

## Programme Specification

Part 1: Basic Data			
Primary Programme Title	BA (Hons) Equine Business Management		
Target Award Titles	Mode and Typical Duration of Study	Professional Accrediting Body Links	Study Abroad / Exchange / Credit Recognition
BA (Hons) Equine Business Management	Stage 0 entry: Full time 4 years, Part time 8 years  Stage 1 entry: Full time 3 years, Part time 6 years	None	Study Abroad – Van Hall Larenstein, NED
BA (Hons) Equine Business Management with integrated placement year	Stage 0 entry: Full time 5 years, Part time 9 years  Stage 1 entry: Full time 4 years, Part time 7 years	None	Study Abroad – Van Hall Larenstein, NED
Interim Award Titles	BA Equine Business Management BA Equine Business Management with integrated placement year Diploma of Higher Education in Equine Business Management Certificate of Higher Education in Equine Business Management Undergraduate Certificate in Equine Studies Certificate in Academic Skills Higher Education Foundation Certificate in Academic Skills		
Teaching Delivery Method	On-site		
Awarding Institution	Hartpury University		
Teaching Institution	Hartpury University		
Delivery Location	Hartpury		
Department Responsible for Programme	Equine		
Unit-E Code	<b>BAHEEBMX</b>		
Entry Criteria Information	Applicants will have achieved entry criteria appropriate for the stage of entry, which can be found through the Hartpury website ( <a href="http://www.hartpury.ac.uk">www.hartpury.ac.uk</a> ).		
Most Recent Validation Date	18 May 2022	<b>Due for Re-validation By</b>	01 September 2027
Amendment Approval Date	V8.1 – 22 January 2024	<b>Approved With Effect From</b>	V8.0- 01 September 2022 V8.1 –01 January 2024
Professional Accrediting Body Approval Date		<b>Date for Re-accreditation</b>	
Version	8.1		

## Part 2: Programme Overview

Graduates of BA (Hons) Equine Business Management have developed knowledge and understanding of key sustainable business principles within the equine industry. They have explored and analysed current issues within the equine industry and applied equine science modules in relation to welfare and management requirements of the horse both now and in the future. Graduates have gained extensive practical knowledge and understanding of the equine industry and wider business management approaches and theories, some of which graduates have also been exposed to in their compulsory period of relevant work experience. Graduates have been exposed to live industry projects and expertise from the equine and allied industries in order to develop their own commercial ability to present and create media content to influence others to promote a sustainable and inclusive business environment whilst promoting positive wellbeing of themselves and others around them.

Graduates of BA (Hons) Equine Business Management with integrated placement have developed knowledge and understanding of key sustainable business principles within the equine industry. They have explored and analysed current issues within the equine industry and applied equine science modules in relation to welfare and management requirements of the horse both now and in the future. Graduates have gained extensive practical knowledge and understanding of the equine industry and wider business management approaches and theories, some of which graduates have also been exposed to in their compulsory period of relevant work experience and will have benefited from gaining valuable work experience during the placement year. Graduates have been exposed to live industry projects and expertise from the equine and allied industries in order to develop their own commercial ability to present and create media content to influence others to promote a sustainable and inclusive business environment whilst promoting positive wellbeing of themselves and others around them.

### Part 3: Programme Structure

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ Non-condonable – these core modules are not able to be condoned

	Core Modules	Optional Modules	Target and Interim Awards
Stage 0	HANVG4-15-3 Foundation Skills Development OR HANV8A-30-3 Foundation Skills Development <sup>1pre</sup> 2022 only  HANV8B-30-3 Academic Skills in Practice  HANV8C-15-3 Reviewing Literature  HANVFE-30-3 Foundation Equine Studies OR HANV8H-15-3 Foundation Equine Studies <sup>1pre</sup> 2022 only  HANV8D-30-3 Foundations of Business Enterprise and Management	Not applicable.	<u>Higher Education Foundation Certificate in Academic Skills</u>
	To progress to stage 1 you must achieve at least 90 credits from stage 0		

