

# **Programme Specification**

	Part 1: Basic Data									
Primary Programme Title	Master of Science in	Applied Animal Be	haviour an	d Welfare						
Target Award Titles	Mode and Typical Duration of Study	Profession Accrediting Links		Study Abroad / Exchange / Credit Recognition						
MSc Applied Animal Behaviour and Welfare	Full time, 1 year Part time, 2 or 3 years	None		None						
Interim Award Titles	Postgraduate Diploma in Applied Animal Behaviour and Welfare Postgraduate Diploma in Animal Studies Postgraduate Certificate in Applied Animal Behaviour and Welfare Postgraduate Certificate in Animal Studies Postgraduate Award in Animal Studies									
Teaching Delivery Method	Mixed									
Awarding Institution	Hartpury University									
Teaching Institution	Hartpury University									
Delivery Location	Hartpury									
Department Responsible for Programme	Animal and Agriculture									
Unit-E Code	MSTAAABW									
Entry Criteria Information	Applicants will have stage of entry, whic (www.hartpury.ac.u	h can be found thro								
Most Recent Validation Date	04 March 2022	Due for Revalidation By  01 September		ember 2027						
Amendment Approval Date	V1.1 - 17 March 2023 V2.0 - 8 Feb 2024	Approved With Effect From	V1.1 - C	01 September 2022 01 September 2023 01 September 2024						
Professional Accrediting Body Approval Date	N/A	Date for Re- accreditation	N/A							
Version	2.0		I							

### **Part 2: Programme Overview**

MSc Applied Animal Behaviour and Welfare graduates can make a real and positive difference in the world of animal welfare. They have an in-depth theoretical knowledge of animal welfare and animal ethics, together with the skills to undertake, evaluate and critique cutting-edge research in this field. More importantly, they are able to practically implement real-world welfare assessments: measuring, monitoring and improving welfare standards with a keen insight into how to enact positive change via key stakeholders. They are therefore able to communicate complex topics, both orally and via written reports, to critical audiences. They are also equipped to take on more strategic roles, with the ability to assess, develop, advocate and implement standards and practices within an organisation and the sector beyond. They can use this expertise to drive beneficial welfare transformation via commercial and charitable organisations, for example, in the companion animal sector and food production industries.

# **Part 3: Programme Structure**

This structure diagram demonstrates the student journey from enrolment through to graduation for a typical **full time student on the primary programme**, including:

- level and credit requirements
- award requirements that are in addition to those described in the Hartpury University Academic Regulations
- module diet, including core and optional modules.

#### Please note:

\*PAB – these modules are subject to additional and variant regulations as part of an accreditation by a professional accrediting body

+ core modules marked + are not eligible for compensation

Core Modules Optional Modules Target and Interim	Awards
HANXKL-15-7 Advances in Animal Behaviour  HANVH9-15-7 + Applied Animal Welfare Assessment  HANVJQ-15-7 Companion Animal Behaviour and Welfare HANXKM-15-7 + Companion Animal Behaviour and Welfare HANXKM-15-7 + Companion Animal Behaviour and Welfare HANXKM-15-7 + Contemporary Issues in Animal Welfare Science  HANVJC-15-7 Ethics of Animal Use  HSPV44-15-6 People, Leadership and Change  HANXKT-15-7 The Research Process  HANXKT-15-7 The Research Process  HANVKC-15-7 Companion and Working Animal Working Animal Regulations  HANVKG-15-7 Regulating Agriculture and Food Production  HANVKE-15-7 Regulating Agriculture and Food Production  HANVKE-15-7 Sustainable Resource Management in Land-Based Industries  HANV6D-15-7 Wildlife Conflict  PG Cert Animal Studies  PG Cert Applied Animal and Welfare must include HANXKL-1 HANXKM-15-7, HANVH9  PG Dip Applied Animal Behand Welfare must include HANXKL-1 HANXKM-15-7, HSPV44-  MSc Applied Animal Behand Welfare must include all core most include al	Behaviour 5-7, -15-7. ehaviour 5-7, 15-6. aviour

# Part time:

The part time student journey from entry through to graduation is individually negotiated with the student.

# **Part 4: Programme Learning Outcomes**

Modules in bold are core modules and modules not emboldened are optional modules.

A denotes a module that assesses a learning outcome and B denotes a module aligned with a learning outcome.

