are supported to adjust to studying at University through spiral induction and embedded academic personal tutoring activities that facilitate the development of skills essential to academic study and professional success.

Independent Learning

May include hours engaged with essential reading, case study preparation, assignment preparation and completion.

Placement Learning

All students are expected to complete a period of work placement at level 5, and many find this applied experience invaluable when applying for jobs and making career decisions later in the programme.

An optional integrated placement year is included as part of this programme. By the end of the course these students will have benefitted from completing work experience with opportunities to reflect upon their personal development and improving levels of skills relevant to their programme. This experience will give each student a valuable insight into different aspects of industry (national or international) and may have helped formulate ideas of possible careers available following graduation.

International Academic Study

Within this programme there is an opportunity to gain academic credit for a period of studying abroad. The student would be supported through existing partnerships with established institutions. All periods of study abroad would have to meet the institutions requirements before enrolment on the International Academic Study opportunity modules.

Virtual Learning Environment (VLE), or equivalent

This specification is supported by a VLE where students will be able to find all necessary module information. Direct links to information sources will also be provided from within the VLE.

Careers

To support career preparations, personnel are available on-site for group and one to one advice and the students can utilise online resources. Tutors will offer subject specific careers advice through module sessions or individual tutorials. Careers Fairs are arranged periodically to allow students to engage directly with employers from the industry sector.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be

Sport Research and Knowledge Exchange Project

Professional Accrediting Body documents to which this programme is mapped and or aligned: CIMSPA Professional Standards: General Manager

In order to gain CIMSPA recognition, students must select the appropriate optional modules, as detailed in the Programme Structure above.

Assessment Map

		Type of Assessment*							Oral Assessment
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	
Core Modules Stage 0	Academic Literacy for University Studies							A (100) Graduate Skills Logbook	
	Professional Development in Practice			A (100) Industry Experience Portfolio					
	Exploring Current Concepts	A1 (20) Coursework A2 (80) Essay Based on a Case Study							
	Business Enterprise and Management	B (50) Essay							A (50) Group Oral Presentation with Questions individually marked
	Principles of Sports Science				A (60) Written Examination				B (40) Group Oral Presentation with Questions individually marked
Core Modules Stage 1	Personal and Management Development			B (60) Coursework					A (40) Group Oral Presentation with Questions with a group mark

	Introduction to the Sports Industry		B (75) Project Report						A (25) Group Oral Presentation with Questions individually marked
	Understanding the Business and Economic Environment								A (100) Group Oral Presentation with Questions individually marked
	Understanding Business and Financial Information				A (60) Open-Material Written Examination	B (40) Test Series			
	Contemporary Issues in Sport Management								A (100) Group Debate individually marked
	Introduction to Technology in Sport								A (100) Oral Presentation with Questions
	Introduction to the Principles of Marketing								A (100) Group Poster Defence individually marked
Core Modules Stage 2	Professional Placement Experience			A (100) Industry Experience Portfolio					
	Research in Professional Practice		A (50) Project Report B (50) Project Report						
	Sports Facilities and Hospitality Management		B (50) Project Report						A (50) Oral Presentation with Questions

Optional Modules Stage 2	New Venture Creation								A (100) Group Oral Presentation with Questions individually marked
	The Sport Service Environment		A (100) Project Report						
	Human Resource Management	B (50) Coursework						A (50) Group Practical Skills Assessment individually marked	
	International Sports Development		A (100) Project Report						
	Accounting Information for Business	B (50) Coursework	A (50) Case Study Report						
Optional year	Integrated Placement Year			A (100) Industry Experience Portfolio					
Core Modules Stage 3 continuing students	Sport Research and Knowledge Exchange Project OR		A (75) Project Report						B (25) Oral Assessment
	Undergraduate Dissertation		A (100) Project Report						
Core modules level 6 entry: One of the two 45	Sport Research and Knowledge Exchange Project OR		A (75) Project Report						B (25) Oral Assessment
	Investigative Skills for the	B (50) Coursework					A (50) In-Class Test		

credit choices	Successful Undergraduate AND								
	Applied Research Project		A (100) Project Report						
Optional Modules Stage 3	Strategic Management		A (100) Case Study Report						
	Sports Sponsorship and Brand Development								A (100) Group Oral Presentation with Questions individually marked
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	Project Management in Action								A (100) Oral Presentation with Questions
	The Impact of Sports Events		B (20) Poster Report						A (80) Group Oral Presentation with Questions individually marked
	Sport and Social Media		A (100) Project Report						

*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.