<b>Stage 1</b>	<p>HSPV5Q-15-4 Understanding the Business and Economic Environment</p> <p>HSPV5V-15-4 Understanding Business and Financial Information</p> <p>HSPV5S-15-4 Introduction to the Principles of Marketing</p> <p>HEQXNK-15-4 Equine Industry</p> <p>HEQVFB-30-4 Professional Development and Influence within the Equestrian Sector</p> <p>OR</p> <p>HANXM8-30-4 Personal and Management Development <sup>1</sup><i>pre-2022 only</i></p> <p>HEQXN4-30-4 Equine Structure and Function <sup>1</sup><i>pre-2022 only</i></p> <p>OR BOTH</p> <p>HEQVP9-15-4 Equine Structure and Function+ and</p> <p>HEQVKJ-15-4 Equestrian Project Management</p>	<p>Not applicable.</p>	<p><u>Certificate in Academic Skills</u></p> <p><u>Undergraduate Certificate in Equine Studies</u></p> <p><u>Certificate of Higher Education in Equine Business Management</u></p>
	<p>To progress to stage 2 you must achieve at least 90 credits from Stage 1.</p>		

Stage 2	<p>HEQVJU-15-5 Equestrian Media Relations</p> <p>HEQVKR-30-5 Equestrian Research in Professional Practice+ OR HANXU5-15-5 Undergraduate Research Process <sup>1</sup><i>pre-2022 only</i></p> <p>HEQVJR-15-5 Professional Placement Experience in the Equestrian Sector+ OR HEQVCW-60-5 Van Hall Larenstein Study Abroad Credit OR HEQVS6-60-5 Study Abroad CreditOR HSPVK5-15-5 Professional Placement Experience <sup>1</sup><i>pre-2022 only</i></p>	<p>HSPV5W-15-5 Accounting Information for Business</p> <p>HSPV5T-15-5 Human Resource Management</p> <p>HEQVDQ-15-5 Equestrian Event Management and Fundraising</p> <p>HEQXRD-15-5 Equine Performance</p> <p>HEQXR7-15-5 Applied Equine Nutrition</p> <p>HEQVLX-15-5 International Stud Management OR HEQXRJ-30-5 Applied Stud Management <sup>1</sup><i>pre-2022 only</i></p> <p>HEQXR9-15-5 Equine Musculoskeletal Diagnostics OR HEQXR6-15-5 Applied Equine Diagnostics and Therapy <sup>1</sup><i>pre-2022 only</i></p> <p>HSPV5R-15-5 The Sports Service Environment <sup>1</sup><i>pre-2022 only</i></p> <p>HEQVDP-15-5 Sport and Hospitality Management <sup>1</sup><i>pre-2022 only</i></p> <p>HANXRP-15-5 International Academic Study Portfolio OR HANXRQ-30-5 International Academic Study Project OR HANXRR-45-5 International Academic Study Extended Project</p>	<p><u>Diploma of Higher Education in Equine Business Management</u></p>
	To progress to stage 3 you must achieve at least 210 credits.		

Placement Year Optional	HANVK6-15-5 Integrated Placement Year		
Stage 3	<p>HEQV7S-15-6 Sales, Negotiation and Customer Service+</p> <p>HEQVKW-15-6 Creating Equestrian Content for Media Platforms +</p> <p>HEQVKT-45-6 Undergraduate Dissertation+ OR HANV3R-45-6 Undergraduate Dissertation <i><sup>1</sup>pre-2022 only</i></p> <p>HEQVML-15-6 Sustainability and Global Responsibility within the Equestrian Sector+ OR HEQV4J-15-6 Business Management for the Equine Industry <i><sup>1</sup>pre-2022 only</i></p>	<p>HSPV54-15-6 Strategic Management</p> <p>HEQV4M-15-6 Equine Nutrition for Performance</p> <p>HSPV53-15-6 Sports Sponsorship and Brand Development</p> <p>HEQV4P-15-6 Equine Therapy and Rehabilitation</p> <p>HSPV44-15-6 People, Leadership and Change</p> <p>HEQVFM-15-6 Volunteering within the Equine Charity Sector</p> <p>HSPV43-15-6 Sport and Social Media <i><sup>1</sup>pre-2022 only</i></p> <p>HSPV4E-15-6 The Impact of Sports Events <i><sup>1</sup>pre-2022 only</i></p> <p>HEQV4H-15-6 Contemporary Issues in Equestrian Sports <i><sup>1</sup>pre-2022 only</i></p>	<p><u>BA Equine Business Management</u></p> <p><u>BA Equine Business Management with integrated placement year</u> This must include HANVK6-15-5</p> <p><u>BA (Hons) Equine Business Management</u> This must include all core modules.</p> <p><u>BA (Hons) Equine Business Management with integrated placement year</u> This must include all core modules and HANVK6-15-5</p>

**Part time:**

The part time student journey from entry through to graduation is individually negotiated with the student.