Learning Outcomes:	Advances in Animal Behaviour	Contemporary Issues in Animal Welfare Science	Ethics of Animal Use	Applied Animal Welfare Assessment	Companion Animal Behaviour and Welfare	People, Leadership and Change	The Research Process	Postgraduate Dissertation	Wildlife Conflict	Regulating Agriculture and Food Production	Companion and Working Animal Regulations	Sustainable Resource Management in Land-Based Industries
A) Knowledge and Understanding of:												
		_						В		В	В	
The scientific research that underpins our knowledge of animal behaviour and welfare	Α	Α									В	
<ol> <li>The scientific research that underpins our knowledge of animal behaviour and welfare</li> <li>The ethical frameworks that inform approaches to safeguarding animal welfare</li> </ol>	Α		Α							В	Ь	
<ol> <li>The scientific research that underpins our knowledge of animal behaviour and welfare</li> <li>The ethical frameworks that inform approaches to safeguarding animal welfare</li> <li>The strategies and barriers to enacting change in individuals and within organisations</li> </ol>		В	Α			Α			В	В	Ь	
<ol> <li>The scientific research that underpins our knowledge of animal behaviour and welfare</li> <li>The ethical frameworks that inform approaches to safeguarding animal welfare</li> <li>The strategies and barriers to enacting change in individuals and within organisations</li> <li>The variety of methodologies used to study animal behaviour and their advantages and disadvantages</li> </ol>	A		A			A	В		В	В	В	
<ol> <li>The scientific research that underpins our knowledge of animal behaviour and welfare</li> <li>The ethical frameworks that inform approaches to safeguarding animal welfare</li> <li>The strategies and barriers to enacting change in individuals and within organisations</li> <li>The variety of methodologies used to study animal behaviour and their advantages</li> </ol>			A			A	В	A	В	В	В	
<ol> <li>The scientific research that underpins our knowledge of animal behaviour and welfare</li> <li>The ethical frameworks that inform approaches to safeguarding animal welfare</li> <li>The strategies and barriers to enacting change in individuals and within organisations</li> <li>The variety of methodologies used to study animal behaviour and their advantages and disadvantages</li> <li>The scientific method, possessing an advanced understanding of how it is applied in</li> </ol>			A			A		Α	В	В	В	

2.	Evaluate current and best practices in animal management and apply to problem solving in improving animal welfare		Α		Α								
3.	3. Critically analyse ethical and animal welfare issues as they pertain to specific contexts such as companion animal use					Α				В	В	В	
4.	Select and employ appropriate research methodologies and demonstrate the ability to analyse and present the findings	В						В	Α				
Exercise sophisticated perspective taking that can understand how differing stakeholders have alternative ethical and practical standpoints on key issues in animal welfare				А	Α					В			
C)	Performance and Practice												
1.	Undertake practical animal welfare assessment and evaluation				Α								
2.	Develop and implement welfare assessment schemes at the level of a single establishment and of a wider industry		В		А	В							
	3. Effectively communicate information in a written format to diverse groups of people, including academics and professionals				В	Α			Α	В	В	В	В
	4. Effectively communicate information orally to diverse groups of people, including academics, professionals and lay audiences			Α	Α				Α	В	В		В
5.	5. Advocate for key welfare standards and assessment methods, employing an evidence-based, sustainable approach				Α		В						
6.	Employ a range of IT and technological skills in measuring, analysing and disseminating results from animal behaviour / welfare studies	Α			Α				Α				
D)	Setting, Personal and Enabling Skills												
1.	Ability to work successfully both independently and as part of a team			Α					В				
2.	Manage personal time, prioritise workloads and deal with conflicting demands to ensure personal wellbeing				В				Α				
	Understand and manage change effectively, both personally and within an organisation				В		Α						
	Recognise how their work in animal welfare can contribute towards sustainability goals		Α		Α								В
5.	Compose strategic plans with clear goals and outcomes				В		Α						

### Part 5: Learning, Teaching and Assessment

Learning, Teaching and Assessment Journey

The programme will begin by developing students' understanding of the theoretical aspects of animal welfare science, ethics and animal behaviour, but with an emphasis on the methodological application of these areas (e.g. behaviour assessment methodologies). Students will have the opportunity to put this understanding into practice in these modules, but principally application will occur within key modules in the programme (e.g. Applied Animal Welfare Assessment). In addition, they will learn the principles of managing change and understanding organisations, and then be able to apply this to the specific context of positive animal welfare change in other modules.

The MSc will use a range of teaching approaches, which will aim to support the student to develop a comprehensive knowledge and understanding of the principles and practices of animal welfare assessment. This will include a variety of didactic and discursive sessions, with academic and professional experts in their fields. Learning opportunities will be varied, with students able to apply theory to practice within learning environments on the Hartpury campus and using Hartpury animal resources. Some of the optional modules (those relating to welfare policy and legislation) are taught online.