This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

Approved Programme Amendment Log

Primary Programme Title:	BA (Hons) Sports Business Management
Programme Code:	BAHSSBMX
Initial Approval Date:	01 September 2017

Changes: *Most recent at the top of the page*

17/01/2024: correction of typographical error – code and title amended for Stage 0 / Level 3 core module HSPVRY-30-3 Principles of Sports Science.

Current version number: 8.1	
Outline Change Details: Parts 3 and 5 updated to reflect changes to Stage 0 / Level 3 modules: HANVQX-15-3 Academic Literacy for University Studies replaces HANVG4-15-3 Foundation Skills Development; HANVRD-30-3 Professional Development in Practice replaces HANV8B-30-3 Academic Skills in Practice; HANVRR-15-3 Exploring Current Concepts replaces HANV8C-15-3 Reviewing Literature; HSPVSG-30-3 Business Enterprise and Management replaces HANV8D-30-3 Foundations of Business Enterprise and Management; HANVG3-30-3 Principles of Sports Science replaces HANV8F-15-3 Foundation Sports Science. Part 5: Learning, Teaching and Assessment - text regarding academic personal tutoring added.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: to ensure accuracy following review of Level 3 modules.	
Change requested by: Lucy Ractliffe I can confirm that student representatives have been consulted about this change NO I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report 	
Signature:	Date: 15/11/2023
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
Signature: Sarah Lee	Date: 29.11.23
Approval Committee and Date:	CVC Chair's action 2024 01 10
Change approved with effect from:	01 September 2024
Resulting new version number:	9.0 (2021 intake onwards)

09/11/2023: correction of typographical error


Part 1: 'approved with effect from' date for version 8.1 corrected from 2023 to 2024.

Current version number: 8.0	
Outline Change Details: Part 5: Learning Teaching and Assessment – wording regarding 15 hours a week contact removed following review.	
Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No	

If yes, please provide the details of the changes:	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: In line with current institutional approach, which has removed the requirement for all level 3 and level 4 learners to be timetabled for at least 15 hours a week on average across teaching weeks, scheduled learning and independent study hours have been amended to improve the effectiveness of student timetables, encourage student engagement and ensure consistency of experience across the curriculum.	
Change requested by: Alice Tocknell I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: Alice Tocknell	Date: 28.09.23
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 27.09.23
Approval Committee and Date:	CVC nominee L Dumbell 2023 10 02
Change approved with effect from:	01 September 2024
Resulting new version number:	8.1 (2021 intake onwards)

14/12/2022 Part 3: Programme Structure – ¹ for CIMSPA added to HSPVDS-30-4 Personal and Management Development as previously omitted in error.

Current version number: 7.0	
Outline Change Details: Part 3: Programme Structure - module code for Stage 1 / Level 4 core module Personal and Management Development change from HANXM8-30-4 to HSPVDS-30-4 in line with module amendment. Part 5: Assessment Map –assessment for Stage 1 / Level 4 core modules updated: Component B for Understanding Business and Financial Information changed from Unseen Fixed-Time Test to Test Series; Component B for Personal and Management Development changed from Coursework Portfolio to Coursework, in line with module amendments.	
Material Alteration: No	
Rationale: The module Personal and Management Development has been moved from Animal and Agriculture to Sport as it now only contributes to this programme.	
Change requested by: Ben Brilot I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: B Brilot	Date: 28.11.22
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: Sarah Lee	Date: 16.11.22
Approval Committee and Date:	CVC Chair's action 2022 12 01
Change approved with effect from:	01 September 2023
Resulting new version number:	8.0 (2021 intake onwards)

Current version number: 6.1	
Outline Change Details: Parts 1, 2 and 3 updated to reflect CIMPSA endorsement of the programme.	
Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Aligned with the HE Sport Department strategic approach to gain PSRB accreditation for academic courses	
Change requested by: Mike Green I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 0/11/2022
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department; OR;	
Signature: Sarah Lee	Date: 11.11.22
Approval Committee and Date:	CVC Chair's action 2022 12 01
Change approved with effect from:	01 December 2022
Resulting new version number:	7.0 (2020 intake onwards)


22/09/22: Part 3 Programme Structure - Stage 0 / Level 3 transition modules added, as previously omitted in error.