## Part 4: Programme Learning Outcomes

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

	Professional Development and Influence within the Equestrian Sector or Personal and Management Development																												
Learning Outcomes:	Equine Structure and Function																												
	Understanding the Business and Economic Environment																												
	Understanding Business and Financial Information																												
	Introduction to the Principles of Marketing																												
	Equine Industry																												
	Equestrian Project Management																												
	Professional Placement Experience in the Equestrian Sector or Professional Placement Experience																												
	Van Hall Larenstein Study Abroad Credit																												
	Equestrian Research in Professional Practice or Undergraduate Research Process																												
	Equestrian Media Relations																												
	Equine Performance																												
	Equestrian Event Management and Fundraising																												
	International Stud Management or Applied Stud Management																												
	Accounting Information for Business																												
	Applied Equine Nutrition																												
	Equine Musculoskeletal Diagnostics or Applied Equine Diagnostics and Therapy																												
	Human Resource Management																												
	International Academic Study Portfolio/Extended/Project																												
	Integrated Placement Year																												
	Undergraduate Dissertation																												
	Sales, Negotiation and Customer Service																												
	Sustainability and Global Responsibility within the Equestrian Sector or Business Management for the Equine Industry																												
	Creating Equestrian Content for Media Platforms																												
	Equine Nutrition for Performance																												
	Sports Sponsorship and Brand Development																												
	Strategic Management																												
	People, Leadership and Change																												
	Volunteering within the Equine Charity Sector																												
	Equine Therapy and Rehabilitation																												
A) Knowledge and Understanding of:																													
1. Strategic and Business Planning, implementation and evaluation of resources to meet organisational needs	B		B					B		B												A							
2. Principles of modern (equine) business management	B	B			B	B		B	A		B		B		B	B			B		A								
3. Legislative, ethical and moral issues in management			B	B		B		B											A			A				B		B	
4. Sustainability and Global Responsibility in the Equine Sector				B		B			B												A								
5. The structure and function of the horse relative to how this is impacted by management practices		A									B		B		B	B													
B) Intellectual Skills																													
1. Apply theoretical knowledge to novel situations and challenge opinion, to formulate a logical argument					B		B			B	B										A	A							
2. Demonstrate confidence in analysing current situations, identifying strengths and weaknesses to develop strategy and identify appropriate solutions to problems.			B		B							B			B			B			A		A		B				B

3. Work in complex and unpredictable contexts	B							B					B	B				B		B		A							B	
4. Critically evaluate current research in the field of business management to propose realistic and effective management practices for equestrian businesses				B			B			A											A									
C) Performance and Practice																														
1. Communicate orally to influence others in a positive way	B										B							B		B		A		B		B		B	B	B
2. Develop and plan for human behaviour change to promote an enhanced, inclusive people management practice whilst being empathetic to the wellbeing of others	B									B	B		B	B								A					B	B		
3. Critically appraise evidence in the underpinning of arguments							B	B		B		B			B	B	B	B				A	B							
4. Demonstrate elements of personal responsibility and professional codes of business practice	B		B				B	A	A											A			A							
5. Be able to create industry ready professional media and viral creative content	B										B											B		A						
6. Be able to debate wider ethical, social and environmental implications, supported with current theoretical research.	B					B	B				B		B	B		B	B					A								
7. Relate to and cooperate with others in contributing to group goals	B		B							B				B				B				A		B		B		B	B	
D) Setting, Personal and Enabling Skills																														
1. Identify, assess and communicate skills, interests, values and abilities and then reflect on actions and priorities to work effectively to deadlines.	B						B	A	B									A	B	A										
2. Develop a reflective philosophy when analysing personal effectiveness and considering personal wellbeing, management and development	B							B	B										B		A							B	B	



### Learning, Teaching and Assessment Journey:

Having entry points into both a Foundation Year and Level Four, enables the programme experience to facilitate the development of a successful undergraduate supporting a wide range of study backgrounds. The Foundation Year will prepare students with general study skills and opportunities to develop subject specific skills and knowledge. Additionally, the Foundation year includes an internship enabling a student to put their skills into practice and develop an early appreciation of employment opportunities and attributes necessary for enhanced employability. Assessment within the Foundation Year had been designed to prepare a student for the assessment to come in following years. As such, it demonstrates a breadth of type and gradual introduction to the expectations of HE level study.