Assessment is focused on students' ability to bring theoretical frameworks and scientific evidence to bear on practical issues, scenarios and contexts that are directly relevant to enhancing animal welfare, particularly companion and agricultural animals. It is thus a mixture of assessments designed to test their in-depth understanding of these frameworks (e.g. examinations, written essays) and their ability to use this information to problem solve and then communicate these solutions to a variety of academic and stakeholder audiences, hence an emphasis on oral assessments.

This programme will be assessed according to the approved Academic Regulations.

Students registered on this programme will have access to the Hartpury University support services.

The distinctive module used by the Programme Examination Board to inform recommending differential awards for students when considering borderline performance profiles will be:

Postgraduate Dissertation.

				Assessr	ment Map				
					Type of A	ssessment*			
		Coursework	Report	Portfolio	Written Examination	Written Test	Practical Skills Examination	Practical Skills Assessment	Oral Assessment
Core Modules	Advances in Animal Behaviour								A (100) Poster Defence
	Contemporary Issues in Animal Welfare Science	A (50) Essay	B (50) Case Study Report						
	Ethics of Animal Use				A (50) Written Examination				B (50) Group Oral Presentation individually marked
	Applied Animal Welfare Assessment							A (50) Practical Skills Assessment	B (50) Oral Assessment
	Companion Animal Behaviour and Welfare	A (100) Coursework							
	People, Leadership and Change	B (75) Coursework							A (25) Poster Defence
	The Research Process	B (70) Coursework							A (30) Oral Presentation with Questions
	Postgraduate Dissertation		A1 (75) Project Report						A2 (15) Poster Defence A3 (10) Oral Presentation

Optional Modules	Wildlife Conflict		B (50) Report			A (50) Group Oral Presentation with Questions with a group mark
	Regulating Agriculture and Food Production		A (100) Report			
	Companion and Working Animal Regulations	B (50) Coursework	A (50) Report			
	Sustainable Resource Management in Land-Based Industries		B (50) Case Study Report		A (50) Oral Examination	

<sup>\*</sup>Assessment should be shown in terms of either Coursework, Written Examination, or Practical Examination as indicated by the colour coding above.

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found through Hartpury's website (www.hartpury.ac.uk).

#### **Approved Programme Amendment Log**

Primary Programme Title:	MSc Applied Animal Behaviour and Welfare
Programme Code:	MSTAAABW
Initial Approval Date:	04 March 2022

Changes: Most recent at the top of the page

**Current version number: 1.1** 

#### **Outline Change Details:**

Parts 3, 4 and 5: optional module HAGVKE-15-7 Resource Management in Land-Based Industries updated to include the word Sustainable, in line with module amendment.

Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No

Material Alteration: Yes and is accompanied by the relevant course information document.

#### Rationale:

The name change reflects the emphasis on sustainability in the new version of the module specification.

#### Change requested by: Philip Watson

I can confirm that student representatives have been consulted about this change

I can confirm that colleagues impacted by this change have been consulted

I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature:

**Signature**: **Date**: 09/01/2024

#### Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

Signature:

**Signature**: **Date**: 08/01/2024

Approval Committee and Date:	CVC Chair's action (SB) 2024 02 08
Change approved with effect from:	01 September 2024
Resulting new version number:	2.0

**Current version number: 1.0** 

#### **Outline Change Details:**

Part 5: Assessment Map updated to reflect module amendment - core module Advances in Animal Behaviour assessment changed from Written Examination and Poster Coursework to Poster Defence.

Do the changes presented alter the mapping against the Hartpury University Curriculum Framework (delete as appropriate)? No

If yes, please provide the details of the changes:

Material Alteration: Yes and is accompanied by the relevant course information document.

#### Rationale:

Assessment type changed to match current practice.

# Change requested by: Ben Brilot

I can confirm that student representatives have been consulted about this change I can confirm that colleagues impacted by this change have been consulted I have retained evidence of these consultations, which will be summarized within the Programme Enhancement Report

Signature: B Brilot Date: 11/01/23

# Name of Head of Department: Wanda McCormick

I confirm that this change does not require additional resources beyond the scope of those already present or planned for by the department

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Signature:	Date: 27/01/2023
Approval Committee and Date:	CVC 2023 03 17
Change approved with effect from:	01 September 2023
Resulting new version number:	1.1

Current version number: 0	
Outline Change Details:	
New programme	
Approval Committee and Date:	CVC Chair's action 2022 03 04
Change approved with effect from:	01 September 2022
Resulting new version number:	1.0