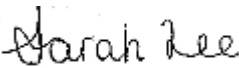
Approved by CSP Chair's action 2022 09 22

Current version number: 6.0	
Outline Change Details: Part 5: Assessment Map – assessment weightings for Research in Professional Practice changed from 30:70 to 50:50 in line with module amendment.	
Material Alteration: No	
Rationale: to reflect module amendment.	
Change requested by: CSP N/A I can confirm that student representatives have been consulted about this change N/A I can confirm that colleagues impacted by this change have been consulted N/A I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Date: 12/07/2022	
Approval Committee and Date:	CSP Chair's action 2022 08 02
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	6.1

25/04/2022 – generic interim award corrected from Sports to Sport (BA Sport Studies) in parts 1 and 3

Current version number: 5.1	
Outline Change Details: Document amended to meet requirements of new 2022 template. Part 3: programme specification has been amended in regards to curriculum refresh activity. The new HSPVQA-45-6 Sport Research and Knowledge Exchange Project added as Level 6 core module. Programme leaving outcomes have been revised and mapped in accordance with the A / B guidance The assessment map has been updated to reflect the new assessment categories guidance Parts 1 and 3 – interim awards updated, including addition of new 30 credit Certificate in Academic Skills. Part 5 – assessment for Level 5 core module Research in Professional Practice Component B changed from practical to coursework.	

Material Alteration: Yes and is accompanied by the relevant course information document.	
Rationale: Revised as part of the Refresh 22 process	
Change requested by: Michael Green / I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 13/01/2022
Name of Head of Department: Sarah Lee <input type="checkbox"/> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: S Lee	Date: 18/01/2022
Approval Committee and Date:	Refresh Approval Panel action 2022 03 21
Change approved with effect from:	01 September 2022 (2020 intake onwards)
Resulting new version number:	6.0

Current version number: 5.0	
Outline Change Details: we have added a Level 6 entry route to the programme specification.	
Material Alteration: No	
Rationale: due to continued interest from FdA students in the Sports Business Management degree	
Change requested by: Mike Green I can confirm that student representatives have been consulted about this change. I can confirm that colleagues impacted by this change have been consulted. I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
Signature: 	Date: 29/06/2021
Name of Head of Department: Sarah Lee I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
Signature: 	Date: 29.06.21
Approval Committee and Date:	CVC 2021 07 20
Change approved with effect from:	01 September 2021
Resulting new version number:	5.1 (2021 intake onwards and 2023 entry onwards for L6 entry)

Current version number: 4.5	
Outline Change Details: Parts 3 and 6 updated in line with module amendments: HANVG4-15-3 Foundation Skills Development Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits. Assessment component A changed from written exam to in class test. HANVG3-30-3 Foundation Sports Science Module code changed from HANV8F-15-3 to HANVG3-30-3 - increased to 30 credits. Assessment component B changed from in class test to written examination. Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.	

Part 3: Programme Structure – credits details removed from Awards column, in line with current template.

Material Alteration: Yes

Rationale:

Updated to reflect module changes: modules amended in response to students' request for more subject-specific content in the Foundation year second semester.

Interim award - after a review of the interim award titles, it was agreed this revised title provided better clarity.

Change requested by: Thomas Legge

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted


I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: TJLEGGE

Date: 23/02/2021

Name of Head of Department: Sarah Lee

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature: 

Date: 01/03/21

Approval Committee and Date:

CVC Chair's action 2021 04 26

Change approved with effect from:

01 September 2021

Resulting new version number:

5.0 (intakes 2021 onwards)

Current version number: 4.2

Outline Change Details:

Parts 3, 4, 5 and 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment.