The BA (Hons) Equine Business Management programme provides a robust underpinning of business principles coupled with a sound knowledge of the equine and wider equine industry. Students benefit from being exposed to developments in wider sport and commercially related business management approaches, bringing wider best practice to the equine context. Novel assessments are incorporated in order to equip and develop transferable skills that are desirable to the employer upon graduation. Optional modules allow students to specialise and tailor their programme to specific areas and career interests within the equine industry or outside it.

This programme incorporates the opportunity to either complete a work placement or study abroad period, allowing students to observe and to put theory into practice. This approach allows students to gain valuable experience, which in turn enhances their employability.

Students may have the opportunity of studying abroad for a semester as part of their stage 2, with Van Hall University of Applied Sciences in the Netherlands. Students will go through a competitive application and selection process for this opportunity to study at the Larenstein Campus, which teaches in English. Students will benefit from studying a combination of modules enabling them to experience the Dutch Equine Industry through Van Hall's excellent links with local, regional and national organisations. They will experience a different culture, living and studying abroad and gain insights into business and work practices internationally. Alternatively, students may identify an alternative study abroad opportunity that they wish to experience. They will have to demonstrate that this opportunity will add to their graduate attributes and skills and future career opportunities before it is considered suitable for use towards international academic study modules.

As students progress to stage 3, the assessments are designed to simulate real-life business challenges in order to ensure that graduates can deal with change, present themselves confidently and be able to produce creative media content. academic knowledge and understanding will reinforce and support the development of practical skills to equip the student with the knowledge base and skills relevant to this very broad area of applied business management. The programme prepares graduates for the future needs of the equine industry in the UK and abroad.

Overall, the programme combines the development of commercial business awareness alongside underpinning equine knowledge via teaching, research and practical skills to develop a graduate who can make an effective contribution to positively challenge and influence business practice. It has been shown that the balance of skills developed on the programme will also enable graduates to gain employment in other occupational areas, if they so wish.

## Part 5: Learning, Teaching and Assessment

This programme offers the opportunity for students to undertake an approved Exchange Programme, for an agreed period (one/two semesters), of overseas study at a higher education institution studying modules appropriate to their programme aims and which have been pre-approved by the Programme Manager. The Exchange Programme is dependent on an approved agreement between the institution and an approved International Institution for BA (Hons) Equine Business Management.

Those students that successfully undertake a study abroad semester at Van Hall University of Applied Sciences in the Netherlands can achieve up to 60 credits of level 5 Collaborative Scheme Credit. To gain 60 credits the students must enroll and successfully complete a pre-approved combination of modules that must include some credits which are at least level 5. If students do not successfully complete all the pre-approved modules then they will gain Collaborative Scheme Credit equivalent to the study credits achieved as part of this study abroad experience. Collaborative Scheme Credit enables credits to be achieved and these credits contribute to the achievement of an award. These credits will not have marks attributed to them.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be Undergraduate Dissertation.

Professional Accrediting Body documents to which this programme is mapped and or aligned:  
None

Assessment Map									
		Type of Assessment*							
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules Stage 0	Foundation Skills Development					A (25) In-Class Test		B (75) Graduate Skills Logbook	
	Academic Skills in Practice (Internship)		B (60) Report					A (40) Practical Assessment Series	
	Reviewing Literature		A1 (20) Project Report A2 (80) Literature Review						
	Foundation Equine Studies				B (50) Written Examination				A (50) Oral Presentation with Questions
	Foundations of Business Enterprise and Management	B (50) Essay							A (50) Group Oral Presentation with Questions individually marked
Core Modules Stage 1	Equine Structure and Function			A (100) Laboratory Notebook					
	Professional Development and Influence within the Equestrian Sector			B (60) Reflective Portfolio					A (40) Group Oral Assessment with a group mark
	Understanding the Business and Economic Environment								A (100) Group Oral Presentation with Questions individually marked
	Understanding Business and Financial Information				A (60) Open-Material Written Examination	B (40) Unseen Fixed-Time Test			

	Introduction to the Principles of Marketing								A (100) Group Poster Defence individually marked
	Equestrian Project Management			B (50) Reflective Portfolio					A (50) Group Oral Presentation with Questions individually marked
	Equine Industry				A (100) Seen Written Examination				
Core Modules Stage 2	Professional Placement Experience in the Equestrian Sector			A (100) Industry Experience Portfolio					
	Equestrian Research in Professional Practice			A (100) Coursework Portfolio					
	Equestrian Media Relations			A (100) Coursework Portfolio					
Optional Modules Stage 2	International Stud Management								A (100) Group Oral Presentation with Questions individually marked
	Equestrian Event Management and Fundraising		B (75) Project Report						A (25) Poster Presentation
	Equine Performance	A (100) Essay Based on a Case Study							
	Accounting Information for Business	B (50) Coursework	A (50) Case Study Report						
	Equine Musculoskeletal Diagnostics					B (25) Test		A (75) Practical Skills Assessment	
	Applied Equine Nutrition								A (100) Oral Presentation with Questions
	Human Resource Management	B (50) Coursework						A (50) Group Practical Skills Assessment individually marked	
	International Academic Study Portfolio			A (100) Coursework Portfolio					

	International Academic Study Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
	International Academic Study Extended Project			B (75) Coursework Portfolio					A (25) Oral Presentation with Questions
<b>Core Module Integrated Placement Year</b>	Integrated Placement Year			A (100) Industry Experience Portfolio					
<b>Core Modules Stage 3</b>	Undergraduate Dissertation		A (100) Project Report						
	Sales, Negotiation and Customer Service								A (100) Oral Assessment with Questions
	Creating Equestrian Content for Media Platforms		A (100) Project Report						
	Sustainability and Global Responsibility within the Equestrian Sector		B (75) Report						A (25) Oral Presentation with Questions
<b>Optional Modules Stage 3</b>	Equine Nutrition for Performance					A (100) Case Study Test			
	Sports Sponsorship and Brand Development								A (100) Group Oral Presentation with Questions individually marked
	Equine Therapy and Rehabilitation							A (100) Practical Skills Assessment	
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	Strategic Management		A (100) Case Study Report						
	Volunteering within the Equine Charity Sector								A (100) Oral Presentation with Questions


\*Indicative assessment types for new students enrolling on this programme after the date this specification takes effect (Part 1) are shown in terms of either **Coursework**, **Written Examination**, or **Practical Examination** as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website ([www.hartpury.ac.uk](http://www.hartpury.ac.uk)).

## Approved Programme Amendment Log


<b>Primary Programme Title:</b>	BA (Hons) Equine Business Management
<b>Programme Code:</b>	BAHEEBMX
<b>Initial Approval Date:</b>	01 September 2017

**Changes:** *Most recent at the top of the page*

<b>Current version number: 8.0</b>	
<b>Outline Change Details:</b> Module added to stage 2 HQVS6-60-5 Study Abroad Credit, this module does not have a descriptor as it only recognises the credits achieved at a university abroad	
<b>Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No</b>  <b>If yes, please provide the details of the changes:</b> N/A	
<b>Material Alteration: No</b>	
<b>Rationale:</b> this adjustment, while minor, will enable students to take up broader opportunities around studying abroad without being restricted specifically to the module linked to one institution.	
<b>Change requested by:</b> Rachel Collins / I can confirm that student representatives have been consulted about this change / I can confirm that colleagues impacted by this change have been consulted / I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> RCollins	<b>Date:</b> 9/1/24
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
	
<b>Signature:</b>	<b>Date:</b> 12/01/24
<b>Approval Committee and Date:</b>	Curriculum Scrutiny Panel 2024 01 22
<b>Change approved with effect from:</b>	01 January 2024
<b>Resulting new version number:</b>	8.1 (2021 and 2022 intake)

21/09/2022 Transition modules added at stage 0 as previously omitted in error.  
 CSP Chair's approved 2022 09 21

<b>Current version number: 7.0</b>
<b>Outline Change Details:</b> Part 2: Updated in line with current template Part 4 Learning Outcomes updated Part 3, 4 and 5: programme structure and associated assessments updated as follows: <u>At level 4</u>