Part 6: assessment for Accounting Information for Business updated in line with module amendment: Component A changed from written exam to written case study report; Component B changed from written case study report to written assignment.

Material Alteration: Yes

Rationale: to ensure accuracy

Change requested by: CVC

n/a I can confirm that student representatives have been consulted about this change

n/a I can confirm that colleagues impacted by this change have been consulted

n/a I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Date: 30/07/2020

Approval Committee and Date:

CVC Chair's action 2020 08 14

Change approved with effect from:

1 September 2020

Resulting new version number:

4.5 (intakes 2020+)

Current version number: 4.1

Outline Change Details:

Part 1: interim awards updated to include Higher Education Foundation Certificate.

Part 6: assessment matrix amended to reflect change in the Level 4 compulsory module 'Introduction to the Sports Industry' from individual to group presentation.

Part 8 removed in line with current template.

Material Alteration: No

Rationale: to ensure accuracy

Change requested by: Academic Registrar



Signature:		Date: 17 February 2020
CVC approval date:	CSP Chair's action 2020 02 19	
Change approved with effect from:	1 September 2020	
New version number:	4.2 (intakes 2020+)	

Version 4.1

Rationale: After the successful application for University Title, amendments were required to all specifications.	
Material Alteration: Yes and Course Information Sheet amended appropriately: Not required	
Outline Change Details: 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 3. Subject Benchmark Statements updated where required.	
Change requested by:	Academic Registrar
CVC approval date:	31 August 2018
Change approved with effect from:	01 September 2018
New version number:	4.1

Version 2.1 (2018 intake)

Rationale: To provide additional academic depth within the written part of the Human Resource Management HSPV5T155 assessment.	
Material Alteration: Yes	
Outline Change Details: Change of assessment weighting between component A and B from 75/25 to 50/50 on Human Resource Management	
Change requested by:	Kevin Ball
CVC approval date:	06 August 2018
Change approved with effect from:	01 September 2018
New version number:	2.3

Version 2.1 (2018 intake)

Rationale: The development of this programme has occurred following the recent sport business management PCR and the associated outcomes to review the current curriculum (subject areas, assessment and trips).	
<p>The new Research in Professional Practice module will create a context specific level 5 offer allowing the business team to support and prepare students appropriately for dissertation. In addition, combining the Facilities and Hospitality modules at level 5 will amalgamate two current subject areas which have a natural synergy and allow the staff members to derive more value and enhance the student experience from the existing trips. From a strategic perspective, the business department have focused significantly on increasing the application within student assessment and in particular applying theory to industry practice through inquiry based learning. The evolution and continued expansion of technology in sport (materials, VAR, wearable, e-gaming, spectator experience) has created the rationale for a module dedicated to the subject area. The strategic decision to include this at level 4 will allow the business staff to create a foundation level of knowledge and expose new students to the range of technology influences in sport. Furthermore, early exposure to this subject area will enable students to integrate technology concepts within future module assessments (e.g. NVC, facilities and hospitality, sport services sponsorship). Small name changes for 1 level 5 module and 2 level 6 modules.</p>	
Material Alteration: Yes	
<p>Outline Change Details: : 1. Addition of 3 new modules: Introduction to Technology in Sport (HSPV9L-15-4) to replace Sports Facilities Management Research in Professional Practice (HSPV9Y 30 5) to replace Study Trip Sports Facilities and Hospitality Management (HSPV98 30 5) to replace Events Management and Fundraising and Sports Hospitality Management</p> <p>2. Change in title to 3 modules: International Sports Development (HSPXU3-15-5) from Sports Development Organisations and Governance The Impact of Sports Events (HSPV4E-15-6) from The Legacy and Impact of Sports Events</p>	

Social Media in Sport (HSPV43-15-6 from Media, Technology and Communication in Sport

3. Change to assessment in HSPXU3 15 5 International Sports Development to Component A 100% Practical

Change requested by:	Michael Green
CVC approval date:	01 March 2018
Change approved with effect from:	01 September 2018
New version number:	V2.1