<p>HEQVFB-30-4 Professional Development and Influence within the Equestrian Sector added in place of Personal and Management Development (HANXM8-30-4)</p> <p>HEQXN4-30-4 Equine Structure and Function reduced in size and replaced with new module HEQVP9-15-4 Equine Structure and Function.</p> <p>HEQVKJ-15-4 New module Equestrian Project Management added</p> <p><u>At level 5</u></p> <p>New core module Professional Placement Experience in the Equestrian Sector (HEQVJR-15-5) replaces Professional Placement Experience (HSPVK5-15-5)</p> <p>New core module Equestrian Research in Professional Practice (HEQVKR-30-5) added</p> <p>New core module Equine Media Relations (HEQVJU-15-5) added</p> <p>New module International Stud Management (HEQVLX-15-5) added</p> <p>'Equestrian' added to the module title for HEQVDQ-15-5 Event Management and Fundraising, in line with module amendment.</p> <p>HEQXR9-15-5 Equine Musculoskeletal Diagnostics replaces HEQXR6-15-5 Applied Equine Diagnostics and Therapy</p> <p><u>At level 6</u></p> <p>Module code for Undergraduate Dissertation changed from HANV3R-45-6 to HEQVKT-45-6 in line with module amendment.</p> <p>New core module Sustainability and Global Responsibility in the Equine Sector (HEQVML-15-6) added</p> <p>Core module Sales, Negotiation and Customer Service (HEQV4N-15-6) added</p> <p>New module Creating Equestrian Content for Media Platforms (HEQVKW-15-6) added</p> <p>Volunteering within the Equine Charity Sector (HEQVFM-15-6) added</p>	
<b>Material Alteration: Yes and is accompanied by the relevant course information document.</b>	
<b>Rationale:</b> In line with PSR Actions and Refresh 22	
<p><b>Change requested by: Laura-Jayne Roberts</b></p> <p>I can confirm that student representatives have been consulted about this change</p> <p>I can confirm that colleagues impacted by this change have been consulted</p> <p>I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report</p>	
<b>Signature:</b> L. J. Roberts	<b>Date:</b> 18/11/2021
<p><b>Name of Head of Department: Catherine Porter</b></p> <p>I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;</p>	
<b>Signature:</b> 	<b>Date:</b> 23/11/2021
<b>Approval Committee and Date:</b>	Curriculum Validation Committee Chair's action 2022 05 18
<b>Change approved with effect from:</b>	01 September 2022
<b>Resulting new version number:</b>	8.0

<b>Current version number: 6.5</b>
<p><b>Outline Change Details:</b></p> <p>Parts 3 and 6 updated in line with module amendments at Foundation Year:</p> <p>HANVG4-15-3 Foundation Skills Development</p> <p>Module code changed from HANV8A-30-3 to HANVG4-15-3 - reduced to 15 credits.</p> <p>Assessment component A changed from written exam to in class test.</p> <p>HANVFE-30-3 Foundation Equine Studies</p> <p>Module code changed from HANV8H-15-3 to HANVFE-30-3 - increased to 30 credits.</p> <p>Assessment component B changed from in class test to written examination.</p> <p>Parts 1 and 3: Foundation interim award updated to Higher Education Foundation Certificate in Academic Skills.</p>
<b>Material Alteration: Yes</b>
<p><b>Rationale:</b></p> <p>Interim award - after a review of the interim award titles, it was agreed this revised title provided better clarity.</p>

Modules at Foundation stage updated to reflect module changes; modules amended in response to students' request for more subject specific content in the Foundation year second semester.	
<b>Change requested by: Dr Hieke Brown</b> X I can confirm that student representatives have been consulted about this change X I can confirm that colleagues impacted by this change have been consulted X I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report	
<b>Signature:</b> <i>Dr Hieke Brown</i>	<b>Date:</b> 04/03/2021
<b>Name of Head of Department: Catherine Porter</b> I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department	
<b>Signature:</b> <i>C Porter</i>	<b>Date:</b> 23/03/2021
<b>Approval Committee and Date:</b>	CVC Chair's action 2021 04 26
<b>Change approved with effect from:</b>	01 September 2021
<b>Resulting new version number:</b>	7.0 (2021 intake onwards)

<b>Current version number: 6.3</b>	
<b>Outline Change Details:</b> Sport and Hospitality Management module code was changed from HSPXRL-15-5 to HEQVDP-15-5. Event Management and Fundraising changed from HSPXRN-15-5 to HEQVDQ-15-5.  Parts 3, 4, 5 & 6: Module HANVK6-15-5 name changed from Year Work Placement to Integrated Placement Year, in line with module amendment. Part 6: assessment for Accounting Information for Business updated in line with module amendment: Component A changed from written exam to written case study report; Component B changed from written case study report to written assignment.  Added Undergraduate Dissertation as the distinctive module used by the Programme Examination board.	
<b>Material Alteration: Yes</b>	
<b>Rationale:</b> Changes made to module codes to reflect the module specifications and the new owning department.	
<b>Change requested by:</b> Catherine Porter	
<b>Signature:</b> <i>C Porter</i>	<b>Date:</b> 03/08/2020
<b>CVC approval date:</b>	CVC Chair's action 2020 08 13
<b>Change approved with effect from:</b>	01 September 2020
<b>New version number:</b>	6.5 (intakes 2019+)

<b>Current version number: 6.2</b>	
<b>Rationale:</b> Update to interim awards to ensure accuracy.	
<b>Material Alteration: No</b>	
<b>Outline Change Details:</b> Higher Education Foundation Certificate added to part 1 and 3.  Part 8 removed as no longer on the programme template.	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	CSP Chair's Action 13-2-2020
<b>Change approved with effect from:</b>	13 February 2020
<b>New version number:</b>	6.3 (intake 2018+)

<b>Current version number: 6.1</b>
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<b>Outline Change Details:</b> The addition of recognized level 5 Collaborative Scheme Credit at level 5, for the Van Hall, Larenstein, exchange in the Netherlands. Parts 3, 4, 5 and 6 have been amended to include this opportunity.	
<b>Material Alteration:</b> No	
<b>Rationale:</b> This is an opportunity for students to apply for an exchange opportunity at an English speaking institution in the Netherlands. Students will experience a different culture, and be able to explore the Dutch Equestrian Industry.	
<b>Change requested by:</b> Lucy Dumbell I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which can be summarized within the Programme Enhancement Report	
<b>Signature:</b> <i>Lucy Dumbell</i>	<b>Date:</b> 20-12-2019
<b>Name of Head of Department:</b> Catherine Porter I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department;	
<b>Signature:</b> <i>CAPorter</i>	<b>Date:</b> 06/01/2020
<b>Approval Committee and Date:</b>	CVC 2020 01 13
<b>Change approved with effect from:</b>	13 January 2020
<b>Resulting new version number:</b>	6.2 (intake 2018+)

<b>Rationale:</b> To correct the assessment map names for the level 3 modules.	
<b>Material Alteration:</b> No, not applicable.	
<b>Outline Change Details:</b> The level 3 module names have been amended on the assessment map as they were incorrect, throughout the rest of the document the names were correct.	
<b>CVC approval date:</b>	CVC 2019 08 06
<b>Change approved with effect from:</b>	01 September 2019
<b>New version number:</b>	6.1 (intake 2018 +)

<b>Rationale:</b> After the successful application for University Title, amendments were required to all specifications.	
<b>Material Alteration:</b> Yes and Course Information Sheet amended appropriately: Not required	
<b>Outline Change Details:</b> 1. Part 1: Basic Data requires the Awarding Body to be amended from Hartpury College to Hartpury University. 2. Award Titles amended to replace (SW) with (IP) 3. Subject Benchmark Statements updated where required. <b>(Remove any not relevant text)</b>	
<b>Change requested by:</b>	Academic Registrar
<b>CVC approval date:</b>	31 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	6.0

### Version 3.0 (2018 intake)

<b>Rationale:</b> 1. To provide additional academic depth within the written part of the Human Resource Management HSPV5T155 assessment. 2. To ensure information is accurate.	
<b>Material Alteration:</b> Yes	
<b>Outline Change Details:</b> 1. Change of assessment weighting between component A & B from 75/25 to 50/50 on Human Resource Management 2. Addition of missing modules from the programme map. 3. Change the names of; The Impact of Sports Events (HSPV4E-15-6) from The Legacy and Impact of Sports Events Sport and Social Media (HSPV43-15-6) from Media, Technology & Communication in Sport	
<b>Change requested by:</b>	Kevin Ball
<b>CVC approval date:</b>	06 August 2018
<b>Change approved with effect from:</b>	01 September 2018
<b>New version number:</b>	3.1

